



Adapting Clinical Placement in the COVID "New Normal". Geoff Currie & Kym Barry

Phase 1: March 2020 – July 2020

- Closure of state borders and lockdown restricted commencing placements.
- Many "unknown unknowns".
- Management of clinical placement of students was reactive in nature and variable from site to site.



- Rapid assimilation to remote learning environments exacerbated clinical preparation and placement.
- Reactive measures;
 - student risk from COVID-19 patient contact,
 - risk to staff of external students, and
 - risk to sustainability of operations.
- Concern about workload decreases (50-90%) and staff losses (up to 70%) – students = backup!
- Delayed placements for those yet to commence but little impact on those already on site.
- Challenge; fear of new normal!
- Reality; 9.4% reduction in patient load for nuclear medicine and 22.5% increase in PET.



https://uxdesign.cc/the-knowns-and-unknowns-framework-for-design-thinking-6537787de2c5

Phase 2: August 2020 – June 2021

- Many "known knowns" and "known unknowns".
- Supply disruptions due to air and road freight.
- Manage student stress and perceived risk.
- Melbourne second wave (70% of all cases, 90% of all deaths from COVID in Australia).
- Management of clinical placement of students was proactive in nature with enhanced communication.

Phase 3: July 2021 -

- Mostly "known knowns".
- Sydney third wave, new variant.
- Proactive with vaccination highly recommended for students & compulsory for some sites.

- Increased demand for services nationally (8.4%).
- Realisation that for nuclear medicine, the same measures in place for radiation safety provided COVID safety.
- Challenge; changing landscape and uncertainty.
- Reality; new normal is old normal.



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References:

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- Increased patient volume.
- Increased complexity of scanning.
- Improved protocols and procedures.
- Potential role for simulation and virtual reality.
- Increased demand for students.
- Challenge; patient care with social distancing.
- Reality; new normal is old normal with vaccination and a mask.

Note: this information relates to perhaps unique circumstances of students studying Nuclear Medicine and Molecular Imaging and does not reflect the experience of managing clinical placement for radiography and radiation therapy students, or other health professions.