**Reading Guide: Team Based LearningTM (TBL)**

**Learning Goals:**

* Define and apply key TBL terms
* Describe the experience of TBL from the perspective of the learner
* Describe the process for developing TBL for university classrooms
* Reflect on the relevance of TBL for your classroom

**Reading:**

Parmelee, D.X., Michaelsen, L.K., Cook, S. & Hudes, P.D. (2012). Team base learning: A practical guide: AMEE Guide No 65, *Medical Teacher, 34*(5), e275-287. DOI: 10.3109/0142159X.2012.651179

**ONLINE LINK:** <https://www.tandfonline.com/doi/pdf/10.3109/0142159X.2012.651179>

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| **Key Terms & Vocabulary:** |
| **Advance Assignment:** |
| **iRAT:** |
| **tRAT:** |
| **tAPP:** |
| **Instructor clarification/review:** |
| **Backward design:** |
| **Authentic problems:** |

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| **Key Concepts & Comprehension Questions:** | |
| Draw the team based learning process timeline from the perspective of the learner: | |
| Draw the team based learning process timeline from the perspective of the instructor: | |
| What are the 4 S’s principles for developing a tAPP? | |
| List advantages of Team Based Learning for your class: | List disadvantages of team based learning for your class: |
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