HYBRID CONFERENCE DRAFT PROGRAM
48ᵗʰ INTERNATIONAL CONFERENCE ON IMPROVING UNIVERSITY
TEACHING,
JULY 27-29, 2022
In Collaboration with
ILIA STATE UNIVERSITY, TBILISI, GEORGIA

CONFERENCE THEME: FROM RESEARCH TO PRACTICE

DAY ONE: WEDNESDAY, 27 JULY

ASIA/AUSTRALIA FOCUS

CONFERENCE OPENING: 0:45-2:30, UCT Time

0:45: Welcome and Opening Remarks: Jim Wilkinson, President, IUT (Harvard University, USA)

1:00: Keynote 1: Teaching Undergraduate Students as Researchers. Anthony Harland (University of Otago, New Zealand)

2:00:   Keynote 1 Discussion

2:30: BREAK (60 minutes)

3:30: PAPERS 1: BEST RECENT RESEARCH ON TEACHING AND LEARNING: 3:30-5:00

3:30: Designing Coherent Programs in Higher Education. Greg Auhl (Charles Sturt University, Australia)

4:00: Validating Student Engagement in a Year-Long Workplace Learning Subject. Karthika Krishna Pillai and Amita Krautloher (Charles Sturt University, Australia)

4:30: Papers 1 Discussion

5:00: BREAK (30 minutes)

5:30 Roundtable 1: A Multidisciplinary Community Practice Model to Enhance Quality of Teaching and Learning. Amita Krautloher (Charles Sturt University, Australia)

6:30 BREAK (60 minutes)

EUROPE/MIDDLE EAST/SOUTH AFRICA FOCUS

CONFERENCE OPENING: 7:30-9:30, UCT TIme

7:30: Welcome: Nino Doborjginidze, Rector (Ilia State University, Georgia)

7:45: Opening Remarks: Jim Wilkinson, President, IUT (Harvard University, USA)

8:00: Keynote 2: University Values: from Academia to Society and Back. Giga Zedania (Ilia State University, Georgia)

9:00: Keynote 2: Discussion

9:30: BREAK (30 minutes)

PAPERS 2: 10:00-12:00: ARE WE ASKING THE RIGHT QUESTIONS?

10:00: The Growth of Limits: Valuing Sustainability in Education. Judith Enriquez (Liverpool John Moore University, UK)

10:30: Enhancement of UG and PG Teaching. Marina Menshykova and Oleksandr Menshykov (University of Aberdeen, UK)

11:00: "It Feels Like She's Talking to Me": Explaining Assignments Using Lecturer Videos. Mirjam Brady (University of Aberdeen, UK)

11:30: Papers 2 Discussion

12:00: BREAK (50 minutes)

12:50: Digital Showcase 1: Changing the Culture of Academic Integrity in Georgian Higher Education Institutions. Giga Khositashvili (Ilia State University, Georgia)

13:50: BREAK (25 minutes)

14:15: Roundtable 2: Major Pitfalls in Qualitative Research that Every Emerging Scholar Should Know. Izhar Oplatka (Tel Aviv University, Israel)

15:15: BREAK (30 minutes)

<u>UNITED STATES / CANADA FOCUS</u>

CONFERENCE OPENING: 15:45-17:45, UCT Time

15:45: Welcome and Opening Remarks: Jim Wilkinson, President, IUT (Harvard University, USA)

16:00: Keynote 3: Try Before You Buy: Pilot Testing Curricular Innovations. Marion Pearson (University of British Columbia, Canada)

17:00: Keynote 3 Discussion

17:30: BREAK (30 minutes)

18:00: PAPERS 3: DEALING WITH BARRIERS TO IMPLEMENTING WHAT WORKS: 18:00-19:30

18:00 Integrating Research and Practice: The Pedagogy of Self-Generated Student Stories in Mechanical Engineering Technology Education. Carmen Cioc and Noela Haughton (University of Toledo, USA)

18:30: Toward Sustainable Knowledge Development and Assessment: Embedding Concept Mapping in Doctoral Research Methods Education. Noela Haughton (University of Toledo, USA)

19:00: Papers 3 Discussion

19:30: END DAY ONE

<u>DAY TWO: THURSDAY, JULY 28</u>

<u>ASIA/AUSTRALIA FOCUS</u>

23:45 Announcements

0:00: Roundtable 4: Conversations about Compliance: Reframing Academic Integrity through a Community of Practice. Kylie Gumbleton and Deborah Scheele (Charles Sturt University, Australia) and Louise Reynolds (Victoria University, Australia)

1:00: BREAK (15 minutes)

1:15: PAPERS 4: DEALING WITH BARRIERS TO IMPLEMENTING WHAT WORKS: 1:15-2:45

1:15: From Pedagogy to Andragogy. Greg Auhl, Sally McCarthy, and Denise Wood (Charles Sturt University, Australia)

1:45: The Impact of Disciplinary Research on Undergraduate Teaching. Shokoofeh Shamsi (Charles Sturt University, Australia)

2:15: Papers 4 Discussion

2:45: BREAK (30 minutes)

3:15: Roundtable 5: Developing a Virtual Personal Learning Network in Higher Education: Embracing Complexities, Chaos, Confusions, and Conflicts. Prue Gonzalez, (Charles Sturt University, Australia)

4:15 BREAK (30 minutes)

4:45: Roundtable 6: Deliver or Teach? What Is It We Do in the Online Environment? Denise Wood (Charles Sturt University, Australia)

5:45: BREAK: (15 minutes)

6:00: Roundtable 7: Creative Practice in the Virtual Studio. Denitsa Petrovna (University of Edinburgh, UK) and Doug Specht (University of Westminster, UK)

7:00: BREAK: (45 minutes)

EUROPE / MIDDLE EAST / SOUTH AFRICA FOCUS

7:45: Announcements

8:00: Roundtable 8: Assessing Your Assessments: Creating Meaningful and Inclusive Assessment Tasks. Kimberly Davis (University of Glasgow, UK)

9:00: BREAK (30 minutes)

9:30: PAPERS 5: BEST RECENT RESEARCH ON TEACHING AND LEARNING: 9:30-11:30

9:30: Through the "Camera Lens": How Do Students Grasp the Future of Learning via Zoom? Nitza Davidovitch and Ruth Dorot (Ariel University, Israel)

10:00: What Positive Psychology Interventions Would Help My Maths Students the Most? Anita Campbell (University of Cape Town, South Africa)

10:30: Going It Alone Online: Lessons from a Fully Asynchronous Dissertation Module. Doug Specht (University of Westminster, UK)

11:00: Papers 5 Discussion

11:30: BREAK (30 minutes)

12:00: PAPERS 6: CO-ORDINATING RESEARCH EFFORTS AMONG UNIVERSITIES: 12:00-14:30

12:00: Rethinking the Strategic Role of Tenure to Improve Academic Staff Performance and Research Productivity. Maka Kordzadze (Ilia State University, Georgia)

12:30: Socio-Ecological Systems Research: A New Way of Teaching Political Science? Teimuraz Bezhanidze (Ilia State University)

13:00: Strengthening Inter-School Connections through Research. Madona Mikeladze and Tatia Nakashidze-Makharadze (Batumi Shota Rustaveli State University, Georgia)

13:30: Assessment of Work-Based Learning: Mapping UK Higher Education Approaches. Heather Morgan (University of Aberdeen, UK)

14:00: Papers 6 Discussion

14:30: BREAK (75 minutes)

UNITED STATES / CANADA FOCUS

15:45 Announcements

16:00: Roundtable 9: The Complexities of Caring: Compassion Pedagogy in the Age of COVID and Beyond. Corine Coniglio (King's College, USA)

17:00: BREAK (15 minutes)

17:15: PAPERS 7: BEST RECENT RESEARCH / ARE WE ASKING THE RIGHT QUESTIONS?

17:15: A New Model for SETs: The Development and Validation of Indirect Assessment of Student Learning. Jackie Thompson (University of Toledo, USA)

17:45: Improving University Writing through Elimination of Vagueness. Judith Puncochar (Northern Michigan University, USA)

18:15: Maximizing Clinical Experience in Teacher Education. Marcella Kehus (University of Toledo, USA)

18:45: Helping Our Students to Overcome Barriers to Understanding the Nature of Scientific Knowledge. Don Faust (Northern Michigan University, USA)

19:15: Papers 7 Discussion

19:45 BREAK (15 minutes)

20:00: Roundtable 10: Peer Assessment: How Valuable Is It Really? Tina Caliendo (St. John's University, USA)

21:00: BREAK (15 minutes)

21:15: Roundtable 11: The Show Must Go On! Karen Smith (University of British Columbia, Canada)

22:15: END OF DAY TWO

DAY THREE: FRIDAY, JULY 29

ASIA / AUSTRALIA FOCUS

0:45: Announcements

1:00: Workshop 1: Is an Interactive Oral What's Missing in Your Classroom?
Marissa Samuelson, Ruth Crawford, and Amita Krautloher (Charles Sturt University, Australia)

2:00: BREAK (15 minutes)

2:15: Digital Showcase 2: Building a Sustainable Global Community of Learners in Blended Learning. Kai Lin Ong, Thomas Wong, Miracle Phi Bee Wong, and Emma Hernandez Steen (Heriot-Watt University, UK and Malaysia)

3:15 BREAK (30 minutes)

3:45: Posters 1: Lightning Talks and Discussion

4:45: BREAK (15 minutes)

5:00 PAPERS 8: ARE WE ASKING THE RIGHT QUESTIONS?/ STUDENTS AS PARTNERS: 5:00-7:30

5:00: Using SoTL to Enhance Teaching and Learning Across the Disciplines.
Christina Gitsaki (Zayed University, United Arab Emirates)

5:30: Assessment for Learning (AFL). Mordechai Miron (Tel Aviv University, Israel)

6:00: What Students' Written Feedback on Teaching Tells Us. Fadia Nasser Abu-Alhija (Tel Aviv University, Israel)

6:30: Papers 8 Discussion

 7:00: Concluding Remarks. Jim Wilkinson (Harvard University, USA)

EUROPE / MIDDLE EAST / SOUTH AFRICA FOCUS

7:45: Announcements

8:00: Roundtable 12: Teaching and Learning in Crisis: Their Effect on New Directions of Thinking in Higher Education. Nitza Davidovitch (Ariel University, Israel)

9:00: Concluding Remarks for Tbilisi Hosts

PAPERS 9: STUDENTS AS PARTNERS IN CLASSROOM RESEARCH: 9:30-12:00

9:30: Reflective Journals as the Research Instrument for Student Learning. Sofiko Lobzhanidze, Eka Tkavashvili, and Marika Kirvalidze (Ilia State University, Georgia)

10:00: Helping Students Deal with Failure. Anita Campbell, Disaapele Mogashana, and Moses Basitere (University of Cape Town, South Africa)

10:30: Using Mahara for e-Assessments in Research-Based Learning. Isabel Lausberg and Markus Fischer (Ruhr West University of Applied Sciences, Germany)

11:00: Design of Online Teaching Materials for a Civil Engineering UK Degree Program: Challenges and Findings. Oleksandr Menshykov and Marina Menshykova (University of Aberdeen, UK)

11:30: Papers 9 Discussion

12:00: BREAK (15 minutes)
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12:15: Keynote 4: Defending Higher Education at Risk: Responses, Roles, and Responsibilities of the International Academic Community. Thomas Parkinson (University of Kent, UK)

13:15 Keynote 4 Discussion

13:45: Digital Showcase 3: The Global Classroom in American Politics. Malcolm Harvey (University of Aberdeen, UK)

14:45: Posters 2: Lightning Talks and Discussion

15:45 Concluding Remarks. Jim Wilkinson (Harvard University, USA)

16:00 BREAK (15 minutes)

<u>UNITED STATES / CANADA FOCUS</u>

16:15: Announcements

16:30: Roundtable 13: Architecture Students' Partnership with Informal Communities. Amar Sawhney (Miami Dade College, USA)

17:30: BREAK (30 minutes)

PAPERS 10: STUDENTS AS PARTNERS IN CLASSROOM RESEARCH: 18:00-20:00

18:00: From Research to Practice: Training Artists of the Next Generation. Hedi Salanki-Rubardt and Blake Riley (University of West Florida, USA)

18:30: Enabling, Empowering, and Expediting Hispanic Students in "Democracy's College." Michael Lenaghan (Miami Dade College, USA)

19:00: Preparing School Leaders by Applying Theoretical Concepts from Courses into Practical School Fieldwork. Clifford Tyler (National University, USA)

19:30: Papers 10 Discussion

20:00: Concluding Remarks. Jim Wilkinson (Harvard University, USA)

20:15: END OF DAY THREE