

| USA/ Canada PDT | USA/ Canada CDT | USA/ Canada EDT | Keynotes, Papers, Digital Showcases | Presenter(s) |
|--------------------|--------------------|--------------------|---|--|
| -8 | -6 | -5 | | |
| 08:00:00 | 06:00:00 | 05:00:00 | Day 1 July 21st (Wednesday) | |
| 17:00:00 | 19:00:00 | 20:00:00 | | |
| 17:45:00 | 19:45:00 | 20:45:00 | Opening Remarks | Jim Wilkinson, IUT President |
| 18:00:00 | 20:00:00 | 21:00:00 | Keynote 1 (AUS) Embedding Positive Education in University Teaching (1h) | Deborah Hall, HWUM |
| 19:00:00 | 21:00:00 | 22:00:00 | Keynote 1 (AUS) Discussion (30m) | |
| 19:30:00 | 21:30:00 | 22:30:00 | BREAK (1h) | |
| 20:30:00 | 22:30:00 | 23:30:00 | Digital Showcase 1 (AUS) LEAD and Edutainment in Orthodontics Revisited (1h 30m) | Shazia Naser-ud-Din and Mark Robinson |
| 22:00:00 | 00:00:00 | 01:00:00 | BREAK | |
| 00:45:00 | 02:45:00 | 03:45:00 | Opening Remarks | Jim Wilkinson, IUT President |
| 01:00:00 | 03:00:00 | 04:00:00 | Keynote 2 (EUR) Using Systematic Interventions to Humanize the Classroom (1h) | Janina Tosic, Leda Panayotopoulou and Irene Nikandrou |
| 02:00:00 | 04:00:00 | 05:00:00 | Keynote 2 (EUR) Discussion (30m) | |
| 02:30:00 | 04:30:00 | 05:30:00 | BREAK (30m) | |
| | | | Papers 1 (EUR) Assessing Affective Aspects of Learning | |
| 03:00:00 | 05:00:00 | 06:00:00 | A Prerequisite for Sustainable Development in Nigeria (20m) | Nwameze Ow hoeke |
| 03:20:00 | 05:20:00 | 06:20:00 | Feelings About Feedback: Who Cares About What? (20m) | Elizabeth Black and Kara Makara Fuller |
| 03:40:00 | 05:40:00 | 06:40:00 | Developing Growth Mindsets (20m) | Anita Campbell |
| 04:00:00 | 06:00:00 | 07:00:00 | The Human Side of Teaching (20m) | Nitza Davidovitch and Ruth Dorot |
| 04:20:00 | 06:20:00 | 07:20:00 | Responding to Uncertainty in Higher Education through the Spirit of "Splace" and Flexible Learning (20m) | Krystle Ontong |
| 04:40:00 | 06:40:00 | 07:40:00 | Papers 1 (EUR) Discussion (30m) | |
| 05:10:00 | 07:10:00 | 08:10:00 | BREAK (40m) | |
| 05:50:00 | 07:50:00 | 08:50:00 | Workshop 1 (EUR) Let's Talk About Science (1h) | Alexandra Lehmann and Martin Hirsch |
| 06:50:00 | 08:50:00 | 09:50:00 | BREAK (15m) | |
| 07:05:00 | 09:05:00 | 10:05:00 | Roundtable 1 (EUR) The SIY Program Strengthens Self-Care and Emotional Health by Teaching Emotional Intelligence and Mindfulness Practices (45m) | Lee Christian Leemann |
| 07:50:00 | 09:50:00 | 10:50:00 | BREAK | |
| 08:45:00 | 10:45:00 | 11:45:00 | Opening Remarks | Jim Wilkinson, IUT President |
| 09:00:00 | 11:00:00 | 12:00:00 | Keynote 3 (USCAN) Trauma-Informed and Crisis Teaching: Using Empathy and Compassion in the Classroom. (1h) | Matthew Winslow |
| 10:00:00 | 12:00:00 | 13:00:00 | Keynote 3 (USCAN) Discussion (30m) | |
| 10:30:00 | 12:30:00 | 13:30:00 | BREAK (30m) | |
| | | | Papers 2 (USCAN) Supporting Remote Students | |
| 11:00:00 | 13:00:00 | 14:00:00 | Supporting Public School Intern Teachers in a Challenging COVID-19 Rural Distance Teaching Environment (20m) | Cliff Tyler |
| 11:20:00 | 13:20:00 | 14:20:00 | Transdisciplinary Undergraduate Learning Guides in the Humanities | Martha Brenckle |
| 11:40:00 | 13:40:00 | 14:40:00 | Papers 2 (USCAN) discussion (30m) | |
| 12:10:00 | 14:10:00 | 15:10:00 | BREAK (30m) | |
| 12:40:00 | 14:40:00 | 15:40:00 | Roundtable 2 (USCAN) Social and Emotional Learning (SEL): Strategies to Ensure a Supportive Online Learning Environment (45m) | Olga Hilas |
| 13:25:00 | 15:25:00 | 16:25:00 | BREAK (15m) | |
| 13:40:00 | 15:40:00 | 16:40:00 | Roundtable 3 (USCAN) Zoom On!: A Virtual Show & Share of Peer Student Stories for Connection & Support (45m) | Helen Marie Harmon |
| 14:25:00 | 16:25:00 | 17:25:00 | END OF DAY 1 | |
| | | | | |
| | | | Day 2 July 22nd (Thursday) | |
| 17:45:00 | 19:45:00 | 20:45:00 | Announcements | |
| 18:00:00 | 20:00:00 | 21:00:00 | Digital Showcase 2 (AUS) Responsive Blended Learning (RBL) on an International Campus (1h) | Xia Sheng Lee (Bruce) |
| 19:00:00 | 21:00:00 | 22:00:00 | BREAK (1h) | |
| | | | Papers 3 (AUS) Active/Engaged Learning in a Virtual Environment | |
| 20:00:00 | 22:00:00 | 23:00:00 | Reinventing Online Learning through Edutainment and Pathway to Peace (COVID) Isolation Experience (20m) | Shazia Naser-ud-Din |
| 20:20:00 | 22:20:00 | 23:20:00 | Surprising Results from a Rapid Online Transition of a Difficult Pharmacology Subject (20m) | Louise Pemberton |

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| 20:40:00 | 22:40:00 | 23:40:00 | Learning Design and Vygotsky's Zone of Proximal Development: Looking for the Sweet Spot (20m) | Sally McCarthy, Denise Wood, and Greg Auhl |
| 21:00:00 | 23:00:00 | 00:00:00 | E-learning and Assessment of Creative Modules in Design Education (20m) | Bela Gupta |
| 21:20:00 | 23:20:00 | 00:20:00 | Papers 3 (AUS) Discussion (30m) | |
| 21:50:00 | 23:50:00 | 00:50:00 | BREAK | |
| | | | | |
| 00:45:00 | 02:45:00 | 03:45:00 | Announcements | |
| 01:00:00 | 03:00:00 | 04:00:00 | Roundtable 4 (EUR) How (Not) to be Virtually Boring – Sharing the Experience (45m) | Lucie Viktorová |
| 01:45:00 | 03:45:00 | 04:45:00 | BREAK (15m) | |
| | | | Papers 4 (EUR) Active/Engaged Learning in a Virtual Environment | |
| 02:00:00 | 04:00:00 | 05:00:00 | Ethical Choices—Reliable Sources (20m) | Caren Weinberg |
| 02:20:00 | 04:20:00 | 05:20:00 | Health Technology Innovation Generation with Exponential Technologies (20m) | Michael Friebe |
| 02:40:00 | 04:40:00 | 05:40:00 | Wikipedia Editing as a Tool for Student Engagement (20m) | Sigal Tifferet |
| 03:00:00 | 05:00:00 | 06:00:00 | Closer at a Distance: Learning Design Strategies for Social Presence in Spatial Design Education (20m) | Jolanda Morkel and Hermie Delpert |
| 03:20:00 | 05:20:00 | 06:20:00 | Papers 4 (EUR) Discussion (30m) | |
| 03:50:00 | 05:50:00 | 06:50:00 | BREAK (40m) | |
| 04:30:00 | 06:30:00 | 07:30:00 | Roundtable 5 (EUR) Engaged through Humor? Exploring Humor to Engage Students in Online Environments (45m) | Mark Curcher |
| 05:15:00 | 07:15:00 | 08:15:00 | BREAK (15m) | |
| 05:30:00 | 07:30:00 | 08:30:00 | Roundtable 6 (EUR) The Crisis Will Pass, the Material Will Remain: How to Make the Most of It? (45m) | Birgit Pitscheider and Michael Habersam |
| 06:15:00 | 08:15:00 | 09:15:00 | BREAK | |
| | | | | |
| 08:00:00 | 10:00:00 | 11:00:00 | Roundtable 7 (EUR/USCAN) Trust Me, I'm a Teacher! A Discussion of Trust in the Classroom (45m) | Janina Tosic |
| 08:45:00 | 10:45:00 | 11:45:00 | BREAK (1h) | |
| | | | | |
| 09:45:00 | | 12:45:00 | Announcements | |
| | | | Papers 5 (USCAN) Active/Engaged Learning in a Virtual Environment | |
| 10:00:00 | 12:00:00 | 13:00:00 | Embracing e-Service Learning in the Age of COVID (20m) | Michelle Schmidt |
| 10:20:00 | 12:20:00 | 13:20:00 | Community-Based Mathematics with Service Learning: Equipping Students Lifelong Data Literacy (20m) | Julie Dierberger |
| 10:40:00 | 12:40:00 | 13:40:00 | Papers 5 (USCAN) Discussion (30m) | |
| 11:10:00 | 13:10:00 | 14:10:00 | BREAK (50m) | |
| 12:00:00 | 14:00:00 | 15:00:00 | Roundtable 8 (USCAN) Team-Based Learning (TBL): Benefits & Challenges in a Remote Learning Environment (45m) | Tina Caliendo |
| 12:45:00 | 14:45:00 | 15:45:00 | BREAK (15m) | |
| 13:00:00 | 15:00:00 | 16:00:00 | Roundtable 9 (USCAN) Re-imagining Debate as a Challenge-Based Learning Activity (45m) | Katy Shorey |
| 13:45:00 | 15:45:00 | 16:45:00 | END OF DAY 2 | |
| | | | | |
| | | | Day 3 July 23rd (Friday) | |
| 17:45:00 | 19:45:00 | 20:45:00 | Announcements | |
| 18:00:00 | 20:00:00 | 21:00:00 | Roundtable 10 (AUS) Slowing Down to Speed Up: The Art and Science of Turning Off (45m) | Karen Hayes |
| 18:45:00 | 20:45:00 | 21:45:00 | BREAK (15m) | |
| | | | Papers 6 (AUS) Taking care of ourselves / Supporting remote students / Active Engaged Learning | |
| 19:00:00 | 21:00:00 | 22:00:00 | Navigating through a Perfect Storm: The Journey of a Survivor (20m) | George John |
| 19:20:00 | 21:20:00 | 22:20:00 | Teaching Remote Students in Medical Radiation Science During COVID-19 (20m) | Geoff Currie |
| 19:40:00 | 21:40:00 | 22:40:00 | Evaluating the Transition to Emergency Online Teaching (20m) | Alexandra Mudd and Belinda Lange |
| 20:00:00 | 22:00:00 | 23:00:00 | Papers 6 (AUS) Discussion (30m) | |
| 20:30:00 | 22:30:00 | 23:30:00 | BREAK (10m) | |
| 20:45:00 | 22:45:00 | 23:45:00 | Poster discussion, Posters 2 & 5 | Geoff Currie & Kym Barry; Chia Ping Lee & Wei Ching Ooi |
| 21:00:00 | 23:00:00 | 00:00:00 | Concluding remarks | Jim Wilkinson |
| 21:30:00 | 23:30:00 | 00:30:00 | BREAK | |
| | | | | |
| 00:45:00 | 02:45:00 | 03:45:00 | Announcements | |
| | | | Roundtable 11 (EUR) | |

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|--------------------|--------------------|--------------------|--|---|
| 01:00:00 | 03:00:00 | 04:00:00 | But What About the Day After Corona? (45m) | Avraham Roos |
| 01:45:00 | 03:45:00 | 04:45:00 | BREAK (15m) | |
| | | | Papers 7 (EUR) Supporting remote students | |
| 02:00:00 | 04:00:00 | 05:00:00 | Developing Digital Teaching Competencies and Emotional Intelligence: Remote Training for Student Educators (20m) | Miriam Bär |
| 02:20:00 | 04:20:00 | 05:20:00 | Online Learning During the COVID-19 Pandemic: Student Challenges, Benefits, and Recommendations (20m) | Fadia Nasser-Abu Alhija |
| 02:40:00 | 04:40:00 | 05:40:00 | Papers 7 (EUR) Discussion (30m) | |
| 03:10:00 | 05:10:00 | 06:10:00 | BREAK (20m) | |
| 03:30:00 | 05:30:00 | 06:30:00 | Poster discussion, Posters 1, 3, 4 & 7 | Wolfgang Fellin; Michal Schreiber-Divon; Ilan Daniels Rahimi; Anne Tierney & Louise Drumm |
| | | | Papers 8 (EUR) Taking care of ourselves | |
| 04:00:00 | 06:00:00 | 07:00:00 | What about Quality? Focusing on an Item Lost to COVID-19 (20m) | Alexandra Lehmann |
| 04:20:00 | 06:20:00 | 07:20:00 | University Teacher Self-Care: An Absolute Essential Within and Without a Global Pandemic (20m) | Helen Kwanashie and Michael Kwanashie |
| 04:40:00 | 06:40:00 | 07:40:00 | Papers 8 (EUR) Discussion (30m) | |
| 05:10:00 | 07:10:00 | 08:10:00 | BREAK (20m) | |
| 05:30:00 | 07:30:00 | 08:30:00 | Roundtable 12 (EUR) Help the Teachers First, Then They Can Help the Students (45m) | Meir Komar |
| 06:15:00 | 08:15:00 | 09:15:00 | Roundtable 13 (EUR/USCAN) Overcoming the Online Challenge (45m) | Eleni Stavrou |
| 07:00:00 | 09:00:00 | 10:00:00 | Concluding remarks | Jim Wilkinson |
| 07:30:00 | 09:30:00 | 10:30:00 | BREAK | |
| | | | | |
| 08:45:00 | 10:45:00 | 11:45:00 | Announcements | |
| 09:00:00 | 11:00:00 | 12:00:00 | Roundtable 14 (US/CAN) The Scholarship of Teaching and Learning as a Work of Heart (45m) | Andrea Webb |
| 09:45:00 | 11:45:00 | 12:45:00 | BREAK (15m) | |
| | | | Papers 9 (USCAN) Taking Care of Ourselves and Responding to Certainty with Flexibility | |
| 10:00:00 | 12:00:00 | 13:00:00 | Teaching with Our Hearts and Heads (20m) | Anne Tierney |
| 10:20:00 | 12:20:00 | 13:20:00 | Pandemic Piano Teaching: How Losing a Sense of Touch Changed Us as Human Beings (20m) | Hedi Salanki-Rubardt and Blake Riley |
| 10:40:00 | 12:40:00 | 13:40:00 | Papers 9 (USCAN) Discussion (30m) | |
| 11:10:00 | 13:10:00 | 14:10:00 | BREAK (20m) | |
| 11:20:00 | 13:20:00 | 14:20:00 | Poster discussion, Poster 6 | Martha Hubertz & Alisha Janowsky |
| 11:30:00 | 13:30:00 | 14:30:00 | Roundtable 15 (USCAN): A Menu of Delights in Pandemic Portions: Virtual Resources for Teaching in the COVID Era (45m) | Mike Lenaghan |
| 12:15:00 | 14:15:00 | 15:15:00 | Concluding remarks | Jim Wilkinson |
| 12:45:00 | 14:45:00 | 15:45:00 | END OF DAY 3 | |