

IUT Conference 2017, Tel Aviv, Israel: MOFET Institute

Tuesday, 18 July:

8:00-9:00 REGISTRATION AND COFFEE

9:00-10:30 CONFERENCE OPENING

Welcome: Michal Golan, Director, MOFET Institute

Opening Remarks: James Wilkinson, President, IUT

Opening Plenary: Evaluation by Animation in Medical Education
Amitai Ziv, Tel Aviv University

10:45-12:00 PAPER SESSIONS A-E

Paper Session A

Paper 1: Peer Assessment of Problem-Based Learning for Lifelong Learning in Applied Fields

Nirit Raichel (Department of Education and Community, Kinneret College on the Sea of Galilee, Israel)

Paper 2: Peer Feedback: Social Learning in Peer Assessment

Ngar-fun Liu (Department of English Language Teaching, Chinese University of Hong Kong)

Paper Session B

Paper 1: Strategic Analysis of Educational Systems: Risk Management of STEM (Science, Technology, Engineering and Mathematics) Education in Israel

Anat Even Zahav (Talpiot Academic College of Education, Israel)

Paper 2: Optimal Assessment in Higher Education: Challenges and Recommendations

Anat Ben-Simon (National Institute for Testing and Evaluation, Israel)

Paper Session C

Paper 1: Using Information-Gathering from Surveys as a Form of Self-Assessment in a Multi-Campus University

Liile Lerato Lekena (Directorate of Quality Promotion, Tshwane University of Technology, South Africa)

Paper 2: Development of a Questionnaire to Promote Self-Evaluation of Reflective Thinking among Pre-Service Teachers

Zahavah Bigman (Special Education, Shaanan Academic Religious Teachers' College, Israel) and Stella Gidalevich (Oranim Academic College of Education, Israel)

Paper Session D

Paper 1: What Can Teacher Educators Learn from Mathematics Teachers' Assessment Skills?

Hodaya Hoch (Department of Mathematics, Talpiot Academic College of Education, Israel)

Paper 2: Student-Teachers' Attitudes toward Anonymous Peer Evaluation

Tami Seifert (School of Education, Kibbutzim College of Education, Technology, and the Arts, Israel)

Paper Session E

Paper 1: The Relationship between Parents' Education, their Socio-economic Status, and High School Pupils' Dropout Rate

Ihab Zubeidat and Waleed Dallasheh (Department of Educational Psychology, Sakhnin Academic College for Teacher Education, Israel)

Paper 2: Assessing an Innovative Teacher Training Program

Florizel Adolph (Edu-Build Development Program, South Africa)

12:00-13:00 LUNCH

13:15-14:15 60-MINUTE WORKSHOPS

Workshop 1: Designing Assessment of Dialogic Democratic Education for and from Authorial Agency

Eugene Matusov (School of Education, University of Delaware, USA & Ana Marjanovic-Shane (Department of Education, Chestnut Hill College,

USA)

Workshop 2: Developing Analytical Rubrics to Improve and Assess Class Participation

Carol Harvey (Department of Management, Suffolk University, USA)

Workshop 3: Strategic Mentoring Stimulates Success-Building Academic Synergies

Michael Lenaghan (Social Science Department and Honors College, Miami Dade College, USA)

14:15-14:45 COFFEE BREAK

14:45-16:00 PAPER SESSIONS F- I

Paper Session F

Paper 1: Proposing a Competency-Based Model that Connects Micro- and Macro-level Assessment

Noela Haughton (Educational Foundations and Leadership, University of Toledo, USA)

Paper 2: Cooperative Evaluation & Evaluating Cooperation

Tzachi Cohen (Department of Jewish Studies, Ono Academic College, Israel)

Paper Session G

Paper 1: Acceptance Interviews as a Selection Tool of Teacher Student Candidates

Irit Levy-Feldman & Zipora Libman (Education Department, Kibbutzim College of Education, Technology, and the Arts, Israel)

Paper 2: Innovative Approach to Training Teacher Educators for Implementing Technology in their Courses

Sigal Ozery-Roitberg (Research Unit, Kibbutzim College of Education, Technology, and the Arts, Israel) and Dov Weiss (Department of Digital Pedagogy, Kibbutzim College, of Education, Technology, and the Arts, Israel)

Paper Session H

Paper 1: How Do I Make My Teaching More Empowering? Reevaluating a Language Teacher Education Course

Rawia Hayik (English Department, Sakhnin Academic College for Teacher Education, Israel)

Paper 2: Elementary School Mathematics Pre-Service Teachers' Task Design as a Means of Assessment of Generalization Abilities

Shai Olsher and Irit Lavie (Department of Mathematics Education, University of Haifa & Oranim Academic College of Education, Israel)

Paper Session I

Paper 1: Creativity - The "Natural Steroid" Of Teachers' Self Efficacy

Hasia Friedman (Department of Education, Givat Washington College of Education, Israel)

Paper 2: Ensuring Balance and Integrity for Review of the Performance of Faculty

Clifford Tyler (Educational Administration/School Counseling, National University, USA)

16:00-17:30 POSTER SESSION AND REFRESHMENT BREAK

Poster 1: Who's Afraid of Group Assessment? Its Advantages in the Science Laboratory

Ayala Raviv and Ester Aflalo (Department of Science Education, Hemdat Hadarom College, Israel)

Poster 2: Influence of Situation-related Online Communication on Online Learning at the University

Nana Takeda (Graduate School of Human Sciences, Waseda University, Japan)

Poster 3: The Relationship between the Principal Leadership Style and Organizational Commitment

Waleed Dallasheh and Ihab Zubeidat (Department of Educational Psychology, Sakhnin Academic College for Teacher Education, Israel)

Poster 4: The Power of Learning a Basic Assessment Course in Changing Pre-service Teachers' Conceptions of Assessment

Adi Levy-Vered (Department of Education, Beit Berl College, Israel)

Poster 5: Differentiated Assessment of Differentiated Teaching Course

Avraham Roos (Department of English, Herzog Academic College, Israel)

**Poster 6: Multiple Forms of Self-Assessments During the Course
"Introduction to Psychology"**

Sigal Tifferet (Department of Business Administration, Ruppin Academic Center, Israel)

Poster 7: Towards the Attainment of Intercultural Competences in Pre-service Teachers Training Settings: The Role of Engaging Pedagogies

Tamar Trachtenberg and Laura Izquierdo Fontestad (Department of Education, Catholic University of Valencia, Spain)

Poster 8: Multiculturalism in Absorbing Immigrants in the Israeli Education System

Adi Binhas (Department of Public Policy, Beit Berl College, Israel)

Poster 9: Improving University Service Delivery through Evaluation of Faculty Performance in Teaching and Research: The Veritas University Experience

Michael Kwanashie (Vice-Chancellor, Veritas University, Nigeria)

Poster 10: From PCK to Pedagogic Content Observation (PCO)

Menashe Puterkovsky (Department of Electro-Optics and Applied Physics, Lev Academics Center) and Meir Komar (Department of Computer Science, Lev Academics Center, Israel)

Poster 11: Assessing the Role of School Administration in Solving Students' Problems among Bedouin Schools within the Green Line

Laila Badarna (Department of Education, Sakhnin Academic College for Teacher Education)

18:30 CONFERENCE BANQUET: ETHNIKA RESTAURANT

Wednesday, 19 July:

9:00-9:45 ROUNDTABLES

Roundtable 1: "I Weigh in My Words Before I Tag": Self-Evaluation in a Course Entitled Multi-Cultural Education

Shlomit Oryan and Rachel Ravid (Informal Education, Oranim Academic College of Education, Israel)

Roundtable 2: Compensation Criteria in Higher Education in Israel

and Elsewhere: Evaluation of Research and Teaching Outcomes
Nitza Davidovitch (Department of Behavioral Sciences & Psychology, Ariel University, Israel)

Roundtable 3: Assessing Student Learning Through the Lenses of Accreditation and Best Practices

Jo Lynn Digranes (Department of Assessment & Academic Affairs, Oklahoma City University, USA)

Roundtable 4: Integrating the Taxonomy of Thinking Levels for Assessing Learners in the Teaching of Physics

Tamar Yaron and Larisa Shakhman (Department of Education, Beit Berl College, Israel)

10:00-11:15 PAPER SESSIONS J-M

Paper Session J

Paper 1: Pedagogical Skills as a Foundation for Independent Learning in Pre-Service Sustainability Courses

Adiv Gal and Dafna Gan (Department of Science, Kibbutzim College of Education Technology and the Arts, Israel)

Paper 2: Developing Argumentative Thinking and Formative Assessment amongst Teacher's College Students

Ronit Laub (Department of Geography, Herzog Academic College, Israel)

Paper Session K

Paper 1: Personality Types and Student Performance in an Introductory Physics Course

Jason Harlow (Department of Physics, University of Toronto, Canada)

Paper 2: Assessing Student Misconceptions: Lessons from the Force Concept Inventory

James Wilkinson (Derek Bok Center for Teaching and Learning, Harvard University, USA)

Paper Session L

Paper 1: What to do with Open-Ended Comments from Student Evaluation of Teaching: A Formative Assessment Approach

Michal Schödl and Michal Ramot (The Teaching and Learning Center, Hebrew University of Jerusalem, Israel)

Paper 2: How Well Do Graduate Teaching Assistants Do?

Fadia Nasser-Abu Alhija (Department of Education, Tel Aviv University, Israel)

Paper Session M

Paper 1: Holistic Assessment of Modern Hebrew as an Additional Language in Higher Education

Yona Gilead (Department of Hebrew, Biblical, and Jewish Studies, University of Sydney, Australia)

Paper 2: Reading, Discourse and Writing in a Multicultural Group: Between Exposure, Concealment and Ethics

Ilana Elkad-Lehman (Department of Language Education & Literature, Levinsky College of Education) and Yael Poyas (Department of Literature, Oranim Academic College of Education, Israel)

Paper 3: Assessment in English Literature: A Case for “Decoding” the Discipline.

Anna Fahraeus (Department of English Literature and Language, Halmstad University, Sweden)

11:15-11:45 MORNING BREAK

11:45-13:15 PLENARY PANEL DISCUSSION

Better Together—The Assessment Challenges Posed by Student-Centered Learning

National Union of Israeli Students

13:15-14:15 LUNCH

14:30-17:30 TEL AVIV CITY TOUR

DINNER ON YOUR OWN

Thursday, 20 July:

9:00-9:45 ROUNDTABLES

Roundtable 5: Evaluation of an Advanced Undergraduate Course on Sustainable Energy

Elon Langbeheim (Department of Science Teaching, Weizmann Institute of Science, Israel)

Roundtable 6: Theory Driven Based on Self-Evaluation of Professors in Higher Education

Miriam Mevorach (School of Professional Development, MOFET Institute) and Mordechai Miron (School of Education, Tel Aviv University, Israel)

Roundtable 7: Evaluating a Teacher Educator's Beliefs and Insights Concerning Subject Matter, Pedagogical Content Knowledge, Responsibility, and Commitment

Rachel Arnon and Aviva Plaut (Educational-Social Research Center, Beit Berl Academic College, Israel)

Roundtable 8: Professional Responsibilities and Leadership—Just in time for Graduation

Claudia Caruana (Stern School of Business, New York University, USA)

10:00-11:00 PAPER SESSIONS N – Q

Paper Session N

Paper 1: Assessing a Technology-Mediated Cross-Cultural Collaboration between American Pre-service Teachers and Israeli Tourism Majors

Noela Haughton (Educational Foundations and Leadership, University of Toledo, USA) and Michal Schödl (Teaching and Learning Center, The Hebrew University, Israel)

Paper 2: Assessing Social Studies Education: A Case Study

Blythe Hinitz (Department of Elementary and Early Childhood Education, The College of New Jersey, USA)

Paper Session O

Paper 1: Evaluating the Understanding of Academic Subject Matter through Art

Orly Nezer (Faculty of Multidisciplinary Programs, Levinsky College of Education, Israel)

Paper 2: Transformative Learning: Diverse Teaching Methods, Alternative Assessment, Learning Outcomes, and Student Perception

Dafna Gan and Adiv Gal (Department of Science, Kibbutzim College of Education Technology and the Arts, Israel)

Paper Session P

Paper 1: Assessing Metacognitive Knowledge about Effective Learning Strategies among Undergraduates, Pre-service Teachers, and In-service Teachers

Vered Halamish (Department of Education, Bar-Ilan University, Israel)

Paper 2: Dilemmas Regarding an Innovative Approach to the Evaluation of Graduate and Undergraduate Students

Roxana Reichman (Educational Administration, Gordon Academic College, Israel)

11:00-11:30 MORNING BREAK

11:30-12:30 PAPER SESSIONS Q – T

Paper Session Q

Paper 1: Encapsulating Students' Views about Knowing and Learning Uncovered via Concept Maps: Teaching and Curricular Implications

Tamara Lefcourt Ruby (Department of Mathematics, Efrata College of Education, Bar-Ilan University, Israel)

Paper 2: Evaluation of a Masters' Program: Students' Attitudes and Motivation

Michal Keren & Tsafi Timor (Department of Education, Kibbutzim College of Education, Technology, and the Arts, Israel)

Paper Session R

Paper 1: First-Year Initial Experience Trend Analysis: Predicting and Enhancing Retention and Success of First-Year Students

Liile Lerato Lekena (Directorate of Quality Promotion, Tshwane University of Technology, South Africa) and Anass Bayaga (School of Maths, Science, and Technology, University of Zululand, South Africa)

Paper 2: Assessing Students' Experiential Learning in a Pair Internship Program

Lih-Bin Oh (Department of Information Systems, National University of Singapore)

Paper Session S

Paper 1: Sustainable Improved Scholar Achievement through Multimodal Mentoring

Michael Lenaghan (Social Science Department and Honors College, Miami Dade College, USA)

Paper 2: Standardization of Multiple-Choice Questions for Assessing Student Learning of Pharmacology across West Africa

Helen Kwanashie (Department of Pharmacology & Therapeutics, Ahmadu Bello University, Nigeria) and Emmanuel Etuk (Department of Pharmacology & Therapeutics, Usmanu Danfodiyo University, Nigeria)

Paper Session T

Paper 1: Evaluation of a Design Thinking Module in a Teachers Training Course on Innovative Pedagogy and Critical Thinking

Keren Levy and Aviva Dan (Department of Education, Ohalo Academic College of Education, Science, and Sport, Israel)

Paper 2: Self-evaluation, Formative Assessment, and Ethics: Grading in Laboratory Courses

Ruthy Sfez (Department of Advanced Materials Engineering, Azrieli College of Engineering, Israel)

13:00-14:00 LUNCH

14:00-15:30 90-MINUTE WORKSHOPS

Workshop 5: Assessment of Interdisciplinary Case Studies on Peace Education: Using the Models of Teaching to Deepen Learning

William Timpson (School of Education, Colorado State University, USA)

Workshop 6: Using a Virtual Learning Environment for Formative Assessment in an Optometry Program

Dinah Paritzky (Department of Optometry, Hadassah Academic College, Israel)

Workshop 7: Enhancing and Evaluating Classroom Management Competencies in Teacher Education

Clodie Tal (Faculty of Education—Early Childhood Education Department, Levinsky College of Education, Israel)

Workshop 8: Innovations in Digital Instruction in the 21st Century

Tamar Meirovitz (David Yellin Academic College of Education, Israel)

15:45 - 17:15 CONFERENCE CONCLUSION

Comments: Jim Wilkinson, President, IUT

Closing Plenary: Ray Land, School of Education, Durham University, UK

Plenary: What Counts and What Matters: Measuring Teaching Excellence in Times of Uncertainty

17:30-19:00 CLOSING RECEPTION: ITZHAK RABIN CENTER