HYBRID CONFERENCE PROGRAM 7.2

50th INTERNATIONAL CONFERENCE ON IMPROVING UNIVERSITY TEACHING,
JULY 31—August 2, 2024

In Collaboration with
The University of Wisconsin-Milwaukee Center for Excellence in Teaching
and with the support of the
University of Wisconsin System

CONFERENCE THEME: *FOUNDATIONS FOR THE FUTURE*

Conference Director
Jim Wilkinson, Harvard University, USA

Assistant Conference Director
Anne Tierney, Heriot-Watt University, UK

Local Coordinators
Sarah Riforgiate, University of Wisconsin-Milwaukee, USA (lead)
Fay Akindes, Universities of Wisconsin, USA

DAY ONE: WEDNESDAY, JULY 31

ASIA / AUSTRALIA FOCUS

CONFERENCE OPENING: 1:00-2:50, UTC Time

1:00: Conference Welcome: Jim Wilkinson, President, IUT (Harvard University, USA)

1:20: Keynote 1: Higher Education's Purpose: But a Slave to Memory? Jonathan Powles, Vice-President Student Success, Central Queensland University, Australia

2:20:   Keynote 1 Discussion

2:50: BREAK (40 minutes)

3:30: Digital Showcase 1: Watch Parties: Showcasing Video Resources in Face-to-Face Sessions. Kai Lin Ong, Thomas Wong. Agnes Siok Inn Tan, Chia Ping Lee (Heriot-Watt University, Malaysia)

4:30: BREAK (30 minutes)

5:00: Roundtable 1: A MOOC for Institutional Development. Agnes Bosanquet & Marina Harvey (Macquarie University, Australia)

6:00: END OF DAY ONE, AUSTRALIA / ASIA

EUROPE / AFRICA / MIDDLE EAST FOCUS

CONFERENCE OPENING: 8:00-9:50, UTC Time

8:00: Conference Welcome: Jim Wilkinson, President, IUT (Harvard University, USA)

==**8:20: Workshop 1: Learning Beyond the Final Grades: A Reflective Debrief Toolkit for Graduates.** Elizabeth Black & Marie McQuade (University of Glasgow, UK)==

==**9:20: BREAK (30 min)**==

9:50: Digital Showcase 2: Everything Compares to You: Development and Evaluation of an Online Comparative Judgment Application for Assessment. Sean Goodman, Susan Canning, & Terry Gleave (University of Liverpool, UK)

10:50: BREAK (40 minutes)

11:30: PAPER SESSION 1: 11:30-13:30: ENGAGING OUR STUDENTS

11:30: Adjusting the Teaching Pattern to Make the Study Process Suitable for Gen Z. Oleksandr Menshykov & Marina Menshykova (University of Aberdeen, UK)

12:00: Maximizing Student Learning in Limited Lab Contact: Strategies for Continuous Educational Engagement. Nawroz Kareem (University of Keele, UK)

12:30: Encouraging Growth Mindsets through AI-Informed Teaching and Learning. Anita Campbell (University of Cape Town, South Africa)

13:00: Paper Session 1 Discussion

13:30: BREAK (30 minutes)

15:30: Roundtable 2: Is the Traditional Language of Assessment Still Fit for Purpose? Laura Bennett & Cathy Minett-Smith (University of the West of England, UK)

16:30: END OF DAY ONE, EUROPE / AFRICA / MIDDLE EAST

UNITED STATES / CANADA / CARIBBEAN FOCUS

13:00-14:00 UTC Time / 8:00-9:00 CDT: REGISTRATION AND COFFEE

14:00 / 9:00: Conference Welcome: Jim Wilkinson, (Harvard University, USA), Sarah Riforgiate (University of Wisconsin-Milwaukee, USA) and Johannes Britz (Universities of Wisconsin, USA)

14:20 / 9:20: Keynote 3: Reimagining Education by Centering Learning. Andrew Daire, Provost, University of Wisconsin-Milwaukee

15:20 / 10:20: Keynote 3 Discussion

15:50 / 10:50: BREAK (10 Minutes).

16:00 / 11:00: PARALLEL WORKSHOPS 2, 3, 4, & 5

16:00 / 11:00: Workshop 2: Inclusive Hospitality in Teaching: Design, Deliver, and Discover. Brad Garner (Indiana Wesleyan University, USA)

16:00 / 11:00 Workshop 3: Fostering a Sense of Belonging through Linguistic Justice. Tom Vollman & Krystia Nora (Milwaukee Area Technical College, USA)

16:00 / 11:00: Workshop 4: Departmental Mentoring and Professional Development: Small Scale for Institutional Support. Nicholle Schuelke (University of Wisconsin-Superior, USA)

16:00 / 11:00: Workshop 5: Competency-Based Assessment for Student Growth and Learning. Seth Marie Westfall (Alverno College, USA)

17:00 / 12:00 Noon: LUNCH BREAK (60 minutes)

18:00-20:00 / 1:00-3:00 pm: PARALLEL PAPER SESSIONS 2, 3, & 4

18:00-20:00 / 1:00-3:00: PAPER SESSION 2: FOUNDATIONAL CONCEPTS

18:00 / 1:00: Getting to Scale with Better Teaching and Learning in Higher Education. Greg Auhl (Charles Sturt University, Australia)

18:30 / 1:30: Integrating Can-Do statements in College-Level Classes: A Pedagogical Approach. Soyeon Lee (University of Wisconsin-Milwaukee, USA

19:00 / 2:00: Teaching about the Evidential Nature of Our Knowledge: An Unchosen Insight of Aristotle. Don Faust (Northern Michigan University, USA)

19:30 / 2:30: Paper Session 2 Discussion

18:00 / 1:00 PAPER SESSION 3: FOUNDATIONAL CONCEPTS

18:00 / 1:00: HIPs Quality Features Tools and Metrics: Scaling Sustainable Progress Toward Closing the Achievement Gap. Connie Schroeder (University of Wisconsin-Milwaukee, USA)

18:30 / 1:30: Playing Around with Research Methods: Games to Teach Study Design and Analysis. Rose Hennessy Garza (University of Wisconsin-Milwaukee, USA)

19:00 / 2:00: Evaluating the Effectiveness of Task-Based Language Teaching in the Spanish Learning Classroom. Claudia Fernández (University of Illinois Chicago, USA)

19:30 / 2:30: Paper Session 3 Discussion

18:00 / 1:00 PAPER SESSION 4: FOUNDATIONAL CONCEPTS

18:00 / 1:00: History of Early Childhood Education in the US: Researching, Utilizing, Teaching. Blythe Hinitz (The College of New Jersey, USA) & Betty Liebovich (Goldsmiths College, University of London, UK)

18:30 / 1:30: History of Early Education in the United States: A Case Study of the 1950s. Judith Mikkelson (Washburn University, USA

19:00 / 2:00: History of Early Education in the U.S: Stories of Diversity. Ana Berdecia (Kean University, USA)

19:30 / 2:30: Paper Session 4 Discussion

20:00 / 3:00: COFFEE BREAK and POSTER SESSION (45 minutes)

20:45-21:45 / 3:45-4:45: PARALLEL WORKSHOPS 6, 7, & 8

20:45 / 3:45: Workshop 6: Imagining Compassionate Assessment. Liz Bunting (University of the Arts London, UK) & Neil Currant (University of Bedfordshire, UK)

20:45 / 3:45: Workshop 7: Pop-ups for Engagement: A Means to Integrate Entrepreneurial Thinking and Mindset into Course Design. Joan Shapiro Beigh, Ilya Avdeev, & Tiera Trammell (University of Wisconsin-Milwaukee, USA)

20:45 / 3:45: Workshop 8: Teaching through Conflict: Transform Challenging Moments into Learning Opportunities. Sarah MacDonald (University of Wisconsin-Milwaukee, USA)

21:45 / 4:45: END OF DAY ONE SESSIONS UNITED STATES / CANADA / CARIBBEAN

22:30 / 5:30: OPENING BANQUET, UNIVERSITY OF WISCONSIN-MILWAUKEE LUBAR ENTREPRENEURSHIP CENTER

END OF DAY ONE

DAY TWO: THURSDAY, AUGUST 1st

ASIA/AUSTRALIA FOCUS

1:00: Announcements & Updates

1:30: PAPER SESSION 5: Engaging Our Students

1:30: Investigating Students' Perspectives on the Use of Quizziz as a Teaching Tool in Accounting Classroom. Nastasya Saat (Heriot-Watt University, Malaysia)

2:00: The Use of Instagram to Engage Students in a Business Management Program. Jayamalar Francis (Heriot-Watt University, Malaysia)

2:30: Paper Session 5 Discussion

3:00: BREAK (30 minutes)

3:30: Workshop 9: Reflection: A Foundational Concept for University Learning and Teaching. Agnes Bosanquet & Marina Harvey (Macquarie University, Australia)

5:00: END OF DAY TWO, AUSTRALIA / ASIA

EUROPE / AFRICA / MIDDLE EAST FOCUS

8:00: Roundtable 3: The Effect of Students' Background on Digital Learning in Academia: A Pre- and Post-Covid Comparison. Nitza Davidovich (Ariel University, Israel)

9:00: Announcements & Updates

9:30: PAPER SESSION 6: IMPROVING INSTITUTIONAL PROFESSIONAL DEVELOPMENT

9:30: Mentoring as a Mechanism Promoting Effective Transition of Students into the Profession. Sofiko Lobzhanidze, Eka Tkavashvili & Marika Kirvalidze (Ilia State University, Georgia)

10:00: Predicting the Formation of Professional Identity Based on Self-Efficacy and Its Components Among Arab Novice Teachers. Ihab Zubeidat, Waleed Dallasheh, & Islam Abu-Asaad (Sakhnin College for Teacher Education, Israel)

10:30: A New Role Identity for Academics in a VUCA World: Conceptual Framework. Bernadette Kruger. (STADIO Higher Education, South Africa)

11:00: The Importance of Consolidating Learning in Undergraduate Teaching. Katherine Burgess (Robert Gordon University, UK)

11:30: Paper Session 6 Discussion

12:00: BREAK: (30 minutes)

12:30: Workshop 10: An Inclusive Education Framework for HE: From Individual Practice to Institutional Change. Katharine Hubbard (University of Hull, UK)

13:30: BREAK: (30 minutes)

14:00: Roundtable 4: To Become the Teacher You Are Meant to Be – A Transformative Journey. Janina Tosic (Hochschule Ruhr-West, Germany)

15:00: END OF DAY 2, EUROPE / AFRICA / MIDDLE EAST

UNITED STATES / CANADA / CARIBBEAN FOCUS

13:45 UTC / 8:45 CDT: Announcements & Updates

14:00-16:00 / 9:00-11:00: PARALLEL PAPER SESSIONS 7, 8, & 9

14:00 / 9:00: PAPER SESSION 7: HIGHER EDUCATION'S PURPOSE

14:00 / 9:00: Education for Sustainable Development: A Vertically Integrated Approach. Doug Specht (University of Westminster, UK)

14:30 / 9:30: Reflections on the Future of Teaching and Learning: Balancing Continuities and Change in Educational Practices. Dian McCallum (University of the West Indies, Jamaica)

15:00 / 10:00: Moving Beyond Awareness: Assessment Results & Insights of a DEI Certificate Program Five Years Out. Jamie White-Farnham (University of Wisconsin-Superior, USA)

15:30 / 10:30: Paper Session 7 Discussion

14:00 / 9:00: PAPER SESSION 8: HIGHER EDUCATION'S PURPOSE

14:00 / 9:00: Effects of Mastery Learning on University Teaching, Grades, and Student Confidence. Judith Puncochar (Northern Michigan University, USA)

14:30 / 9:30: Addressing Inclusion with Student-Faculty and Student and Academic Affairs Partnerships. Kristin Vespia & Stacie Christian (University of Wisconsin-Green Bay, USA)

15:00 / 10:00: Implementing Total Quality Management (TQM) Standards in Arab Minority Higher Education Institutions in Israel. Waleed Dallasheh & Ihab Zubeidat (Sakhnin College for Teacher Education, Israel)

15:30 / 10:30: Paper Session 8 Discussion

14:00 / 9:00: PAPER SESSION 9: GENERATIVE AI

14:00 / 9:00: Generative Artificial Intelligence: Opportunities and Challenges for Higher Education. Chula King (University of West Florida, USA)

14:30 / 9:30: Exploring the Impact: How Online Exam Proctoring Reduces Cheating and Enhances Course Legitimacy. Thomas Brothen (University of Minnesota, USA)

15:00 / 10:00: A Year with Generative AI: Three Lessons for Tomorrow's Education. Lane Sunwall & David Delgado (University of Wisconsin-Milwaukee, USA)

15:30 / 10:30: Paper Session 9 Discussion

16:00 / 11:00: COFFEE BREAK (30 minutes)

16:30-17:30 / 11:30-12:30: PARALLEL SESSIONS: ROUNDTABLES 5, 6, 7, 8

16:30 / 11:30: Roundtable 5: Are We Asking the Wrong Questions? Improving the Student Assessment and Grading System. Yeow Siow (University of Illinois-Chicago, USA)

16:30 / 11:30: Roundtable 6: A New SET Format Encourages Detailed Student Feedback. Michal Ramot (The Hebrew University, Jerusalem, Israel)

16:30 / 11:30: Roundtable 7: Implementing Experiential Learning and Career Planning in Courses Across Disciplines. Kim Omachinski, Ben Trager, & Ted Lentz (University of Wisconsin-Milwaukee, USA)

16:30 / 11:30: Roundtable 8: Global Education Foundations and Futures: International Perspectives on the Trends and Purpose of Higher Education. Sarah Riforgiate (University of Wisconsin-Milwaukee), Jennifer Coady (Heriot-Watt University, UK), Greg Auhl (Charles Sturt University, Australia), Doug Specht (University of Westminster, UK), Anne Tierney (Heriot-Watt University, UK), & Denitsa Petrova (Edinburgh College of Art, UK)

17:30-18:30 / 12:30-1:30: LUNCH

18:30-19:30 / 1:30-2:30: PARALLEL SESSIONS: WORKSHOPS 11, 12, 13, & 14

18:30 / 1:30: Workshop 11: Enhancing and Transforming Competencies in Anti-Racism, Equity, Diversity, and Inclusion: A Relational Cultural Theory Approach. Audrey Bailey (University of North Alabama, USA)

18:30 / 1:30: Workshop 12: A Beautiful Mind: Critical Thinking in the Arts and Humanities. W. Mick Charney (Kansas State University, USA)

18:30 / 1:30: Workshop 13: Well, There's Your Problem: Leveraging Lessons from Ten Years as an Adjunct Instructor. Kathleen Gale (Carroll University, USA)

18:30 / 1:30: Workshop 14: Dismantling Deficit Thinking: Addressing the Linguistic Needs of International Students Through Linguistically Responsive Instruction (LRI). Trischa Duke (University of Illinois-Chicago, USA)

19:30 / 2:30: END OF DAY TWO UNITED STATES / CANADA / CARIBBEAN

20:00 / 3:00: MILWAUKEE BOAT TOUR

END OF DAY TWO

DAY THREE: FRIDAY, AUGUST 2ND

<u>**ASIA / AUSTRALIA FOCUS**</u>

2:00: Announcements & Updates

2:30: <mark>Roundtable 9</mark>: Building the Online Learning Community: Moments of Reflection. Lisa Speedie (Charles Sturt University, Australia)

3:30: BREAK (60 minutes)

4:30: PAPER SESSION 10: ENGAGING OUR STUDENTS / ARTIFICIAL INTELLIGENCE

4:30: Harnessing ChatGPT for Learning and Teaching Business Management: Students and Staff Perspectives. Andrew Hock Cheong Lee (Heriot-Watt University, Malaysia)

5:00: Promoting Student Engagement through the Utilization of Interactive Learning Applications in Higher Education. Ooi Wei Lim (Heriot-Watt University, Malaysia) & Diana Adjei Nyarko (Heriot-Watt University, UK)

5:30: Paper Session 10 Discussion

6:00: Concluding Remarks. Jim Wilkinson, President, IUT (Harvard University, USA)

6:30: END OF DAY THREE AUSTRALIA / ASIA

<u>**EUROPE / AFRICA / MIDDLE EAST FOCUS**</u>

8:30: Announcements & Updates

9:00-11:00: PAPER SESSION 11: GENERATIVE AI / FOUNDATIONAL CONCEPTS

9:00: Dialogic Learning for Cyborgs: Exploring the role of AI Agents and Human Tutors in Higher Education. Jolanda Morkel (STADIO Higher Education, South Africa)

9:30: Navigating Fluidity: A Liquid Curriculum for Contemporary Higher Education. Mark Curcher (Tampere University of Applied Sciences, Finland)

10:00: The Relevance of Bloom's Taxonomy of Learning in Higher Education. Martin Barker (University of Aberdeen, Scotland, UK)

10:30: Paper Session 11 Discussion

11:00: BREAK (30 minutes)

11:30: Roundtable 10: Innovation in the Assessment of Work-Based Learning Outcomes. Heather May Morgan (University of Aberdeen, UK)

12:30: BREAK (30 minutes)

13:00-15:00: PAPER SESSION 12: FUTURE OF SoTL RESEARCH / ENGAGING OUR STUDENTS

13:00: How Teacher Collegiality Impacts Self-Efficacy and Professional Burnout. Sehrab Masri, Ihab Zubeidat, & Waleed Dallasheh (Sakhnin College of Teacher Education, Israel)

13:30: Quectures for Personalized Learning in Large Lectures: Does It Hurt or Help? Heather McQueen (University of Edinburgh, UK)

14:00: Paper Session 12 Discussion

14:30 BREAK (30 minutes)

15:00: Workshop 15: Pause… for the Centuries-Old Concepts in the Future University Teaching: Pestalozzi's Pedagogy of Love. Aga Buckley (Kingston University London, UK)

16:00: Concluding Remarks. Jim Wilkinson, President, IUT (Harvard University, USA)

16:30: END OF DAY THREE, EUROPE / AFRICA / MIDDLE EAST

UNITED STATES / CANADA / CARIBBEAN FOCUS

13:45 UTC / 8:45 CDT: Announcements & Updates

14:00-16:00 / 9:00-11:00: PARALLEL PAPER SESSIONS 13 & 14

14:00 / 9:00: PAPER SESSION 13: FOUNDATIONAL CONCEPTS

14:00 / 9:00: Making the Abstract Understandable with Models in University Teaching. Judith Puncochar & Don Faust (Northern Michigan University, USA)

14:30 / 9:30: MELTing Theoretical Teaching Frameworks to Reflective Practice. Sylvia Tiala (University of Wisconsin, USA)

15:00 / 10:00: Modeling Confirmation Bias in Education and an Exploration of Possible Remedies. Fahed Masalkhi (University of Wisconsin-Milwaukee, USA)

15:30 / 10:30: Paper Session 13 Discussion

14:00 / 9:00: PAPER SESSION 14: ENGAGING OUR STUDENTS

14:00 / 9:00: Passion or Paycheck: Choosing a Career in Music. Blake Riley & Hedi Salanki-Rubardt (University of West Florida, USA)

14:30 / 9:30: Aiding Instructors to Utilize Social-Emotional Learning (SEL) in the College Classroom. Shevaun Stocker (University of Wisconsin-Superior, USA)

15:00: / 10:00 An Exploration of Foundational Concepts of Work-Based Learning for Personal and Professional Development. Florian Scheuring (Heriot-Watt University, UK)

15:30 / 10:30: Paper Session 14 Discussion

16:00-17:00 / 11:00-12:00: PARALLEL SESSIONS: <mark>ROUNDTABLES 11, 12, 13 & 14</mark>

16:00 / 11:00: Roundtable <mark>11</mark>: Understanding Assessments in Academia: The Dance Between Instructor and Course Characteristics. Fadia Nasser-Abu Alhija (Tel Aviv University & Sakhnin College for Teacher Education, Israel)

16:00 / 11:00: Roundtable <mark>12</mark>: A Collaborative Space to Future-Proof the Flipped Classroom. Jenny Coady & Anna Sedda (Heriot-Watt University, UK)

16:00 / 11:00: Roundtable <mark>13</mark>: Enhancing Intrinsic Motivation and Engagement of Students Using Heutagogical Approaches. Olga Hilas & Tina Caliendo (St. John's University, USA)

<mark>16:30 / 11:30: Roundtable 14: Reclaiming Faculty Ownership of Professional Growth and Development to Foster a Sense of Student Belonging.</mark> <mark>Traci Clark & Anna Varley (Milwaukee Area Technical College, USA)</mark>

17:00 / 12:00: LUNCH (60 MINUTES)

18:00-19:00 / 1:00-2:00: PARALLEL SESSIONS: WORKSHOPS 16, 17, & 18

18:00 / 1:00: Workshop 16: From Compliance to Collaboration: Supporting Faculty Growth in Learning and Teaching. Kristin Long (Wisconsin Technical College System, USA), Nic Monogue (Blackhawk Technical College, USA), & Lea Ann Turner (Midstate Technical College, USA)

18:00 / 1:00: Workshop 17: Applying an Equity Lens to Transform a SoTL-Based Professional Development Program. Valerie Barske & Heather Pelzel (University of Wisconsin-Stevens Point, USA)

18:00 / 1:00: Workshop 18: Teaching and Learning Together: How to Build a Collaborative Teaching Team. Brandon Golob (University of California, Irvine, USA)

19:00-20:30 / 2:00-3:30: PARALLEL PAPER SESSIONS 15 & 16

19:00 / 2:00: PAPER SESSION 15: ENGAGING OUR STUDENTS

19:00 / 2:00: Engaging Students through Community-Based Service-Learning in Online Asynchronous Classes. Sarah Riforgiate (University of Wisconsin-Milwaukee) & Cody Coker (Boise State University, USA)

19:30 / 2:30: Using the 3-Minute Presentation (3MP) as an Instructional Tool. Stephanie Rodriguez & Gina Hawkins (Texas A & M University-Corpus Christi)

20:00 / 3:00: Paper Session 15 Discussion

19:00 / 2:00: PAPER SESSION 16: IMPROVING INSTITUTIONAL PROFESSIONAL DEVELOPMENT

19:00 / 2:00: An Intradepartmental Liaison Model to Improve Teaching Skills in Large Institutions. Jennifer Kunz & Dorrie Van Keerkvoorde (University of Wisconsin-Milwaukee, USA)

19:30 / 2:30: Addressing Trainee and In-Service Teachers' Mental Health and Wellbeing through Reflective Practice. Kulwinder Maude (Durham University, UK) & Leslie Blanchard (Louisiana State University, USA

20:00 /3:00: Paper Session 16 Discussion

20:30 /3:30: COFFEE BREAK (30 minutes)

21:00 / 4:00: Closing Keynote: Looking Under the Hood: How Our Students Learn.
Jim Wilkinson, President, IUT (Harvard University, USA)

22:00 / 5:00: END OF DAY THREE, UNITED STATES / CANADA / CARIBBEAN

22:30 / 5:30: CLOSING RECEPTION, MADER'S RESTAURANT

END OF CONFERENCE

POSTERS

Poster 1: Teaching Care Ethics for the Use of Artificial Intelligence in Education: Thought Experiments and Deep Discourse. Timothy Mattison & Elizabeth Wilkins (University of Southern Indiana, USA)

Poster 2: CHEMmunicate: A Chemical Structure Drawing Game for Building Scientific Communications Skills and Enhancing Student Engagement. Christina Navarro (Newcastle University, UK)

Poster 3: Improving Student Engagement – Anonymous Digital Polling in Higher Education Classrooms. Benjamin Gautsch (University of Wisconsin-Milwaukee, USA)

Poster 4: Empowered Holistic Nursing Education Conceptual Model for Breastfeeding/Chestfeeding Simulation. Valerie Simpson (University of Wisconsin-Milwaukee, USA)

Poster 5: Utilization of DEI Teaching Strategies in a Diverse, Urban University for Pre-Licensure Nursing Students. Francine Laterza (St. John's University, USA)

Poster 6: Textbook Selection in Nursing Education: An Updated Perspective. Susan Heitman & Lucy Downing (Viterbo University, USA)

Poster 7: Facilitating Student Understandings of Equity and Social Justice Through Guided Discussion Groups. Val Krage (University of Wisconsin-La Crosse, USA)

Poster 8: Communities of Practice Supporting Pre-Service Art Teachers. Veronica Soria-Martinez (University of Wisconsin-Whitewater, USA)

Poster 9: Creativity, Problem-Solving, Soft Skills, and Communication: The Polytechnic Experience (Work in Progress). Kevin Dietsche (University of Wisconsin-Stout, USA)

Poster 10: Student Use and Evaluation of AI for Clinical or Educational Tasks. Jae Thompson (University of Wisconsin-Whitewater)

Poster 11: Challenges of Artificial Intelligence for Higher Education in Spain. Julio César Muñiz Pérez. (National University of Distance Education, Spain)