

6 weeks
into a semester
Covid19
changed normal!

Virtual Naysayer to Virtuoso by Dr. Michael Lenaghan



CALM NORMAL START

8 classes (6 different preps) with 189 scholars began their learning journey in classrooms. Web components were incorporated into the design but a learning portal was not used.

COVID19 PANDEMIC

Business as **unusual**.
mandated to transfer

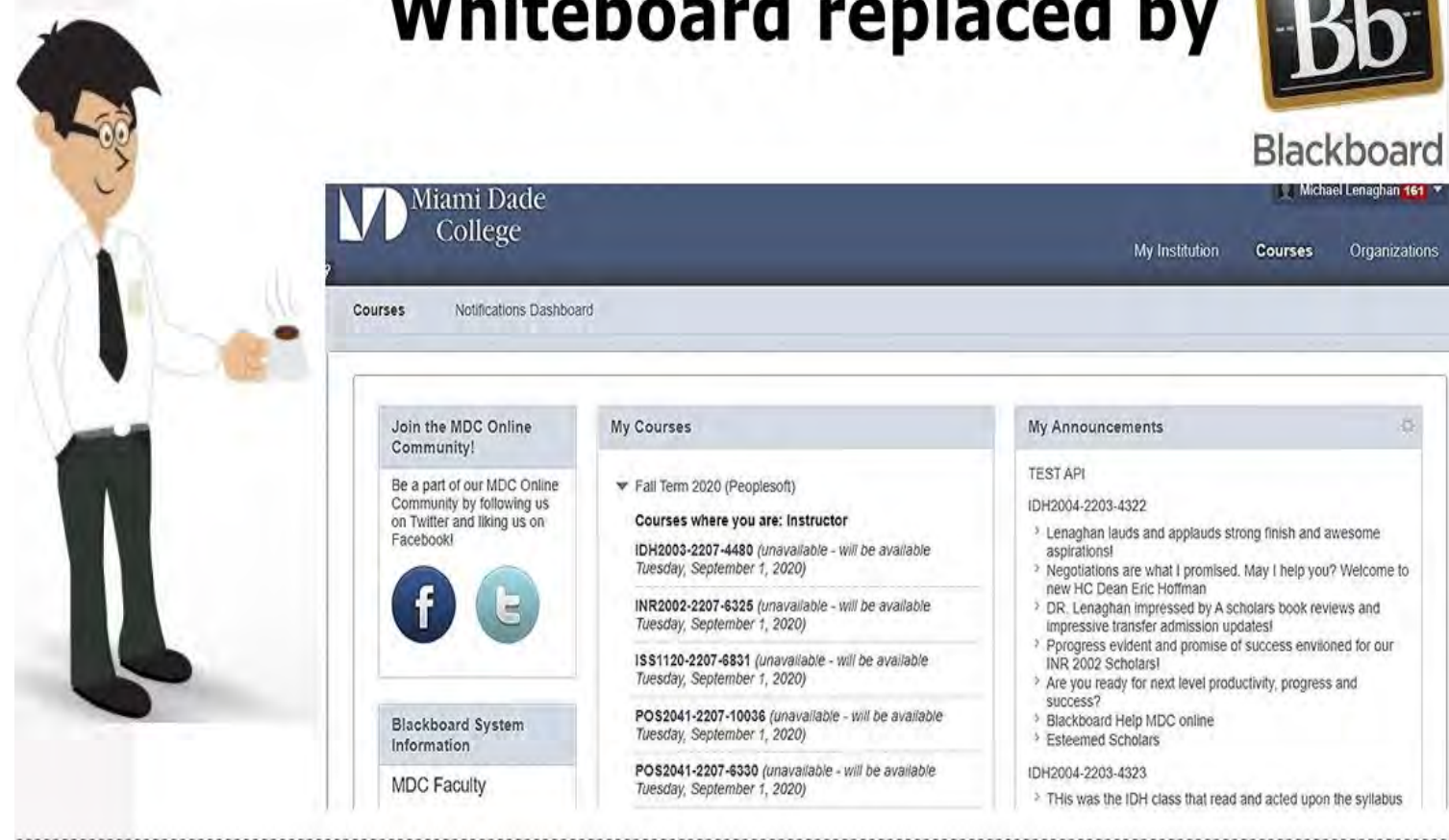


Classes recessed for 2 weeks and professors were
courses into virtual formats.



"In times of drastic change, it is the learner who inherits the future." E. Hoffer

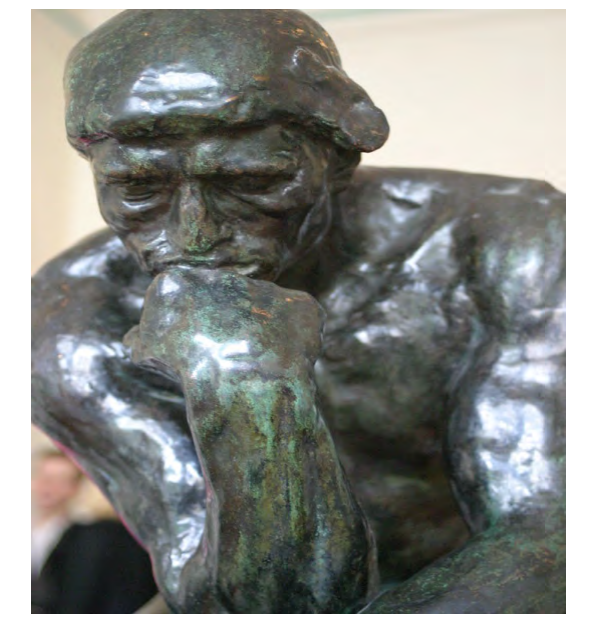
Whiteboard replaced by



Blackboard
location
for:

- Syllabi
- Calendar
- Assessment distribution, submission, grading
- Announcements
- Discussion Board
- Synchronous Office Chats

CLASSES REDESIGNED



FACTORS FOR



- I Support for scholars' digital divide
- N Unified & ongoing support
- T Offered faculty PD boot camp
- T Already instituted Bb suite
- I
- N
- A
- L

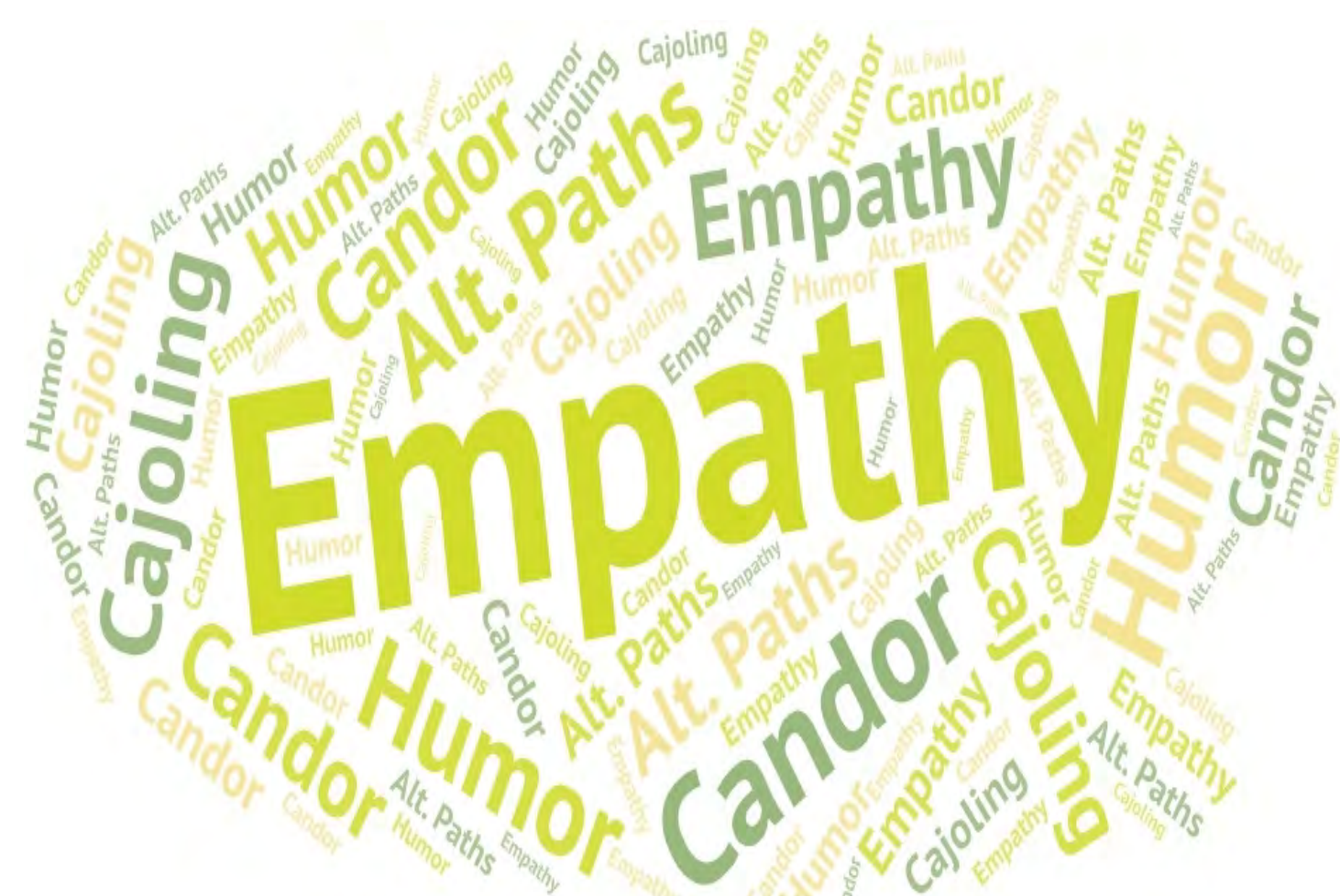
Faculty & Scholars'
Attitude & Performance

- ✓ Trust & relationship established pre-Covid19
- ✓ Same Expectations & Assignments
- ✓ Learn from each other

- T Goal: optimal use of technology
- E
- C Access for all
- H
- N
- I
- C
- A Ongoing support
- L

COURSE DYNAMICS & RESULTS

- Scholars & Faculty trust relationships pre-established before virtual
- Same expectations & Assignments



May Day without Dismay

100% PARTICIPATION	100% COMPLETION	RANGE OF GRADES EARNED

LESSONS LEARNED & CONCLUSION

- ✓ Reimagining what faculty does
- ✓ Scholar/Faculty "in this together" & "opportunity building" message
- ✓ Shared purpose, learning curve, resources & empowerment
- ✓ Virtual "distant but not remote, expedited by Blackboard, enriched by scholars & faculty"

