

UK/ Ireland/ Nigeria		Keynotes and Parallel sessions (1)	Presenter(s)	Parallel sessions (2)	Presenter(s)	Parallel sessions (3)	Presenter(s)	Parallel sessions (4)	Presenter(s)
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8:30	16th July	Day 1 July 16th (Wednesday) Registration, Marylebone Campus							
9:00		Conference Welcome (5 min)	Anne Tierney, IUT President						
9:05		University of Westminster welcome (15 min)	TBA						
		Opening Keynote (60 min)	Hogg LT						
9:20		Moving Targets, Changing Mindsets: Focusing the lens of Sustainability Education	Alex Ryan, Lancaster University						
10:20		Break (20 min)							
		Paper session 1 (90 min) Education for sustainable development	M207	Paper session 2 (90 min) Enduring Relevance of Education	M208	Paper session 3 (90 min) Technological and Digital Emerging Trends	M209	Paper session 4 (90 min) Transformative Learning	M210
10:40		Collaborative Projects as Catalysts for Community Engaged Research and Learning	Maria Kramer, University of Westminster	Refining Career Choices: A Faculty-Led Class Lesson for College Students	Steven Rodriguez, North West Vista College	Critical Pedagogy and Technology-Enhanced Learning: Bridging Theory-Practice Gaps for Inclusive Higher Education	Stephen Wheeler, University of Manchester	Generative-AI's Impact on Critical-Thinking-A Revised Bloom's Taxonomy for AI-Education	Chahna-Gonsalves, King's College London
11:10		Transformative Learning for Sustainable Transitions	Joanna Boehnert, Bath Spa University	Never Give Up on Humanities: How Studying Music Can Produce Well-Paying Jobs	Hedi Salanki-Rubardt & Blake Riley, University of West Florida	Applying Ethical Parameters to Artificial Intelligence Distinguishing Advantages and Disadvantages for Enhancement of Education	Cliff Tyler, National University	Teaching-and-Community-Investigating-the-Role-of-Critical-Friends	Mervin Chisholm, University of the West Indies
11:40		Empowering Higher Education Through Open Educational Resources: Creation, Challenges, and Impact	June Levitt, Texas Women's University	Repositioning African Universities for Volatility, Uncertainty, Complexity, and Ambiguity: Is Leadership Style the Missing Link?	Prolific Mataruse & Stella Onyeagbako, Wigwe University	Navigating Gen AI in Academic English: Preparing Students for the AI-Powered Workplace	Katherine Mansfield, University of Westminster	Is There a Place for Shy People in Higher Education? A Review	Martin Barker, University of Aberdeen, Lara Cadow University of Aberdeen
12:10		Paper session 1 discussion (20 min)		Paper session 2 discussion (20 min)		Paper session 3 discussion (20 min)		Paper session 4 discussion (20 min)	
12:30		Lunch (60 min)							
		Paper session 6 (90 min) Education for sustainable development	M207	Paper session 7 (90 min) Enduring relevance of education	M208	Paper session 8 (90 min) Technological and Digital Emerana Trends	M209	Paper session 9 (90 min) Transformative Learning	M210
13:30		Promoting Equity and Inclusion of Visually Impaired Students in Education Through Sustainable Service Learning	Zid Ben & Mounire Al Hilmi; Sultan-Gabees-Mousiny	Successful school-university transitions as a foundation for optimal university experiences	Doune MacDonald, University of Queensland	Promoting Artificial Intelligence (AI) to Support Teaching and Learning in Higher Education	June Levitt, Texas Women's University	Film Practice in the Form of Documentary Making: Affect & Impact	Julia Cain, University of Cape Town
14:00		Should higher education curriculum be adapted for climate change and sustainability?	Deeksha Patel, Pete Cannell & Gwyneth Hughes, University of London	Recognition of Prior Learning (RPL): Making Higher Education relevant to mature students	Helen Pokorny, University of Hertfordshire	The Importance of AI Literacy in Higher Education: Preparing the Next Generation of Graduates	Marloes Spreeuw, University of Westminster	Cultivating Researcher Identity and Importance of Positionality among Students in Quantitative Psychology Research Methods	Catherine Rawn, University of British Columbia
14:30		Contemplative Outdoor "Sit Spots" as an Educational Tool in Times of VUCA	Dafna Gan & Netta Baryosef-Paz, Open University of Israel / Beit Berl College	Assessment for Learning (AFL)	Mordechai Miron, Tel Aviv University	Beyond the Login: The Relationship Between Student Teachers, Massive Open Online Courses (MOOCs) and their Online Learning Self-efficacy	Fadia Nasser Abu Alhija & Lina Bulus, Tel Aviv University & Sakhnin College (online provision)	Cultivating-an-entrepreneurial-spirit-among-young-indian-students	Ranjit Das & Lavdip Pendharker, University of Strathclyde
15:00		Paper session 6 discussion (30 min)		Paper session 7 discussion (30 min)		Paper session 8 discussion (30 min)		Paper session 9 discussion (30 min)	
15:30		Break (20 min)							
		Workshop 1 (60 min) Education for sustainable development	M207	Workshop 2 (60 min) Education for sustainable development	M208	Workshop 3 (60 min) Education for sustainable development	M209	Workshop 4 (60 min) Education for sustainable development	M210
15:50		Supporting Student Mental Health through Transitioning into Higher Education	Laura Boubert & Trudi Edginton, University of Westminster	Responding to Student Substance Use in Higher Education: Adapting Research Findings into Practice	Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow	What role does experiential learning play in higher education for sustainable development?	Caren Weinberg, Ruppin Academic Center, Israel	Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development	Iain Cross & Alina Congreve, London School of Tropical Medicine
16:50		End of Day 1 Conference opening banquet							
	17th July	Day 2 July 17th (Thursday)							
8:45		Verbal update	Anne Tierney						
		Roundtable 1 (60 min) Education for Sustainable Development	MG14	Roundtable 2 (60 min) Enduring relevance of education	MG14	Roundtable 3 (60 min) Enduring relevance of education	MG14	Roundtable 4 (60 min) Technological and Digital Emerging Trends	MG14
9:00		Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula	Mira Vogel, King's College London	Preparing for a VUCA world: Core Skills Development in the Curriculum	Helen Pittson, Helen & Alastair Boot, Harper Adams University	Four Team-Based Learning Activities	Katy Shorey, Northeastern University	The Prosthetic Mind: Safeguarding Against the Dangers of AI through Embodied Assessment	Jeffrey Vernon, Imperial College London
10:00		Break (30 min)							
		Paper session 11 (90 min) Education for sustainable development	M207	Paper session 12 (90 min) Enduring relevance of education	M208	Paper session 13 (90 min) Transformative Learning	M209	Paper session 14 (90 min) Education for sustainable development	M210
10:30		Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training	Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel	Introduction of Industrial Individual Projects into UG Engineering Curriculum – Feedback Analysis	Oleksandr Menshykov & Marina Menshykova, University of Aberdeen	Fostering Student Engagement in Business Education: Insights from Questioning Strategies and Classroom Dynamics	Ghahna-Gonsalves, King's College London	Assignments in Teacher Education as promoters of learning and improvement of core competencies	Clodie Tal, Hemdat Academy
11:00		Overcoming Educational Challenges: Helping Students Get Unstuck	Riforgiate, Sarah, University of Wisconsin-Milwaukee	The McMillan Archives: A Basis for Early Years Education around the World	Betty Liebovich & Blythe Hinitz, Goldsmiths, University of London & College of NJ	Blending Co-creation and Lived Experience for an Authentic Module Design	Laura Boubert, University of Westminster	Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSDG Mini-Models for USA, Jordan, Iraq Campuses.	Michael Lenaghan, Miami Dade College
11:30		Cultivating Inclusive Peer Support for Postgraduate Taught (PGT) Dissertation Success	Jordan Canning, University of Glasgow	Educational Practice for Developing the Social Problem Awareness of University Students: Design Serious Games	Aya Naura, Osaka Electro-Communication University	Exploring the Transformative Impact of Large-Language Models (LLMs) on Higher Education	Marzieh Talebpour, University of Westminster	Bringing Sustainability to Life through the Innovative Use of Advanced Technologies	David Scott, University of Westminster
12:00		Paper session 11 discussion (30 min)		Paper session 12 discussion (30 min)		Paper session 13 discussion (30 min)		Paper session 14 discussion (30 min)	
		Fireside conversation	Caley LT						
12:30		Conversation with Mordechai Miron	Mordechai Miron & Doug Specht						
13:30		Lunch (45 minutes)							
14:15		Greenwich excursion							
		End of Day 2							

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	18th July	Day 3 July 18th (Friday)							
8:45		Verbal update	Anne Tierney						
		Roundtable 9 (60 min) <i>Education for sustainable development</i>	MG14	Roundtable 10: (60 min) <i>Technological and Digital Emerging Trends</i>	MG14	Roundtable 11 (60 min) <i>Enduring relevance of education</i>	MG14	Roundtable 12 (60 min) <i>Transformative Learning</i>	MG14
9:00		Inclusive College Classrooms: Building Flexibility and Wellbeing in a VUCA World	Val Krage, University of Wisconsin La Crosse	Academic Writing in an AI World: Why, What, and How	Isabel Lausberg, Ruhr-West University of Applied Sciences	Strategic Educational Leadership in Higher Education: Exploring Our Impact	Andrea Webb, University of British Columbia	Integrating AI and Digital Technologies in Higher Education: Opportunities and Challenges	Olga Hilar & Tina Caliendo, St. John's University
10:00		comfort break (10 min)							
		Workshop 7 (60 min) <i>Transformative Learning</i>	M207	Workshop 8 (60 min) <i>Transformative Learning</i>	M208	Workshop 9 (60 min) <i>Transformative Learning</i>	M209	Workshop 10 (60 min) <i>Transformative Learning</i>	M210
10:10		Disrupting Teaching for Transformative Learning	Janina Tosic, Ruhr West University of Applied Sciences	Community Engaged Learning in Higher Education: Critical Perspectives for Recognizing and Realizing its Transformative Potential	Abbe Brady, St. Mary's University, Sandra Smeltzer, Western University & Frederique Demsjer, Vrije Universiteit Amsterdam	Innovative Frameworks: Embedding ESD in Module Design with AI Tools	Amanda Capucci Polzin & Gustavo Espinosa-Ramos, University of Westminster	Building Connections and Cultivating Growth: Transformative Learning through Relational-Cultural Theory Approaches in Higher Education	Audrey Bailey, University of North Alabama
11:10		Break (20 min)							
		Paper session 16 (60 min) <i>Transformative Learning</i>	M207	Paper session 17 (60 min) <i>Enduring relevance of education</i>	M208	Paper session 18 (60 min) <i>Transformative Learning</i>	M209	Workshop 14 (90 min) <i>Enduring relevance of education</i>	M210
11:30		From Maps to Minds: Interdisciplinary Learning through Critical GIS and Data Visualization	Doug Specht, University of Westminster	Trust, Resilience and Growth Mindsets: Transformative Teaching in an Extended Degree Program	Anita Campbell & Moses Basitere, University of Cape Town	Reimagining Higher Education for an unscripted future - DCU Futures	Hegarty, Susan + Ciaran Dunne, Dublin City University	Towards solving complex problems in the classroom using the Rich Picture	Jenny Coady, Heriot-Watt University
12:00		Beyond Compliance: A Faculty-Focused Transformative Approach to Proactive, Equitable, and Sustainable Accessibility in Higher Education	Trisha Duke & Becky Bonarek, University of Illinois, Chicago	LADDER: Leadership Alphabet of Disposition Development Engagement and Reflection- Research into Practice	Leslie Blanchard, Louisiana State University	Education for Sustainable Development: Learning to See the Bigger Picture	Elizabeth Black & Marie McQuade, University of Glasgow		
12:30		Paper session 16 discussion (30 min)		Paper session 17 discussion (30 min)		Paper session 18 discussion (30 min)			
13:00		Lunch (60 min)							
		Workshop 16 (60 min) <i>Education for sustainable development</i>	M207	Workshop 17 (60 min) <i>Education for sustainable development</i>	M208	Workshop 18 (60 min) <i>Education for sustainable development</i>	M209	Workshop 19 (60 min) <i>Education for sustainable development</i>	M210
14:00		Workshop to Contemplate a World Beyond VUCA	Yusuf Kaplan, University of Westminster	Assessment Amplified: Enhancing Student Engagement and Performance through the Design of AI-Driven Agile Authentic Assessment Using Learning Analytics	Chathura Sooriya-Arachchi & François Roubert, University of Westminster	The Genius Hour: Applicability to Higher Education	Brad Garner, Indiana Wesleyan University	Empowering Climate Justice: Integrating EDI and Climate Pedagogy in Higher Education for Sustainable Futures	Tanya Dias Fonseca, Kingston University
15:00		Break (20 min)							
15:20		Conference reflections	Caley LT						
		Overview of collected delegate reflections							
16:00		Closing keynote	Caley LT						
		Bridging Traditions: The role of 'authentic pedagogies' in moments of increasing complexity and chaos	Gurnam Singh, University of Warwick						
17:00		End of conference							
		Closing reception	TBA						

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