

Project Title:

Unlocking Students' Engagement Through Collaborative Formative Assessment

Project aims:

- Identify the types of collaborative formative assessment implemented in higher education institutions and factors contributing to its successful implementation.
- Examine the impact of collaborative formative assessment on student engagement, including interaction and participation, motivation, and reflective learning.
- Provide recommendations for educators on how to effectively use collaborative formative assessment to unlock students' engagement in educational settings.

Methodology:

Conducted online focus group interviews with semi-structured questionnaires among seven students from both campuses in Malaysia and Edinburgh.

Findings:

- Supportive team members positively influenced students' engagement in completing formative assessments.
- Teamwork enhanced students' engagement and resilience in facing challenges during formative assessment tasks.
- Participants expressed a desire for more time for poster presentations to share their findings.
- Reflective summaries served as a tool for developing an effective mutual learning dialogue between lecturers and students.

Implications:

This study suggests improvements in the design of formative assessments to actively engage students in the Economics course.

Conclusion:

The utilization of reflective summaries as a tool for mutual learning dialogue between lecturers and students shows promise for enhancing the design and implementation of effective formative assessments. By incorporating these findings, educators can create an engaging learning environment that fosters active student participation and academic growth.