UK/		Keynotes and Parallel sessions (1)	Presenter(s)	Parallel sessions (2)	Presenter(s)	Parallel sessions (3)	Presenter(s)	Parallel sessions (4)	Presenter(s)
Ireland/					**	* *	1		
Nigeria									
0									
0		Day 1 July 16th (Wednesday)							
08:30 <b>16th</b>	h toda	Registration, Marylebone Campus							
09:00									
		Conference Welcome (5 min)	Anne Tierney, IUT President						
09:05		University of Westminster welcome (15 min)	IBA						
		Keynote 1 (60 min) theme TBA							
09:20		Title TBA	Speaker TBA						
10:20		Break (20 min)							
		Paper session 1 (90 min) Education for sustainable		Paper session 2 (90 min) Enduring Relevance of		Paper session 3 (90 min) Technological and Digital		Paper session 4 (90 min) Transformative Learning	
		development		Education		Emerging Trends			
10:40		Collaborative Projects as Catalysts for Community	Maria Kramer, University of	Refining Career Choices: A Faculty-Led Class Lesson for		Critical Pedagogy and Technology-Enhanced	Stephen Wheeler, University of	Generative Al's Impact on Critical Thinking: A	Chahna Gonsalves, King's College London
		Engaged Research and Learning	Westminster	College Students	Vista College	Learning: Bridging Theory-Practice Gaps for Inclusive	Manchester	Revised Bloom's Taxonomy for AI Education	
11:10		Transformative Learning for Sustainable Transitions	Joanna Boehnert, Bath Spa University	Never Give Up on Humanities: How Studying Music Can	Hedi Salanki-Rubardt & Blake	Applying Ethical Parameters to Artificial Intelligence	Cliff Tyler, National University	Teaching and Community: Investigating the Role of	Mervin Chisholm, University of the West Indie
		3		Produce Well-Paving Jobs	Riley, University of West	Distinguishing Advantages and Disadvantages for		Critical Friends	, , , , , , , , , , , , , , , , , , , ,
				Troduce Well ruying 1003	Florida	Enhancement of Education		Citatairinas	
11:40		Empowering Higher Education Through Open	June Levitt Texas Women's University	Janusz Korczak's Educational Legacy: Bridging Humanistic	Ruth Dorot & Nitza	hold for online delegate hoping to come in person		Is There a Place for Shy People in Higher	Martin Barker, University of Aberdeen
11.40			Julie Levitt, Texas Wollieli's Olliversity	Values and AI Era Challenges in Education	Davidovich, Ariel University	floid for offiline delegate floping to come in person		Education? A Review	ivial till barker, oniversity of Aberdeen
		Educational Resources: Creation, Challenges, and Impact		values and At Eta Challenges III Education	Davidovicii, Ariei University		1	Ludcation: A Review	
			1			-	1		
12:10		Paper session 1 discussion (20 min)	1	Paper session 2 discussion (20 min)		Paper session 3 discussion (20 min)		Paper session 4 discussion (20 min)	
12:30		Lunch (60 min)	1						
1		Paper session 6 (90 min) Education for sustainable	1	Paper session 7 (90 min) Enduring relevance of education		Paper session 8 (90 min) Technological and Digital	1	Paper session 9 (90 min) Transformative Learning	
		development	<u> </u>			Emerging Trends	1		
13:30		Promoting Equity and Inclusion of Visually Impaired	Zid Ben & Mounire Al Jilani, Sultan	Successful school-university transitions as a foundation for	Doune Macdonald, University		Katherine Mansfield, University of	Creative Practice in the Form of Documentary	Julia Cain, University of Cape Town
		Students in Education Through Sustainable Service	Qaboos University	optimal university experiences	of Queensland	Students for the Al-Powered Workplace	Westminster	Filmmaking: Affect & Impact	
		Learning	1				1		
14:00		Should Higher education curriculum be adapted for	Daksha Patel, Pete Cannell & Gwyneth	Recognition of Prior Learning (RPL): Making Higher	Pokorny, Helen, University of	The Importance of AI Literacy in Higher Education:	Marloes Spreeuw, University of	Cultivating Researcher Identity and Importance of	Catherine Rawn, University of British Columbia
		climate change and sustainability?	Hughes, University of London	Education relevant to mature students	Hertfordshire	Preparing the Next Generation of Graduates	Westminster	Positionality among Students in Quantitative	, , , , , , , , , , , , , , , , , , , ,
		cilliate change and sustainability:	riugiles, Olliversity of London	Education relevant to mature students	i lei tioi usilii e	rrepairing the Next deficiation of diaduates	westillister	Psychology Research Methods	
								rsychology Research Methods	
14:30		S	Dafna Gan & Netta Baryosef-Paz,	Assessment for Learning (AFL)	Manufacture Table 1	Book of the Lord of Lord of the Bolt of the Bolt of	For the Manager Alberta Bullion Bullion	Cultivating an entrepreneurial spirit among young	D
14.50		Contemplative Outdoor "Sit Spots" as an Educational Tool in Times of VUCA		Assessment for Learning (AFL)	Mordechai Miron, Tel Aviv	Beyond the Login: Investigating the Relationship	Fadia Nasser Abu Alhija & Lina Bolos		Ranjit Das & Laxdip Pendharkar, University of
		Tool in Times of VUCA	Open University of Israel / Beit Berl		University	Between Online Learning Self-Online Learning	Tel Aviv University & Sakhnin College	Indian students	Strathclyde
			College						
15:00		Paper session 6 discussion (30 min)		Paper session 7 discussion (30 min)		Paper session 8 discussion (30 min)		Paper session 9 discussion (30 min)	
15:30		Break (20 min)							
15:30	1	Workshop 1 (60 min) Education for sustainable		Workshop 2 (60 min) Education for sustainable		Workshop 3 (60 min) Education for sustainable		Workshop 4 (60 min) Education for sustainable	
		Workshop 1 (60 min) Education for sustainable development		development		development		development	
15:30 15:50		Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module	Amanda Capucci Polzin & Gustavo	development Responding to Student Substance Use in Higher Education:		development What role does experiential learning play in higher	Caren Weinberg, Ruppin Academic	development Supporting Innovative Teaching for Wicked	
		Workshop 1 (60 min) Education for sustainable development	Amanda Capucci Polzin & Gustavo Espinosa-Ramos, University of	development	Sharon Greenwood, Lucy Pickering & Joyce Nicholson,	development	Caren Weinberg, Ruppin Academic Center	development	lain Cross & Alina Congreve, London School of Tropical Medicine
		Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module		development Responding to Student Substance Use in Higher Education:		development What role does experiential learning play in higher		development Supporting Innovative Teaching for Wicked	
15:50		Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module	Espinosa-Ramos, University of	development Responding to Student Substance Use in Higher Education:	Pickering & Joyce Nicholson,	development What role does experiential learning play in higher		development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
		Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module	Espinosa-Ramos, University of	development Responding to Student Substance Use in Higher Education:	Pickering & Joyce Nicholson,	development What role does experiential learning play in higher		development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
15:50	1	Workshop 1 (60 min) Education for sustainable development innovative Frameworks: Embedding ESD in Module Design with Al Tools End of Day 1	Espinosa-Ramos, University of	development Responding to Student Substance Use in Higher Education:	Pickering & Joyce Nicholson,	development What role does experiential learning play in higher		development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
15:50	1	Workshop 1 (60 min) Education for sustainable development innovative Frameworks: Embedding ESD in Module Design with Al Tools	Espinosa-Ramos, University of	development Responding to Student Substance Use in Higher Education:	Pickering & Joyce Nicholson,	development What role does experiential learning play in higher		development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
15:50	1	Workshop 1 (60 min) Education for sustainable development innovative Frameworks: Embedding ESD in Module Design with Al Tools End of Day 1	Espinosa-Ramos, University of	development Responding to Student Substance Use in Higher Education:	Pickering & Joyce Nicholson,	development What role does experiential learning play in higher		development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
15:50		Workshop 1 (60 min) Education for sustainable development Innovative Farmeworks: Embedding ESD in Module Design with AI Tools  End of Day 1 Conference opening banquet	Espinosa-Ramos, University of	development Responding to Student Substance Use in Higher Education:	Pickering & Joyce Nicholson,	development What role does experiential learning play in higher		development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	lain Cross & Alina Congreve, London School of Tropical Medicine
15:50	h July	Workshop 1 (60 min) Education for sustainable development innovative Frameworks: Embedding ESD in Module Design with Al Tools  End of Day 1  Conference opening banquet  Day 2 July 17th (Thursday)	Espinosa-Ramos, University of Westminster	development Responding to Student Substance Use in Higher Education:	Pickering & Joyce Nicholson,	development What role does experiential learning play in higher		development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
15:50 16:50	h July	Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module Design with AI Tools  End of Day 1  Conference opening banquet  Day 2 July 17th (Thursday)  Verbal update	Espinosa-Ramos, University of	development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice	Pickering & Joyce Nicholson,	development What role dose experiential learning play in higher education for sustainable development?		development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development	
15:50 16:50	h July	Workshop 1 (60 min) Education for sustainable development development innovative Frameworks: Embedding ESD in Module Design with Al Tools  End of Day 1 Conference opening banquet  Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable	Espinosa-Ramos, University of Westminster	development Responding to Student Substance Use in Higher Education:	Pickering & Joyce Nicholson,	development  What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of		development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital	
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15:50 16:50	h July	Workshop 1 (60 min) Education for sustainable development development limovative Frameworks: Embedding ESD in Module Design with Al Tools  End of Day 1 Conference opening banquet  Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Development Derving maximum benefit from practitioner-led projects	Espinosa-Ramos, University of Westminster  Anne Tierney	development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice  Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in	Pickering & Joyce Nicholson, University of Glasgow  Helen Pittson, Helen &	development  What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of		development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the	
15:50 16:50 16:50 17th	h July	Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module Design with AI Tools  End of Day 1 Conference opening banquet  Day 2 July 17th (Thursday)  Verbal update Roundtable 1 (60 min) Education for Sustainable Development	Espinosa-Ramos, University of Westminster  Anne Tierney	development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 mln) Enduring relevance of education	Pickering & Joyce Nicholson, University of Glasgow  Helen Pittson, Helen & Alastair Boot, Harper Adams	development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education	Center	development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends	Tropical Medicine
15:50 16:50 16:50 17th 08:45	h July	Workshop 1 (60 min) Education for sustainable development innovative Frameworks: Embedding ESD in Module Design with AI Tools  End of Day 1 Conference opening banquet  Day 2 July 17th (Thursday) Verbal undate Roundtable 1 (60 min) Education for Sustainable Development Derving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula	Espinosa-Ramos, University of Westminster  Anne Tierney	development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice  Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in	Pickering & Joyce Nicholson, University of Glasgow  Helen Pittson, Helen &	development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education	Center	development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the	Tropical Medicine
15:50 16:50 16:50 17th	h July	Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module Design with AI Tools  End of Day 1 Conference opening banquet  Day 2 July 17th (Thursday)  Verbal update Roundtable 1 (60 min) Education for Sustainable Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min)	Espinosa-Ramos, University of Westminster  Anne Tierney	development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice  Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum	Pickering & Joyce Nicholson, University of Glasgow  Helen Pittson, Helen & Alastair Boot, Harper Adams	development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities	Center	development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment	Tropical Medicine
15:50 16:50 16:50 17th 08:45	h July	Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module Design with AI Tools  End of Day 1 Conference opening banquet  Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Development Devide maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula  Break (30 min)  Break (30 min)  Paper session 11 (90 min) Education for sustainable	Espinosa-Ramos, University of Westminster  Anne Tierney	development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice  Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum  Paper session 12 (90 min) Enduring relevance of	Pickering & Joyce Nicholson, University of Glasgow  Helen Pittson, Helen & Alastair Boot, Harper Adams	development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education	Center	development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of AI through Embodied Assessment  Paper session 14 (90 min) Education for	Tropical Medicine
15:50 16:50 16:50 17th 08:45	h July	Workshop 1 (60 min) Education for sustainable development innovative Frameworks: Embedding ESD in Module Design with AI Tools  End of Day 1 Conference opening banquet  Day 2 July 17th (Thursday)  Verbal undate  Roundtable 1 (60 min) Education for Sustainable Development  Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula  Break (30 min)  Paper session 11 (90 min) Education for sustainable development	Espinosa-Ramos, University of Westminster  Anne Tierney  Mira Vogel, King's College London	development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice  Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum  Paper session 12 (90 min) Enduring relevance of education	Pickering & Joyce Nicholson, University of Glasgow  Helen Pittson, Helen & Alastair Boot, Harper Adams University	development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning	Center  Katy Shorey, Northeastern University	development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development	Tropical Medicine  Jeffrey Vernon, Imperial College London
15:50 16:50 16:50 17th 08:45	h July	Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module Design with Al Tools  End of Day 1 Conference opening banquet  Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Development Development Development Break (30 min) Break (30 min) Greak (30 min	Espinosa-Ramos, University of Westminster  Anne Tierney  Mira Vogel, King's College London  Netta Baryosef-Paz & Dafna Gan, Beit	development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice  Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum  Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse	Pickering & Joyce Nicholson, University of Glasgow  Helen Pittson, Helen & Alastair Boot, Harper Adams University  Hill, LeRoy, University of West	development What role dose experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education.	Center  Katy Shorey, Northeastern University  Chahna Gonsalves, King's College	development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of AI through Embodied Assessment  Paper session 14 (30 min) Education for sustainable development Assignments in Teacher Education as promoters of	Tropical Medicine  Jeffrey Vernon, Imperial College London
15:50 16:50 16:50 17th 08:45	h July	Workshop 1 (60 min) Education for sustainable development innovative Frameworks: Embedding ESD in Module Design with AI Tools  End of Day 1 Conference opening banquet  Day 2 July 17th (Thursday)  Verbal undate  Roundtable 1 (60 min) Education for Sustainable Development  Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula  Break (30 min)  Paper session 11 (90 min) Education for sustainable development	Espinosa-Ramos, University of Westminster  Anne Tiernev  Mira Vogel, King's College London  Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of	development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice  Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum  Paper session 12 (90 min) Enduring relevance of education	Pickering & Joyce Nicholson, University of Glasgow  Helen Pittson, Helen & Alastair Boot, Harper Adams University	development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning	Center  Katy Shorey, Northeastern University	development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development	Tropical Medicine  Jeffrey Vernon, Imperial College London
15:50 16:50 16:50 17th 08:45	h July	Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module Design with Al Tools  End of Day 1 Conference opening banquet  Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Development Development Development Break (30 min) Break (30 min) Greak (30 min	Espinosa-Ramos, University of Westminster  Anne Tierney  Mira Vogel, King's College London  Netta Baryosef-Paz & Dafna Gan, Beit	development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice  Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum  Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse	Pickering & Joyce Nicholson, University of Glasgow  Helen Pittson, Helen & Alastair Boot, Harper Adams University  Hill, LeRoy, University of West	development What role dose experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education.	Center  Katy Shorey, Northeastern University  Chahna Gonsalves, King's College	development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of AI through Embodied Assessment  Paper session 14 (30 min) Education for sustainable development Assignments in Teacher Education as promoters of	Tropical Medicine  Jeffrey Vernon, Imperial College London
15:50 16:50 17th 08:45 09:00 10:00	h July	Workshop 1 (60 min) Education for sustainable development innovative Frameworks: Embedding ESD in Module Design with Al Tools  End of Day 1 Conference opening banquet  Day 2 July 17th (Thursday)  Verbal undate Roundtable 1 (60 min) Education for Sustainable Development  Development  Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula  Break (30 min)  Paper session 11 (90 min) Education for sustainable development  Climate Change Education in Times of VUCA:  Multidisciplinary Teacher Training	Espinosa-Ramos, University of Westminster  Anne Tierney  Mira Vogel, King's College London  Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel	development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice  Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs	Pickering & Joyce Nicholson, University of Glasgow  Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies-St. Augustine	development What role dose experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education Insights from Questioning Strategies and Classroom Dynamics	Center  Katy Shorey, Northeastern University  Chahna Gonsalves, King's College London	development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development Assignments in Teacher Education as promoters of learning and improvement of core competencies	Tropical Medicine  Jeffrey Vernon, Imperial College London  Clodie Tal, Hemdat Academy
15:50 16:50 16:50 17th 08:45	h July	Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module Design with Al Tools  End of Day 1 Conference opening banquet  Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Development Development Development Break (30 min) Break (30 min) Greak (30 min	Espinosa-Ramos, University of Westminster  Anne Tierney  Mira Vogel, King's College London  Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel  Riforgiate, Sarah, University of	development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice  Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum  Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs  The McMillan Archives: A Basis for Early Years Education	Pickering & Joyce Nicholson, University of Glasgow  Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies-St. Augustine  Betty Liebovich & Blythe	development What role dose experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education  Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education Insights from Questioning Strategies and Classroom Dynamics From Maps to Minds: Interdisciplinary Learning	Center  Katy Shorey, Northeastern University  Chahna Gonsalves, King's College	development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of AI through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development I teacher Education as promoters of learning and improvement of core competencies  Bi-National ZOOM-Mediated "Global Solutions	Tropical Medicine  Jeffrey Vernon, Imperial College London
15:50 16:50 17th 08:45 09:00 10:00	h July	Workshop 1 (60 min) Education for sustainable development innovative Frameworks: Embedding ESD in Module Design with Al Tools  End of Day 1 Conference opening banquet  Day 2 July 17th (Thursday)  Verbal undate Roundtable 1 (60 min) Education for Sustainable Development  Development  Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula  Break (30 min)  Paper session 11 (90 min) Education for sustainable development  Climate Change Education in Times of VUCA:  Multidisciplinary Teacher Training	Espinosa-Ramos, University of Westminster  Anne Tierney  Mira Vogel, King's College London  Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel	development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice  Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs	Pickering & Joyce Nicholson, University of Glasgow  Helen Pittson, Helen & Alastair Boot, Harper Adams University of West Indies-St. Augustine  Best Liebovich & Bythe Hintz, Goldsmiths, University,	development What role dose experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education Insights from Questioning Strategies and Classroom Dynamics	Center  Katy Shorey, Northeastern University  Chahna Gonsalves, King's College London	development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Dangers of Al through Embodied Assessment Assignments in Teacher Education for sustainable development Assignments in Teacher Education as promoters of learning and improvement of core competencies  Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to	Tropical Medicine  Jeffrey Vernon, Imperial College London  Clodie Tal, Hemdat Academy
15:50 16:50 17th 08:45 09:00 10:00	h July	Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module Design with AI Tools  End of Day 1 Conference opening banquet  Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula  Break (30 min) Paper session 11 (90 min) Education for sustainable development Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training  Overcoming Educational Challenges: Helping Students	Espinosa-Ramos, University of Westminster  Anne Tierney  Mira Vogel, King's College London  Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel  Riforgiate, Sarah, University of	development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice  Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum  Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs  The McMillan Archives: A Basis for Early Years Education	Pickering & Joyce Nicholson, University of Glasgow  Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies-St. Augustine  Betty Liebovich & Blythe	development What role dose experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education  Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education Insights from Questioning Strategies and Classroom Dynamics From Maps to Minds: Interdisciplinary Learning	Center  Katy Shorey, Northeastern University  Chahna Gonsalves, King's College London  Doug Specht, University of	development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of AI through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development I teacher Education as promoters of learning and improvement of core competencies  Bi-National ZOOM-Mediated "Global Solutions	Tropical Medicine  Jeffrey Vernon, Imperial College London  Clodie Tal, Hemdat Academy
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15:50  16:50  17th  08:45  10:00  10:00  11:00  11:30  12:00  12:30 13:30	h July	Workshop 1 (60 min) Education for sustainable development innovative Frameworks: Embedding ESD in Module Design with AI Tools  End of Day 1 Conference opening banquet  Day 2 July 17th (Thursday)  Verbal update  Boundtable 1 (60 min) Education for Sustainable Development  Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula in the Company of	Espinosa-Ramos, University of Westminster  Anne Tierney  Mira Vogel, King's College London  Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel  Riforgiate, Sarah, University of Wisconsin-Milwaukee  Jordan Canning, University of Glasgow	development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice  Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum  Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs  The McMillan Archives: A Basis for Early Years Education around the World  Educational Practice for Developing the Social Problem Awareness of University Students: Design Serious Games	Pickering & Joyce Nicholson, University of Glasgow  Helen Pittson, Helen & Alastair Boot, Harper Adams University  Hill, Lefloy, University of West Indies-St. Augustine  Betty Liebovich & Blythe Hintz, Goldsmiths, University O London & College of NI Aya Naura, Osaka Electro-	development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning footering Student Engagement in Business Education Insights from Questioning Strategies and Classroom Dynamics  From Maps to Minds: Interdisciplinary Learning through Critical GIS and Data Visualization  Exploring the Transformative Impact of Large Language Models (LLMs) on Higher Education	Center  Katy Shorey, Northeastern University  Chahna Gonsalves, King's College London  Doug Specht, University of Westminster  Marizeh Talebpour, University of	development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development Assignments in Teacher Education as promoters of learning and improvement of core competencies BI-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSOS Mini-Models for USA, Jordan, Iraq Campuses. Bringing Sustainability to Life through the Innovative Use of Advanced Technologies	Tropical Medicine  Jeffrey Vernon, Imperial College London  Clodie Tal, Hemdat Academy  Michael Lenaghan, Miami Dade College
15:50  16:50  17th 08:45  17th 08:45  10:00  10:30  11:00  11:30  12:00  12:30	h July	Morkshop 1 (60 min) Education for sustainable development innovative Frameworks: Embedding ESD in Module Design with Al Tools  End of Day 1 Conference opening banquet  Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Development Devicement of Sustainability in curricula  Break (30 min) Paper session 11 (90 min) Education for sustainable development Confidence of Sustainability in curricula  Break (30 min) Paper session 11 (90 min) Education for sustainable development Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training  Overcoming Educational Challenges: Helping Students Get Unstruck  Cultivating Inclusive Peer Support for Postgraduate Taught (PGT) Dissertation Success  Paper session 11 discussion (30 min) Fireside conversation Conversation with Mordechai Miron Lunch (45 minutes)	Espinosa-Ramos, University of Westminster  Anne Tierney  Mira Vogel, King's College London  Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel  Riforgiate, Sarah, University of Wisconsin-Milwaukee  Jordan Canning, University of Glasgow	development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice  Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum  Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs  The McMillan Archives: A Basis for Early Years Education around the World  Educational Practice for Developing the Social Problem Awareness of University Students: Design Serious Games	Pickering & Joyce Nicholson, University of Glasgow  Helen Pittson, Helen & Alastair Boot, Harper Adams University  Hill, Lefloy, University of West Indies-St. Augustine  Betty Liebovich & Blythe Hintz, Goldsmiths, University O London & College of NI Aya Naura, Osaka Electro-	development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning footering Student Engagement in Business Education Insights from Questioning Strategies and Classroom Dynamics  From Maps to Minds: Interdisciplinary Learning through Critical GIS and Data Visualization  Exploring the Transformative Impact of Large Language Models (LLMs) on Higher Education	Center  Katy Shorey, Northeastern University  Chahna Gonsalves, King's College London  Doug Specht, University of Westminster  Marizeh Talebpour, University of	development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development Assignments in Teacher Education as promoters of learning and improvement of core competencies BI-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSOS Mini-Models for USA, Jordan, Iraq Campuses. Bringing Sustainability to Life through the Innovative Use of Advanced Technologies	Tropical Medicine  Jeffrey Vernon, Imperial College London  Clodie Tal, Hemdat Academy  Michael Lenaghan, Miami Dade College
15:50  16:50  17th  08:45  10:00  10:00  11:00  11:30  12:00  12:30 13:30	h July	Workshop 1 (60 min) Education for sustainable development innovative Frameworks: Embedding ESD in Module Design with AI Tools  End of Day 1 Conference opening banquet  Day 2 July 17th (Thursday)  Verbal update  Boundtable 1 (60 min) Education for Sustainable Development  Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula in the Company of	Espinosa-Ramos, University of Westminster  Anne Tierney  Mira Vogel, King's College London  Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel  Riforgiate, Sarah, University of Wisconsin-Milwaukee  Jordan Canning, University of Glasgow	development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice  Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum  Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs  The McMillan Archives: A Basis for Early Years Education around the World  Educational Practice for Developing the Social Problem Awareness of University Students: Design Serious Games	Pickering & Joyce Nicholson, University of Glasgow  Helen Pittson, Helen & Alastair Boot, Harper Adams University  Hill, Lefloy, University of West Indies-St. Augustine  Betty Liebovich & Blythe Hintz, Goldsmiths, University O London & College of NI Aya Naura, Osaka Electro-	development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning footering Student Engagement in Business Education Insights from Questioning Strategies and Classroom Dynamics  From Maps to Minds: Interdisciplinary Learning through Critical GIS and Data Visualization  Exploring the Transformative Impact of Large Language Models (LLMs) on Higher Education	Center  Katy Shorey, Northeastern University  Chahna Gonsalves, King's College London  Doug Specht, University of Westminster  Marizeh Talebpour, University of	development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development Assignments in Teacher Education as promoters of learning and improvement of core competencies BI-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSOS Mini-Models for USA, Jordan, Iraq Campuses. Bringing Sustainability to Life through the Innovative Use of Advanced Technologies	Tropical Medicine  Jeffrey Vernon, Imperial College London  Clodie Tal, Hemdat Academy  Michael Lenaghan, Miami Dade College

eland/ igeria 0 0 18th 08:45	h July	Keynotes and Parallel sessions (1)	Presenter(s)	Parallel sessions (2)	Presenter(s)	Parallel sessions (3)	Presenter(s)	Parallel sessions (4)	Presenter(s)
0 18th									
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08:45		Day 3 July 18th (Friday)			+				
		Verbal update	Anne Tierney						
09:00		Roundtable 9 (60 min) Education for sustainable	Affile Herriey	Roundtable 10 (60 min) Enduring relevance of education		Roundtable 11 (60 min) Enduring relevance of		Roundtable 12 (60 min) Technological and Digital	
09:00		development		Roundtable 10 (60 min) Enduring relevance of Education		education		Emerging Trends	
		Inclusive College Classrooms: Building Flexibility and	Val Krage, University of Wisconsin La	Really Writing for and about Business: Forget the Dull	Claudia Caruana, New York	Mainstreaming Artificial Intelligence Into CCMAS in	Helen Kwanashie & Michael	Al from the Classroom to the Workplace	Jim Grice, University of Westminster
1		Wellbeing in a VUCA World	Crosse	Memos and Academic Reports	University	Redefining Education within the Nigerian University	Kwanashie. National Open University		sim crice, oniversity or westminster
		weibeing in a voca world	C1033E	Wellios and Academic Reports	Oniversity	System	of Nigeria		
09:30									
10:00		comfort break (10 min)							
	,	Workshop 7 (60 min) Transformative Learning		Workshop 8 (60 min) Transformative Learning		Workshop 9 (60 min) Transformative Learning		Workshop 10 (60 min) Transformative Learning	
10:10	1	Disrupting Teaching for Transformative Learning	Janina Tosic, Ruhr West University of	Community Engaged Learning in Higher Education: Critical	Abbe Brady, St. Mary's	Supporting Student Mental Health through	Laura Boubert & Trudi Edginton,	Building Connections and Cultivating Growth:	Audrey Bailey, University of North Alabama
			Applied Sciences	Perspectives for Recognizing and Realizing its		Transitioning into Higher Education	University of Westminster	Transformative Learning through Relational-	
				Transformative Potential				Cultural Theory Approaches in Higher Education	
11:10		Break (20 min)							
		Paper session 16 (60 min) Transformative Learning		Paper session 17 (60 min) Enduring relevance of		Paper session 18 (60 min) Transformative Learning		Workshop 13 (90 min) Enduring relevance of	
				education		, , , , , ,		education	
11:30		Blending Co-creation and Lived Experience for an	Laura Boubert, University of	Work-Integrated Learning, Employability and Social	Julie Ayton, University of	Reimagining Higher Education for an unscripted	Hegarty, Susan + Ciaran Dunne,	Towards solving complex problems in the	Jenny Coady, Heriot-Watt University
		Authentic Module Design	Westminster	Mobility	Westminster	future - DCU Futures	Dublin City University	classroom using the Rich Picture	
12:00		Beyond Compliance: A Faculty-Focused Transformative	Trischa Duke & Becky Bonarek,	LADDER: Leadership Alphabet of Disposition Development	Leslie Blanchard & Kulwinder	Education for Sustainable Development: Learning to	Elizabeth Black & Marie McQuade,		
		Approach to Proactive, Equitable, and Sustainable	University of Illinois, Chicago	Engagement and Reflection- Research into Practice	Maude, Louisiana State	See the Bigger Picture	University of Glasgow		
		Accessibility in Higher Education			University & Durham				
					University				
12:30		Paper session 16 discussion (30 min)		Paper session 17 discussion (30 min)		Paper session 18 discussion (30 min)			
13:00		Lunch (60 min)							
		Workshop 15 (60 min) Education for sustainable development		Workshop 16 (60 min) Education for sustainable development		Workshop 17 (60 min) Education for sustainable development		Workshop 18 (60 min) Education for sustainable development	
14:00	,	Workshop to Contemplate a World Beyond VUCA	Yusuf Kaplan, University of	Assessment Amplified: Enhancing Student Engagement	Cathura Sooriya-Arachchi &	The Genius Hour: Applicability to Higher Education	Brad Garner, Indiana Wesleyan	Empowering Climate Justice: Integrating EDI and	Tanya Dias Fonseca, Kingston University
			Westminster	and Performance through the Design of AI-Driven Agile	François Roubert, University		University	Climate Pedagogy in Higher Education for	
				Authentic Assessment Using Learning Analytics	of Westminster			Sustainable Futures	
15:00		Break (20 min)							
15:20		Conference reflections	TBA		1				
		Overview of collected delegate reflections							
16:00		Closing keynote							
		тва	Speaker TBA						
17:00	Ī	End of conference							
		Closing reception	TRA		<u> </u>				

UK/	Parallel sessions (5)	Presenter(s)	Parallel sessions (6)	Presenter(s)	Parallel sessions (7)	Presenter(s)	Parallel sessions (8)	Presenter(s)
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10:20								
	Paper session 5 (90 min) Technological and							
	Digital Emerging Trends							
10:40	Memory Visualizer (MV) - A Memory Visualization	Umair Khan & Ahmad Shaharyar, University of						
	Tool for Teaching and Understanding Pointer	Westminster						
11:10	Future Scenarios and Sociological Insights:	Elke Hemminger, Protestant University of Applied						
	Leveraging Digital Games for Education in a VUCA							
	World	Sciences bochum						
11:40	Exploring Students' Learning Experiences	Rose Miu Lee Wong						
11.40	Through the Description of Teaching Academic	Nose wild Lee worlg						
	Through the Perspective of Teaching Academia							
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12:10	Paper session 5 discussion (20 min)							
12:30								
	Paper session 10 (90 min) Transformative							
	Learning							
13:30	Crossing Borders: Teaching Cultural Identity	Katherine Hampsten & Catherine Whitlow, St						
	Through Creative Self-Portraiture	Mary's University						
		*						
14:00	AI-Powered "Living Curricula": Embedding Real-	Sharif Alsahbool, The American University in Cairo						
	Time Global Data into University-Industry	,						
	Partnerships							
14:30	What Would You Change? Pedagogy and Practice	Ro Spankie University of Westminster						
14.30	in response to the Climate Crisis	no spanic, university or vvestrimister						
	in response to the climate crisis							
15-00	Denos consign 10 discussion (20 min)							
15:00	Paper session 10 discussion (30 min)	İ	I .	1		(	I .	1
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15:30	Wednesday of Company o		W. J. J. C (50) T					
15:30	Workshop 5 (60 min) Education for sustainable		Workshop 6 (60 min) Transformative					
	development		Learning					
15:30	development Bridging the Gap: Authentic Learning for	Yasmin Kulasi & Dain Robinson, University of	Leveraging Digital Assessment Tools in STEM:	Anita Campbell, University of Cape Town				
	development	Yasmin Kulasi & Dain Robinson, University of Westminster	Learning	Anita Campbell, University of Cape Town				
	development Bridging the Gap: Authentic Learning for		Leveraging Digital Assessment Tools in STEM:	Anita Campbell, University of Cape Town				
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15:50 16:50 17th July	development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education	Westminster	Leorning Leveraging (bigital Assessment Tools in STEM: Exploring Gradescope	Anita Campbell, University of Cape Town	Roundtable 7 (60 min) Technological and Dioital		Roundtable 8 (60 min) Transformative	
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15:50 16:50 17th July 08:45	development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education  Roundtable 5 (60 min) Technological and Digital Emerging Trends	Westminster	Learning Leaveraging (Digital Assessment Tools in STEM: Exploring Gradescope  Roundtable 6 (60 min) Transformative Learning		Emerging Trends	Michal Ramon. The Hebrew University	Learning	Fav Akindes. Universities of Wisconsin
15:50 16:50 17th July	development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education  Roundtable 5 (60 min) Technological and Digital Emerging Trends Integrating A and Digital Technologies in Higher	Westminster	Learning Leaveraging Digital Assessment Tools in STEM: Exploring Gradescope  Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure:	Anita Campbell, University of Cape Town  Anita Campbell, University of Cape Town	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Roundtable 8 (60 min) Transformative Learning Engaging Disengaged Students	Fay Akindes, Universities of Wisconsin
15:50 16:50 17th July 08:45	development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education  Roundtable 5 (60 min) Technological and Digital Emerging Trends	Westminster	Learning Leaveraging (Digital Assessment Tools in STEM: Exploring Gradescope  Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked		Emerging Trends	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
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15:50 16:50 17th July 08:45	development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education  Roundtable 5 (60 min) Technological and Digital Emerging Trends Integrating Al and Digital Technologies in Higher Education: Opportunities and Challenges	Westminster  Olga Hilas & Tina Calliendo, St. John's University	Learning Leaveraging (Digital Assessment Tools in STEM: Exploring Gradescope  Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked		Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
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UK/	Parallel sessions (5)	Presenter(s)	Parallel sessions (6)	Presenter(s)	Parallel sessions (7)	Presenter(s)	Parallel sessions (8) Presenter(s)
Ireland/	Parallel Sessions (5)	Presenter(s)	Parallel sessions (6)	Presenter(s)	Parallel Sessions (7)	Presenter(s)	Parallel Sessions (6)
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	Roundtable 13 (60 min) Transformative		Roundtable 14 (60 min) Transformative		Roundtable 15 (60 min) Transformative Learning		Roundtable 16 (60 min) Transformative
	Learning		Learning				Learning
09:00	Strategic Educational Leadership in Higher	Andrea Webb, University of British Columbia	Creating Round Classrooms: Circle Talks	Fay Akindes, Universities of Wisconsin	Transforming Students' Learning Assessment in	Uzo Ejekwumadu, University of	Sustaining Academic Integrity in a Digital Nawroz Kareem, Keele University
	Education: Exploring Our Impact				Higher Education: Diversity and Inclusivity Case for	Westminster	Age: Holistic Approaches for Ethical and
					the BAME Group		Engaged Learning
09:30							
10:00							
	Workshop 11 (60 min) Transformative Learning		Workshop 12 (60 min) Transformative				
			Learning				
10:10	Inclusive Ideation Practices: Fostering Creativity,	Lucy Brown, University of Westminster	Teaching for Impact: Co-Creating Meaningful	Tiera Trammell, University of Wisconsin-			
	Diversity, and Equity in Higher Education	., . ,	Learning Experiences for Teachers and	Milwaukee			
			Learners				
11:10							
	Workshop 14 (90 min) Enduring relevance of		Digital Showcase 1 (60 min) Technological				
	education		and Digital Emerging Trends				
11:30		Marjorie Bazluki & Megan Litster, University of	Leveraging Custom-built AI Personas to	Erika Janssen, University of Wisconsin, Osh-			
	Learning and Teaching (TILT) Framework	Wisconsin-La Crosse	Advance Nursing and Business Education	Kosh			
	cearing and reaching (rici) transcriots	Wisconsiii Ed Crossc	Advance Harsing and Basiness Education	10311			
12:00			Public Outreach and Education: Higher	Kevin Dietsche, University of Wisconsin-			
			Education's Partnership with Kindergartners				
			and its City in Design Thinking	Stout			
			and its city in besign minking				
12:30			Digital Showcase 1 discussion (30 min)				
13:00			Digital Showcase 1 discussion (30 min)				
	Workshop 19 (60 min) Transformative Learning		1				
	workshop 15 (oo min) Transformative Learning						
14:00	AIM, A teaching tool to educate learners and	Adam Blackwood, Milton Keynes College					
14.00	improve their use of Al.	Adam Blackwood, Wilton Keynes College					
	improve their use of Ai.						
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