

## **Textbook Study in Nursing: An Updated Perspective**

**BACKGROUND:** Evidence-based guidelines regarding textbook selection for baccalaureate nursing didactic courses are lacking. Therefore, this study explored the faculty's priorities in baccalaureate nursing programs for selecting primary textbooks.

**METHOD:** Using a cross-sectional design, a descriptive survey was conducted among faculty members nationwide. The survey aimed to identify the ranking of essential characteristics in nursing textbooks, including content, general characteristics, supplemental resources, and organization, along with specific considerations surrounding electronic textbooks.

**RESULTS:** Results from 59 faculty participants demonstrated a strong preference for textbooks emphasizing clinical judgment and application to practice, with content being the top priority. Additionally, instructor resources, such as test banks and teaching strategies, were prioritized within supplemental resources. Few participants reported formal training in textbook selection, indicating a potential area for nursing curricula improvement.

**CONCLUSION:** The study found the need for further research and development of structured guidelines to aid in the textbook selection process.