





Utilizing a Competency-Based Assessment Tool to Facilitate Faculty-Student Mentorship

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In this case study, the authors discuss the utilization of a competency-based assessment tool that was used to facilitate leadership-based mentorship (Meents-DeCaigny et al., 2016). Effective faculty-student mentorship revolves around a relationship that is grounded in “explicit guidance to cultivate and clarify necessary skills” (Feldon et al., 2014 p. 4) and through student self-assessment and mentor assessment guidance and expectations are outlined.



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