

Journal of Perspectives in Applied Academic Practice

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The Journal of Perspectives in Applied Academic Practice is a journal which was set up ten years ago specifically for novice authors in pedagogic research and the scholarship of teaching and learning.

The editorial board is composed of a number of academics with expertise in teaching and learning in higher education, who are authors in their own right. Over the past ten years, the journal has grown, reaching an international following. Although the journal was started for novice authors we have some papers by prestigious authors, which drives traffic to the journal, resulting in more papers being discovered and read by a range of academics.

We would like to broaden the range of authors that we support. You can see that the UK, New Zealand and Australia are the top three countries for publications. We would like to see more papers coming from authors in different higher education contexts. We have a range of paper formats to fit projects at different stages of development. For example, if you are starting out, and want to publicise your ideas, then a short “on-the-horizon” paper might be an appropriate format. If you have a small-scale study, then a case study might be appropriate. We can suggest the format if you are not sure.

In addition to normal issues of the journal, we also publish special issues, and can discuss a special issue topic with you. This might also give you the opportunity to work as an editor. You may also want to gain experience by being a reviewer, supporting your colleagues by giving them constructive feedback on their writing.

If you want to find out more, check out the QR code on the poster.