

UK/ Ireland/ Nigeria		Keynotes and Parallel sessions (1)	Presenter(s)	Parallel sessions (2)	Presenter(s)	Parallel sessions (3)	Presenter(s)	Parallel sessions (4)	Presenter(s)
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	18th July	Day 3 July 18th (Friday)							
8:45		Verbal update	Anne Tierney						
		Roundtable 9 (60 min) <i>Education for sustainable development</i>		Roundtable 10 (60 min) <i>Enduring relevance of education</i>		Roundtable 11 (60 min) <i>Enduring relevance of education</i>		Roundtable 12 (60 min) <i>Technological and Digital Emerging Trends</i>	
9:00		Inclusive College Classrooms: Building Flexibility and Wellbeing in a VUCA World	Val Krage, University of Wisconsin La Crosse	Really Writing for and about Business: Forget the Dull Memos and Academic Reports	Claudia Caruana, New York University	Mainstreaming Artificial Intelligence into CCMAAS in Redefining Education within the Nigerian University System	Helen Kwanashie & Michael Kwanashie, National Open University of Nigeria	AI from the Classroom to the Workplace	Jim Grice, University of Westminster
9:30									
10:00		comfort break (10 min)							
		Workshop 7 (60 min) <i>Transformative Learning</i>		Workshop 8 (60 min) <i>Transformative Learning</i>		Workshop 9 (60 min) <i>Transformative Learning</i>		Workshop 10 (60 min) <i>Transformative Learning</i>	
10:10		Disrupting Teaching for Transformative Learning	Janina Tosic, Ruhr West University of Applied Sciences	Community Engaged Learning in Higher Education: Critical Perspectives for Recognizing and Realizing its Transformative Potential	Abbe Brady, St. Mary's University & Frederique Demetjier, Vrije Universiteit Amsterdam	Supporting Student Mental Health through Transitioning into Higher Education	Laura Boubert & Trudi Edginton, University of Westminster	Building Connections and Cultivating Growth: Transformative Learning through Relational-Cultural Theory Approaches in Higher Education	Audrey Bailey, University of North Alabama
11:10		Break (20 min)							
		Paper session 16 (60 min) <i>Transformative Learning</i>		Paper session 17 (60 min) <i>Enduring relevance of education</i>		Paper session 18 (60 min) <i>Transformative Learning</i>		Workshop 14 (90 min) <i>Enduring relevance of education</i>	
11:30		Blending Co-creation and Lived Experience for an Authentic Module Design	Laura Boubert, University of Westminster	Work-Integrated Learning, Employability and Social Mobility	Julie Ayton, University of Westminster	Reimagining Higher Education for an unscripted future - DCU Futures	Hegarty, Susan + Ciaran Dunne, Dublin City University	Towards solving complex problems in the classroom using the Rich Picture	Jenny Coady, Heriot-Watt University
12:00		Beyond Compliance: A Faculty-Focused Transformative Approach to Proactive, Equitable, and Sustainable Accessibility in Higher Education	Trisha Duke & Becky Bonarek, University of Illinois, Chicago	LADDER: Leadership Alphabet of Disposition Development Engagement and Reflection- Research into Practice	Leslie Blanchard & Kulwinder Maude, Louisiana State University & Durham University	Education for Sustainable Development: Learning to See the Bigger Picture	Elizabeth Black & Marie McQuade, University of Glasgow		
12:30		Paper session 16 discussion (30 min)		Paper session 17 discussion (30 min)		Paper session 18 discussion (30 min)			
13:00		Lunch (60 min)							
		Workshop 16 (60 min) <i>Education for sustainable development</i>		Workshop 17 (60 min) <i>Education for sustainable development</i>		Workshop 18 (60 min) <i>Education for sustainable development</i>		Workshop 19 (60 min) <i>Education for sustainable development</i>	
14:00		Workshop to Contemplate a World Beyond VUCA	Yusuf Kaplan, University of Westminster	Assessment Amplified: Enhancing Student Engagement and Performance through the Design of AI-Driven Agile Authentic Assessment Using Learning Analytics	Chathura Sooriya-Arachchi & François Roubert, University of Westminster	The Genius Hour: Applicability to Higher Education	Brad Garner, Indiana Wesleyan University	Empowering Climate Justice: Integrating EDI and Climate Pedagogy in Higher Education for Sustainable Futures	Tanya Dias Fonseca, Kingston University
15:00		Break (20 min)							
15:20		Conference reflections	TBA						
		Overview of collected delegate reflections							
16:00		Closing keynote							
		Bridging Traditions: The role of 'authentic pedagogies' in moments of increasing complexity and chaos	Gurnam Singh, University of Warwick						
17:00		End of conference							
		Closing reception	TBA						

