

Time	Parallel sessions (7) Online		USA/ Canada PDT	USA/ Canada CDT	USA/ Canada EDT	UK/ Ireland/ Nigeria	Europe/ SA	E Europe/ Israel	Dubai/ Tbilisi	Pakistan	India	Malaysia / Philippin es	Australia AEST	NZ	UTC
UK (BST)			-8	-6	-5	0	1	2	3	4	4.5	7	9	11	
	Day 1 July 16th (Wednesday)														
8:30	Registration, Marylebone Campus		0:30	2:30	3:30	8:30	9:30	10:30	11:30	12:30	13:00	15:30	17:30	19:30	7:30
9:00	Conference Welcome (5 min)	Anne Tierney, IUT President	1:00	3:00	4:00	9:00	10:00	11:00	12:00	13:00	13:30	16:00	18:00	20:00	8:00
9:05	University of Westminster welcome (15 min)	TBA	1:05	3:05	4:05	9:05	10:05	11:05	12:05	13:05	13:35	16:05	18:05	20:05	8:05
	Keynote 1 (60 min) theme TBA														
9:20	Moving Targets, Changing Mindsets: Focusing the lens of Sustainability Education	Alex Ryan, Lancaster University	1:20	3:20	4:20	9:20	10:20	11:20	12:20	13:20	13:50	16:20	18:20	20:20	8:20
10:20	Break (20 min)		2:20	4:20	5:20	10:20	11:20	12:20	13:20	14:20	14:50	17:20	19:20	21:20	9:20
	Paper session OL1 (90 min) online Education for Sustainable Development	Chair: Lisa Speedie, Charles Sturt University													
10:40	How Does Self-Efficacy Shape Professional Identity Among Novice Arab Teachers?	Waleed Dallasheh, Sakhnin College for Teacher Education	2:40	4:40	5:40	10:40	11:40	12:40	13:40	14:40	15:10	17:40	19:40	21:40	9:40
11:10			3:10	5:10	6:10	11:10	12:10	13:10	14:10	15:10	15:40	18:10	20:10	22:10	10:10
11:40	Psychosocial Educational Approaches for Sustainable Development in Conflict-Affected Arab Schools in Israel	Maysoun Shehadeh & Islam Abu Asad, Sakhnin College for Teacher Education	3:40	5:40	6:40	11:40	12:40	13:40	14:40	15:40	16:10	18:40	20:40	22:40	10:40
12:10	Paper session OL1 discussion (30 min)		4:10	6:10	7:10	12:10	13:10	14:10	15:10	16:10	16:40	19:10	21:10	23:10	11:10
12:40	Break (20 min)		4:40	6:40	7:40	12:40	13:40	14:40	15:40	16:40	17:10	19:40	21:40	23:40	11:40
	Paper session OL2 (90 min) online Education for Sustainable Development	Chair: Sarah Gretton, University of Leicester													
13:00	Predicting teaching motivation by social-emotional and educational factors among special and regular education Arab teachers	Ihab Zubeidat, Sehrab Masri & Waleed Dallasheh, , Sakhnin College for Teacher Education	5:00	7:00	8:00	13:00	14:00	15:00	16:00	17:00	17:30	20:00	22:00	0:00	12:00
13:30	Transformative Learning for a Post-#metoo Screen Industry	Laura Stephenson, University of Westminster	5:30	7:30	8:30	13:30	14:30	15:30	16:30	17:30	18:00	20:30	22:30	0:30	12:30
14:00	Lessons learnt around the delivery of real-world interdisciplinary sustainability module	Sarah Gretton, University of Leicester	6:00	8:00	9:00	14:00	15:00	16:00	17:00	18:00	18:30	21:00	23:00	1:00	13:00
14:30	Finding your sustainable practice: Incorporating KEEN's entrepreneurial minded learning (EML) framework into your curriculum	Noela Haughton, Carmen Cioc & Sorin Ciok, University of Toledo	6:30	8:30	9:30	14:30	15:30	16:30	17:30	18:30	19:00	21:30	23:30	1:30	13:30
15:00	Paper session OL2 discussion (30 min)		7:00	9:00	10:00	15:00	16:00	17:00	18:00	19:00	19:30	22:00	0:00	2:00	14:00
15:30	Break (20 min)		7:30	9:30	10:30	15:30	16:30	17:30	18:30	19:30	20:00	22:30	0:30	2:30	14:30
	Paper session OL3 (90 min) online Education for sustainable development	Chair: Noela Haughton, University of Toledo													
15:50	Reflections on Pedagogical Cross-Pollination: Dual Enrollment's Impact on Teaching and Learning in Mathematics	Suzanne Boyd & Kevin McLeod, University of Wisconsin-Milwaukee	7:50	9:50	10:50	15:50	16:50	17:50	18:50	19:50	20:20	22:50	0:50	2:50	14:50
16:20	Nursing Students Experiences of Utilizing Standardized Patients for Simulation Based Education	Francine Laterza & Samantha Jellinek Cohen, St John's University	8:20	10:20	11:20	16:20	17:20	18:20	19:20	20:20	20:50	23:20	1:20	3:20	15:20
16:50	Barriers to Service and Community-based Learning in Online, Asynchronous Classes	Mahima Saxena, University of Nebraska at Omaha	8:50	10:50	11:50	16:50	17:50	18:50	19:50	20:50	21:20	23:50	1:50	3:50	15:50
17:20	An East, West, North, South Framework for Understanding Means and Ends in Higher Education	Heather Kanuka, University of Alberta	9:20	11:20	12:20	17:20	18:20	19:20	20:20	21:20	21:50	0:20	2:20	4:20	16:20
17:50	Paper session OL3 discussion (30 min)		9:50	11:50	12:50	17:50	18:50	19:50	20:50	21:50	22:20	0:50	2:50	4:50	16:50

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	End of Day 1														

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Time	Parallel sessions (7) Online		USA/ Canada PDT	USA/ Canada CDT	USA/ Canada EDT	UK/ Ireland/ Nigeria	Europe/ SA	E Europe/ Israel	Dubai/ Tbilisi	Pakistan	India	Malaysia / Philippin es	Australia AEST	NZ	UTC
UK (BST)			-8	-6	-5	0	1	2	3	4	4.5	7	9	11	
	Day 2 July 17th (Thursday)														
8:15	Verbal update	Anne Tierney	0:15	2:15	3:15	8:15	9:15	10:15	11:15	12:15	12:45	15:15	17:15	19:15	7:15
	Paper session OL4 (online) <i>Transformative Learning</i>	Chair: Andrew Lee/Erin Lim, Heriot-Watt University Malaysia													
8:30	Conversational English Workshops Support Chinese Mainland Students Integrate Academically and Culturally	Stella Galimpin, Heriot-Watt Malaysia	0:30	2:30	3:30	8:30	9:30	10:30	11:30	12:30	13:00	15:30	17:30	19:30	7:30
9:00	Importance of Conversational Feedback for Beginning University Students	Andrew Hock Cheong Lee, Heriot-Watt Malaysia	1:00	3:00	4:00	9:00	10:00	11:00	12:00	13:00	13:30	16:00	18:00	20:00	8:00
9:30	Longitudinal Induction to support transformative learning for international students undertaking a two-year MSc.	Samantha Campbell Casey & Janis MacCallum, Edinburgh Napier University	1:30	3:30	4:30	9:30	10:30	11:30	12:30	13:30	14:00	16:30	18:30	20:30	8:30
10:00	Critical Reflection for Transformative Learning: The Practical Experience of Georgia	Sofiko Lobzhanidze, Eka Tkavashvili & Marika Kirvalidze, Ilia State University	2:00	4:00	5:00	10:00	11:00	12:00	13:00	14:00	14:30	17:00	19:00	21:00	9:00
10:30	Paper session OL4 discussion (30 min)		2:30	4:30	5:30	10:30	11:30	12:30	13:30	14:30	15:00	17:30	19:30	21:30	9:30
11:00	Break (30 min)		3:00	5:00	6:00	11:00	12:00	13:00	14:00	15:00	15:30	18:00	20:00	22:00	10:00
	Paper session OL5 (online) <i>Technological and Digital Emerging Trends / Enduring Relevance of Education</i>	Chair: Farnaz Mohsenpour & Gill Thomson, Heriot-Watt University													
11:30	Creating a Culture of Inclusion: Strategies for Enhancing Community in Chemical Engineering	Farnaz Mohsenpour & Gill Thomson, Heriot-Watt University	3:30	5:30	6:30	11:30	12:30	13:30	14:30	15:30	16:00	18:30	20:30	22:30	10:30
12:00	Critical Trust in Generative AI: Suspending Student Disbelief and Developing Critical Friend Groups	Timothy Mattison, Julie Conrad & Elizabeth Wilkins, University of Southern Indiana	4:00	6:00	7:00	12:00	13:00	14:00	15:00	16:00	16:30	19:00	21:00	23:00	11:00
12:30	The benefits for students, charities and communities in working with Not-for-Profit organisations in real consultancy projects in an MBA Programme	Patricia Perlman-Dee, University of Manchester	4:30	6:30	7:30	12:30	13:30	14:30	15:30	16:30	17:00	19:30	21:30	23:30	11:30
13:00	Paper session OL5 discussion (30 min)		5:00	7:00	8:00	13:00	14:00	15:00	16:00	17:00	17:30	20:00	22:00	0:00	12:00
13:30	Break (30 min)		5:30	7:30	8:30	13:30	14:30	15:30	16:30	17:30	18:00	20:30	22:30	0:30	12:30
	Paper session OL6 (online) <i>Technological and Digital Emerging Trends / Transformative Learning</i>	Chair: Joy Perkins, Heriot-Watt University													
14:00	Public Outreach and Education: Higher Education's Partnership with Kindergartners and its City in Design Thinking	Kevin Dietsche, University of Wisconsin-Stout	6:00	8:00	9:00	14:00	15:00	16:00	17:00	18:00	18:30	21:00	23:00	1:00	13:00
14:30	Considering Different Perspectives: Utilizing AI Personas for Inclusive and Sustainable Assessment	Jolanda Morkel, Qwanita Burger & Warwick Von Hagen, STADIO Higher Education	6:30	8:30	9:30	14:30	15:30	16:30	17:30	18:30	19:00	21:30	23:30	1:30	13:30
15:00	Doctoral Student Transformation: The Ireland Residency	Peggy Kerr, Gwynedd Mercy University	7:00	9:00	10:00	15:00	16:00	17:00	18:00	19:00	19:30	22:00	0:00	2:00	14:00
15:30	Teaching and Learning Together: An Implementation Science Approach	Jeffrey Bernstein & Sarah Ginsberg, Eastern Michigan University	7:30	9:30	10:30	15:30	16:30	17:30	18:30	19:30	20:00	22:30	0:30	2:30	14:30
16:00	Paper session OL6 discussion (30 min)		8:00	10:00	11:00	16:00	17:00	18:00	19:00	20:00	20:30	23:00	1:00	3:00	15:00
16:30	End of Day 2		8:30	10:30	11:30	16:30	17:30	18:30	19:30	20:30	21:00	23:30	1:30	3:30	15:30

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