JK/	Keynotes and Parallel sessions (1)	Presenter(s)	Parallel sessions (2)	Presenter(s)	Parallel sessions (3)	Presenter(s)	Parallel sessions (4)	Presenter(s)
reland/								
Nigeria								
0								
	Day 1 July 16th (Wednesday)							
	Registration, Marylebone Campus							
9:00	Conference Welcome (5 min)	Anne Tierney, IUT President			4			
9:05	University of Westminster welcome (15 min)	TBA						
	Keynote 1 (60 min) theme TBA							
9:20		Alex Ryan, Lancaster University						
	of Sustainability Education							
10:20	Break (20 min)							
	Paper session 1 (90 min) Education for sustainable		Paper session 2 (90 min) Enduring Relevance of		Paper session 3 (90 min) Technological and Digital		Paper session 4 (90 min) Transformative	
	development		Education		Emerging Trends		Learning	
	•						-	
10:40	Collaborative Projects as Catalysts for Community	Maria Kramer, University of	Refining Career Choices: A Faculty-Led Class Lesson for	Steven Rodriguez, North West	Critical Pedagogy and Technology-Enhanced	Stephen Wheeler, University of	Generative Al's Impact on Critical Thinking: A	Chahna Gonsalves, King's College London
	Engaged Research and Learning	Westminster	College Students	Vista College	Learning: Bridging Theory-Practice Gaps for Inclusive	Manchester	Revised Bloom's Taxonomy for AI Education	
					Higher Education			
11:10	Transformative Learning for Sustainable Transitions	Joanna Boehnert, Bath Spa University	Never Give Up on Humanities: How Studying Music Can	Hedi Salanki-Rubardt & Blake	Applying Ethical Parameters to Artificial Intelligence	Cliff Tyler, National University	Teaching and Community: Investigating the Role of	Mervin Chisholm, University of the West Indie:
			Produce Well-Paying Jobs	Riley, University of West	Distinguishing Advantages and Disadvantages for		Critical Friends	
				Florida	Enhancement of Education			
11:40	Empowering Higher Education Through Open	June Levitt, Texas Women's University	Repositioning African Universities for Volatility,	Prolific Mataruse & Stella	Navigating Gen AI in Academic English: Preparing	Katherine Mansfield, University of	Is There a Place for Shy People in Higher	Martin Barker, University of Aberdeen
	Educational Resources: Creation, Challenges, and	.,	Uncertainty, Complexity, and Ambiguity: Is Leadership	Onyeagbako, Wigwe	Students for the Al-Powered Workplace		Education? A Review	
	Impact		Style the Missing Link?	University N.B. Online				
12:10	Paper session 1 discussion (20 min)		Paper session 2 discussion (20 min)		Paper session 3 discussion (20 min)		Paper session 4 discussion (20 min)	
	Lunch (60 min)		r aper session 2 discussion (20 min)		raper session 5 discussion (20 mm)		r aper session 4 discussion (20 mm)	
	Paper session 6 (90 min) Education for sustainable		Paper session 7 (90 min) Enduring relevance of education		Paper session 8 (90 min) Technological and Digital		Paper session 9 (90 min) Transformative	
	development		Paper session 7 (90 min) Enduring relevance of education	"			Paper session 9 (90 min) Transformative Learnina	
13:30	Promoting Equity and Inclusion of Visually Impaired	Zid Ben & Mounire Al Jilani, Sultan	Successful school-university transitions as a foundation for	r Doune Macdenald Heisersite	Emerging Trends Promoting Artificial Intelligence (AI) to Support		Creative Practice in the Form of Documentary	Julia Cain, University of Cape Town
15.50	Students in Education Through Sustainable Service	Qaboos University	optimal university experiences	of Queensland	Teaching and Learning in Higher Education	University	Filmmaking: Affect & Impact	Julia Calif, Offiversity of Cape Town
	Learning Learning	Qaboos oniversity	optimal university experiences	or Queensiand	reaching and cearning in higher Education	University	riiiiiiaking. Anect & iiipact	
14:00	Should Higher education curriculum be adapted for	Dakeha Ratel Rete Cannell & Gunneth	Recognition of Prior Learning (RPL): Making Higher	Pokorny, Helen, University of	The Importance of AI Literacy in Higher Education:	Marloes Spreeuw, University of	Cultivating Researcher Identity and Importance of	Cathorino Paum University of British Columbia
14.00	climate change and sustainability?	Hughes, University of London	Education relevant to mature students	Hertfordshire	Preparing the Next Generation of Graduates		Positionality among Students in Quantitative	Catherine Rawn, Oniversity of British Columbia
	climate change and sustainability?	Hugnes, University of London	Education relevant to mature students	Hertrorasnire	Preparing the Next Generation of Graduates		Psychology Research Methods	
							Psychology Research Methods	
14:30	Contemplative Outdoor "Sit Spots" as an Educational	Dafna Gan & Netta Barvosef-Paz	Assessment for Learning (AFL)	Mordechai Miron, Tel Aviv	Beyond the Login: The Relationship Between Student	Entra Maria Albara Maria Albara	6 10 10 10 10 10 10 10 10 10 10 10 10 10	0
14.50	Tool in Times of VUCA	Open University of Israel / Beit Berl	Assessment for Learning (AFL)	University	Teachers, Massive Open Online Courses (MOOCs)	Tel Aviv University & Sakhnin College	Cultivating an entrepreneurial spirit among young	Strathclyde
	100I In Times of VUCA			University		Tel Aviv University & Saknnin College	Indian students	Stratnciyde
		LC-II						
		College			and their Online Learning Self-efficacy			
15:00	Personaliza 6 discussion (20 min)	College	December 7 disputsion (20 min)		- '		Dance consider O discussion (20 min)	
	Paper session 6 discussion (30 min)	College	Paper session 7 discussion (30 min)		and their Online Learning Self-efficacy Paper session 8 discussion (30 min)		Paper session 9 discussion (30 min)	
15:30	Break (20 min)	College			Paper session 8 discussion (30 min)			
15:30	Break (20 min) Workshop 1 (60 min) Education for sustainable	College	Workshop 2 (60 min) Education for sustainable		Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable		Workshop 4 (60 min) Education for sustainable	
15:30	Break (20 min) Workshop 1 (60 min) Education for sustainable development		Workshop 2 (60 min) Education for sustainable development	Sharan Granayand Lucy	Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development		Workshop 4 (60 min) Education for sustainable development	Jain Creer & Alies Consesses Jondon School of
15:30	Break (20 min) Workshop 1 (60 min) Education for sustainable development Supporting Student Mental Health through	Laura Boubert & Trudi Edginton,	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education		Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked	lain Cross & Alina Congreve, London School of
15:30	Break (20 min) Workshop 1 (60 min) Education for sustainable development		Workshop 2 (60 min) Education for sustainable development	Pickering & Joyce Nicholson,	Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	lain Cross & Alina Congreve, London School of Tropical Medicine
15:30	Break (20 min) Workshop 1 (60 min) Education for sustainable development Supporting Student Mental Health through	Laura Boubert & Trudi Edginton,	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education		Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked	
15:30	Break (20 min) Workshop 1 (60 min) Education for sustainable development Supporting Student Mental Health through	Laura Boubert & Trudi Edginton,	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education	Pickering & Joyce Nicholson,	Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
15:30 15:50	Break (20 min) Workshop 1 (60 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1	Laura Boubert & Trudi Edginton,	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education	Pickering & Joyce Nicholson,	Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
15:30 15:50	Break (20 min) Workshop 1 (60 min) Education for sustainable development. Supporting Student Mental Health through Transitioning into Higher Education	Laura Boubert & Trudi Edginton,	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education	Pickering & Joyce Nicholson,	Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
15:30 15:50	Break (20 min) Workshop 1 (60 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1	Laura Boubert & Trudi Edginton,	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education	Pickering & Joyce Nicholson,	Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
15:30 15:50 16:50	Break (2 min) Workshop 1 (60 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet	Laura Boubert & Trudi Edginton,	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education	Pickering & Joyce Nicholson,	Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
15:30 15:50 16:50	Break (20 min) Workshop 1 (60 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1	Laura Boubert & Trudi Edginton, University of Westminster	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education	Pickering & Joyce Nicholson,	Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
15:30 15:50 16:50 17th July	Break (2 min) Workshop 1 (60 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday)	Laura Boubert & Trudi Edginton,	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education	Pickering & Joyce Nicholson,	Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty	
15:30 15:50 16:50 16:50 17th July 8:45	Break (2 min) Workshop 1 (60 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable	Laura Boubert & Trudi Edginton, University of Westminster	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice	Pickering & Joyce Nicholson,	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development?		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital	
15:30 15:50 16:50 16:50 17th July 8:45	Break (2 min) Workshop 1 (80 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Development	Laura Boubert & Trudi Edginton, University of Westminster	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice	Pickering & Joyce Nicholson,	Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of		Workshop 4 (60 min) Education for sustainable development Supporting innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends	
15:30 15:50 16:50 16:50 17th July 8:45	Break (2 min) Workshop 1 (60 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Development Deviving maximum benefit from practitioner-led	Laura Boubert & Trudi Edginton, University of Westminster	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education	Pickering & Joyce Nicholson, University of Glasgow	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the	Tropical Medicine
15:30 15:50 16:50 16:50 17th July 8:45	Break (2 min) Workshop 1 (80 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Development	Laura Boubert & Trudi Edginton, University of Westminster	Workshop 2 (60 min) Education for sustainable development: Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen &	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education		Workshop 4 (60 min) Education for sustainable development Supporting innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends	Tropical Medicine
15:30 15:50 16:50 17th July 8:45	Break (2 min) Workshop 1, 60 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula	Laura Boubert & Trudi Edginton, University of Westminster	Workshop 2 (60 min) Education for sustainable development: Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education		Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the	Tropical Medicine
15:30 15:50 16:50 16:50 17th July 8:45	Break (2 min) Workshop 1 (60 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Development Development Derving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min)	Laura Boubert & Trudi Edginton, University of Westminster	Workshop 2 (60 min) Education for sustainable development. Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams	Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities	Katy Shorey, Northeastern University	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment	Tropical Medicine
15:30 15:50 16:50 17th July 8:45	Break (2 min) Workshop 1, 60 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainabile Devicing maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Break (30 min)	Laura Boubert & Trudi Edginton, University of Westminster	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education	Katy Shorey, Northeastern University	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Pager session 14 (90 min) Education for	Tropical Medicine
15:30 15:50 16:50 17th July 8:45 9:00	Break (2 min) Workshop 1 (60 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 37th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Development Devining maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Paper session 11 (90 min) Education for sustainable development	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London	Workshop 2 (60 min) Education for sustainable development: Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University	Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning	Katy Shorey, Northeastern University	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development	Tropical Medicine Jeffrey Vernon, Imperial College London
15:30 15:50 16:50 17th July 8:45 9:00	Break (2 min) Workshop 1, (20 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainabile Devicing maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Break (30 min) Break (30 min) Erwing maximum to (10 min) Education for sustainabile development Climate Change Bucation in Times of VUCA:	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education:	Katy Shorey, Northeastern University Chahna Gonsalves, King's College	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of AI through Embodied Assessment Paper session 14 (90 min) Education for sustainable development Teacher Education as promoters of	Tropical Medicine Jeffrey Vernon, Imperial College London
15:30 15:50 16:50 17th July 8:45 9:00	Break (2 min) Workshop 1 (60 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 37th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Development Devining maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Paper session 11 (90 min) Education for sustainable development	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of	Workshop 2 (60 min) Education for sustainable development: Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University	Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team Based Learning Activities Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education Insights from Questioning Strategies and Classroom	Katy Shorey, Northeastern University	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development	Tropical Medicine Jeffrey Vernon, Imperial College London
15:30 15:50 16:50 17th July 8:45 9:00	Break (2 min) Workshop 1, (20 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainabile Devicing maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Break (30 min) Break (30 min) Erwing maximum to (10 min) Education for sustainabile development Climate Change Bucation in Times of VUCA:	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education:	Katy Shorey, Northeastern University Chahna Gonsalves, King's College	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of AI through Embodied Assessment Paper session 14 (90 min) Education for sustainable development Teacher Education as promoters of	Tropical Medicine Jeffrey Vernon, Imperial College London
15:30 15:30 15:50 16:50 17th July 8:45 9:00 10:00	Break (20 min) Workshop 1 (60 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verhal update Roundtable 1 (60 min) Education for Sustainable Derving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Paper session 11 (90 min) Education for sustainable development Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel	Workshop 2 (60 min) Education for sustainable development: Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies-St. Augustine	Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Tronsformative Learning Fostering Student Engagement in Business Education Insights from Questioning Strategies and Classroom Dynamics	Katy Shorey, Northeastern University Chahna Gonsalves, King's College London	Workshop 4 (60 min) Education for sustainable development Supporting innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development Assignments in Teacher Education as promoters of learning and improvement of core competencies	Jeffrey Vernon, Imperial College London Clodie Tal, Hemdat Academy
15:30 15:50 16:50 17th July 8:45 9:00 10:30	Break (2 0 min) Workshop 1, (20 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Paper session 11 (90 min) Education for sustainable development Climate Change Beducation in Times of VUCA: Multidisciplinary Teacher Training Overcoming Educational Challenges: Helping Students	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel Riforgiate, Sarah, University of	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs The McMillan Archives: A Basis for Early Years Education	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies-St. Augustine Betty Liebovich & Blythe	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education: Insights from Questioning Strategies and Classroom Dynamics Blending Co-creation and Lived Experience for an	Katy Shorey, Northeastern University Chahna Gonsalves, King's College London Laura Boubert, University of	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper sension 14 (90 min) Education as promoters of learning and improvement of core competencies Bi-National ZOOM-Mediated "Global Solutions	Tropical Medicine Jeffrey Vernon, Imperial College London
15:30 15:50 16:50 17th July 8:45 9:00 10:30	Break (20 min) Workshop 1 (60 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verhal update Roundtable 1 (60 min) Education for Sustainable Derving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Paper session 11 (90 min) Education for sustainable development Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel	Workshop 2 (60 min) Education for sustainable development: Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies-St. Augustine Betty Liebovich & Blythe Hinitz, Goldsmiths, University	Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Tronsformative Learning Fostering Student Engagement in Business Education Insights from Questioning Strategies and Classroom Dynamics	Katy Shorey, Northeastern University Chahna Gonsalves, King's College London Laura Boubert, University of Westminster	Workshop 4 (60 min) Education for sustainable development Supporting innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development Assignments in Teacher Education as promoters of learning and improvement of core competencies Bi-National ZOOM-Mediated "Global Solutions": Undergraduate Approach to	Jeffrey Vernon, Imperial College London Clodie Tal, Hemdat Academy
15:30 15:50 16:50 17th July 8:45 9:00 10:30	Break (2 0 min) Workshop 1, (20 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Paper session 11 (90 min) Education for sustainable development Climate Change Beducation in Times of VUCA: Multidisciplinary Teacher Training Overcoming Educational Challenges: Helping Students	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel Riforgiate, Sarah, University of	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs The McMillan Archives: A Basis for Early Years Education	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies-St. Augustine Betty Liebovich & Blythe	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education: Insights from Questioning Strategies and Classroom Dynamics Blending Co-creation and Lived Experience for an	Katy Shorey, Northeastern University Chahna Gonsalves, King's College London Laura Boubert, University of Westminster	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development The Trends The Trends Teacher Education as promoters of learning and improvement of core competencies Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSOB Mini-Models for USA, Jordan, Iraq	Jeffrey Vernon, Imperial College London Clodie Tal, Hemdat Academy
15:30 15:50 16:50 17th July 8:45 9:00 10:00	Break (2 min) Workshop 1 (60 min) Education for sustainable development: Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verhal update Roundtable 1 (60 min) Education for Sustainable Development Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Paper session 11 (90 min) Education for sustainable development Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training Overcoming Educational Challenges: Helping Students Get Unstuck	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel Riforgiate, Sarah, University of Wisconsin-Milwaukee	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs The McMillan Archives: A Basis for Early Years Education around the World	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University University of West Indies-St. Augustine Betty Liebovich & Blythe Hinitz, Goldsmiths, University of London & College of NJ	Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education: Insights from Questioning Strategies and Classroom Dynamics Blending Co-creation and Lived Experience for an Authentic Module Design	Katy Shorey, Northeastern University Chahna Gonsalves, King's College London Laura Boubert, University of Westminster	Workshop 4 (60 min) Education for sustainable development Supporting innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development Assignments in Teacher Education as promoters of learning and improvement of core competencies Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSDG Mini-Models for USA, Jordan, Iraq Campuses.	Jeffrey Vernon, Imperial College London Clodie Tal, Hemdat Academy Michael Lenaghan, Miami Dade College
15:30 15:50 16:50 17th July 8:45 9:00 10:30	Break (20 min) Workshop 1, 60 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Berkel (30 min) Paper session 11 (90 min) Education for sustainable development Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training Overcoming Educational Challenges: Helping Students Get Unstuck Cultivating Inclusive Peer Support for Postgraduate	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel Riforgiate, Sarah, University of Wisconsin-Milwaukee	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs The McMillan Archives: A Basis for Early Years Education around the World Educational Practice for Developing the Social Problem	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies-St. Augustine Betty Liebovich & Blythe Hinitz, Goldsmiths, University of London & College of Nu Aya Naura, Osaka Electro-	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education: Insights from Questioning Strategies and Classroom Dynamics Blending Co-creation and Lived Experience for an Authentic Module Design Exploring the Transformative Impact of Large	Katy Shorey, Northeastern University Chahna Gonsalves, King's College London Laura Boubert, University of Westminster Marizeh Talebpour, University of	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development The Trends The Trends Education as promoters of learning and improvement of core competencies Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSOG Mini-Models for USA, Jordan, Iraq Campuses.	Jeffrey Vernon, Imperial College London Clodie Tal, Hemdat Academy
15:30 15:50 16:50 17th July 8:45 9:00 10:00	Break (2 min) Workshop 1 (60 min) Education for sustainable development: Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verhal update Roundtable 1 (60 min) Education for Sustainable Development Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Paper session 11 (90 min) Education for sustainable development Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training Overcoming Educational Challenges: Helping Students Get Unstuck	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel Riforgiate, Sarah, University of Wisconsin-Milwaukee	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs The McMillan Archives: A Basis for Early Years Education around the World	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University University of West Indies-St. Augustine Betty Liebovich & Blythe Hinitz, Goldsmiths, University of London & College of NJ	Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education: Insights from Questioning Strategies and Classroom Dynamics Blending Co-creation and Lived Experience for an Authentic Module Design	Katy Shorey, Northeastern University Chahna Gonsalves, King's College London Laura Boubert, University of Westminster	Workshop 4 (60 min) Education for sustainable development Supporting innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prostshetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development Assignments in Teacher Education as promoters of learning and improvement of core competencies Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSDG Mini-Models for USA, Jordan, Iraq Campuses.	Jeffrey Vernon, Imperial College London Clodie Tal, Hemdat Academy Michael Lenaghan, Miami Dade College
15:30 15:50 16:50 17th July 8:45 9:00 10:00 10:30 11:00	Break (20 min) Workshop 1, (30 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Paper session 11 (90 min) Education for sustainable development Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training Overcoming Educational Challenges: Helping Students Get Unstuck Cultivating Inclusive Peer Support for Postgraduate Taught (901) Dissertation Success	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel Riforgiate, Sarah, University of Wisconsin-Milwaukee	Workshop 2 (60 min) Education for sustainable development Passponding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs The McMillan Archives: A Basis for Early Years Education around the World Educational Practice for Developing the Social Problem Awareness of University Students: Design Serious Games	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies-St. Augustine Betty Liebovich & Blythe Hinitz, Goldsmiths, University of London & College of Nu Aya Naura, Osaka Electro-	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role dose experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education: Insights from Questioning Strategies and Classroom Dynamics Blending Co-creation and Lived Experience for an Authentic Module Design Exploring the Transformative Impact of Large Language Models (LLMs) on Higher Education	Katy Shorey, Northeastern University Chahna Gonsalves, King's College London Laura Boubert, University of Westminster Marizeh Talebpour, University of Westminster	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development The Event Component of Core Competencies Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNISOB Mini-Models for USA, Jordan, Iraq Campuses. Bi-Ringing Sustainability to Life through the Innovative Use of Advanced Technologies	Jeffrey Vernon, Imperial College London Clodie Tal, Hemdat Academy Michael Lenaghan, Miami Dade College
15:30 15:30 15:50 17th July 8:45 9:00 10:00 11:00 11:30	Break (20 min) Workshop 1 (20 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Derving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Paper session 11 (90 min) Education for sustainable development Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training Overcoming Educational Challenges: Helping Students Get Unistuck Cultivating inclusive Peer Support for Postgraduate Taught (PGT) Dissertation Success Paper session 11 discussion (30 min)	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel Riforgiate, Sarah, University of Wisconsin-Milwaukee	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs The McMillan Archives: A Basis for Early Years Education around the World Educational Practice for Developing the Social Problem	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies-St. Augustine Betty Liebovich & Blythe Hinitz, Goldsmiths, University of London & College of Nu Aya Naura, Osaka Electro-	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education: Insights from Questioning Strategies and Classroom Dynamics Blending Co-creation and Lived Experience for an Authentic Module Design Exploring the Transformative Impact of Large	Katy Shorey, Northeastern University Chahna Gonsalves, King's College London Laura Boubert, University of Westminster Marizeh Talebpour, University of Westminster	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development The Trends The Trends Education as promoters of learning and improvement of core competencies Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSOG Mini-Models for USA, Jordan, Iraq Campuses.	Jeffrey Vernon, Imperial College London Clodie Tal, Hemdat Academy Michael Lenaghan, Miami Dade College
15:30 15:50 16:50 17th July 8:45 9:00 10:30 11:00 11:30	Break (20 min) Workshop 1, (20 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Paper session 11 (90 min) Education for sustainable development Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training Overcoming Educational Challenges: Helping Students Get Unstuck Cultivating Inclusive Peer Support for Postgraduate Taught (PGT) Dissertation Success Paper session 11 (80 sussion (30 min) Freside conversation	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel Riforgiate, Sarah, University of Wisconsin-Milwaukee Jordan Canning, University of Glasgow	Workshop 2 (60 min) Education for sustainable development Passponding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs The McMillan Archives: A Basis for Early Years Education around the World Educational Practice for Developing the Social Problem Awareness of University Students: Design Serious Games	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies-St. Augustine Betty Liebovich & Blythe Hinitz, Goldsmiths, University of London & College of Nu Aya Naura, Osaka Electro-	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role dose experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education: Insights from Questioning Strategies and Classroom Dynamics Blending Co-creation and Lived Experience for an Authentic Module Design Exploring the Transformative Impact of Large Language Models (LLMs) on Higher Education	Katy Shorey, Northeastern University Chahna Gonsalves, King's College London Laura Boubert, University of Westminster Marizeh Talebpour, University of Westminster	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development The Event Component of Core Competencies Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNISOB Mini-Models for USA, Jordan, Iraq Campuses. Bi-Ringing Sustainability to Life through the Innovative Use of Advanced Technologies	Jeffrey Vernon, Imperial College London Clodie Tal, Hemdat Academy Michael Lenaghan, Miami Dade College
15:30 15:30 15:50 17th July 8:45 9:00 10:00 11:00 11:30	Break (20 min) Workshop 1 (20 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainable Derving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Paper session 11 (90 min) Education for sustainable development Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training Overcoming Educational Challenges: Helping Students Get Unistuck Cultivating inclusive Peer Support for Postgraduate Taught (PGT) Dissertation Success Paper session 11 discussion (30 min)	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel Riforgiate, Sarah, University of Wisconsin-Milwaukee	Workshop 2 (60 min) Education for sustainable development Passponding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs The McMillan Archives: A Basis for Early Years Education around the World Educational Practice for Developing the Social Problem Awareness of University Students: Design Serious Games	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies-St. Augustine Betty Liebovich & Blythe Hinitz, Goldsmiths, University of London & College of Nu Aya Naura, Osaka Electro-	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role dose experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education: Insights from Questioning Strategies and Classroom Dynamics Blending Co-creation and Lived Experience for an Authentic Module Design Exploring the Transformative Impact of Large Language Models (LLMs) on Higher Education	Katy Shorey, Northeastern University Chahna Gonsalves, King's College London Laura Boubert, University of Westminster Marizeh Talebpour, University of Westminster	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development The Event Component of Core Competencies Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNISOB Mini-Models for USA, Jordan, Iraq Campuses. Bi-Ringing Sustainability to Life through the Innovative Use of Advanced Technologies	Jeffrey Vernon, Imperial College London Clodie Tal, Hemdat Academy Michael Lenaghan, Miami Dade College
15:30 15:50 16:50 17th July 8:45 9:00 10:30 11:00 11:30 12:30	Break (2 0 min) Workshop 1, (50 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (50 min) Education for Sustainable Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Periving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Curricula Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Curricula Curricula Curricula Chamate Change Education in Times of VUCA: Multidisciplinary Teacher Training Overcoming Educational Challenges: Helping Students Get Uristuck Cultivating Inclusive Peer Support for Postgraduate Taught (PGT) Dissertation Success Paper session 11 discussion (30 min) Fireside conversation Conversation with Mordechai Miron	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel Riforgiate, Sarah, University of Wisconsin-Milwaukee Jordan Canning, University of Glasgow	Workshop 2 (60 min) Education for sustainable development Passponding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs The McMillan Archives: A Basis for Early Years Education around the World Educational Practice for Developing the Social Problem Awareness of University Students: Design Serious Games	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies-St. Augustine Betty Liebovich & Blythe Hinitz, Goldsmiths, University of London & College of Nu Aya Naura, Osaka Electro-	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role dose experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education: Insights from Questioning Strategies and Classroom Dynamics Blending Co-creation and Lived Experience for an Authentic Module Design Exploring the Transformative Impact of Large Language Models (LLMs) on Higher Education	Katy Shorey, Northeastern University Chahna Gonsalves, King's College London Laura Boubert, University of Westminster Marizeh Talebpour, University of Westminster	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development The Event Component of Core Competencies Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNISOB Mini-Models for USA, Jordan, Iraq Campuses. Bi-Ringing Sustainability to Life through the Innovative Use of Advanced Technologies	Jeffrey Vernon, Imperial College London Clodie Tal, Hemdat Academy Michael Lenaghan, Miami Dade College
15:30 15:30 15:50 17th July 8:45 10:00 10:00 11:00 11:30 12:00 12:30 13:30	Break (20 min) Workshop 1, (20 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainabile Development Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Break (30 min) Break (30 min) Curricula Break (30 min) Curricula Cultivating fuducation in Times of VUCA: Multidisciplinary Teacher Training Overcoming Educational Challenges: Helping Students Get Unstuck Cultivating Inclusive Peer Support for Postgraduate Taught (PGT) Dissertation Success Paper session 11 discussion (30 min) Fireside conversation Conversation with Orrechail Mirron Lunch (45 minutes)	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel Riforgiate, Sarah, University of Wisconsin-Milwaukee Jordan Canning, University of Glasgow	Workshop 2 (60 min) Education for sustainable development Passponding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs The McMillan Archives: A Basis for Early Years Education around the World Educational Practice for Developing the Social Problem Awareness of University Students: Design Serious Games	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies-St. Augustine Betty Liebovich & Blythe Hinitz, Goldsmiths, University of London & College of Nu Aya Naura, Osaka Electro-	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role dose experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education: Insights from Questioning Strategies and Classroom Dynamics Blending Co-creation and Lived Experience for an Authentic Module Design Exploring the Transformative Impact of Large Language Models (LLMs) on Higher Education	Katy Shorey, Northeastern University Chahna Gonsalves, King's College London Laura Boubert, University of Westminster Marizeh Talebpour, University of Westminster	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development The Event Component of Core Competencies Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNISOB Mini-Models for USA, Jordan, Iraq Campuses. Bi-Ringing Sustainability to Life through the Innovative Use of Advanced Technologies	Jeffrey Vernon, Imperial College London Clodie Tal, Hemdat Academy Michael Lenaghan, Miami Dade College
15:30 15:50 16:50 17th July 8:45 9:00 10:30 11:30 11:30 12:00 12:30 14:15	Break (2 min) Workshop 1, (30 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Werbal update Roundtable 1 (50 min) Education for Sustainable Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Periving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Curricula Curricula Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training Overcoming Educational Challenges: Helping Students Get Uristuck Cultivating Inclusive Peer Support for Postgraduate Taught (PGT) Dissertation Success Paper session 11 discussion (30 min) Fireside conversation Conversation with Mordechai Miron Lunch (45 minutes)	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel Riforgiate, Sarah, University of Wisconsin-Milwaukee Jordan Canning, University of Glasgow	Workshop 2 (60 min) Education for sustainable development Passponding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs The McMillan Archives: A Basis for Early Years Education around the World Educational Practice for Developing the Social Problem Awareness of University Students: Design Serious Games	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies-St. Augustine Betty Liebovich & Blythe Hinitz, Goldsmiths, University of London & College of Nu Aya Naura, Osaka Electro-	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role dose experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education: Insights from Questioning Strategies and Classroom Dynamics Blending Co-creation and Lived Experience for an Authentic Module Design Exploring the Transformative Impact of Large Language Models (LLMs) on Higher Education	Katy Shorey, Northeastern University Chahna Gonsalves, King's College London Laura Boubert, University of Westminster Marizeh Talebpour, University of Westminster	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development The Event Component of Core Competencies Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNISOB Mini-Models for USA, Jordan, Iraq Campuses. Bi-Ringing Sustainability to Life through the Innovative Use of Advanced Technologies	Jeffrey Vernon, Imperial College London Clodie Tal, Hemdat Academy Michael Lenaghan, Miami Dade College
15:30 15:50 16:50 17th July 8:45 9:00 10:30 11:30 11:30 12:00 12:30 14:15	Break (20 min) Workshop 1, (20 min) Education for sustainable development Supporting Student Mental Health through Transitioning into Higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Verbal update Roundtable 1 (60 min) Education for Sustainabile Development Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula Break (30 min) Break (30 min) Break (30 min) Curricula Break (30 min) Curricula Cultivating fuducation in Times of VUCA: Multidisciplinary Teacher Training Overcoming Educational Challenges: Helping Students Get Unstuck Cultivating Inclusive Peer Support for Postgraduate Taught (PGT) Dissertation Success Paper session 11 discussion (30 min) Fireside conversation Conversation with Orrechail Mirron Lunch (45 minutes)	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel Riforgiate, Sarah, University of Wisconsin-Milwaukee Jordan Canning, University of Glasgow	Workshop 2 (60 min) Education for sustainable development Passponding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education Strengthening Faculty Resilience Through Diverse Development Programs The McMillan Archives: A Basis for Early Years Education around the World Educational Practice for Developing the Social Problem Awareness of University Students: Design Serious Games	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Hill, LeRoy, University of West Indies-St. Augustine Betty Liebovich & Blythe Hinitz, Goldsmiths, University of London & College of Nu Aya Naura, Osaka Electro-	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role dose experiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education: Insights from Questioning Strategies and Classroom Dynamics Blending Co-creation and Lived Experience for an Authentic Module Design Exploring the Transformative Impact of Large Language Models (LLMs) on Higher Education	Katy Shorey, Northeastern University Chahna Gonsalves, King's College London Laura Boubert, University of Westminster Marizeh Talebpour, University of Westminster	Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development The Event Component of Core Competencies Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNISOB Mini-Models for USA, Jordan, Iraq Campuses. Bi-Ringing Sustainability to Life through the Innovative Use of Advanced Technologies	Jeffrey Vernon, Imperial College London Clodie Tal, Hemdat Academy Michael Lenaghan, Miami Dade College

IIK/		Keynotes and Parallel sessions (1)	Presenter(s)	Parallel sessions (2)	Presenter(s)	Parallel sessions (3)	Presenter(s)	Parallel sessions (4)	Presenter(s)
Ireland/		Reynotes and Faranci sessions (1)	Presenter(s)	rataliei sessions (2)	r resenter(s)	ratalici sessions (3)	riesenter(s)	raialiei sessions (4)	Presenter(s)
Nigeria									
0									
	18th July	Day 3 July 18th (Friday)							
8:45		Verbal update	Anne Tierney						
		Roundtable 9 (60 min) Education for sustainable		Roundtable 10 (60 min) Enduring relevance of education		Roundtable 11 (60 min) Enduring relevance of		Roundtable 12 (60 min) Transformative Learning	
		development				education		· · ·	
9:00		Inclusive College Classrooms: Building Flexibility and	Val Krage, University of Wisconsin La	Really Writing for and about Business: Forget the Dull	Claudia Caruana, New York	Mainstreaming Artificial Intelligence Into CCMAS in	Helen Kwanashie & Michael	Strategic Educational Leadership in Higher	Andrea Webb, University of British Columbia
		Wellbeing in a VUCA World	Crosse	Memos and Academic Reports	University	Redefining Education within the Nigerian University	Kwanashie, National Open University	Education: Exploring Our Impact	
						System	of Nigeria		
10:00		comfort break (10 min)							
		Workshop 7 (60 min) Transformative Learning		Workshop 8 (60 min) Transformative Learning		Workshop 9 (60 min) Transformative Learning		Workshop 10 (60 min) Transformative Learning	
10:10		Disrupting Teaching for Transformative Learning	Janina Tosic, Ruhr West University of	Community Engaged Learning in Higher Education: Critical	Abbe Brady, St. Mary's	Innovative Frameworks: Embedding ESD in Module	Amanda Capucci Polzin & Gustavo	Building Connections and Cultivating Growth:	Audrey Bailey, University of North Alabama
			Applied Sciences	Perspectives for Recognizing and Realizing its	University & Frederique	Design with Al Tools	Espinosa-Ramos, University of	Transformative Learning through Relational-	
				Transformative Potential	Demeijer, Vrije Universiteit		Westminster	Cultural Theory Approaches in Higher Education	
					Amsterdam				
11:10		Break (20 min)							
		Paper session 16 (60 min) Transformative Learning		Paper session 17 (60 min) Enduring relevance of education		Paper session 18 (60 min) Transformative Learning		Workshop 14 (90 min) Enduring relevance of education	
11:30		From Maps to Minds: Interdisciplinary Learning	Doug Specht, University of	Work-Integrated Learning, Employability and Social	Julie Ayton, University of	Reimagining Higher Education for an unscripted	Hegarty, Susan + Ciaran Dunne,	Towards solving complex problems in the	Jenny Coady, Heriot-Watt University
		through Critical GIS and Data Visualization	Westminster	Mobility	Westminster	future - DCU Futures	Dublin City University	classroom using the Rich Picture	
12:00			Trischa Duke & Becky Bonarek,	LADDER: Leadership Alphabet of Disposition Development	Leslie Blanchard & Kulwinder		Elizabeth Black & Marie McQuade,		
		Approach to Proactive, Equitable, and Sustainable	University of Illinois, Chicago	Engagement and Reflection- Research into Practice	Maude, Louisiana State	See the Bigger Picture	University of Glasgow		
		Accessibility in Higher Education			University & Durham University				
					University				
12:30		Paper session 16 discussion (30 min)		Paper session 17 discussion (30 min)		Paper session 18 discussion (30 min)			
13:00		Lunch (60 min)		, , , , , , , , , , , , , , , , , , ,		,			
		Workshop 16 (60 min) Education for sustainable		Workshop 17 (60 min) Education for sustainable		Workshop 18 (60 min) Education for sustainable		Workshop 19 (60 min) Education for sustainable	
		development		development		development		development	
14:00		Workshop to Contemplate a World Beyond VUCA	Yusuf Kaplan, University of	Assessment Amplified: Enhancing Student Engagement	Chathura Sooriya-Arachchi &	The Genius Hour: Applicability to Higher Education	Brad Garner, Indiana Wesleyan	Empowering Climate Justice: Integrating EDI and	Tanya Dias Fonseca, Kingston University
			Westminster	and Performance through the Design of Al-Driven Agile	François Roubert, University		University	Climate Pedagogy in Higher Education for	
				Authentic Assessment Using Learning Analytics	of Westminster			Sustainable Futures	
15:00		Break (20 min)			 				
15:20		Conference reflections	TBA		 				
45.00	-	Overview of collected delegate reflections			1		+		
16:00		Closing keynote Bridging Traditions: The role of 'authentic pedagogies'	Commercial designation of the contract of		 		-		
		in moments of increasing complexity and chaos	Gurnam Singh, University of Warwick						
		in moments of increasing complexity and chaos							
17:00		End of conference							
		Closina reception	TBA		<u> </u>				
		crossing reception	T DA			1	1	1	1

UK/ Ireland/								
Ireland/	Parallel sessions (5)	Presenter(s)	Parallel sessions (6)	Presenter(s)	Parallel sessions (7)	Presenter(s)	Parallel sessions (8)	Presenter(s)
Nigeria								
0								
8:30 16th July	1							
9:00								
9:05								
	-							
9:20								
3.20								
10:20	+							
10.20	Paper session 5 (90 min) Technological and							
	Digital Emerging Trends/Education for							
	Sustainable Development							
10:40	Green Class, Green Campus, and Green	June Cao, Curtin University						
10.40	Community: A Systematic Literature Review	Julie Cab, Curciii Olliversity						
	Community. A Systematic Literature Neview							
11:10	Future Scenarios and Sociological Insights:	Elke Hemminger, Protestant University of Applied						
11.10	Leveraging Digital Games for Education in a VUCA							
	World	Sciences bochum						
	World .							
11:40	Evaluring Students' Learning Evacuions	Para Miu Loo Wang & Mahammad Abadi			1		1	
11.40	Exploring Students' Learning Experiences	Rose Miu Lee Wong & Mohammad Abedi,					1	
	Through the Perspective of Teaching Academia	University of Westminster						
L	 							
12:10	Paper session 5 discussion (20 min)							
12:30	 							
	Paper session 10 (90 min) Transformative							
	Learning							
13:30	Crossing Borders: Teaching Cultural Identity	Katherine Hampsten & Catherine Whitlow, St						
	Through Creative Self-Portraiture	Mary's University (NB online provision)						
oxdot								
14:00		Sharif Alsahbool, The American University in Cairo						
	Time Global Data into University-Industry							
	Partnerships							
14:30	What Would You Change? Pedagogy and Practice	Ro Spankie, Neil Kiernan & Richa Mukhia,						
	in response to the Climate Crisis	University of Westminster						
15:00	Paper session 10 discussion (30 min)							
15:30								
	Workshop 5 (60 min) Education for sustainable		Workshop 6 (60 min) Transformative		Roundtable 0 (60 min) Technological and Digital			
	development		Learning		Emerging Trends			
15:50	Bridging the Gap: Authentic Learning for	Yasmin Kulasi & Dain Robinson, University of	Leveraging Digital Assessment Tools in STEM:	Anita Campbell, University of Cape Town	Al from the Classroom to the Workplace	Jim Grice, University of Westminster		
	Enduring Relevance in Higher Education	Westminster	Exploring Gradescope					
16:50								
17th July								
17th July	Roundtable 5 (60 min) Transformative Learning		Roundtable 6 (60 min) Transformative		Roundtable 7 (60 min) Technological and Digital		Roundtable 8 (60 min) Transformative	
17th July 8:45			Learning		Emerging Trends		Learning	
17th July	Gaining Sustainable, Scalable and Valid Student	Doune Macdonald, University of Queensland &	Learning Metamodern Pedagogies of Adventure:	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8:45	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and		Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8:45	Gaining Sustainable, Scalable and Valid Student		Learning Metamodern Pedagogies of Adventure:	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
9:00	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and		Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8:45	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences		Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
9:00	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of		Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8:45 9:00	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education	Joanne Wright, University of Sydney	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8.45 9:00 10:00	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students	Joanne Wright, University of Sydney	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8.45 9:00 10:00	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at	Joanne Wright, University of Sydney	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8.45 9:00 10:00	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students	Joanne Wright, University of Sydney	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8:45 9:00 10:00	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workforce	Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8.45 9:00 10:00	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at	Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8:45 9:00 10:00	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workforce	Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8:45 9:00 10:00	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workforce	Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
9:00 10:00 11:00	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workforce Enduring Relevance of Education	Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8:45 9:00 10:00	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workforce Enduring Relevance of Education	Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
9:00 10:00 11:00	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workforce Enduring Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological	Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8:45 9:00 10:00 10:30 11:30	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workforce Enduring Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological Literacies in Creative Disciplines	Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
9:00 10:00 11:00	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workforce Enduring Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological	Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8:45 9:00 10:00 10:30 11:30 11:30	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workforce Enduring Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological Literacies in Creative Disciplines	Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8:45 9:00 10:00 10:30 11:30	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workforce Enduring Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological Literacies in Creative Disciplines	Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8:45 9:00 10:00 10:30 11:30 12:00 12:30	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workforce Enduring Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological Literacies in Creative Disciplines	Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8:45 9:00 10:00 10:30 11:00 11:30 12:00 12:30 13:30	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workforce Enduring Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological Literacies in Creative Disciplines	Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8:45 9:00 10:00 10:30 11:30 12:00 12:30	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workforce Enduring Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological Literacies in Creative Disciplines	Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin
17th July 8:45 9:00 10:00 10:30 11:00 11:30 12:00 12:30 13:30	Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workforce Enduring Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological Literacies in Creative Disciplines	Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked	Sarah Bowman, Northumbria University	Emerging Trends Harnessing Al-Powered Chatbots to Personalize	Michal Ramon, The Hebrew University	Learning	Fay Akindes, Universities of Wisconsin

UK/	Parallel sessions (5)	Presenter(s)	Parallel sessions (6)	Presenter(s)	Parallel sessions (7)	Presenter(s)	Parallel sessions (8)	Presenter(s)
Ireland/				**				**
Nigeria								
0								
18th July								
8:45								
	Roundtable 13 (60 min) Technological and		Roundtable 14 (60 min) Transformative		Roundtable 15 (60 min) Transformative Learning		Roundtable 16 (60 min) Transformative	
	Digital Emerging Trends		Learning				Learning	
9:00	Integrating AI and Digital Technologies in Higher	Olga Hilas & Tina Caliendo, St. John's University	Creating Round Classrooms: Circle Talks	Fay Akindes, Universities of Wisconsin	Transforming Students' Learning Assessment in	Uzo Ejekwumadu, University of	Sustaining Academic Integrity in a Digital	Nawroz Kareem, Keele University
	Education: Opportunities and Challenges		_		Higher Education: Diversity and Inclusivity Case fo	Westminster	Age: Holistic Approaches for Ethical and	
					the BAME Group		Endaded Learning	
10:00								
	Workshop 11 (60 min) Transformative Learning		Workshop 12 (60 min) Transformative		Workshop 13 (60 min) Education for Sustainable		Roundtable 17: (60 min) Technological and	
			Learning		Development		Digital Emerging Trends	
10:10	Inclusive Ideation Practices: Fostering Creativity,	Lucy Brown, University of Westminster	Teaching for Impact: Co-Creating Meaningfu	Tiera Trammell, University of Wisconsin-	ESD Meets University Didactics: An Encounter	Teresa Ruckelshauß & Silke Bock,	Academic Writing in an Al World: Why, What,	Isabel Lausberg, Ruhr-West University of
	Diversity, and Equity in Higher Education		Learning Experiences for Teachers and	Milwaukee	between Two Perspectives in a Dialogue Format	Mittelhessen University of Applied	and How	Applied Sciences
			Learners			Sciences		
11:10								
	Workshop 15 (90 min) Enduring relevance of		Digital Showcase 1 (60 min) Technological					
	education		and Digital Emerging Trends	-				
	Assignment Design Using the Transparency in	Marjorie Bazluki & Megan Litster, University of	Leveraging Custom-built AI Personas to	Erika Janssen, University of Wisconsin, Osh	1-			
	Learning and Teaching (TILT) Framework	Wisconsin-La Crosse	Advance Nursing and Business Education	Kosh				
12:00			Digital Showcase 1 discussion (30 min)					
12:30								
13:00								
	Workshop 20 (60 min) Transformative Learning		Workshop 21 (60 min) Technological and					
44.00			Digital Emerging Trends					
14:00	AIM, A teaching tool to educate learners and	Adam Blackwood, Milton Keynes College	Course Refresh: Leveraging AI as an Idea	Sarah Riforgiate & Lane Sunwall, Universit of Wisconsin-Milwaukee	y			
	improve their use of Al.		Generator for Active Learning	of wisconsin-iviliwaukee				
15:00				+	+	1		+
15:20								
13.20								
16:00		<u> </u>				+		
10.00				+	+			
17:00				+	+	1		1
17.00								