

## **HYBRID CONFERENCE DRAFT PROGRAM 6.0**

**50<sup>th</sup> International Conference on Improving  
University Teaching,  
JULY 31—August 2, 2024**

**In Collaboration with  
The University of Wisconsin-Milwaukee Center for Excellence in  
Teaching  
and with the support of the  
University of Wisconsin System**

**CONFERENCE THEME: *FOUNDATIONS FOR THE FUTURE***

**Conference Director  
Jim Wilkinson, Harvard University, USA**

**Assistant Conference Director  
Anne Tierney, Heriot-Watt University, UK**

**Local Coordinators  
Sarah Riforgiate, University of Wisconsin-Milwaukee, USA (lead)  
Fay Akindes, Universities of Wisconsin, USA**

**DAY ONE: WEDNESDAY, JULY 31**

### **ASIA / AUSTRALIA FOCUS**

**CONFERENCE OPENING: 1:00-2:50, UTC Time**

**1:00: Conference Welcome:** Jim Wilkinson, President, IUT (Harvard University, USA)

**1:20: Keynote 1: Higher Education's Purpose: But a Slave to Memory?** Jonathan Powles, Vice-President Student Success, Central Queensland University, Australia

**2:20: Keynote 1 Discussion**

**2:50: BREAK (40 minutes)**

**3:30: Digital Showcase 1: Watch Parties: Showcasing Video Resources in Face-to-Face Sessions.** Kai Lin Ong, Thomas Wong. Agnes Siok Inn Tan, Chia Ping Lee (Heriot-Watt University, Malaysia)

**4:30: BREAK (30 minutes)**

**5:00: Roundtable 1: A MOOC for Institutional Development.** Agnes Bosanquet & Marina Harvey (Macquarie University, Australia)

**6:00: END OF DAY ONE, AUSTRALIA / ASIA**

### **EUROPE / AFRICA / MIDDLE EAST FOCUS**

**CONFERENCE OPENING: 8:00-9:50, UTC Time**

**8:00: Conference Welcome:** Jim Wilkinson, President, IUT (Harvard University, USA)

**8:20: Keynote 2: Compassion as the Foundation of Higher Education's Future.** Anna Sedda (Heriot-Watt University, UK)

**9:20: Keynote Discussion**

**9:50: Digital Showcase 2: Everything Compares to You: Development and Evaluation of an Online Comparative Judgment Application for Assessment.** Sean Goodman, Terry Gleave, & Susan Canning (University of Liverpool, UK)

**10:50: BREAK (40 minutes)**

**11:30: PAPER SESSION 1: 11:30-13:30: ENGAGING OUR STUDENTS**

**11:30: Adjusting the Teaching Pattern to Make the Study Process Suitable for Gen Z.** Oleksandr Menshykov & Marina Menshykova (University of Aberdeen, UK)

**12:00: Maximizing Student Learning in Limited Lab Contact: Strategies for Continuous Educational Engagement.** Nawroz Kareem (University of Keele, UK)

**12:30: Encouraging Growth Mindsets through AI-Informed Teaching and Learning.** Anita Campbell (University of Cape Town, South Africa)

**13:00: Paper Session 1 Discussion**

**13:30: BREAK (30 minutes)**

**14:00: Workshop 1: Learning Beyond the Final Grades: A Reflective Debrief Toolkit for Graduates.** Elizabeth Black & Marie McQuade (University of Glasgow, UK)

**15:00: BREAK (30 minutes)**

**15:30: Roundtable 2: Is the Traditional Language of Assessment Still Fit for Purpose?** Laura Bennett & Cathy Minett-Smith (University of the West of England, UK)

**16:30: END OF DAY ONE, EUROPE / AFRICA / MIDDLE EAST**

### **UNITED STATES / CANADA / CARIBBEAN FOCUS**

**13:00-14:00: REGISTRATION AND COFFEE, UTC Time, 8:00-9:00 local time**

**14:00 or 9:00: Conference Welcome:** Jim Wilkinson, (Harvard University, USA), Sarah Riforgiate (University of Wisconsin-Milwaukee) and Johannes Britz (Universities of Wisconsin)

**14:20 or 9:20: Keynote 3: Reimagining Education by Centering Learning.** Andrew Daire, Provost, University of Wisconsin-Milwaukee

**15:20 or 10:20: Keynote 3 Discussion**

**15:50 or 10:50: BREAK (10 Minutes).**

**16:00 or 11:00: PARALLEL WORKSHOPS 3, 4, 5, & 6**

**16:00 or 11:00: Workshop 2: Inclusive Hospitality in Teaching: Design, Deliver, and Discover.** Brad Garner (Indiana Wesleyan University, USA)

**16:00 or 11:00 Workshop 3: Fostering a Sense of Belonging through Linguistic Justice.** Tom Vollman & Liana Odracic (Milwaukee Area Technical College, USA)

**16:00 or 11:00: Workshop 4: Departmental Mentoring and Professional Development: Small Scale for Institutional Support.** Nicholle Schuelke (University of Wisconsin-Superior, USA)

**16:00 or 11:00: Workshop 5: Competency-Based Assessment for Student Growth and Learning.** Seth Marie Westfall (Alverno College, USA)

**17:00 or 12:00 noon: LUNCH BREAK (60 minutes)**

**18:00-20:00 or 1:00-3:00 pm: PARALLEL PAPER SESSIONS 2, 3, & 4**

**18:00-20:00 or 1:00-3:00: PAPER SESSION 2: FOUNDATIONAL CONCEPTS**

**18:00 or 1:00: Getting to Scale with Better Teaching and Learning in Higher Education.** Greg Auhl (Charles Sturt University, Australia)

**18:30 or 1:30: Integrating Can-Do statements in College-Level Classes: A Pedagogical Approach.** Soyeon Lee (University of Wisconsin-Milwaukee, USA)

**19:00 or 2:00: Teaching about the Evidential Nature of Our Knowledge: An Unchosen Insight of Aristotle.** Don Faust (Northern Michigan University, USA)

**19:30 or 2:30: Paper Session 2 Discussion**

**18:00 or 1:00 PAPER SESSION 3: FOUNDATIONAL CONCEPTS**

**18:00 or 1:00: HIPs Quality Features Tools and Metrics: Scaling Sustainable Progress Toward Closing the Achievement Gap.** Connie Schroeder (University of Wisconsin-Milwaukee, USA)

**18:30 or 1:30: Playing Around with Research Methods: Games to Teach Study Design and Analysis.** Rose Hennessey Garza (University of Wisconsin-Milwaukee, USA)

**19:00 or 2:00: Evaluating the Effectiveness of Task-Based Language Teaching in the Spanish Learning Classroom.** Claudia Fernández (University of Illinois Chicago, USA)

**19:30 or 2:30: Paper Session 3 Discussion**

**18:00 or 1:00 PAPER SESSION 4: FOUNDATIONAL CONCEPTS**

**18:00 or 1:00: History of Early Childhood Education in the US: Researching, Utilizing, Teaching.** Blythe Hinitz (The College of New Jersey, USA) & Betty Liebovich (Goldsmiths College, University of London, UK)

**18:30 or 1:30: History of Early Education in the United States: A Case Study of the 1950s.** Judith Mikkelson (Washburn University, USA)

**19:00 or 2:00: History of Early Education in the U.S: Stories of Diversity.** Ana Berdecia (Kean University, USA)

**19:30 or 2:30: Paper Session 4 Discussion**

**20:00 or 3:00: COFFEE BREAK and POSTER SESSION (45 minutes)**

**20:45-21:45 or 3:45-4:45: PARALLEL WORKSHOPS 6, 7, 8, & 9**

**20:45 or 3:45: Workshop 6: Imagining Compassionate Assessment.** Liz Bunting (University of the Arts London, UK), Neil Currant (University of Bedfordshire, UK), & Vikki Hill (Queen Margaret University, UK)

**20:45 or 3:45: Workshop 7: Unveiling the Power of Authentic Assessment: A Holistic Approach to Measuring Real-World Learning.** Michael Strawser (University of Central Florida, USA)

**20:45 or 3:45: Workshop 8: Pop-ups for Engagement: A Means to Integrate Entrepreneurial Thinking and Mindset into Course Design.** Joan Shapiro Beigh, Ilya Avdeev, & Tiera Trammell (University of Wisconsin-Milwaukee, USA)

**20:45 or 3:45: Workshop 9: Teaching through Conflict: Transform Challenging Moments into Learning Opportunities.** Sarah MacDonald (University of Wisconsin-Milwaukee, USA)

**21:45 or 4:45: END OF DAY ONE SESSIONS UNITED STATES / CANADA / CARIBBEAN**

**22:30 or 5:30: OPENING BANQUET, UNIVERSITY OF WISCONSIN-MILWAUKEE LUBAR ENTREPRENEURSHIP CENTER**

**END OF DAY ONE**

**DAY TWO: THURSDAY, AUGUST 1st**

**ASIA/AUSTRALIA FOCUS**

**1:00: Announcements & Updates**

**1:30: PAPER SESSION 5**

**1:30: Investigating Students' Perspectives on the Use of Quizziz as a Teaching Tool in Accounting Classroom.** Nastasya Saat (Heriot-Watt University, Malaysia)

**2:00: The Use of Instagram to Engage Students in a Business Management Program.** Jayamalar Francis (Heriot-Watt University, Malaysia)

**2:30: Paper Session 5 Discussion**

**3:00: BREAK (30 minutes)**

**3:30: Workshop 10: Reflection: A Foundational Concept for University Learning and Teaching.** Agnes Bosanquet & Marina Harvey (Macquarie University, Australia)

**5:00: BREAK (30 minutes)**

**5:30: Roundtable 3: To Become the Teacher You Are Meant to Be: A Transformative Journey.** Janina Tasic (Ruhr West University of Applied Sciences, Germany)

**6:30: END OF DAY TWO, AUSTRALIA / ASIA**

### **EUROPE / AFRICA / MIDDLE EAST FOCUS**

**8:00: Roundtable 4: The Effect of Students' Background on Digital Learning in Academia: A Pre- and Post-Covid Comparison.** Nitza Davidovich (Ariel University, Israel)

**9:00: Announcements & Updates**

**9:30: PAPER SESSION 6: IMPROVING INSTITUTIONAL PROFESSIONAL DEVELOPMENT**

**9:30: Mentoring as a Mechanism Promoting Effective Transition of Students into the Profession.** Sofiko Lobzhanidze & Eka Tkavashvili (Ilia State University, Georgia)

**10:00: Predicting the Formation of Professional Identity Based on Self-Efficacy and Its Components Among Arab Novice Teachers.** Ihab Zubeidat, Waleed Dallasheh, & Islam Abu-Asad (Sakhnin College for Teacher Education, Israel)

**10:30: A New Role Identity for Academics in a VUCA World: Conceptual Framework.** Bernadette Kruger. (STADIO Higher Education, South Africa)

**11:00: Paper Session 6 Discussion**

**11:30: BREAK: (30 minutes)**

**12:00: PAPER SESSION 7: IMPROVING INSTITUTIONAL PROFESSIONAL DEVELOPMENT**

**12:00: The Importance of Consolidating Learning in Undergraduate Teaching.** Katherine Burgess (Robert Gordon University, UK)

**12:30: Mainstreaming Artificial Intelligence into CCMAS as a Foundation for the Future within the Nigerian University System.** Michael Kwanashie (Veritas University, Nigeria) & Helen Kwanashie (National Open University of Nigeria)

**13:00: Paper Session 7 Discussion**

**13:30: BREAK (30 minutes)**

**14:00: Workshop 11: An Inclusive Education Framework for HE: From Individual Practice to Institutional Change.** Katharine Hubbard (University of Hull, UK)

**16:30: END OF DAY 2, EUROPE / AFRICA / MIDDLE EAST**

**UNITED STATES / CANADA / CARIBBEAN FOCUS**

**13:45 or 8:45 Announcements & Updates**

**14:00-16:00 or 9:00-11:00: PARALLEL PAPER SESSIONS 8, 9, & 10**

**14:00 or 9:00: PAPER SESSION 8: HIGHER EDUCATION'S PURPOSE**

**14:00 or 9:00: Education for Sustainable Development: A Vertically Integrated Approach.** Doug Specht (University of Westminster, UK)

**14:30: Reflections on the Future of Teaching and Learning: Balancing Continuities and Change in Educational Practices.** Dian McCallum (University of the West Indies, Jamaica)

**15:00: Moving Beyond Awareness: Assessment Results & Insights of a DEI Certificate Program Five Years Out.** Jamie White-Farnham (University of Wisconsin-Superior, USA)

**15:30: Paper Session 8 Discussion**

**14:00 or 9:00: PAPER SESSION 9: HIGHER EDUCATION'S PURPOSE**

**14:00: Effects of Mastery Learning on University Teaching, Grades, and Student Confidence.** Judith Puncochar (Northern Michigan University, USA)

**14:30: Addressing Inclusion with Student-Faculty and Student and Academic Affairs Partnerships.** Kristin Vespia & Stacie Christian (University of Wisconsin-Green Bay, USA)

**15:00: Implementing Total Quality Management (TQM) Standards in Arab Minority Higher Education Institutions in Israel.** Waleed Dallasheh & Ihab Zubeidat (Sakhnin College for Teacher Education, Israel)

**15:30: Paper Session 9 Discussion**

**14:00 or 9:00: PAPER SESSION 10: GENERATIVE AI**

**14:00: Generative Artificial Intelligence: Opportunities and Challenges for Higher Education.** Chula King (University of West Florida, USA)

**14:30: Exploring the Impact: How Online Exam Proctoring Reduces Cheating and Enhances Course Legitimacy.** Daniel Woldeab (Metro State University USA) & Thomas Brothen (University of Minnesota, USA)

**15:00: Enhancing Graduate Skills and Assessment through an Annual Student Conference: A Case Study.** Sharon Greenwood (University of Glasgow, UK)

**15:30: Paper Session 10 Discussion**

**16:00 or 11:00: COFFEE BREAK (30 minutes)**

**16:30-17:30 or 11:30-12:30: PARALLEL SESSIONS: ROUNDTABLES 5, 6, 7, 8, & 9**

**16:30 or 11:30: Roundtable 5: Are We Asking the Wrong Questions? Improving the Student Assessment and Grading System.** Yeow Siow (University of Illinois-Chicago, USA)

**16:30 or 11:30: Roundtable 6: Reclaiming Faculty Ownership of Professional Growth and Development to Foster a Sense of Student Belonging.** Traci Clark & Anna Varley (Milwaukee Area Technical College, USA)

**16:30 or 11:30: Roundtable 7: Implementing Experiential Learning and Career Planning in Courses Across Disciplines.** Kim Omachinski, Ben Trager, & Ted Lentz (University of Wisconsin-Milwaukee, USA)

**16:30 or 11:30: Roundtable 8: Global Education Foundations and Futures: International Perspectives on the Trends and Purpose of Higher Education.** Sarah Riforgiate (University of Wisconsin-Milwaukee), Jennifer Coady (Heriot-Watt University, UK), Greg Auhl (Charles Sturt University, Australia), Doug Specht (University of Westminster, UK), Anne Tierney (Heriot-Watt University, UK), Denitsa Petrova (Edinburgh College of Art, UK), Mark Schofield (Edge Hill University, UK)

**16:30 or 11:30: Roundtable 9: A New SET Format Encourages Detailed Student Feedback.** Michal Ramot (The Hebrew University, Israel)



**17:30-18:30 or 12:30-1:30: LUNCH**

**18:30-19:30 or 1:30-2:30: PARALLEL SESSIONS: WORKSHOPS 12, 13, 14, & 15**

**18:30 or 1:30: Workshop 12: Enhancing and Transforming Competencies in Anti-Racism, Equity, Diversity, and Inclusion: A Relational Cultural Theory Approach.** Audrey Bailey (University of North Alabama, USA)

**18:30 or 1:30: Workshop 13: A Beautiful Mind: Critical Thinking in the Arts and Humanities.** W. Mick Charney (Kansas State University, USA)

**18:30 or 1:30: Workshop 14: Well, There's Your Problem: Leveraging Lessons from Ten Years as an Adjunct Instructor.** Kathleen Gale (Carroll University, USA)

**18:30 or 1:30: Workshop 15: Dismantling Deficit Thinking: Addressing the Linguistic Needs of International Students Through Linguistically Responsive Instruction (LRI).** Trischa Duke (University of Illinois-Chicago, USA)

**19:30 or 2:30: END OF DAY TWO UNITED STATES / CANADA / CARIBBEAN**

**20:00 or 3:00: MILWAUKEE BOAT TOUR**

**END OF DAY TWO**

**DAY THREE: FRIDAY, AUGUST 2ND**

**ASIA / AUSTRALIA FOCUS**

**2:00: Announcements & Updates**

**2:30: Roundtable 10: Building the Online Learning Community: Moments of Reflection.** Lisa Speedie (Charles Sturt University, Australia)

**3:30: BREAK (60 minutes)**

**4:30: PAPER SESSION 11: ENGAGING OUR STUDENTS / ARTIFICIAL INTELLIGENCE**

**4:30: Harnessing ChatGPT for Learning and Teaching Business Management: Students and Staff Perspectives.** Andrew Hock Cheong Lee (Heriot-Watt University, Malaysia)

**5:00: Promoting Student Engagement through the Utilization of Interactive Learning Applications in Higher Education.** Ooi Wei Lim (Heriot-Watt University, Malaysia) & Diana Adjei Nyarko (Heriot-Watt University, UK)

**5:30: Paper Session 10 Discussion**

**6:00: Concluding Remarks.** Jim Wilkinson, President, IUT (Harvard University, USA)

**6:30: END OF DAY THREE AUSTRALIA / ASIA**

### **EUROPE / AFRICA / MIDDLE EAST FOCUS**

**8:30: Announcements & Updates**

**9:00-11:00: PAPER SESSION 12: GENERATIVE AI / FOUNDATIONAL CONCEPTS**

**9:00: Dialogic Learning for Cyborgs: Exploring the role of AI Agents and Human Tutors in Higher Education.** Jolanda Morkel (STADIO Higher Education, South Africa)

**9:30: Navigating Fluidity: A Liquid Curriculum for Contemporary Higher Education.** Mark Curcher (Tampere University of Applied Sciences, Finland)

**10:00: The Relevance of Bloom's Taxonomy of Learning in Higher Education.** Martin Barker (University of Aberdeen, Scotland, UK)

**10:30: Paper Session 12 Discussion**

**11:00: BREAK (30 minutes)**

**11:30: Roundtable 11: Innovation in the Assessment of Work-Based Learning Outcomes.** Heather May Morgan (University of Aberdeen, UK)

**12:30: BREAK (30 minutes)**

**13:00-15:00: PAPER SESSION 13: FUTURE OF SoTL RESEARCH / ENGAGING OUR STUDENTS**

**13:00: How Teacher Collegiality Impacts Self-Efficacy and Professional Burnout.** Sehrab Masri, Ihab Zubeidat, & Waleed Dallasheh (Sakhnin College of Teacher Education, Israel)

**13:30: Quectures for Personalized Learning in Large Lectures: Does It Hurt or Help?** Heather McQueen (University of Edinburgh, UK)

**14:00: Paper Session 13 Discussion**

**14:30 BREAK (30 minutes)**

**15:00: Workshop 16: Pause... for the Centuries-Old Concepts in the Future University Teaching: Pestalozzi's Pedagogy of Love.** Aga Buckley (Kingston University London, UK)

**16:00: Concluding Remarks.** Jim Wilkinson, President, IUT (Harvard University, USA)

**16:30: END OF DAY THREE, EUROPE / AFRICA / MIDDLE EAST**

**UNITED STATES / CANADA / CARIBBEAN FOCUS**

**13:45 OR 8:45: Announcements & Updates**

**14:00-16:00 OR 9:00-11:00: PARALLEL PAPER SESSIONS 14, 15, & 16**

**14:00 or 9:00: PAPER SESSION 14: ENGAGING OUR STUDENTS**

**14:00 or 9:00: Engaging Students through Community-Based Service-Learning in Online Asynchronous Classes.** Sarah Riforgiate (University of Wisconsin-Milwaukee) & Michael Coker (Boise State University, USA)

**14:30 or 9:30: Using the 3-Minute Presentation (3MP) as an Instructional Tool.** Stephanie Rodriguez & Gina Hawkins (Texas A & M University-Corpus Christi)

**15:00 or 10:00: A Year with Generative AI: Three Lessons for Tomorrow's Education.** Lane Sunwall & David Delgado (University of Wisconsin-Milwaukee, USA)

**15:30 or 10:30: Paper Session 14 Discussion**

**14:00 or 9:00: PAPER SESSION 15: FOUNDATIONAL CONCEPTS**

**14:00 or 9:00: Making the Abstract Understandable with Models in University Teaching.** Judith Puncochar & Don Faust (Northern Michigan University, USA)

**14:30 or 9:30: Invisible Checkboxes Everywhere: "Channel Factors" in the Age of Technology-Mediated Student-Instructor Interactions.** Jerzy "George" Jura (University of Wisconsin-Madison, USA)

**15:00 or 10:00: Modeling Confirmation Bias in Education and an Exploration of Possible Remedies.** Fahed Masalkhi and Khuloud Labanieh (University of Wisconsin-Milwaukee, USA)

**15:30 or 10:30: Paper Session 15 Discussion**

**14:00 or 9:00: PAPER SESSION 16: ENGAGING OUR STUDENTS**

**14:00 or 9:00: Passion or Paycheck: Choosing a Career in Music.** Blake Riley & Hedi Salanki-Rubardt (University of West Florida, USA)

**14:30 or 9:30: Aiding Instructors to Utilize Social-Emotional Learning (SEL) in the College Classroom.** Shevaun Stocker (University of Wisconsin-Superior, USA)

**15:00: or 10:00 An Exploration of Foundational Concepts of Work-Based Learning for Personal and Professional Development.** Florian Scheuring (Heriot-Watt University, UK)

**15:30 or 10:30: Paper Session 16 Discussion**

**16:00-17:00 or 11:00-12:00: PARALLEL SESSIONS: ROUNDTABLES 12, 13, & 14**

**16:00 or 12:00: Roundtable 12: Understanding Assessments in Academia: The Dance Between Instructor and Course Characteristics.** Fadia Nasser-Abu Alhija (Tel Aviv University & Sakhnin College for Teacher Education, Israel)

**16:00 or 12:00: Roundtable 13: A Collaborative Space to Future-Proof the Flipped Classroom.** Jenny Coady & Anna Sedda (Heriot-Watt University, UK)

**16:00 or 12:00: Roundtable 14: Enhancing Intrinsic Motivation and Engagement of Students Using Heutagogical Approaches.** Olga Hilas & Tina Caliendo (St. John's University, USA)

**17:00 or 1:00: LUNCH (60 MINUTES)**

**18:00-19:00 or 1:00-2:00: PARALLEL SESSIONS: WORKSHOPS 17, 18, & 19**

**18:00 or 1:00: Workshop 17: From Compliance to Collaboration: Supporting Faculty Growth in Learning and Teaching.** Kristin Long (Wisconsin Technical College System, USA), Mandy Johnson (Wisconsin Technical College System, USA), Nic Monogue (Blackhawk Technical College, USA), & Lea Anne Turner (Midstate Technical College, USA)

**18:00 or 1:00: Workshop 18: Applying an Equity Lens to Transform a SoTL-Based Professional Development Program.** Valerie Barske & Heather Pelzel (University of Wisconsin-Stevens Point, USA)

**18:00 or 1:00: Workshop 19: Teaching and Learning Together: How to Build a Collaborative Teaching Team.** Brandon Golob (University of California, Irvine, USA)

**19:00-21:30 or 2:00-4:30: PARALLEL PAPER SESSIONS 17 & 18**

**19:00 or 2:00: PAPER SESSION 17: IMPROVING INSTITUTIONAL PROFESSIONAL DEVELOPMENT & FUTURE OF SoTL RESEARCH**

**19:00 or 2:00: MELTing Theoretical Teaching Frameworks to Reflective Practice.** Sylvia Tiala (University of Wisconsin-Stout, USA)

**19:30 or 2:30: An Intradepartmental Liaison Model to Improve Teaching Skills in Large Institutions.** Jennifer Kunz & Dorrie Van Kerkvoorde (University of Wisconsin-Milwaukee, USA)

**20:00 or 4:00: Paper Session 17 Discussion**

**19:00 or 2:00: PAPER SESSION 18: IMPROVING INSTITUTIONAL PROFESSIONAL DEVELOPMENT & FUTURE OF SoTL RESEARCH**

**19:00 or 2:00: Modified Delphi Derivation of a SoTL Self-Evaluation and Review “Impact’ Framework,” Including Focus on Academic Career Development.** Mark Schofield (Edge Hill University, UK)

**19:30 or 2:30: Addressing Trainee and In-Service Teachers' Mental Health and Wellbeing through Reflective Practice.** Kulwinder Maude (Durham University, UK), Leslie Blanchard (TeachLeading.com, USA), Beng Huat See (Durham University, UK)

**20:00 or 3:00: Paper Session 18 Discussion**

**20:30 or 3:30: COFFEE BREAK (30 minutes)**

**21:00 or 4:00: Closing Keynote: Looking Under the Hood: How Our Students Learn.** Jim Wilkinson, President, IUT (Harvard University, USA)

**22:00 or 5:00: END OF DAY THREE, UNITED STATES / CANADA / CARIBBEAN**

**22:30 or 5:30: CLOSING RECEPTION, MADER’S RESTAURANT**

**END OF CONFERENCE**

## **POSTERS**

**Poster 1: Teaching Care Ethics for the Use of Artificial Intelligence in Education: Thought Experiments and Deep Discourse.** Timothy Mattison & Elizabeth Wilkins (University of Southern Indiana, USA)

**Poster 2: CHEMmunicate: A Chemical Structure Drawing Game for Building Scientific Communications Skills and Enhancing Student Engagement.** Christina Navarro & Matthew Hopkinson (Newcastle University, UK)

**Poster 3: Improving Student Engagement – Anonymous Digital Polling in Higher Education Classrooms.** Benjamin Gautsch (University of Wisconsin-Milwaukee, USA)

**Poster 4: Empowered Holistic Nursing Education Conceptual Model for Breastfeeding/Chestfeeding Simulation.** Valerie Simpson (University of Wisconsin-Milwaukee, USA)

**Poster 5: Utilization of DEI Teaching Strategies in a Diverse, Urban University for Pre-Licensure Nursing Students.** Francine Laterza (St. John's University, USA)

**Poster 6: Textbook Selection in Nursing Education: An Updated Perspective.** Susan Heitman, Lin Rausch, Lucille Downing, & Vickie Heiser (Viterbo University, USA)

**Poster 7: Facilitating Student Understandings of Equity and Social Justice Through Guided Discussion Groups.** Val Krage (University of Wisconsin-La Crosse, USA)

**Poster 8: Communities of Practice Supporting Pre-Service Art Teachers.** Veronica Sorie-Martinez (University of Wisconsin-Whitewater)

**Poster 9: Creativity, Problem-Solving, Soft Skills, and Communication: The Polytechnic Experience (Work in Progress).** Kevin Dietsche (University of Wisconsin-Stout, USA)

**Poster 10: Student Use and Evaluation of AI for Clinical or Educational Tasks.** Jae Thompson (University of Wisconsin-Whitewater)

**Poster 11: Career Choice Determinants of Accounting Option among Business Education Students in Colleges of Education in Northeastern Nigeria.** Samaila Ali (Abubakar Tatari Ali Polytechnic, Nigeria)

**Poster 12: Challenges of Artificial Intelligence for Higher Education in Spain.** Julio César Muñoz Pérez. (National University of Distance Education, Spain)

