

Time	Parallel sessions (7) Online		USA/ Canada PDT	USA/ Canada CDT	USA/ Canada EDT	UK/ Ireland/ Nigeria	Europe/ SA	E Europe/ Israel	Dubai/ Tbilisi	Pakistan	India	Malaysia / Philippin	Australia AEST	NZ	UTC	
UK (BST)			-8	-6	-5	0	1	2	3	4	4.5	7	9	11		
	Day 1 July 16th (Wednesday)															
08:30	Registration, Marylebone Campus		00:30	02:30	03:30	08:30	09:30	10:30	11:30	12:30	13:00	15:30	17:30	19:30	07:30	
09:00	Conference Welcome (5 min)	Anne Tierney, IUT President	01:00	03:00	04:00	09:00	10:00	11:00	12:00	13:00	13:30	16:00	18:00	20:00	08:00	
09:05	University of Westminster welcome (15 min)	TBA	01:05	03:05	04:05	09:05	10:05	11:05	12:05	13:05	13:35	16:05	18:05	20:05	08:05	
	Keynote 1 (60 min) theme TBA															
09:20	Moving Targets, Changing Mindsets: Focusing the lens of Sustainability Education	Alex Ryan, Lancaster University	01:20	03:20	04:20	09:20	10:20	11:20	12:20	13:20	13:50	16:20	18:20	20:20	08:20	
10:20	Break (20 min)		02:20	04:20	05:20	10:20	11:20	12:20	13:20	14:20	14:50	17:20	19:20	21:20	09:20	
	Paper session OL1 (90 min) online Education for Sustainable Development															
10:40	How Does Self-Efficacy Shape Professional Identity Among Novice Arab Teachers?	Waleed Dallasheh, Sakhnin College for Teacher Education	02:40	04:40	05:40	10:40	11:40	12:40	13:40	14:40	15:10	17:40	19:40	21:40	09:40	
11:10	Introduction of Industrial Individual Projects into UG Engineering Curriculum – Feedback Analysis	Oleksandr Menshykov & Marina Menshykova, University of Aberdeen	03:10	05:10	06:10	11:10	12:10	13:10	14:10	15:10	15:40	18:10	20:10	22:10	10:10	
11:40	Psychosocial Educational Approaches for Sustainable Development in Conflict-Affected Arab Schools in Israel	Maysoun Shehadeh & Islam Abu Asad, Sakhnin College for Teacher Education	03:40	05:40	06:40	11:40	12:40	13:40	14:40	15:40	16:10	18:40	20:40	22:40	10:40	
12:10	Paper session OL1 discussion (30 min)		04:10	06:10	07:10	12:10	13:10	14:10	15:10	16:10	16:40	19:10	21:10	23:10	11:10	
12:40	Break (20 min)		04:40	06:40	07:40	12:40	13:40	14:40	15:40	16:40	17:10	19:40	21:40	23:40	11:40	
	Paper session OL2 (90 min) online Education for Sustainable Development															
13:00	Predicting teaching motivation by social-emotional and educational factors among special and regular education Arab teachers	Ihab Zubeidat, Sehrab Masri & Waleed Dallasheh	05:00	07:00	08:00	13:00	14:00	15:00	16:00	17:00	17:30	20:00	22:00	00:00	12:00	
13:30	Transformative Learning for a Post-#metoo Screen Industry	Laura Stephenson, University of Westminster	05:30	07:30	08:30	13:30	14:30	15:30	16:30	17:30	18:00	20:30	22:30	00:30	12:30	
14:00	Lessons learnt around the delivery of real-world interdisciplinary sustainability module	Sarah Gretton, University of Leicester	06:00	08:00	09:00	14:00	15:00	16:00	17:00	18:00	18:30	21:00	23:00	01:00	13:00	
14:30	Finding your sustainable practice: Incorporating KEEN's entrepreneurial minded learning (EML) framework into your curriculum	Noela Haughton, Carmen Cioc & Soren Ciok	06:30	08:30	09:30	14:30	15:30	16:30	17:30	18:30	19:00	21:30	23:30	01:30	13:30	
15:00	Paper session OL2 discussion (30 min)		07:00	09:00	10:00	15:00	16:00	17:00	18:00	19:00	19:30	22:00	00:00	02:00	14:00	
15:30	Break (20 min)		07:30	09:30	10:30	15:30	16:30	17:30	18:30	19:30	20:00	22:30	00:30	02:30	14:30	
	Paper session OL3 (90 min) online Education for sustainable development															
15:50	Reflections on Pedagogical Cross-Pollination: Dual Enrollment's Impact on Teaching and Learning in Mathematics	Suzanne Boyd & Kevin McLeod, University of Wisconsin-Milwaukee	07:50	09:50	10:50	15:50	16:50	17:50	18:50	19:50	20:20	22:50	00:50	02:50	14:50	
16:20	Nursing Students Experiences of Utilizing Standardized Patients for Simulation Based Education	Francine Laterza & Samantha Jellinek Cohen	08:20	10:20	11:20	16:20	17:20	18:20	19:20	20:20	20:50	23:20	01:20	03:20	15:20	
16:50	Barriers to Service and Community-based Learning in Online, Asynchronous Classes	Mahima Saxena, University of Nebraska at Omaha	08:50	10:50	11:50	16:50	17:50	18:50	19:50	20:50	21:20	23:50	01:50	03:50	15:50	
17:20	Paper session OL3 discussion (30 min)		09:20	11:20	12:20	17:20	18:20	19:20	20:20	21:20	21:50	00:20	02:20	04:20	16:20	
	End of Day 1															

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UK (BST)			-8	-6	-5	0	1	2	3	4	4.5	7	9	11	
	Day 2 July 17th (Thursday)														
08:15	Verbal update	Anne Tierney	00:15	02:15	03:15	08:15	09:15	10:15	11:15	12:15	12:45	15:15	17:15	19:15	07:15
	Paper session OL4 (online) Transformative Learning														
08:30	Conversational English Workshops Support Chinese Mainland Students Integrate Academically and Culturally	Stella Galimpin, Heriot-Watt Malaysia	00:30	02:30	03:30	08:30	09:30	10:30	11:30	12:30	13:00	15:30	17:30	19:30	07:30
09:00	Importance of Conversational Feedback for Beginning University Students	Lee, Andrew Hock Cheong	01:00	03:00	04:00	09:00	10:00	11:00	12:00	13:00	13:30	16:00	18:00	20:00	08:00
09:30	Longitudinal Induction to support transformative learning for international students undertaking a two-year MSc.	Samantha Campbell Casey & Janis MacCallum	01:30	03:30	04:30	09:30	10:30	11:30	12:30	13:30	14:00	16:30	18:30	20:30	08:30
10:00	Critical Reflection for Transformative Learning: The Practical Experience of Georgia	Sofiko Lobzhanidze, Eka Tkavashvili & Marika Kirvalidze	02:00	04:00	05:00	10:00	11:00	12:00	13:00	14:00	14:30	17:00	19:00	21:00	09:00
10:30	Paper session OL4 discussion (30 min)		02:30	04:30	05:30	10:30	11:30	12:30	13:30	14:30	15:00	17:30	19:30	21:30	09:30
11:00	Break (30 min)		03:00	05:00	06:00	11:00	12:00	13:00	14:00	15:00	15:30	18:00	20:00	22:00	10:00
	Paper session OL5 (online) Technological and Digital Emerging Trends / Enduring Relevance of Education														
11:30	Creating a Culture of Inclusion: Strategies for Enhancing Community in Chemical Engineering	Farnaz Mohsenpour & Gill Thomson, Heriot-Watt University	03:30	05:30	06:30	11:30	12:30	13:30	14:30	15:30	16:00	18:30	20:30	22:30	10:30
12:00	Critical Trust in Generative AI: Suspending Student Disbelief and Developing Critical Friend Groups	Timothy Mattison, Julie Conrad & Elizabeth Wilkins, University of Southern Indiana	04:00	06:00	07:00	12:00	13:00	14:00	15:00	16:00	16:30	19:00	21:00	23:00	11:00
12:30	Teaching in Higher Education: A Career Path for Teachers in Norwegian Higher Education	Yngve Nordkvelle, University of Inland Norway	04:30	06:30	07:30	12:30	13:30	14:30	15:30	16:30	17:00	19:30	21:30	23:30	11:30
13:00	Paper session OL5 discussion (30 min)		05:00	07:00	08:00	13:00	14:00	15:00	16:00	17:00	17:30	20:00	22:00	00:00	12:00
13:30	Break (60 min)		05:30	07:30	08:30	13:30	14:30	15:30	16:30	17:30	18:00	20:30	22:30	00:30	12:30
	Paper session OL6 (online) Technological and Digital Emerging Trends / Transformative Learning														
14:30	Considering Different Perspectives: Utilizing AI Personas for Inclusive and Sustainable Assessment	Jolanda Morkel, Qwanita Burger & Warwick Von Hagen	06:30	08:30	09:30	14:30	15:30	16:30	17:30	18:30	19:00	21:30	23:30	01:30	13:30
15:00	Doctoral Student Transformation: The Ireland Residency	Peggy Kerr, Gwynedd Mercy University	07:00	09:00	10:00	15:00	16:00	17:00	18:00	19:00	19:30	22:00	00:00	02:00	14:00
15:30	Teaching and Learning Together: An Implementation Science Approach	Jeffrey Bernstein & Sarah Ginsberg, Eastern Michigan University	07:30	09:30	10:30	15:30	16:30	17:30	18:30	19:30	20:00	22:30	00:30	02:30	14:30
16:00	An East, West, North, South Framework for Understanding Means and Ends in Higher Education	Heather Kanuka, University of Alberta	08:00	10:00	11:00	16:00	17:00	18:00	19:00	20:00	20:30	23:00	01:00	03:00	15:00
16:30	Paper session OL6 discussion (30 min)		08:30	10:30	11:30	16:30	17:30	18:30	19:30	20:30	21:00	23:30	01:30	03:30	15:30
17:00	End of Day 2		09:00	11:00	12:00	17:00	18:00	19:00	20:00	21:00	21:30	00:00	02:00	04:00	16:00

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UK (BST)		-8	-6	-5	0	1	2	3	4	4.5	7	9	11		
	Day 3 July 18th (Friday)														
07:45	Verbal update	Anne Tierney	23:45	01:45	02:45	07:45	08:45	09:45	10:45	11:45	12:15	14:45	16:45	18:45	06:45
	Paper session OL7 (online) Education for sustainable development														
08:00	Green Class, Green Campus, and Green Community: A Systematic Literature Review	June Cao, Curtin University	00:00	02:00	03:00	08:00	09:00	10:00	11:00	12:00	12:30	15:00	17:00	19:00	07:00
08:30	Facilitating Student Success and Support: Protected Preparation Time	Lisa Speedie, Pauletta Irwin, Sharyn Jenkins & Nicole Mahara, Charles Sturt University	00:30	02:30	03:30	08:30	09:30	10:30	11:30	12:30	13:00	15:30	17:30	19:30	07:30
09:00	Repositioning African Universities for Volatility, Uncertainty, Complexity, and Ambiguity: Is Leadership Style the Missing Link?	Prolific Mataruse & Stella Onyeagbako, Wigwe University	01:00	03:00	04:00	09:00	10:00	11:00	12:00	13:00	13:30	16:00	18:00	20:00	08:00
09:30	The Impact of Social-Emotional Learning and Emotional Intelligence on Teacher Burnout: Attitudes and Perceptions of Regular and Special Education Teachers	Sehrab Masri, Ihab Zubeidat, Waleed Dallasheh & Naif Awad, Sakhnin College	01:30	03:30	04:30	09:30	10:30	11:30	12:30	13:30	14:00	16:30	18:30	20:30	08:30
10:00	Paper session OL7 discussion (30 min)		02:00	04:00	05:00	10:00	11:00	12:00	13:00	14:00	14:30	17:00	19:00	21:00	09:00
10:30	Break (30 min)		02:30	04:30	05:30	10:30	11:30	12:30	13:30	14:30	15:00	17:30	19:30	21:30	09:30
	Paper session OL8 (online) Enduring relevance of education & Technological and Digital Emerging Trends														
11:00	How Participating in Competitions Enhances the Student Experience.	Jayamalar Francis & Andrew Lee, Heriot-Watt Malaysia	03:00	05:00	06:00	11:00	12:00	13:00	14:00	15:00	15:30	18:00	20:00	22:00	10:00
11:30	The benefits for students, charities and communities in working with Not-for-Profit organisations in real consultancy projects in an MBA Programme	Patricia Perlman-Dee, University of Manchester	03:30	05:30	06:30	11:30	12:30	13:30	14:30	15:30	16:00	18:30	20:30	22:30	10:30
12:00	Leveraging OpenAI's Custom GPTs: Enhancing Student Learning and Faculty Efficiency	Chula King, University of West Florida	04:00	06:00	07:00	12:00	13:00	14:00	15:00	16:00	16:30	19:00	21:00	23:00	11:00
12:30	Paper session OL8 discussion (30 min)		04:30	06:30	07:30	12:30	13:30	14:30	15:30	16:30	17:00	19:30	21:30	23:30	11:30
13:00	Break (30 min)		05:00	07:00	08:00	13:00	14:00	15:00	16:00	17:00	17:30	20:00	22:00	00:00	12:00
	Paper session OL9 (online) Transformative Learning														
13:30	Trust, Resilience and Growth Mindsets: Transformative Teaching in an Extended Degree Program	Anita Campbell & Moses Basitere, University of Cape Town	05:30	07:30	08:30	13:30	14:30	15:30	16:30	17:30	18:00	20:30	22:30	00:30	12:30
14:00	Choose Your Own Adventure: Offering Variety in Digital Media Master's Degree for an Uncertain World	Lorena Escandon Quintana, Toronto Metropolitan University	06:00	08:00	09:00	14:00	15:00	16:00	17:00	18:00	18:30	21:00	23:00	01:00	13:00
14:30	Impact of Artificial Intelligence on Higher Education in Spain	Julio César Muñiz Pérez, University of Distance Education	06:30	08:30	09:30	14:30	15:30	16:30	17:30	18:30	19:00	21:30	23:30	01:30	13:30
15:00	How Holistic Teaching Practices and a Focus on Student Wellbeing Can Foster Transformative Learning	Mindy McWilliams, Doireann Renzi & Liza Moore, Georgetown University	07:00	09:00	10:00	15:00	16:00	17:00	18:00	19:00	19:30	22:00	00:00	02:00	14:00
15:30	Paper session OL9 discussion (30 min)		07:30	09:30	10:30	15:30	16:30	17:30	18:30	19:30	20:00	22:30	00:30	02:30	14:30
16:00	Closing keynote		08:00	10:00	11:00	16:00	17:00	18:00	19:00	20:00	20:30	23:00	01:00	03:00	15:00

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UK (BST)			-8	-6	-5	0	1	2	3	4	4.5	7	9	11	
	TBA	Speaker TBA													
17:00	End of conference		09:00	11:00	12:00	17:00	18:00	19:00	20:00	21:00	21:30	00:00	02:00	04:00	16:00

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