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UK/	Keynotes and Parallel sessions (1)	Presenter(s)	Parallel sessions (2)	Presenter(s)	Parallel sessions (3)	Presenter(s)	Parallel sessions (4)	Presenter(s)
Ireland/								
Nigeria								
0								
	Day 1 July 16th (Wednesday)							
8:30 16th July 9:00	Registration, Marylebone Campus Conference Welcome (5 min)	Anna Tiarnau IIIT Drasidant						
9:05	University of Westminster welcome (15 min)	Anne Tierney, IUT President						
5.05	Keynote 1 (60 min) theme TBA							
9:20		Alex Ryan, Lancaster University						
	of Sustainability Education							
10:20	Break (20 min)							
	Paper session 1 (90 min) Education for sustainable		Paper session 2 (90 min) Enduring Relevance of		Paper session 3 (90 min) Technological and Digital		Paper session 4 (90 min) Transformative	
	development		Education		Emerging Trends		Learning	
10:40	Collaborative Projects as Catalysts for Community	Maria Kramer, University of	Refining Career Choices: A Faculty-Led Class Lesson for	Steven Rodriguez, North West	t Critical Pedagogy and Technology-Enhanced	Stephen Wheeler, University of	Generative Al's Impact on Critical Thinking: A	Chahna Gonsalves, King's College London
	Engaged Research and Learning	Westminster	College Students	Vista College	Learning: Bridging Theory-Practice Gaps for Inclusive	Manchester	Revised Bloom's Taxonomy for AI Education	
11:10	Transformative Learning for Sustainable Transitions	Jaconse Dackmark Dath Cas Llaiversite	Never Give Up on Humanities: How Studying Music Can	Hedi Salanki-Rubardt & Blake	Higher Education Applying Ethical Parameters to Artificial Intelligence	Cliff Tyler, National University	Teaching and Community: Investigating the Role of	Mappin Chickolm, University of the Most Indian
11:10	Transformative Learning for Sustainable Transitions	Joanna Boennert, Bath Spa University	Produce Well-Paying Jobs	Riley, University of West	Distinguishing Advantages and Disadvantages for	Cliff Tyler, National University	Critical Friends	iviervin Chisholm, University of the West Indies
			Produce weil-Paying Jobs	Florida	Enhancement of Education		critical Friends	
				Tionua	Emancement of Education			
11:40	Empowering Higher Education Through Open	June Lovitt, Toxas Women's University	Janusz Korczak's Educational Legacy: Bridging Humanistic	Ruth Dorot & Nitza	Navigating Gen Al in Academic English: Preparing	Katherine Mansfield, University of	Is There a Place for Shy People in Higher	Martin Barker, University of Aberdeen
11.40	Educational Resources: Creation, Challenges, and	some Levitt, rexas women's university	Values and AI Era Challenges in Education	Davidovich. Ariel University	Students for the Al-Powered Workplace	Westminster	Education? A Review	more an barker, oniversity of Aberbeen
	Impact		volace and Aricra chairenges III EUUduuti	Savidovici, After University	statents for the Arrowered Workplace	···caulinister	Louis UII: A Neview	
12:10			Dependencies 2 discussion (20 min)		Person sension 2 discussion (20 min)		Dense session 4 discussion (20 min)	
12:10 12:30	Paper session 1 discussion (20 min) Lunch (60 min)	1	Paper session 2 discussion (20 min)		Paper session 3 discussion (20 min)		Paper session 4 discussion (20 min)	
12.30	Paper session 6 (90 min) Education for sustainable		Paper session 7 (90 min) Enduring relevance of education		Paper session 8 (90 min) Technological and Digital		Paper session 9 (90 min) Transformative	
	development		Paper session 7 (90 min) Enduring relevance of education	"	Paper session 8 (90 min) Technological and Digital Emerging Trends		Learning	
13:30	Promoting Equity and Inclusion of Visually Impaired	Zid Ben & Mounire Al Jilani, Sultan	Successful school-university transitions as a foundation for	r Doune Macdonald, University		June Levitt. Texas Women's	Creative Practice in the Form of Documentary	Julia Cain, University of Cape Town
	Students in Education Through Sustainable Service	Qaboos University	optimal university experiences	of Queensland	Teaching and Learning in Higher Education	University	Filmmaking: Affect & Impact	·····
	Learning					,		
14:00	Should Higher education curriculum be adapted for	Daksha Patel, Pete Cannell & Gwyneth	Recognition of Prior Learning (RPL): Making Higher	Pokorny, Helen, University of	The Importance of AI Literacy in Higher Education:	Marloes Spreeuw, University of	Cultivating Researcher Identity and Importance of	Catherine Rawn, University of British Columbia
	climate change and sustainability?	Hughes, University of London	Education relevant to mature students	Hertfordshire	Preparing the Next Generation of Graduates	Westminster	Positionality among Students in Quantitative	
							Psychology Research Methods	
14:30		Dafna Gan & Netta Baryosef-Paz,	Assessment for Learning (AFL)	Mordechai Miron, Tel Aviv	Beyond the Login: The Relationship Between Student	Fadia Nasser Abu Alhija & Lina Bolos,	Cultivating an entrepreneurial spirit among young	
	Tool in Times of VUCA	Open University of Israel / Beit Berl		University	Teachers, Massive Open Online Courses (MOOCs)	Tel Aviv University & Sakhnin College	Indian students	Strathclyde
		College			and their Online Learning Self-efficacy			
					P		B (20)	
15:00	Paper session 6 discussion (30 min)		Paper session 7 discussion (30 min)		Paper session 8 discussion (30 min)		Paper session 9 discussion (30 min)	
15:00 15:30	Break (20 min)							
	Break (20 min) Workshop 1 (60 min) Education for sustainable		Workshop 2 (60 min) Education for sustainable		Workshop 3 (60 min) Education for sustainable		Workshop 4 (60 min) Education for sustainable	
	Break (20 min) Workshop 1 (60 min) Education for sustainable development	Amanda Capucci Polzin & Gustavo	Workshop 2 (60 min) Education for sustainable development	1: Sharon Greenwood, Lucy			Workshop 4 (60 min) Education for sustainable development	lain Cross & Alina Congreve. London School of
15:30	Break (20 min) Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module		Workshop 2 (60 min) Education for sustainable		Workshop 3 (60 min) Education for sustainable development	Caren Weinberg, Ruppin Academic Center	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked	lain Cross & Alina Congreve, London School of Tropical Medicine
15:30	Break (20 min) Workshop 1 (60 min) Education for sustainable development	Amanda Capucci Polzin & Gustavo Espinosa-Ramos, University of Westminster	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education	n: Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow	Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher		Workshop 4 (60 min) Education for sustainable development	lain Cross & Alina Congreve, London School of Tropical Medicine
15:30	Break (20 min) Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module	Espinosa-Ramos, University of	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education	Pickering & Joyce Nicholson,	Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
15:30	Break (20 min) Workshop 1 (60 min) Education for sustainable development Innovative Franeworks: Embedding ESD in Module Design with Al Tools End of Day 1	Espinosa-Ramos, University of	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education	Pickering & Joyce Nicholson,	Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
15:30	Break (20 min) Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module Design with AI Tools	Espinosa-Ramos, University of	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education	Pickering & Joyce Nicholson,	Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
15:30	Break (20 min) Workshop 1 (60 min) Education for sustainable development Innovative Franeworks: Embedding ESD in Module Design with Al Tools End of Day 1	Espinosa-Ramos, University of	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education	Pickering & Joyce Nicholson,	Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
15:30 15:50 16:50	Break (20 min) Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module Design with AI Tools End of Day 1 Conference opening banquet	Espinosa-Ramos, University of	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education	Pickering & Joyce Nicholson,	Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
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15:30 15:50 16:50 17th July 16:50 17th July 10:00 10:00 10:00 11:00 11:00 11:00 11:30 12:30	Break (20 min) Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module Design with Al Tools End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verhal update Roundtable 1 (60 min) Education for Sustainable Derking maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Paper session 11 (90 min) Education for Sustainable development Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training Overcoming Educational Challenges: Helping Students Get Unstuck Cultivating Inclusive Peer Support for Postgraduate Taught (PGT) Dissertation Success Paper session 11 discussion (30 min) Fireside conversation Conversation with Mordechai Miron Lunch (45 minutes)	Espinosa-Ramos, University of Westminster Anne Tierney Mira Vogel, King's College London Mira Vogel, King's College London Netta Barryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel Riforgiate, Sarah, University of Wisconsin-Milwaukee Jordan Canning, University of Glasgow	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs The McMillan Archives: A Basis for Early Years Education around the World	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies SL Augustine Betty Liebovich & Blythe Hinitz, Goldsmiths, University of London & College of NJ Aya Naura, Osaka Electro-	Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Insights from Questioning Strategies and Classroom Dynamics From Maps to Minds: Interdisciplinary Learning through Critical GIS and Data Visualization Exploring the Transformative Impact of Large Language Models (LLMs) on Higher Education	Caren Weinberg, Ruppin Academic Center Katy Shorey, Northeastern University Chahna Gonsalves, King's College London Doug Specht, University of Westminster Marizeh Talebpour, University of	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Development Common State (50 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of AI through Embodied Assessment Paper session 14 (90 min) Education for sustainable development Assignments in Teacher Education as promoters of learning and improvement of core competencies Bi-National 200M-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSGG Mini-Models for USA, Jordan, Iraq Campues. Bringing Sustainability to Life through the Innovative Use of Advanced Technologies	Tropical Medicine Tropical Medicine
15:30	Break (20 min) Workshop 1 (60 min) Education for sustainable development Innovative Frameworks: Embedding ESD in Module Design with Al Tools End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Development Derving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Paper session 11 (90 min) Education for Sustainabile development Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training Overcoming Educational Challenges: Helping Students Get Unstuck Cultivating Inclusive Peer Support for Postgraduate Taught (PGT) Dissertation Success Paper session 11 discussion (30 min) Fireside conversation Conversation with Mordechai Miron Lunch (45 minutes) Greenwich excursion	Espinosa-Ramos, University of Westminster Anne Tierney Mira Vogel, King's College London Mira Vogel, King's College London Netta Barryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel Riforgiate, Sarah, University of Wisconsin-Milwaukee Jordan Canning, University of Glasgow	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs The McMillan Archives: A Basis for Early Years Education around the World	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies SL Augustine Betty Liebovich & Blythe Hinitz, Goldsmiths, University of London & College of NJ Aya Naura, Osaka Electro-	Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Insights from Questioning Strategies and Classroom Dynamics From Maps to Minds: Interdisciplinary Learning through Critical GIS and Data Visualization Exploring the Transformative Impact of Large Language Models (LLMs) on Higher Education	Caren Weinberg, Ruppin Academic Center Katy Shorey, Northeastern University Chahna Gonsalves, King's College London Doug Specht, University of Westminster Marizeh Talebpour, University of	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Development Common State (50 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of AI through Embodied Assessment Paper session 14 (90 min) Education for sustainable development Assignments in Teacher Education as promoters of learning and improvement of core competencies Bi-National 200M-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSGG Mini-Models for USA, Jordan, Iraq Campues. Bringing Sustainability to Life through the Innovative Use of Advanced Technologies	Tropical Medicine

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UK/		Keynotes and Parallel sessions (1)	Presenter(s)	Parallel sessions (2)	Presenter(s)	Parallel sessions (3)	Presenter(s)	Parallel sessions (4)	Presenter(s)
Ireland/									
Nigeria									
0									
	18th July	Day 3 July 18th (Friday)							
8:45		Verbal update	Anne Tierney						
		Roundtable 9 (60 min) Education for sustainable		Roundtable 10 (60 min) Enduring relevance of education		Roundtable 11 (60 min) Enduring relevance of		Roundtable 12 (60 min) Technological and Digital	
		development				education		Emerging Trends	
9:00		Inclusive College Classrooms: Building Flexibility and	Val Krage, University of Wisconsin La	Really Writing for and about Business: Forget the Dull	Claudia Caruana, New York	Mainstreaming Artificial Intelligence Into CCMAS in	Helen Kwanashie & Michael	AI from the Classroom to the Workplace	Jim Grice, University of Westminster
		Wellbeing in a VUCA World	Crosse	Memos and Academic Reports	University	Redefining Education within the Nigerian University	Kwanashie, National Open University		
						System	of Nigeria		
9:30									
10:00		comfort break (10 min)							
10.00		Workshop 7 (60 min) Transformative Learning		Workshop 8 (60 min) Transformative Learning		Workshop 9 (60 min) Transformative Learning		Workshop 10 (60 min) Transformative Learning	
		workshop 7 (oo min) mansjonnative Learning		workshop a (oo min) munsjonnative Learning				workshop to too mini mansjormative tearning	
10:10		Disrupting Teaching for Transformative Learning	Janina Tosic, Ruhr West University of	Community Engaged Learning in Higher Education: Critical	Abbe Brady, St. Mary's	Supporting Student Mental Health through	Laura Boubert & Trudi Edginton,	Building Connections and Cultivating Growth:	Audrey Bailey, University of North Alabama
			Applied Sciences	Perspectives for Recognizing and Realizing its	University & Frederique	Transitioning into Higher Education	University of Westminster	Transformative Learning through Relational-	
				Transformative Potential	Demeijer, Vrije Universiteit			Cultural Theory Approaches in Higher Education	
					Amsterdam				
11:10		Break (20 min)							
		Paper session 16 (60 min) Transformative Learning		Paper session 17 (60 min) Enduring relevance of		Paper session 18 (60 min) Transformative Learning		Workshop 14 (90 min) Enduring relevance of	
				education	-			education	
11:30		Blending Co-creation and Lived Experience for an	Laura Boubert, University of	Work-Integrated Learning, Employability and Social	Julie Ayton, University of	Reimagining Higher Education for an unscripted	Hegarty, Susan + Ciaran Dunne,	Towards solving complex problems in the	Jenny Coady, Heriot-Watt University
		Authentic Module Design	Westminster	Mobility	Westminster	future - DCU Futures	Dublin City University	classroom using the Rich Picture	
12:00		Beyond Compliance: A Faculty-Focused Transformative	Trischa Duke & Becky Bonarek,	LADDER: Leadership Alphabet of Disposition Development	Leslie Blanchard & Kulwinder	Education for Sustainable Development: Learning to	Elizabeth Black & Marie McQuade,		
		Approach to Proactive, Equitable, and Sustainable	University of Illinois, Chicago	Engagement and Reflection- Research into Practice	Maude, Louisiana State	See the Bigger Picture	University of Glasgow		
		Accessibility in Higher Education			University & Durham				
					University				
12:30		Paper session 16 discussion (30 min)		Paper session 17 discussion (30 min)		Paper session 18 discussion (30 min)			
13:00		Lunch (60 min)							
		Workshop 16 (60 min) Education for sustainable		Workshop 17 (60 min) Education for sustainable		Workshop 18 (60 min) Education for sustainable		Workshop 19 (60 min) Education for sustainable	
		development		development		development		development	
14:00		Workshop to Contemplate a World Beyond VUCA	Yusuf Kaplan, University of	Assessment Amplified: Enhancing Student Engagement	Chathura Sooriya-Arachchi &	The Genius Hour: Applicability to Higher Education	Brad Garner, Indiana Wesleyan	Empowering Climate Justice: Integrating EDI and	Tanya Dias Fonseca, Kingston University
			Westminster	and Performance through the Design of AI-Driven Agile	François Roubert, University		University	Climate Pedagogy in Higher Education for	
				Authentic Assessment Using Learning Analytics	of Westminster		-	Sustainable Futures	
15:00		Break (20 min)							
15:20			тва						
		Overview of collected delegate reflections							
16:00		Closing keynote							
			Gurnam Singh, University of Warwick						
		in moments of increasing complexity and chaos			1				1
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17:00		End of conference							
			1				1		
		Closing reception	TBA						
	1	crosing reception	1 MA						

UK/		Parallel sessions (5)	Presenter(s)	Parallel sessions (6)	Presenter(s)	Parallel sessions (7)	Presenter(s)	Parallel sessions (8)	Presenter(s)
Ireland/									
Nigeria									
0									
8:30	16th July								
9:00									
9:05									
9:20									
10:20									
		Paper session 5 (90 min) Technological and							
		Digital Emerging Trends/Education for							
		Sustainable Development							
10:40		Green Class, Green Campus, and Green	June Cao, Curtin University						
		Community: A Systematic Literature Review							
11:10		Future Connector and Contelented Insights	Ellis Lamminger, Drokestent University of Applied						
11.10		Future Scenarios and Sociological Insights: Leveraging Digital Games for Education in a VUCA	Elke Hemminger, Protestant University of Applied						
		World	Sciences bocham						
		World							
11:40		Exploring Students' Learning Experiences	Rose Miu Lee Wong & Mohammad Abedi,			1	1	1	
11.40		Exploring Students' Learning Experiences	University of Westminster			1	1		
		Through the Perspective of Teaching Academia	Sinversity of Westminstel	1	1		1		
13,40									
12:10 12:30		Paper session 5 discussion (20 min)			1				
12:30		Person entries 10 (00 min) Transform				1	1	1	
		Paper session 10 (90 min) Transformative				1	1		
13:30		Learning Crossing Borders: Teaching Cultural Identity	Katherine Hampsten & Catherine Whitlow, St	1		1			
10.00		Through Creative Self-Portraiture	Mary's University (NB online provision)	1	1		1		
		initiagi creatic sen fordutare	mary somersky (no omme provision)						
14:00		AI-Powered "Living Curricula": Embedding Real-	Sharif Alsahbool, The American University in Cairo			1	1		
		Time Global Data into University-Industry							
		Partnerships							
14:30		What Would You Change? Pedagogy and Practice	Ro Spankie, Neil Kiernan & Richa Mukhia,						
		in response to the Climate Crisis	University of Westminster						
15:00		Paper session 10 discussion (30 min)							
15:00 15:30									
15:00 15:30		Workshop 5 (60 min) Education for sustainable		Workshop 6 (60 min) Transformative					
15:30		Workshop 5 (60 min) Education for sustainable development		Learning					
15:00 15:30 15:50		Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for	Yasmin Kulasi & Dain Robinson, University of	Learning Leveraging Digital Assessment Tools in STEM:	Anita Campbell, University of Cape Town				
15:30		Workshop 5 (60 min) Education for sustainable development	Yasmin Kulasi & Dain Robinson, University of Westminster	Learning	Anita Campbell, University of Cape Town				
15:30		Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for		Learning Leveraging Digital Assessment Tools in STEM:	Anita Campbell, University of Cape Town				
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15:30		Workshop 5 (60 min) Education for sustainable development Bridging the Say: Authentic Learning for Enduring Relevance in Higher Education		Learning Leveraging Digital Assessment Tools in STEM: Exploring Gradescope	Anita Campbell, University of Cape Town				
15:30		Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for		Learning Leveraging Digital Assessment Tools in STEM:	Anita Campbell, University of Cape Town	Roundtable 7 (60 min) Technological and Digital		Roundtable 8 (60 min) Transformative	
15:30 15:50 16:50 8:45	17th July	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education	Westminster	Learning Levraging Digital Assessment Tools in STEM: Exploring Gradescope Roundtable 6 (60 min) Transformative Learning		Emerging Trends		Learning	
15:30	17th July	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Relevance in Higher Education Relevance in Higher Education Strategic Educational Leadership in Higher		Learning Learraiging Digital Assessment Tools in STEM: Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure:	Anita Campbell, University of Cape Town	Emerging Trends Harnessing AI-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Roundtable 8 (60 min) Transformative Learning Engging Disengaged Students	Fay Akindes, Universities of Wisconsin
15:30 15:50 16:50 8:45	17th July	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education	Westminster	Learning Levraging Digital Assessment Tools in STEM: Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Batte Wicked		Emerging Trends	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
15:30 15:50 16:50 8:45 9:00	17th July	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Relevance in Higher Education Relevance in Higher Education Strategic Educational Leadership in Higher	Westminster	Learning Learraiging Digital Assessment Tools in STEM: Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure:		Emerging Trends Harnessing AI-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
15:30 15:50 16:50 8:45	17th July	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Strategic Educational Leadership in Higher Education: Exploring Our Impact	Westminster	Learning Levraging Digital Assessment Tools in STEM: Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Batte Wicked		Emerging Trends Harnessing AI-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
15:30 15:50 16:50 8:45 9:00	17th July	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Strategic Educational Leadership in Higher Education: Exploring Our Impact Paper session 15 (90 min) Enduring relevance of	Westminster	Learning Levraging Digital Assessment Tools in STEM: Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Batte Wicked		Emerging Trends Harnessing AI-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
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15:30 15:50 16:50 8:45 9:00	17th July	Workshop 5 (60 min) Education for sustainable development Bridging the Sap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Strategic Educational Leadership in Higher Education: Exploring Our Impact Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students	Westminster	Learning Levraging Digital Assessment Tools in STEM: Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Batte Wicked		Emerging Trends Harnessing AI-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
15:30 15:50 16:50 8:45 9:00 10:00	17th July	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Strategic Educational Leadership in Higher Education: Exploring Our Impact Paper session 15 (90 min) Enduring relevance of Enhance career prospects for Bioscience students by inglementing Jackement practices simed at	Westminster	Learning Levraging Digital Assessment Tools in STEM: Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Batte Wicked		Emerging Trends Harnessing AI-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
15:30 15:50 16:50 8:45 9:00 10:00	17th July	Workshop 5 (60 min) Education for sustainable development Bridging the Sap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Strategic Educational Leadership in Higher Education: Exploring Our Impact Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students	Westminster	Learning Levraging Digital Assessment Tools in STEM: Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Batte Wicked		Emerging Trends Harnessing AI-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
15:30 15:50 16:50 8:45 9:00 10:00	17th July	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Strategic Educational Leadership in Higher Education: Exploring Our Impact Paper session 15 (90 min) Enduring relevance of Enhance career prospects for Bioscience students by inglementing Jacement practices simed at equipping them for the workforce	Westminster Andrea Webb, University of British Columbia Purvi Mali, Nottingham Trent University	Learning Levraging Digital Assessment Tools in STEM: Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Batte Wicked		Emerging Trends Harnessing AI-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
15:30 15:50 16:50 8:45 9:00 10:00 10:30	17th July	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Strategic Educational Leadership in Higher Education: Exploring Our Impact Paper session 15 (90 min) Enduring relevance of Enhance career prospects for Bioscience students by inglementing Jackement practices simed at	Westminster	Learning Levraging Digital Assessment Tools in STEM: Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Batte Wicked		Emerging Trends Harnessing AI-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
15:30 15:50 16:50 8:45 9:00 10:00 10:30	17th July	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Strategic Educational Leadership in Higher Education: Exploring Our Impact Paper session 15 (90 min) Enduring relevance of Enhance career prospects for Bioscience students by inglementing Jacement practices simed at equipping them for the workforce	Westminster Andrea Webb, University of British Columbia Purvi Mali, NotLingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles	Learning Levraging Digital Assessment Tools in STEM: Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Batter Wicked		Emerging Trends Harnessing AI-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
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8:45	20th July								
0.45		Roundtable 13 (60 min) Technological and		Roundtable 14 (60 min) Transformative		Roundtable 15 (60 min) Transformative Learning		Roundtable 16 (60 min) Transformative	
		Digital Emerging Trends		Learning		noundable 15 (oo min) mansjormatile tearning		Learning	
9:00		Integrating AI and Digital Technologies in Higher	Olga Hilas & Tina Caliendo, St. John's University	Creating Round Classrooms: Circle Talks	Fay Akindes, Universities of Wisconsin	Transforming Students' Learning Assessment in	Uzo Ejekwumadu, University of	Sustaining Academic Integrity in a Digital	Nawroz Kareem, Keele University
		Education: Opportunities and Challenges	olga mas a mia callendo, se som s oniversity	creating nound classrooms. circle rans	r dy skindes, oniversides of Wisconsin	Higher Education: Diversity and Inclusivity Case for			namor narceni, neere oniversity
						the BAME Group		Age: Holistic Approaches for Ethical and	
9:30						are brane broup		Engaged Learning	
9.50									
10.00		Workshop 11 (60 min) Transformative Learning		Workshop 12 (60 min) Transformative		Workshop 13 (60 min) Education for Sustainable			
				Learning		Development			
10:10		Inclusive Ideation Practices: Fostering Creativity,	Lucy Brown, University of Westminster	Teaching for Impact: Co-Creating Meaningful		ESD Meets University Didactics: An Encounter	Teresa Ruckelshauß & Silke Bock,		
		Diversity, and Equity in Higher Education		Learning Experiences for Teachers and	Milwaukee	between Two Perspectives in a Dialogue Format	Mittelhessen University of Applied		
				Learners			Sciences		
11:10									
		Workshop 15 (90 min) Enduring relevance of		Digital Showcase 1 (60 min) Technological					
		education		and Digital Emerging Trends					
11:30		Assignment Design Using the Transparency in	Marjorie Bazluki & Megan Litster, University of		Erika Janssen, University of Wisconsin, Osh-				
		Learning and Teaching (TILT) Framework	Wisconsin-La Crosse	Advance Nursing and Business Education	Kosh				
12:00				Public Outreach and Education: Higher	Kevin Dietsche, University of Wisconsin-				
				Education's Partnership with Kindergartners	Stout				
				and its City in Design Thinking					
12:30				Digital Showcase 1 discussion (30 min)					
13:00									
		Workshop 20 (60 min) Transformative Learning		Workshop 21 (60 min) Technological and Digital Emerging Trends					
14:00	1	AIM, A teaching tool to educate learners and	Adam Blackwood, Milton Keynes College	Course Refresh: Leveraging AI as an Idea	Sarah Riforgiate & Lane Sunwall, University				
		improve their use of Al.		Generator for Active Learning	of Wisconsin-Milwaukee				
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