



USA/ Canada PDT	USA/ Canada CDT	USA/ Canada EDT	UK/ Ireland/ Nigeria	Europe/ SA	E Europe/ Israel	Dubai/ Tbilisi	Pakistan	India	Malaysia	Australia AEST	NZ	UTC	Keynotes, Papers, Digital Showcases	Presenter(s)
11:15	13:15	14:15	19:15	20:15	21:15	22:15	23:15	0:45	2:15	4:15	6:15	18:15	Maximising clinical experience in teacher education (30m)	Marcella Kehus
11:45	13:45	14:45	19:45	20:45	21:45	22:45	23:45	1:15	2:45	4:45	6:45	18:45	<b>Papers 8 (USCAN) Discussion (30m)</b>	
11:10	13:10	14:10	19:10	20:10	21:10	22:10	23:10	0:40	2:10	4:10	6:10	18:10	<b>BREAK (40m)</b>	
11:50	13:50	14:50	19:50	20:50	21:50	22:50	23:50	1:20	2:50	4:50	6:50	18:50	<b>Roundtable 11 (USCAN) Business &amp; Society - A freshman's perspective in Business School (1h)</b>	Claudia Caruana
12:45	14:45	15:45	20:45	21:45	22:45	23:45	0:45	2:15	3:45	5:45	7:45	19:45	<b>BREAK (15m)</b>	
13:00	15:00	16:00	21:00	22:00	23:00	0:00	1:00	2:30	4:00	6:00	8:00	20:00	<b>Roundtable 12 (USCAN) Peer assessment: how valuable is it really? (1h)</b>	Tina Caliendo
14:00	16:00	17:00	22:00	23:00	0:00	1:00	2:00	3:30	5:00	7:00	9:00	21:00	<b>BREAK (15m)</b>	
14:15	16:15	17:15	22:15	23:15	0:15	1:15	2:15	3:45	5:15	7:15	9:15	21:15	<b>Roundtable 13 (USCAN) The show must go on (1h)</b>	Karen Smith
15:15	17:15	18:15	23:15	0:15	1:15	2:15	3:15	4:45	6:15	8:15	10:15	22:15	<b>END OF DAY 2</b>	
17:45	19:45	20:45	1:45	2:45	3:45	4:45	5:45	7:15	8:45	10:45	12:45	0:45	<b>Day 3 July 29th (Friday)</b>	
18:00	20:00	21:00	2:00	3:00	4:00	5:00	6:00	7:30	9:00	11:00	13:00	1:00	<b>Announcements</b>	
													<b>Workshop 1 (AUS) Is an interactive oral what's missing in your classroom? (1h)</b>	Marissa Samuelson, Ruth Crawford & Amita Krautloher
19:00	21:00	22:00	3:00	4:00	5:00	6:00	7:00	8:30	10:00	12:00	14:00	2:00	<b>BREAK (15m)</b>	
19:15	21:15	22:15	3:15	4:15	5:15	6:15	7:15	8:45	10:15	12:15	14:15	2:15	<b>Digital Showcase 2 (AUS) Building a sustainable global community of learners in blended learning (1h)</b>	Kai Lin Ong, Thomas Wong, Miracle Phi Bee Wong & Emma Hernandez Steen
20:15	22:15	23:15	4:15	5:15	6:15	7:15	8:15	9:45	11:15	13:15	15:15	3:15	<b>BREAK (30m)</b>	
20:45	22:45	23:45	4:45	5:45	6:45	7:45	8:45	10:15	11:45	13:45	15:45	3:45	<b>Posters 1: Lightning talks and discussion (1h)</b>	
21:45	23:45	0:45	5:45	6:45	7:45	8:45	9:45	11:15	12:45	14:45	16:45	4:45	<b>BREAK (15m)</b>	
													<b>Papers 10 (AUS/EUR) Are we asking the right questions?/Students as partners</b>	
22:00	0:00	1:00	6:00	7:00	8:00	9:00	10:00	11:30	13:00	15:00	17:00	5:00	<b>Using SoTL to enhance teaching and learning across the disciplines (30m)</b>	Christina Gitsaki
22:30	0:30	1:30	6:30	7:30	8:30	9:30	10:30	12:00	13:30	15:30	17:30	5:30	<b>The role of university science laboratory for pre-service teacher education (30m)</b>	Marika Kapanadze
23:00	1:00	2:00	7:00	8:00	9:00	10:00	11:00	12:30	14:00	16:00	18:00	6:00	<b>Assessment for Learning (AFL)</b>	Mordechai Miron
23:30	1:30	2:30	7:30	8:30	9:30	10:30	11:30	13:00	14:30	16:30	18:30	6:30	<b>What students' written feedback on teaching tells us (30m)</b>	Fadia Nasser-Abu Alhija
0:00	2:00	3:00	8:00	9:00	10:00	11:00	12:00	13:30	15:00	17:00	19:00	7:00	<b>Papers 10 discussion (30m)</b>	
0:30	2:30	3:30	8:30	9:30	10:30	11:30	12:30	14:00	15:30	17:30	19:30	7:30	<b>Concluding remarks</b>	
0:45	2:45	3:45	8:45	9:45	10:45	11:45	12:45	14:15	15:45	17:45	19:45	7:45	<b>Announcements</b>	
1:00	3:00	4:00	9:00	10:00	11:00	12:00	13:00	14:30	16:00	18:00	20:00	8:00	<b>Roundtable 14 (EUR) Teaching and learning in crisis: Their effect on new directions of thinking in higher education (1h)</b>	Nitza Davidovitch
2:00	4:00	5:00	10:00	11:00	12:00	13:00	14:00	15:30	17:00	19:00	21:00	9:00	<b>BREAK (15m)</b>	
													<b>Papers 11 (EUR) Students as partners in classroom research</b>	
2:15	4:15	5:15	10:15	11:15	12:15	13:15	14:15	15:45	17:15	19:15	21:15	9:15	<b>Students as partners in second language learning research and practice (30m)</b>	Helen Stavrou
2:45	4:45	5:45	10:45	11:45	12:45	13:45	14:45	16:15	17:45	19:45	21:45	9:45	<b>Reflective Journal as the research instrument of students' learning (30m)</b>	Sofiko Lobzhanidze
3:15	5:15	6:15	11:15	12:15	13:15	14:15	15:15	16:45	18:15	20:15	22:15	10:15	<b>Helping students deal with failure (30m)</b>	Anita Campbell, Disapele Mogashana & Moses Basitere
3:45	5:45	6:45	11:45	12:45	13:45	14:45	15:45	17:15	18:45	20:45	22:45	10:45	<b>Using Mahara for e-assessments in research based learning (30m)</b>	Markus Fischer
4:15	6:15	7:15	12:15	13:15	14:15	15:15	16:15	17:45	19:15	21:15	23:15	11:15	<b>Design of online teaching materials for a civil engineering UK degree program: challenges and findings (30m)</b>	Oleksandr Menshykov & Marina Menshykova
4:45	6:45	7:45	12:45	13:45	14:45	15:45	16:45	18:15	19:45	21:45	23:45	11:45	<b>Papers 11 (EUR) Discussion (30m)</b>	
5:15	7:15	8:15	13:15	14:15	15:15	16:15	17:15	18:45	20:15	22:15	0:15	12:15	<b>BREAK (30m)</b>	
5:45	7:45	8:45	13:45	14:45	15:45	16:45	17:45	19:15	20:45	22:45	0:45	12:45	<b>Digital Showcase 3 (EUR) The power of podcasting (1h)</b>	Kay Suther
6:45	8:45	9:45	14:45	15:45	16:45	17:45	18:45	20:15	21:45	23:45	1:45	13:45	<b>BREAK (15m) and Concluding Remarks for Tbilisi Hosts</b>	
7:00	9:00	10:00	15:00	16:00	17:00	18:00	19:00	20:30	22:00	0:00	2:00	14:00	<b>Digital Showcase 4 (EUR) The global classroom in american politics (1h)</b>	Malcolm Harvey
8:00	10:00	11:00	16:00	17:00	18:00	19:00	20:00	21:30	23:00	1:00	3:00	15:00	<b>Posters 2: Lightning talks and discussion (1h)</b>	
9:00	11:00	12:00	17:00	18:00	19:00	20:00	21:00	22:30	0:00	2:00	4:00	16:00	<b>Concluding remarks</b>	
9:15	11:15	12:15	17:15	18:15	19:15	20:15	21:15	22:45	0:15	2:15	4:15	16:15	<b>BREAK (15m)</b>	
9:30	11:30	12:30	17:30	18:30	19:30	20:30	21:30	23:00	0:30	2:30	4:30	16:30	<b>Announcements</b>	
9:45	11:45	12:45	17:45	18:45	19:45	20:45	21:45	23:15	0:45	2:45	4:45	16:45	<b>Roundtable 14 (USCAN) Architecture students' partnership with informal communities (1h)</b>	Amar Sawhney
10:45	12:45	13:45	18:45	19:45	20:45	21:45	22:45	0:15	1:45	3:45	5:45	17:45	<b>BREAK (30m)</b>	
													<b>Papers 12 (USCAN) Students as Partners in classroom research/Best recent research</b>	
11:15	13:15	14:15	19:15	20:15	21:15	22:15	23:15	0:45	2:15	4:15	6:15	18:15	<b>From research to practice: Training artists of the next generation (30m)</b>	Blake Riley & Hedi Salanki
11:45	13:45	14:45	19:45	20:45	21:45	22:45	23:45	1:15	2:45	4:45	6:45	18:45	<b>Enabling, empowering and expediting hispanic students in "democracy's college" (30m)</b>	Michael Lenaghan
12:15	14:15	15:15	20:15	21:15	22:15	23:15	0:15	1:45	3:15	5:15	7:15	19:15	<b>Preparing School leaders by applying theoretical concepts from courses into practical school fieldwork (30m)</b>	Clifford Tyler
12:45	14:45	15:45	20:45	21:45	22:45	23:45	0:45	2:15	3:45	5:45	7:45	19:45	<b>Papers 12 Discussion (30m)</b>	
13:15	15:15	16:15	21:15	22:15	23:15	0:15	1:15	2:45	4:15	6:15	8:15	20:15	<b>Concluding remarks(15m)</b>	
13:30	15:30	16:30	21:30	22:30	23:30	0:30	1:30	3:00	4:30	6:30	8:30	20:30	<b>END OF DAY 3</b>	

Dubai/ Tbilisi	Pakistan	India	Malaysia	Australia AEST	NZ	UTC	Keynotes, Papers, Digital Showcases	Presenter(s)
3	4	12:00	7	9	11			
							<b>Day 1 July 27th (Wednesday)</b>	
4:00	5:00	5:30	8:00	10:00	12:00	0:00		
4:45	5:45	6:15	8:45	10:45	12:45	0:45	<b>Opening Remarks</b>	
5:00	6:00	6:30	9:00	11:00	13:00	1:00	<b>Keynote 1 (AUS) Title TBA (1h)</b>	<b>Tony Harland</b>
6:00	7:00	7:30	10:00	12:00	14:00	2:00	<b>Keynote 1 (AUS) Discussion (30m)</b>	
6:30	7:30	8:00	10:30	12:30	14:30	2:30	<b>BREAK (1 hour)</b>	
							<b>Papers 1 (AUS) Best recent research/research methodologies</b>	
7:30	8:30	9:00	11:30	13:30	15:30	3:30	Designing Coherent Programs in higher education (30m)	<b>Greg Auhl</b>
8:00	9:00	9:30	12:00	14:00	16:00	4:00	Validating student engagement in a year long workplace learning subject (30m)	<b>Karthika Krishna Pillai &amp; Amita Krautholer</b>
8:30	9:30	10:00	12:30	14:30	16:30	4:30	<b>BREAK (30 minutes)</b>	
9:00	10:00	10:30	13:00	15:00	17:00	5:00	<b>Roundtable 1 (AUS) A multidisciplinary community of practice model to enhance quality of teaching and learning</b>	<b>Amita Krautloher</b>
10:00	11:00	11:30	14:00	16:00	18:00	6:00	<b>BREAK (1 hour 45 minutes)</b>	
11:45	12:45	13:15	15:45	17:45	19:45	7:45	<b>Opening Remarks</b>	
12:00	13:00	13:30	16:00	18:00	20:00	8:00	<b>Keynote 2 (EUR) University Values: From Academia to Society and Back (1h)</b>	<b>Giga Zedania</b>
13:00	14:00	14:30	17:00	19:00	21:00	9:00	<b>Keynote 2 (EUR) Discussion (30m)</b>	
13:30	14:30	15:00	17:30	19:30	21:30	9:30	<b>BREAK (30m)</b>	
							<b>Papers 2 (EUR) Are we asking the right questions?</b>	
14:00	15:00	15:30	18:00	20:00	22:00	10:00	The growth of limits: valuing sustainability in education (30m)	<b>Judith Enriquez &amp; Ariel Edesess</b>
14:30	15:30	16:00	18:30	20:30	22:30	10:30	Enhancement of UG and PG teaching using industrial projects experience (30m)	<b>Marina Menshykova &amp; Alex Menshykov</b>
15:00	16:00	16:30	19:00	21:00	23:00	11:00	It feels like she's talking to me: explaining assignments using lecturer videos (30m)	<b>Mirjam Brady</b>
15:30	16:30	17:00	19:30	21:30	23:30	11:30	<b>Papers 2 (EUR) Discussion (30m)</b>	
16:00	17:00	17:30	20:00	22:00	0:00	12:00	<b>BREAK (50m)</b>	
16:50	17:50	18:20	20:50	22:50	0:50	12:50	<b>Digital Showcase 1 (EUR) Changing the culture of academic integrity in georgian higher educational institutions (1h)</b>	<b>Giga Lastkhsitashvili</b>
17:50	18:50	19:20	21:50	23:50	1:50	13:50	<b>BREAK (15m)</b>	
18:05	19:05	19:35	22:05	0:05	2:05	14:05	<b>Roundtable 2 (EUR) Major Pitfalls in Qualitative Research that Every Emerging Scholar Should Know (1 h)</b>	<b>Izhar Oplatka</b>

Dubai/ Tbilisi	Pakistan	India	Malaysia	Australia AEST	NZ	UTC	Keynotes, Papers, Digital Showcases	Presenter(s)
19:05	20:05	20:35	23:05	1:05	3:05	15:05	<b>BREAK (40 min)</b>	
19:45	20:45	21:15	23:45	1:45	3:45	15:45	<b>Opening Remarks</b>	
20:00	21:00	21:30	0:00	2:00	4:00	16:00	<b>Keynote 3 (USCAN) N American keynote TBA (1h)</b>	<b>TBA</b>
21:00	22:00	22:30	1:00	3:00	5:00	17:00	<b>Keynote 3 (USCAN) Discussion (30m)</b>	
21:30	22:30	23:00	1:30	3:30	5:30	17:30	<b>BREAK (30m)</b>	
							<b>Papers 3 (USCAN) Dealing with barriers</b>	
22:00	23:00	23:30	2:00	4:00	6:00	18:00	Integrating research and practice: The pedagogy of self-generated student stories in mechanical engineering technology education (30m)	<b>Carmen Cioc &amp; Noela Haughton</b>
22:30	23:30	0:00	2:30	4:30	6:30	18:30	Towards sustainable knowledge development and easement: Embedding concept mapping in doctoral research methods education (30m)	<b>Noela Haughton</b>
23:00	0:00	0:30	3:00	5:00	7:00	19:00	Helping our students to overcome barriers to understanding the nature of scientific knowledge (30m)	<b>Don Faust</b>
23:30	0:30	1:00	3:30	5:30	7:30	19:30	<b>Papers 3 (USCAN) discussion (30m)</b>	
0:00	1:00	1:30	4:00	6:00	8:00	20:00	<b>BREAK (1h)</b>	
1:00	2:00	2:30	5:00	7:00	9:00	21:00	<b>Roundtable 3 (USCAN) Collaborative Team teaching: a blessing or a burden for educators? (1h)</b>	<b>Olga Hilas</b>
2:00	3:00	3:30	6:00	8:00	10:00	22:00	<b>END OF DAY 1</b>	
							<b>Day 2 July 28th (Thursday)</b>	
3:45	4:45	5:15	7:45	9:45	11:45	23:45	<b>Announcements</b>	
4:00	5:00	5:30	8:00	10:00	12:00	0:00	<b>Roundtable 4 (AUS) Conversations about compliance: reframing academic integrity through a community of practice (1h)</b>	<b>Kylie Gumbleton, Louise Reynolds &amp; Deborah Scheele</b>
5:00	6:00	6:30	9:00	11:00	13:00	1:00	<b>BREAK (15m)</b>	
							<b>Papers 5 (AUS) Dealing with Barriers</b>	
5:15	6:15	6:45	9:15	11:15	13:15	1:15	From pedagogy to andragogy	<b>Greg Auhl, Sally McCarthy &amp; Denise Wood</b>
5:45	6:45	7:15	9:45	11:45	13:45	1:45	The impact of disciplinary research on undergraduate teaching (30m)	<b>Shokoofeh Shamsi</b>
6:15	7:15	7:45	10:15	12:15	14:15	2:15	<b>Papers 5 (AUS) Discussion (30m)</b>	
6:45	7:45	8:15	10:45	12:45	14:45	2:45	<b>BREAK (30m)</b>	

Dubai/ Tbilisi	Pakistan	India	Malaysia	Australia AEST	NZ	UTC	Keynotes, Papers, Digital Showcases	Presenter(s)
7:15	8:15	8:45	11:15	13:15	15:15	3:15	<b>Roundtable 5 (AUS)</b> Developing a virtual personal learning network in higher education: Embracing complexities, chaos, confusions and conflicts (1h)	<b>Prue Gonzalez</b>
8:15	9:15	9:45	12:15	14:15	16:15	4:15	<b>BREAK (30m)</b>	
8:45	9:45	10:15	12:45	14:45	16:45	4:45	<b>Roundtable 6 (AUS)</b> The student as leader (1h)	<b>Kinza Sualiha</b>
9:45	10:45	11:15	13:45	15:45	17:45	5:45	<b>BREAK (15m)</b>	
10:45	11:45	12:15	14:45	16:45	18:45	6:45	<b>Roundtable 7 (AUS)</b> Deliver or teach? What is it we do in the online environment? (1h)	<b>Denise Wood</b>
11:45	12:45	13:15	15:45	17:45	19:45	7:45	<b>Announcements</b>	
12:00	13:00	13:30	16:00	18:00	20:00	8:00	<b>Roundtable 8 (EUR)</b> Assessing your assessments: creating meaningful and inclusive assessment tasks (1h)	<b>Kimberley Davis</b>
13:00	14:00	14:30	17:00	19:00	21:00	9:00	<b>BREAK (30m)</b>	
							<b>Papers 6 (EUR)</b> Best recent research	
13:30	14:30	15:00	17:30	19:30	21:30	9:30	Through the "camera lens": How do students grasp the future of learning via Zoom? (30m)	<b>Nitza Davidovitch &amp; Ruth Dorot</b>
14:00	15:00	15:30	18:00	20:00	22:00	10:00	What positive psychology interventions would help my maths students most? (30m)	<b>Anita Campbell</b>
14:30	15:30	16:00	18:30	20:30	22:30	10:30	Going it alone online: lessons from a fully asynchronous dissertation module (30m)	<b>Doug Specht</b>
15:00	16:00	16:30	19:00	21:00	23:00	11:00	<b>Papers 6 (EUR) Discussion (30m)</b>	
15:30	16:30	17:00	19:30	21:30	23:30	11:30	<b>BREAK (30m)</b>	
							<b>Papers 7 (EUR)</b> Co-ordinating research/research methodologies	
16:00	17:00	17:30	20:00	22:00	0:00	12:00	Rethinking the strategic role of tenure to improve academic staff performance and research productivity (30m)	<b>Maka Kordzadze</b>
16:30	17:30	18:00	20:30	22:30	0:30	12:30	Socio-ecological systems research: a new way of teaching political science? (30m)	<b>Teimuraz Bezhanidze</b>
17:00	18:00	18:30	21:00	23:00	1:00	13:00	Strengthening inter-school connections through research (30m)	<b>Madona Mikeladze &amp; Tamar Siradze</b>
17:30	18:30	19:00	21:30	23:30	1:30	13:30	Assessment of work-based learning: mapping UK higher education approaches (30m)	<b>Heather Morgan</b>
18:00	19:00	19:30	22:00	0:00	2:00	14:00	<b>Papers 7 (EUR) Discussion (30m)</b>	
18:30	19:30	20:00	22:30	0:30	2:30	14:30	<b>BREAK (15 m)</b>	

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18:45	19:45	20:15	22:45	0:45	2:45	14:45	<b>Roundtable 9 (EUR/USCAN)</b> Creative practice in the virtual studio (1h)	<b>Denitsa Petrovna &amp; Doug Specht</b>
19:45	20:45	22:15	23:45	1:45	3:45	15:45	<b>Announcements</b>	
20:00	21:00	22:30	0:00	2:00	4:00	16:00	<b>Roundtable 10 (USCAN)</b> The complexities of caring: compassion pedagogy in the age of Covid and beyond (1h)	<b>Corine Coniglio</b>
21:00	22:00	23:30	1:00	3:00	5:00	17:00	<b>BREAK (15 m)</b>	
							<b>Papers 8 (USCAN)</b> Are we asking the right questions? Best recent research	
21:15	22:15	23:45	1:15	3:15	5:15	17:15	A new model for SETs: the development and validation of indirect assessments of student learning (30m)	<b>Jackie Thompson</b>
21:45	22:45	0:15	1:45	3:45	5:45	17:45	Improving university writing through elimination of vagueness (30m)	<b>Judith Puncocar</b>
22:15	23:15	0:45	2:15	4:15	6:15	18:15	Maximising clinical experience in teacher education (30m)	<b>Marcella Kehus</b>
22:45	23:45	1:15	2:45	4:45	6:45	18:45	<b>Papers 8 (USCAN) Discussion (30m)</b>	
22:10	23:10	0:40	2:10	4:10	6:10	18:10	<b>BREAK (40m)</b>	
22:50	23:50	1:20	2:50	4:50	6:50	18:50	<b>Roundtable 11 (USCAN)</b> Business & Society - A freshman's perspective in Business School (1h)	<b>Claudia Caruana</b>
23:45	0:45	2:15	3:45	5:45	7:45	19:45	<b>BREAK (15m)</b>	
0:00	1:00	2:30	4:00	6:00	8:00	20:00	<b>Roundtable 12 (USCAN)</b> Peer assessment: how valuable is it really? (1h)	<b>Tina Caliendo</b>
1:00	2:00	3:30	5:00	7:00	9:00	21:00	<b>BREAK (15m)</b>	
1:15	2:15	3:45	5:15	7:15	9:15	21:15	<b>Roundtable 13 (USCAN)</b> The show must go on (1h)	<b>Karen Smith</b>
2:15	3:15	4:45	6:15	8:15	10:15	22:15	<b>END OF DAY 2</b>	
							<b>Day 3 July 29th (Friday)</b>	
4:45	5:45	7:15	8:45	10:45	12:45	0:45	<b>Announcements</b>	
5:00	6:00	7:30	9:00	11:00	13:00	1:00	<b>Workshop 1 (AUS)</b> Is an interactive oral what's missing in your classroom? (1h)	<b>Marissa Samuelson, Ruth Crawford &amp; Amita Krautloher</b>
6:00	7:00	8:30	10:00	12:00	14:00	2:00	<b>BREAK (15m)</b>	

Dubai/ Tbilisi	Pakistan	India	Malaysia	Australia AEST	NZ	UTC	Keynotes, Papers, Digital Showcases	Presenter(s)
6:15	7:15	8:45	10:15	12:15	14:15	2:15	<b>Digital Showcase 2 (AUS)</b> Building a sustainable global community of learners in blended learning (1h)	<b>Kai Lin Ong, Thomas Wong, Miracle Phi Bee Wong &amp; Emma Hernandez Steen</b>
7:15	8:15	9:45	11:15	13:15	15:15	3:15	<b>BREAK (30m)</b>	
7:45	8:45	10:15	11:45	13:45	15:45	3:45	<b>Posters 1: Lightning talks and discussion (1h)</b>	
8:45	9:45	11:15	12:45	14:45	16:45	4:45	<b>BREAK (15m)</b>	
							<b>Papers 10 (AUS/EUR)</b> Are we asking the right questions?/Students as partners	
9:00	10:00	11:30	13:00	15:00	17:00	5:00	Using SoTL to enhance teaching and learning across the disciplines (30m)	<b>Christina Gitsaki</b>
9:30	10:30	12:00	13:30	15:30	17:30	5:30	The role of university science laboratory for pre-service teacher education (30m)	<b>Marika Kapanadze</b>
10:00	11:00	12:30	14:00	16:00	18:00	6:00	Assessment for Learning (AFL)	<b>Mordechai Miron</b>
10:30	11:30	13:00	14:30	16:30	18:30	6:30	What students' written feedback on teaching tells us (30m)	<b>Fadia Nasser-Abu Alhija</b>
11:00	12:00	13:30	15:00	17:00	19:00	7:00	<b>Papers 10 discussion (30m)</b>	
11:30	12:30	14:00	15:30	17:30	19:30	7:30	<b>Concluding remarks</b>	
11:45	12:45	14:15	15:45	17:45	19:45	7:45	<b>Announcements</b>	
12:00	13:00	14:30	16:00	18:00	20:00	8:00	<b>Roundtable 14 (EUR)</b> Teaching and learning in crisis: Their effect on new directions of thinking in higher education (1h)	<b>Nitza Davidovitch</b>
13:00	14:00	15:30	17:00	19:00	21:00	9:00	<b>BREAK (15m)</b>	
							<b>Papers 11 (EUR)</b> Students as partners in classroom research	
13:15	14:15	15:45	17:15	19:15	21:15	9:15	Students as partners in second language learning research and practice (30m)	<b>Helen Stavrou</b>
13:45	14:45	16:15	17:45	19:45	21:45	9:45	Reflective Journal as the research instrument of students' learning (30m)	<b>Sofiko Lobzhanidze</b>
14:15	15:15	16:45	18:15	20:15	22:15	10:15	Helping students deal with failure (30m)	<b>Anita Campbell, Disaapele Mogashana &amp; Moses Basitere</b>
14:45	15:45	17:15	18:45	20:45	22:45	10:45	Using Mahara for e-assessments in research based learning (30m)	<b>Markus Fischer</b>
15:15	16:15	17:45	19:15	21:15	23:15	11:15	Design of online teaching materials for a civil engineering UK degree program: challenges and findings (30m)	<b>Oleksandr Menshykov &amp; Marina Menshykova</b>
15:45	16:45	18:15	19:45	21:45	23:45	11:45	<b>Papers 11 (EUR) Discussion (30m)</b>	
16:15	17:15	18:45	20:15	22:15	0:15	12:15	<b>BREAK (30m)</b>	
16:45	17:45	19:15	20:45	22:45	0:45	12:45	<b>Digital Showcase 3 (EUR)</b> The power of podcasting (1h)	<b>Kay Suther</b>

Dubai/ Tbilisi	Pakistan	India	Malaysia	Australia AEST	NZ	UTC	Keynotes, Papers, Digital Showcases	Presenter(s)
17:45	18:45	20:15	21:45	23:45	1:45	13:45	<b>BREAK (15m) and Concluding Remarks for Tbilisi Hosts</b>	
18:00	19:00	20:30	22:00	0:00	2:00	14:00	<b>Digital Showcase 4 (EUR)</b> The global classroom in american politics (1h)	<b>Malcolm Harvey</b>
19:00	20:00	21:30	23:00	1:00	3:00	15:00	<b>Posters 2: Lightning talks and discussion (1h)</b>	
20:00	21:00	22:30	0:00	2:00	4:00	16:00	<b>Concluding remarks</b>	
20:15	21:15	22:45	0:15	2:15	4:15	16:15	<b>BREAK (15m)</b>	
20:30	21:30	23:00	0:30	2:30	4:30	16:30	<b>Announcements</b>	
20:45	21:45	23:15	0:45	2:45	4:45	16:45	<b>Roundtable 14 (USCAN)</b> Architecture students' partnership with informal communities (1h)	<b>Amar Sawhney</b>
21:45	22:45	0:15	1:45	3:45	5:45	17:45	<b>BREAK (30m)</b>	
							<b>Papers 12 (USCAN)</b> Students as Partners in classroom research/Best recent research	
22:15	23:15	0:45	2:15	4:15	6:15	18:15	From research to practice: Training artists of the next generation (30m)	<b>Blake Riley &amp; Hedi Salanki</b>
22:45	23:45	1:15	2:45	4:45	6:45	18:45	Enabling, empowering and expediting hispanic students in "democracy's college" (30m)	<b>Michael Lenaghan</b>
23:15	0:15	1:45	3:15	5:15	7:15	19:15	Preparing School leaders by applying theoretical concepts from courses into practical school fieldwork (30m)	<b>Clifford Tyler</b>
23:45	0:45	2:15	3:45	5:45	7:45	19:45	<b>Papers 12 Discussion (30m)</b>	
0:15	1:15	2:45	4:15	6:15	8:15	20:15	<b>Concluding remarks(15m)</b>	
0:30	1:30	3:00	4:30	6:30	8:30	20:30	<b>END OF DAY 3</b>	



UK/ Ireland/ Nigeria	Europe/ SA	E Europe/ Israel	Dubai/ Tbilisi	UTC	Keynotes, Papers, Digital Showcases	Presenter(s)
0	1	2	3			
					<b>Day 1 July 27th (Wednesday)</b>	
1:00	2:00	3:00	4:00	0:00		
1:45	2:45	3:45	4:45	0:45	<b>Opening Remarks</b>	
2:00	3:00	4:00	5:00	1:00	<b>Keynote 1 (AUS) Title TBA (1h)</b>	<b>Tony Harland</b>
3:00	4:00	5:00	6:00	2:00	<b>Keynote 1 (AUS) Discussion (30m)</b>	
3:30	4:30	5:30	6:30	2:30	<b>BREAK (1 hour)</b>	
					<b>Papers 1 (AUS) Best recent research/research methodologies</b>	
4:30	5:30	6:30	7:30	3:30	Designing Coherent Programs in higher education (30m)	<b>Greg Auhl</b>
5:00	6:00	7:00	8:00	4:00	Validating student engagement in a year long workplace learning subject (30m)	<b>Karthika Krishna Pillai &amp; Amita Krautholer</b>
5:30	6:30	7:30	8:30	4:30	<b>BREAK (30 minutes)</b>	
6:00	7:00	8:00	9:00	5:00	<b>Roundtable 1 (AUS) A multidisciplinary community of practice model to enhance quality of teaching and learning</b>	<b>Amita Krautloher</b>
7:00	8:00	9:00	10:00	6:00	<b>BREAK (1 hour 45 minutes)</b>	
8:45	9:45	10:45	11:45	7:45	<b>Opening Remarks</b>	
9:00	10:00	11:00	12:00	8:00	<b>Keynote 2 (EUR) University Values: From Academia to Society and Back (1h)</b>	<b>Giga Zedania</b>
10:00	11:00	12:00	13:00	9:00	<b>Keynote 2 (EUR) Discussion (30m)</b>	
10:30	11:30	12:30	13:30	9:30	<b>BREAK (30m)</b>	
					<b>Papers 2 (EUR) Are we asking the right questions?</b>	
11:00	12:00	13:00	14:00	10:00	The growth of limits: valuing sustainability in education (30m)	<b>Judith Enriquez &amp; Ariel Edesess</b>
11:30	12:30	13:30	14:30	10:30	Enhancement of UG and PG teaching using industrial projects experience (30m)	<b>Marina Menshykova &amp; Alex Menshykov</b>
12:00	13:00	14:00	15:00	11:00	It feels like she's talking to me: explaining assignments using lecturer videos (30m)	<b>Mirjam Brady</b>
12:30	13:30	14:30	15:30	11:30	<b>Papers 2 (EUR) Discussion (30m)</b>	
13:00	14:00	15:00	16:00	12:00	<b>BREAK (50m)</b>	
13:50	14:50	15:50	16:50	12:50	<b>Digital Showcase 1 (EUR) Changing the culture of academic integrity in georgian higher educational institutions (1h)</b>	<b>Giga Lastkhsitashvili</b>

UK/ Ireland/ Nigeria	Europe/ SA	E Europe/ Israel	Dubai/ Tbilisi	UTC	Keynotes, Papers, Digital Showcases	Presenter(s)
14:50	15:50	16:50	17:50	13:50	<b>BREAK (15m)</b>	
15:05	16:05	17:05	18:05	14:05	<b>Roundtable 2 (EUR)</b> Major Pitfalls in Qualitative Research that Every Emerging Scholar Should Know (1 h)	<b>Izhar Oplatka</b>
16:05	17:05	18:05	19:05	15:05	<b>BREAK (40 min)</b>	
16:45	17:45	18:45	19:45	15:45	<b>Opening Remarks</b>	
17:00	18:00	19:00	20:00	16:00	<b>Keynote 3 (USCAN)</b> N American keynote TBA (1h)	<b>TBA</b>
18:00	19:00	20:00	21:00	17:00	<b>Keynote 3 (USCAN)</b> Discussion (30m)	
18:30	19:30	20:30	21:30	17:30	<b>BREAK (30m)</b>	
					<b>Papers 3 (USCAN) Dealing with barriers</b>	
19:00	20:00	21:00	22:00	18:00	Integrating research and practice: The pedagogy of self-generated student stories in mechanical engineering technology education (30m)	<b>Carmen Cioc &amp; Noela Haughton</b>
19:30	20:30	21:30	22:30	18:30	Towards sustainable knowledge development and easement: Embedding concept mapping in doctoral research methods education (30m)	<b>Noela Haughton</b>
20:00	21:00	22:00	23:00	19:00	Helping our students to overcome barriers to understanding the nature of scientific knowledge (30m)	<b>Don Faust</b>
20:30	21:30	22:30	23:30	19:30	<b>Papers 3 (USCAN) discussion</b> (30m)	
21:00	22:00	23:00	0:00	20:00	<b>BREAK (1h)</b>	
22:00	23:00	0:00	1:00	21:00	<b>Roundtable 3 (USCAN)</b> Collaborative Team teaching: a blessing or a burden for educators? (1h)	<b>Olga Hilar</b>
23:00	0:00	1:00	2:00	22:00	<b>END OF DAY 1</b>	
					<b>Day 2 July 28th (Thursday)</b>	
0:45	1:45	2:45	3:45	23:45	<b>Announcements</b>	
1:00	2:00	3:00	4:00	0:00	<b>Roundtable 4 (AUS)</b> Conversations about compliance: reframing academic integrity through a community of practice (1h)	<b>Kylie Gumbleton, Louise Reynolds &amp; Deborah Scheele</b>
2:00	3:00	4:00	5:00	1:00	<b>BREAK (15m)</b>	
					<b>Papers 5 (AUS) Dealing with Barriers</b>	
2:15	3:15	4:15	5:15	1:15	From pedagogy to andragogy	<b>Greg Auhl, Sally McCarthy &amp; Denise Wood</b>

UK/ Ireland/ Nigeria	Europe/ SA	E Europe/ Israel	Dubai/ Tbilisi	UTC	Keynotes, Papers, Digital Showcases	Presenter(s)
2:45	3:45	4:45	5:45	1:45	The impact of disciplinary research on undergraduate teaching (30m)	Shokoofeh Shamsi
3:15	4:15	5:15	6:15	2:15	<b>Papers 5 (AUS) Discussion (30m)</b>	
3:45	4:45	5:45	6:45	2:45	<b>BREAK (30m)</b>	
4:15	5:15	6:15	7:15	3:15	<b>Roundtable 5 (AUS)</b> Developing a virtual personal learning network in higher education: Embracing complexities, chaos, confusions and conflicts (1h)	Prue Gonzalez
5:15	6:15	7:15	8:15	4:15	<b>BREAK (30m)</b>	
5:45	6:45	7:45	8:45	4:45	<b>Roundtable 6 (AUS)</b> The student as leader (1h)	Kinza Sualiha
6:45	7:45	8:45	9:45	5:45	<b>BREAK (15m)</b>	
7:45	8:45	9:45	10:45	6:45	<b>Roundtable 7 (AUS)</b> Deliver or teach? What is it we do in the online environment? (1h)	Denise Wood
8:45	9:45	10:45	11:45	7:45	<b>Announcements</b>	
9:00	10:00	11:00	12:00	8:00	<b>Roundtable 8 (EUR)</b> Assessing your assessments: creating meaningful and inclusive assessment tasks (1h)	Kimberley Davis
10:00	11:00	12:00	13:00	9:00	<b>BREAK (30m)</b>	
					<b>Papers 6 (EUR)</b> Best recent research	
10:30	11:30	12:30	13:30	9:30	Through the “camera lens”: How do students grasp the future of learning via Zoom? (30m)	Nitza Davidovitch & Ruth Dorot
11:00	12:00	13:00	14:00	10:00	What positive psychology interventions would help my maths students most? (30m)	Anita Campbell
11:30	12:30	13:30	14:30	10:30	Going it alone online: lessons from a fully asynchronous dissertation module (30m)	Doug Specht
12:00	13:00	14:00	15:00	11:00	<b>Papers 6 (EUR) Discussion (30m)</b>	
12:30	13:30	14:30	15:30	11:30	<b>BREAK (30m)</b>	
					<b>Papers 7 (EUR)</b> Co-ordinating research/research methodologies	
13:00	14:00	15:00	16:00	12:00	Rethinking the strategic role of tenure to improve academic staff performance and research productivity (30m)	Maka Kordzadze
13:30	14:30	15:30	16:30	12:30	Socio-ecological systems research: a new way of teaching political science? (30m)	Teimuraz Bezhanidze

UK/ Ireland/ Nigeria	Europe/ SA	E Europe/ Israel	Dubai/ Tbilisi	UTC	Keynotes, Papers, Digital Showcases	Presenter(s)
14:00	15:00	16:00	17:00	13:00	Strengthening inter-school connections through research (30m)	<b>Madona Mikeladze &amp; Tamar Siradze</b>
14:30	15:30	16:30	17:30	13:30	Assessment of work-based learning: mapping UK higher education approaches (30m)	<b>Heather Morgan</b>
15:00	16:00	17:00	18:00	14:00	<b>Papers 7 (EUR) Discussion (30m)</b>	
15:30	16:30	17:30	18:30	14:30	<b>BREAK (15 m)</b>	
15:45	16:45	17:45	18:45	14:45	<b>Roundtable 9 (EUR/USCAN) Creative practice in the virtual studio (1h)</b>	<b>Denitsa Petrovna &amp; Doug Specht</b>
16:45	17:45	18:45	19:45	15:45	<b>Announcements</b>	
17:00	18:00	19:00	20:00	16:00	<b>Roundtable 10 (USCAN) The complexities of caring: compassion pedagogy in the age of Covid and beyond (1h)</b>	<b>Corine Coniglio</b>
18:00	19:00	20:00	21:00	17:00	<b>BREAK (15 m)</b>	
					<b>Papers 8 (USCAN) Are we asking the right questions? Best recent research</b>	
18:15	19:15	20:15	21:15	17:15	A new model for SETs: the development and validation of indirect assessments of student learning (30m)	<b>Jackie Thompson</b>
18:45	19:45	20:45	21:45	17:45	Improving university writing through elimination of vagueness (30m)	<b>Judith Puncochar</b>
19:15	20:15	21:15	22:15	18:15	Maximising clinical experience in teacher education (30m)	<b>Marcella Kehus</b>
19:45	20:45	21:45	22:45	18:45	<b>Papers 8 (USCAN) Discussion (30m)</b>	
19:10	20:10	21:10	22:10	18:10	<b>BREAK (40m)</b>	
19:50	20:50	21:50	22:50	18:50	<b>Roundtable 11 (USCAN) Business &amp; Society - A freshman's perspective in Business School (1h)</b>	<b>Claudia Caruana</b>
20:45	21:45	22:45	23:45	19:45	<b>BREAK (15m)</b>	
21:00	22:00	23:00	0:00	20:00	<b>Roundtable 12 (USCAN) Peer assessment: how valuable is it really? (1h)</b>	<b>Tina Caliendo</b>
22:00	23:00	0:00	1:00	21:00	<b>BREAK (15m)</b>	
22:15	23:15	0:15	1:15	21:15	<b>Roundtable 13 (USCAN) The show must go on (1h)</b>	<b>Karen Smith</b>
23:15	0:15	1:15	2:15	22:15	<b>END OF DAY 2</b>	

UK/ Ireland/ Nigeria	Europe/ SA	E Europe/ Israel	Dubai/ Tbilisi	UTC	Keynotes, Papers, Digital Showcases	Presenter(s)
					<b>Day 3 July 29th (Friday)</b>	
1:45	2:45	3:45	4:45	0:45	<b>Announcements</b>	
2:00	3:00	4:00	5:00	1:00	<b>Workshop 1 (AUS)</b> Is an interactive oral what's missing in your classroom? (1h)	<b>Marissa Samuelson, Ruth Crawford &amp; Amita Krautloher</b>
3:00	4:00	5:00	6:00	2:00	<b>BREAK (15m)</b>	
3:15	4:15	5:15	6:15	2:15	<b>Digital Showcase 2 (AUS)</b> Building a sustainable global community of learners in blended learning (1h)	<b>Kai Lin Ong, Thomas Wong, Miracle Phi Bee Wong &amp; Emma Hernandez Steen</b>
4:15	5:15	6:15	7:15	3:15	<b>BREAK (30m)</b>	
4:45	5:45	6:45	7:45	3:45	<b>Posters 1: Lightning talks and discussion (1h)</b>	
5:45	6:45	7:45	8:45	4:45	<b>BREAK (15m)</b>	
					<b>Papers 10 (AUS/EUR)</b> Are we asking the right questions?/Students as partners	
6:00	7:00	8:00	9:00	5:00	Using SoTL to enhance teaching and learning across the disciplines (30m)	<b>Christina Gitsaki</b>
6:30	7:30	8:30	9:30	5:30	The role of university science laboratory for pre-service teacher education (30m)	<b>Marika Kapanadze</b>
7:00	8:00	9:00	10:00	6:00	Assessment for Learning (AFL)	<b>Mordechai Miron</b>
7:30	8:30	9:30	10:30	6:30	What students' written feedback on teaching tells us (30m)	<b>Fadia Nasser-Abu Alhija</b>
8:00	9:00	10:00	11:00	7:00	<b>Papers 10 discussion (30m)</b>	
8:30	9:30	10:30	11:30	7:30	<b>Concluding remarks</b>	
8:45	9:45	10:45	11:45	7:45	<b>Announcements</b>	
9:00	10:00	11:00	12:00	8:00	<b>Roundtable 14 (EUR)</b> Teaching and learning in crisis: Their effect on new directions of thinking in higher education (1h)	<b>Nitza Davidovitch</b>
10:00	11:00	12:00	13:00	9:00	<b>BREAK (15m)</b>	
					<b>Papers 11 (EUR)</b> Students as partners in classroom research	
10:15	11:15	12:15	13:15	9:15	Students as partners in second language learning research and practice (30m)	<b>Helen Stavrou</b>
10:45	11:45	12:45	13:45	9:45	Reflective Journal as the research instrument of students' learning (30m)	<b>Sofiko Lobzhanidze</b>

UK/ Ireland/ Nigeria	Europe/ SA	E Europe/ Israel	Dubai/ Tbilisi	UTC	Keynotes, Papers, Digital Showcases	Presenter(s)
11:15	12:15	13:15	14:15	10:15	Helping students deal with failure (30m)	Anita Campbell, Disaapele Mogashana & Moses Basitere
11:45	12:45	13:45	14:45	10:45	Using Mahara for e-assessments in research based learning (30m)	Markus Fischer
12:15	13:15	14:15	15:15	11:15	Design of online teaching materials for a civil engineering UK degree program: challenges and findings (30m)	Oleksandr Menshykov & Marina Menshykova
12:45	13:45	14:45	15:45	11:45	<b>Papers 11 (EUR) Discussion (30m)</b>	
13:15	14:15	15:15	16:15	12:15	<b>BREAK (30m)</b>	
13:45	14:45	15:45	16:45	12:45	<b>Digital Showcase 3 (EUR) The power of podcasting (1h)</b>	Kay Suther
14:45	15:45	16:45	17:45	13:45	<b>BREAK (15m) and Concluding Remarks for Tbilisi Hosts</b>	
15:00	16:00	17:00	18:00	14:00	<b>Digital Showcase 4 (EUR) The global classroom in american politics (1h)</b>	Malcolm Harvey
16:00	17:00	18:00	19:00	15:00	<b>Posters 2: Lightning talks and discussion (1h)</b>	
17:00	18:00	19:00	20:00	16:00	<b>Concluding remarks</b>	
17:15	18:15	19:15	20:15	16:15	<b>BREAK (15m)</b>	
17:30	18:30	19:30	20:30	16:30	<b>Announcements</b>	
17:45	18:45	19:45	20:45	16:45	<b>Roundtable 14 (USCAN) Architecture students' partnership with informal communities (1h)</b>	Amar Sawhney
18:45	19:45	20:45	21:45	17:45	<b>BREAK (30m)</b>	
					<b>Papers 12 (USCAN) Students as Partners in classroom research/Best recent research</b>	
19:15	20:15	21:15	22:15	18:15	From research to practice: Training artists of the next generation (30m)	Blake Riley & Hedi Salanki
19:45	20:45	21:45	22:45	18:45	Enabling, empowering and expediting hispanic students in "democracy's college" (30m)	Michael Lenaghan
20:15	21:15	22:15	23:15	19:15	Preparing School leaders by applying theoretical concepts from courses into practical school fieldwork (30m)	Clifford Tyler
20:45	21:45	22:45	23:45	19:45	<b>Papers 12 Discussion (30m)</b>	
21:15	22:15	23:15	0:15	20:15	<b>Concluding remarks(15m)</b>	
21:30	22:30	23:30	0:30	20:30	<b>END OF DAY 3</b>	

USA/ Canada PDT	USA/ Canada CDT	USA/ Canada EDT	UTC	Keynotes, Papers, Digital Showcases	Presenter(s)
-8	-6	-5			
				<b>Day 1 July 27th (Wednesday)</b>	
17:00	19:00	20:00	0:00		
17:45	19:45	20:45	0:45	<b>Opening Remarks</b>	
18:00	20:00	21:00	1:00	<b>Keynote 1 (AUS) Title TBA (1h)</b>	<b>Tony Harland</b>
19:00	21:00	22:00	2:00	<b>Keynote 1 (AUS) Discussion (30m)</b>	
19:30	21:30	22:30	2:30	<b>BREAK (1 hour)</b>	
				<b>Papers 1 (AUS) Best recent research/research methodologies</b>	
20:30	22:30	23:30	3:30	Designing Coherent Programs in higher education (30m)	<b>Greg Auhl</b>
21:00	23:00	0:00	4:00	Validating student engagement in a year long workplace learning subject (30m)	<b>Karthika Krishna Pillai &amp; Amita Krautholer</b>
21:30	23:30	0:30	4:30	<b>BREAK (30 minutes)</b>	
22:00	0:00	1:00	5:00	<b>Roundtable 1 (AUS) A multidisciplinary community of practice model to enhance quality of teaching and learning</b>	<b>Amita Krautloher</b>
23:00	1:00	2:00	6:00	<b>BREAK (1 hour 45 minutes)</b>	
0:45	2:45	3:45	7:45	<b>Opening Remarks</b>	
1:00	3:00	4:00	8:00	<b>Keynote 2 (EUR) University Values: From Academia to Society and Back (1h)</b>	<b>Giga Zedania</b>
2:00	4:00	5:00	9:00	<b>Keynote 2 (EUR) Discussion (30m)</b>	
2:30	4:30	5:30	9:30	<b>BREAK (30m)</b>	
				<b>Papers 2 (EUR) Are we asking the right questions?</b>	
3:00	5:00	6:00	10:00	The growth of limits: valuing sustainability in education (30m)	<b>Judith Enriquez &amp; Ariel Edesess</b>
3:30	5:30	6:30	10:30	Enhancement of UG and PG teaching using industrial projects experience (30m)	<b>Marina Menshykova &amp; Alex Menshykov</b>
4:00	6:00	7:00	11:00	It feels like she's talking to me: explaining assignments using lecturer videos (30m)	<b>Mirjam Brady</b>
4:30	6:30	7:30	11:30	<b>Papers 2 (EUR) Discussion (30m)</b>	
5:00	7:00	8:00	12:00	<b>BREAK (50m)</b>	
5:50	7:50	8:50	12:50	<b>Digital Showcase 1 (EUR) Changing the culture of academic integrity in georgian higher educational institutions (1h)</b>	<b>Giga Lastkhositashvili</b>

USA/ Canada PDT	USA/ Canada CDT	USA/ Canada EDT	UTC	Keynotes, Papers, Digital Showcases	Presenter(s)
6:50	8:50	9:50	13:50	<b>BREAK (15m)</b>	
7:05	9:05	10:05	14:05	<b>Roundtable 2 (EUR)</b> Major Pitfalls in Qualitative Research that Every Emerging Scholar Should Know (1 h)	<b>Izhar Oplatka</b>
8:05	10:05	11:05	15:05	<b>BREAK (40 min)</b>	
8:45	10:45	11:45	15:45	<b>Opening Remarks</b>	
9:00	11:00	12:00	16:00	<b>Keynote 3 (USCAN)</b> N American keynote TBA (1h)	<b>TBA</b>
10:00	12:00	13:00	17:00	<b>Keynote 3 (USCAN)</b> Discussion (30m)	
10:30	12:30	13:30	17:30	<b>BREAK (30m)</b>	
				<b>Papers 3 (USCAN) Dealing with barriers</b>	
11:00	13:00	14:00	18:00	Integrating research and practice: The pedagogy of self-generated student stories in mechanical engineering technology education (30m)	<b>Carmen Cioc &amp; Noela Haughton</b>
11:30	13:30	14:30	18:30	Towards sustainable knowledge development and easement: Embedding concept mapping in doctoral research methods education (30m)	<b>Noela Haughton</b>
12:00	14:00	15:00	19:00	Helping our students to overcome barriers to understanding the nature of scientific knowledge (30m)	<b>Don Faust</b>
12:30	14:30	15:30	19:30	<b>Papers 3 (USCAN) discussion</b> (30m)	
13:00	15:00	16:00	20:00	<b>BREAK (1h)</b>	
14:00	16:00	17:00	21:00	<b>Roundtable 3 (USCAN)</b> Collaborative Team teaching: a blessing or a burden for educators? (1h)	<b>Olga Hilas</b>
15:00	17:00	18:00	22:00	<b>END OF DAY 1</b>	
				<b>Day 2 July 28th (Thursday)</b>	
16:45	18:45	19:45	23:45	<b>Announcements</b>	
17:00	19:00	20:00	0:00	<b>Roundtable 4 (AUS)</b> Conversations about compliance: reframing academic integrity through a community of practice (1h)	<b>Kylie Gumbleton, Louise Reynolds &amp; Deborah Scheele</b>
18:00	20:00	21:00	1:00	<b>BREAK (15m)</b>	
				<b>Papers 5 (AUS) Dealing with Barriers</b>	
18:15	20:15	21:15	1:15	From pedagogy to andragogy	<b>Greg Auhl, Sally McCarthy &amp; Denise Wood</b>



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18:45	20:45	21:45	1:45	The impact of disciplinary research on undergraduate teaching (30m)	Shokoofeh Shamsi
19:15	21:15	22:15	2:15	<b>Papers 5 (AUS) Discussion (30m)</b>	
19:45	21:45	22:45	2:45	<b>BREAK (30m)</b>	
20:15	22:15	23:15	3:15	<b>Roundtable 5 (AUS)</b> Developing a virtual personal learning network in higher education: Embracing complexities, chaos, confusions and conflicts (1h)	Prue Gonzalez
21:15	23:15	0:15	4:15	<b>BREAK (30m)</b>	
21:45	23:45	0:45	4:45	<b>Roundtable 6 (AUS)</b> The student as leader (1h)	Kinza Sualiha
22:45	0:45	1:45	5:45	<b>BREAK (15m)</b>	
23:45	1:45	2:45	6:45	<b>Roundtable 7 (AUS)</b> Deliver or teach? What is it we do in the online environment? (1h)	Denise Wood
0:45	2:45	3:45	7:45	<b>Announcements</b>	
1:00	3:00	4:00	8:00	<b>Roundtable 8 (EUR)</b> Assessing your assessments: creating meaningful and inclusive assessment tasks (1h)	Kimberley Davis
2:00	4:00	5:00	9:00	<b>BREAK (30m)</b>	
				<b>Papers 6 (EUR)</b> Best recent research	
2:30	4:30	5:30	9:30	Through the "camera lens": How do students grasp the future of learning via Zoom? (30m)	Nitza Davidovitch & Ruth Dorot
3:00	5:00	6:00	10:00	What positive psychology interventions would help my maths students most? (30m)	Anita Campbell
3:30	5:30	6:30	10:30	Going it alone online: lessons from a fully asynchronous dissertation module (30m)	Doug Specht
4:00	6:00	7:00	11:00	<b>Papers 6 (EUR) Discussion (30m)</b>	
4:30	6:30	7:30	11:30	<b>BREAK (30m)</b>	
				<b>Papers 7 (EUR)</b> Co-ordinating research/research methodologies	
5:00	7:00	8:00	12:00	Rethinking the strategic role of tenure to improve academic staff performance and research productivity (30m)	Maka Kordzadze
5:30	7:30	8:30	12:30	Socio-ecological systems research: a new way of teaching political science? (30m)	Teimuraz Bezhanidze

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6:00	8:00	9:00	13:00	Strengthening inter-school connections through research (30m)	<b>Madona Mikeladze &amp; Tamar Siradze</b>
6:30	8:30	9:30	13:30	Assessment of work-based learning: mapping UK higher education approaches (30m)	<b>Heather Morgan</b>
7:00	9:00	10:00	14:00	<b>Papers 7 (EUR) Discussion (30m)</b>	
7:30	9:30	10:30	14:30	<b>BREAK (15 m)</b>	
7:45	9:45	10:45	14:45	<b>Roundtable 9 (EUR/USCAN) Creative practice in the virtual studio (1h)</b>	<b>Denitsa Petrovna &amp; Doug Specht</b>
8:45	10:45	11:45	15:45	<b>Announcements</b>	
9:00	11:00	12:00	16:00	<b>Roundtable 10 (USCAN) The complexities of caring: compassion pedagogy in the age of Covid and beyond (1h)</b>	<b>Corine Coniglio</b>
10:00	12:00	13:00	17:00	<b>BREAK (15 m)</b>	
				<b>Papers 8 (USCAN) Are we asking the right questions? Best recent research</b>	
10:15	12:15	13:15	17:15	A new model for SETs: the development and validation of indirect assessments of student learning (30m)	<b>Jackie Thompson</b>
10:45	12:45	13:45	17:45	Improving university writing through elimination of vagueness (30m)	<b>Judith Puncoschar</b>
11:15	13:15	14:15	18:15	Maximising clinical experience in teacher education (30m)	<b>Marcella Kehus</b>
11:45	13:45	14:45	18:45	<b>Papers 8 (USCAN) Discussion (30m)</b>	
11:10	13:10	14:10	18:10	<b>BREAK (40m)</b>	
11:50	13:50	14:50	18:50	<b>Roundtable 11 (USCAN) Business &amp; Society - A freshman's perspective in Business School (1h)</b>	<b>Claudia Caruana</b>
12:45	14:45	15:45	19:45	<b>BREAK (15m)</b>	
13:00	15:00	16:00	20:00	<b>Roundtable 12 (USCAN) Peer assessment: how valuable is it really? (1h)</b>	<b>Tina Caliendo</b>
14:00	16:00	17:00	21:00	<b>BREAK (15m)</b>	
14:15	16:15	17:15	21:15	<b>Roundtable 13 (USCAN) The show must go on (1h)</b>	<b>Karen Smith</b>
15:15	17:15	18:15	22:15	<b>END OF DAY 2</b>	

USA/ Canada PDT	USA/ Canada CDT	USA/ Canada EDT	UTC	Keynotes, Papers, Digital Showcases	Presenter(s)
				<b>Day 3 July 29th (Friday)</b>	
17:45	19:45	20:45	0:45	<b>Announcements</b>	
18:00	20:00	21:00	1:00	<b>Workshop 1 (AUS)</b> Is an interactive oral what's missing in your classroom? (1h)	<b>Marissa Samuelson, Ruth Crawford &amp; Amita Krautloher</b>
19:00	21:00	22:00	2:00	<b>BREAK (15m)</b>	
19:15	21:15	22:15	2:15	<b>Digital Showcase 2 (AUS)</b> Building a sustainable global community of learners in blended learning (1h)	<b>Kai Lin Ong, Thomas Wong, Miracle Phi Bee Wong &amp; Emma Hernandez Steen</b>
20:15	22:15	23:15	3:15	<b>BREAK (30m)</b>	
20:45	22:45	23:45	3:45	<b>Posters 1: Lightning talks and discussion (1h)</b>	
21:45	23:45	0:45	4:45	<b>BREAK (15m)</b>	
				<b>Papers 10 (AUS/EUR)</b> Are we asking the right questions?/Students as partners	
22:00	0:00	1:00	5:00	Using SoTL to enhance teaching and learning across the disciplines (30m)	<b>Christina Gitsaki</b>
22:30	0:30	1:30	5:30	The role of university science laboratory for pre-service teacher education (30m)	<b>Marika Kapanadze</b>
23:00	1:00	2:00	6:00	Assessment for Learning (AFL)	<b>Mordechai Miron</b>
23:30	1:30	2:30	6:30	What students' written feedback on teaching tells us (30m)	<b>Fadia Nasser-Abu Alhija</b>
0:00	2:00	3:00	7:00	<b>Papers 10 discussion (30m)</b>	
0:30	2:30	3:30	7:30	<b>Concluding remarks</b>	
0:45	2:45	3:45	7:45	<b>Announcements</b>	
1:00	3:00	4:00	8:00	<b>Roundtable 14 (EUR)</b> Teaching and learning in crisis: Their effect on new directions of thinking in higher education (1h)	<b>Nitza Davidovitch</b>
2:00	4:00	5:00	9:00	<b>BREAK (15m)</b>	
				<b>Papers 11 (EUR)</b> Students as partners in classroom research	
2:15	4:15	5:15	9:15	Students as partners in second language learning research and practice (30m)	<b>Helen Stavrou</b>
2:45	4:45	5:45	9:45	Reflective Journal as the research instrument of students' learning (30m)	<b>Sofiko Lobzhanidze</b>

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3:15	5:15	6:15	10:15	Helping students deal with failure (30m)	Anita Campbell, Disaapele Mogashana & Moses Basitere
3:45	5:45	6:45	10:45	Using Mahara for e-assessments in research based learning (30m)	Markus Fischer
4:15	6:15	7:15	11:15	Design of online teaching materials for a civil engineering UK degree program: challenges and findings (30m)	Oleksandr Menshykov & Marina Menshykova
4:45	6:45	7:45	11:45	<b>Papers 11 (EUR) Discussion (30m)</b>	
5:15	7:15	8:15	12:15	<b>BREAK (30m)</b>	
5:45	7:45	8:45	12:45	<b>Digital Showcase 3 (EUR) The power of podcasting (1h)</b>	Kay Suther
6:45	8:45	9:45	13:45	<b>BREAK (15m) and Concluding Remarks for Tbilisi Hosts</b>	
7:00	9:00	10:00	14:00	<b>Digital Showcase 4 (EUR) The global classroom in american politics (1h)</b>	Malcolm Harvey
8:00	10:00	11:00	15:00	<b>Posters 2: Lightning talks and discussion (1h)</b>	
9:00	11:00	12:00	16:00	<b>Concluding remarks</b>	
9:15	11:15	12:15	16:15	<b>BREAK (15m)</b>	
9:30	11:30	12:30	16:30	<b>Announcements</b>	
9:45	11:45	12:45	16:45	<b>Roundtable 14 (USCAN) Architecture students' partnership with informal communities (1h)</b>	Amar Sawhney
10:45	12:45	13:45	17:45	<b>BREAK (30m)</b>	
				<b>Papers 12 (USCAN) Students as Partners in classroom research/Best recent research</b>	
11:15	13:15	14:15	18:15	From research to practice: Training artists of the next generation (30m)	Blake Riley & Hedi Salanki
11:45	13:45	14:45	18:45	Enabling, empowering and expediting hispanic students in "democracy's college" (30m)	Michael Lenaghan
12:15	14:15	15:15	19:15	Preparing School leaders by applying theoretical concepts from courses into practical school fieldwork (30m)	Clifford Tyler
12:45	14:45	15:45	19:45	<b>Papers 12 Discussion (30m)</b>	
13:15	15:15	16:15	20:15	<b>Concluding remarks(15m)</b>	
13:30	15:30	16:30	20:30	<b>END OF DAY 3</b>	