| UK/   Keynotes and Parallel sessions (1)   Presenter(s)   Parallel sessions (2)  | Presenter(s)   | Parallel sessions (3)  | Presenter(s)  | Parallel sessions (4)   | Presenter(s)   |
|--|--|--|---|---|--|
| Nigeria         Day 1 July 16th (Wednesday)           8:30 16th July         Registration, Marvlebone Campus           9:00         Conference Welcome (5 min)         Anne Tierney, IUT President           9:05         University of Westminster welcome (15 min)         TBA   |  |  |   |   |  |
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| 8:30 15th July Registration, Marylebone Campus 9:00 Conference Welcome (5 min) Anne Tierney, IUT President 9:05 University of Westminster welcome (15 min) TBA   |  |  |   |   |  |
| 8:30 15th July Registration, Marylebone Campus 9:00 Conference Welcome (5 min) Anne Tierney, IUT President 9:05 University of Westminster welcome (15 min) TBA   |  |  |   |   |  |
| 9:00 Conference Welcome (5 min) Anne Tierney, IUT President 9:05 University of Westminster welcome (15 min) T3A  |  |  |   |   |  |
| 9:05 University of Westminster welcome (15 min) TBA  |  |  |   |   |  |
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| Opening Keynote (60 min) Hogg LT   |  |  |   |   |  |
| 9:20 Moving Targets, Changing Mindsets: Focusing the lens Alex Ryan, Lancaster University  |  |  |   |   |  |
| of Sustainability Education  |  |  |   |   |  |
| 10:20 Break (20 min)   |  |  |   |   |  |
| Paper session 1 (90 min) Education for sustainable M207 Paper session 2 (90 min) Enduring Relevance of   | M208   | Paper session 3 (90 min) Technological and Digital   | M209  | Paper session 4 (90 min) Transformative   | M210   |
| development Education  |  | Emerging Trends  |   | Learning  |  |
|  |  |  |   |   |  |
| 10:40 Collaborative Projects as Catalysts for Community Maria Kramer, University of Refining Career Choices: A Faculty-Led Class Lesson for  | Steven Rodriguez, North West   | Critical Pedagogy and Technology-Enhanced  | Stephen Wheeler, University of  | Generative Al's Impact on Critical Thinking: A  | Chahna Gonsalves, King's College London  |
| Engaged Research and Learning Westminster College Students   | Vista College  | Learning: Bridging Theory-Practice Gaps for Inclusive  | Manchester  | Revised Bloom's Taxonomy for Al Education   |  |
|  |  | Higher Education   |   | ·   |  |
| 11:10 Transformative Learning for Sustainable Transitions Joanna Boehnert, Bath Spa University Never Give Up on Humanities: How Studying Music C   | n Hedi Salanki-Rubardt & Blake   | Applying Ethical Parameters to Artificial Intelligence   | Cliff Tyler, National University  | Teaching and Community: Investigating the Role of   | Mergin Chisholm, University of the West Indie  |
| Produce Well-Paying Jobs   | Riley, University of West  | Distinguishing Advantages and Disadvantages for  |   | Critical Friends  | ,,   |
| Trodac Well Laying 1993  | Florida  | Enhancement of Education   |   | Critical Friches  |  |
|  | Tiorida  | Elinancement of Education  |   |   |  |
|  |  |  |   |   |  |
| 11:40 Empowering Higher Education Through Open June Levitt, Texas Women's University Repositioning African Universities for Volatility,  | Prolific Mataruse & Stella   | Navigating Gen AI in Academic English: Preparing   |   | Is There a Place for Shy People in Higher   | Martin Barker, University of Aberdeen, Lara  |
| Educational Resources: Creation, Challenges, and  Uncertainty, Complexity, and Ambiguity: Is Leadership  |  | Students for the Al-Powered Workplace  | Westminster   | Education? A Review   | Caddow University of Aberdeen  |
| Impact Style the Missing Link?   | University   |  |   |   |  |
|  |  |  |   | <u> </u>  |  |
| 12:10 Paper session 1 discussion (20 min) Paper session 2 discussion (20 min)  |  | Paper session 3 discussion (20 min)  |   | Paper session 4 discussion (20 min)   |  |
| 12:30 Lunch (60 min)   |  | , , ,  |   | , . ,   |  |
| Paper session 6 (90 min) Education for sustainable M207 Paper session 7 (90 min) Enduring relevance of educ  | tion M208  | Paper session 8 (90 min) Technological and Digital   | M209  | Paper session 9 (90 min) Transformative   | M210   |
| development  | MEGO   | Emeraina Trends  | III.EUS   | Learnina  | III III  |
|  | for Davis Mandanald Hairoscit.   |  | June Levitt, Texas Women's  | Creative Practice in the Form of Documentary  | Julia Cain, University of Cape Town  |
|  |  |  | University  |   | Julia Cain, University of Cape Town  |
| Students in Education Through Sustainable Service- Qaboos University optimal university experiences  | of Queensland  | Teaching and Learning in Higher Education  | University  | Filmmaking: Affect & Impact   |  |
| Learning   |  |  |   |   |  |
| 14:00 Should Higher education curriculum be adapted for Daksha Patel, Pete Cannell & Gwyneth Recognition of Prior Learning (RPL): Making Higher  | Helen Pokorny, University of   | The Importance of AI Literacy in Higher Education:   | Marloes Spreeuw, University of  | Cultivating Researcher Identity and Importance of   | Catherine Rawn, University of British Columbia   |
| climate change and sustainability? Hughes, University of London Education relevant to mature students  | Hertfordshire  | Preparing the Next Generation of Graduates   | Westminster   | Positionality among Students in Quantitative  |  |
|  |  |  |   | Psychology Research Methods   |  |
|  |  |  |   |   |  |
| 14:30 Contemplative Outdoor "Sit Spots" as an Educational Dafna Gan & Netta Baryosef-Paz, Assessment for Learning (AFL)  | Mordechai Miron, Tel Aviv  | Beyond the Login: The Relationship Between Student   | Fadia Nasser Abu Alhija & Lina Bulus,   | Cultivating an entrepreneurial spirit among young-  | Ranjit Das & Laxdip Pendharkar, University of  |
| Tool in Times of VUCA Open University of Israel / Beit Berl  | University   | Teachers, Massive Open Online Courses (MOOCs)  | Tel Aviv University & Sakhnin College   | Indian students   | Strathclyde  |
| College  |  | and their Online Learning Self-efficacy  | (online provision)  |   |  |
|  |  |  | (4  |   |  |
|  |  | Paper session 8 discussion (30 min)  |   | Paper session 9 discussion (30 min)   |  |
| 15:00   Paper session 6 discussion (30 min)   Paper session 7 discussion (30 min)  |  |  |   |   |  |
| 15:00   Paper session 6 discussion (30 min)   Paper session 7 discussion (30 min)   15:30   Break (20 min)   |  | Paper session a discussion (50 min)  |   | raper session 5 discussion (50 mm)  |  |
| 15:30 Break (20 min)   | M208   |  |   |   | M210   |
| 15:30 Break (20 min) Workshop 1 (60 min) Education for sustainable M207 Workshop 2 (60 min) Education for sustainable  | M208   | Workshop 3 (60 min) Education for sustainable  |   | Workshop 4 (60 min) Education for sustainable   | M210   |
| 15:30   Break (20 min)   Workshop 1 (50 min) Education for sustainable   M207   Workshop 2 (60 min) Education for sustainable   development   development  |  | Workshop 3 (60 min) Education for sustainable development  | M209  | Workshop 4 (60 min) Education for sustainable development   |  |
| 15:30 Break (20 min) Workshop 1 (60 min) Education for sustainable development Workshop 2 (60 min) Education for sustainable development Laura Boubert & Trudi Edginton, Responding to Student Substance Use in Higher Educ  | tion: Sharon Greenwood, Lucy   | Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher  | M209  Caren Weinberg, Ruppin Academic   | Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked   | Iain Cross & Alina Congreve, London School of  |
| 15:30 Break (20 min) Workshop 1 (60 min) Education for sustainable M207 Workshop 2 (60 min) Education for sustainable development development  | tion: Sharon Greenwood, Lucy<br>Pickering & Joyce Nicholson,   | Workshop 3 (60 min) Education for sustainable development  | M209  | Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty   |  |
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| 15:30 Break (20 min) Workshop 1 (60 min) Education for sustainable development  15:50 Supporting Student Mental Health through Transitioning into Higher Education University of Westminster Adapting Research Findings into Practice  16:50 End of Day 1  | tion: Sharon Greenwood, Lucy<br>Pickering & Joyce Nicholson,   | Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher  | M209  Caren Weinberg, Ruppin Academic   | Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty   | Iain Cross & Alina Congreve, London School of  |
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| 15:30   Break (20 min)   Workshop 2 (60 min) Education for sustainable development   Workshop 2 (60 min) Education for sustainable development   Supporting Student Mental Health through Transitioning into Higher Education   University of Westminster   Westminster   Adapting Research Findings into Practice   End of Day 1   Conference opening banquet   17th July   Day 2 July 17th (Thursday)   Anne Tierney   Roundtable 1 (60 min) Education for Sustainable   MG14   Roundtable 2 (60 min) Enduring relevance of education   MG14   Roundtable 2 (60 min) Enduring relevance of education   MG14   Roundtable 2 (60 min) Enduring relevance of education   MG14   Roundtable 2 (60 min) Enduring relevance of education   MG14   Roundtable 2 (60 min) Enduring relevance of education   MG14   Roundtable 2 (60 min) Enduring relevance of education   MG14   Roundtable 2 (60 min) Enduring relevance of education   MG14   Roundtable 2 (60 min) Enduring relevance of education   MG14   Roundtable 2 (60 min) Enduring relevance of education   MG14   MG1 | tion: Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow  on MG14   | Workshop 3 (60 min) Education for sustainable development What role dose experiential learning play in higher education for sustainable development?   | M209  Caren Weinberg, Ruppin Academic Center, Israel  MG14  | Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends  | lain Cross & Alina Congreve, London School of<br>Tropical Medicine   |
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| 15:30   Break (20 min)   Workshop 2 (60 min) Education for sustainable development   Workshop 2 (60 min) Education for sustainable development   Supporting Student Mental Health through   Laura Boubert & Trudi Edginton,   Responding to Student Substance Use in Higher Educ   Transitioning into Higher Education   University of Westminster   Responding to Student Substance Use in Higher Educ   Adapting Research Findings into Practice   Conference opening banquet  | tion: Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow  on MG14   | Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education  | M209  Caren Weinberg, Ruppin Academic Center, Israel  MG14  | Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends  | lain Cross & Alina Congreve, London School of<br>Tropical Medicine   |
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| 15:30   Break (20 min)   Workshop 1 (60 min) Education for sustainable development   Workshop 1 (60 min) Education for sustainable development   Laura Boubert & Trudi Edginton,   Responding to Student Substance Use in Higher Education   University of Westminster   Adapting Research Findings into Practice  | tion: Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow  on MG14  n Helen Pittson, Helen & Alastair Boot, Harper Adams University  M208  | Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning   | M209  Caren Weinberg, Ruppin Academic Center, Israel  MG14  Katy Shorey, Northeastern University  M209  | Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of AI through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development   | lain Cross & Alina Congreve, London School of Tropical Medicine  MG14  MG14  ME10  M210  |
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| 15:30   Break (20 min)   Workshop 1 (60 min) Education for sustainable development   Workshop 1 (60 min) Education for sustainable development   Laura Boubert & Trufi Edginton,   Responding to Student Substance Use in Higher Education   University of Westminster   Adapting Research Findings into Practice  | tion: Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow  on MG14  n Helen Pittson, Helen & Alastair Boot, Harper Adams University  M208  | Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning   | M209  Caren Weinberg, Ruppin Academic Center, Israel  MG14  Katy Shorey, Northeastern University  M209  | Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of AI through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development   | lain Cross & Alina Congreve, London School of Tropical Medicine  MG14  MG14  ME10  M210  |
| 15:30   Break (20 min)   Workshop 2 (60 min) Education for sustainable development   Workshop 2 (60 min) Education for sustainable development   Supporting Student Mental Health through Transitioning into Higher Education   University of Westminster   Westminster   Responding to Student Substance Use in Higher Education   University of Westminster   Responding to Student Substance Use in Higher Education   University of Westminster   Responding to Student Substance Use in Higher Education   Transitioning into Practice   Responding to Student Substance Use in Higher Education   University of Westminster   Responding to Student Substance Use in Higher Education   Adapting Research Findings into Practice   Responding to Student Substance Use in Higher Education   Adapting Research Findings into Practice   Responding to Student Substance Use in Higher Education   Adapting Research Findings into Practice   Responding to Student Substance Use in Higher Education   Adapting Research Findings into Practice   Responding to Student Substance Use in Higher Education   Responding to Student Substance Use in Higher Education   Adapting Research Findings into Practice   Responding to Student Substance Use in Higher Education   | tion: Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow  on MG14  Helen Pittson, Helen & Alastair Boot, Harper Adams University  M208  Oleksandr Menshykov &   | Workshop 3 (60 min) Education for sustainable development What role dose experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning Fostering Student-Engagement in Business-Education  | M209  Caren Weinberg, Ruppin Academic Center, Israel  MG14  Katy Shorey, Northeastern University  M209  | Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of AI through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development Teacher Education as promoters of   | lain Cross & Alina Congreve, London School of Tropical Medicine  MG14  MG14  ME10  M210  |
| 15:30   Break (20 min)   Workshop 1 (50 min) Education for sustainable development   Supporting Student Mental Health through   Laura Boubert & Trufi Edginton,   Responding to Student Substance Use in Higher Education   University of Westminster   Hesponding to Student Substance Use in Higher Education   Laura Boubert & Trufi Edginton,   Responding to Student Substance Use in Higher Education   Laura Boubert & Trufi Edginton,   Responding to Student Substance Use in Higher Education   Laura Boubert & Trufi Edginton,   Responding to Student Substance Use in Higher Education   Laura Boubert & Trufi Edginton,   Responding to Student Substance Use in Higher Education   Laura Boubert & Trufi Edginton,   Responding to Student Substance Use in Higher Education   Laura Boubert & Trufi Edginton,   Responding to Student Substance Use in Higher Education   Laura Boubert & Trufi Edginton,   Responding to Student Substance Use in Higher Education   Responding to Student Substance Use in Higher Education   Laura Boubert & Trufi Edginton,   Responding to Student Substance Use in Higher Education   Responding to St | tion: Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow  MG14  Helen Pittson, Helen & Alastair Boot, Harper Adams University  M208  Olleksandr Menshykov & Marina Menshykov & University of Aberdeen   | Workshop 3 (60 min) Education for sustainable development What role dose experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning Fostering Student-Engagement in Business-Education  | M209  Caren Weinberg, Ruppin Academic Center, Israel  MG14  Katy Shorey, Northeastern University  M209  | Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of AI through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development Teacher Education as promoters of   | lain Cross & Alina Congreve, London School of Tropical Medicine  MG14  MG14  ME10  M210  |
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| 15:30   Break (20 min)   Workshop 2 (60 min) Education for sustainable development   Workshop 2 (50 min) Education for sustainable development   Supporting Student Mental Health through   Laura Boubert & Trudi Edginton,   Responding to Student Substance Use in Higher Education   University of Westminster   Responding to Student Substance Use in Higher Education   Laura Boubert & Trudi Edginton,   Responding to Student Substance Use in Higher Education   Practice   Responding to Student Substance Use in Higher Education   Conference opening banquet   Practice   Pra | tion: Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow  m MG14  M Helen Pittson, Helen & Alastair Boot, Harper Adams University  M208  Oleksandr Menshykov & Marina Menshykov & Marina Menshykova, University of Aberdeen  Betty Libovich & Blythe Hinitz, Goldsmiths, University of Aberdeen | Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education Insights from Questioning Strategies- and Classroom-Dynamics   | M209  Caren Weinberg, Ruppin Academic Center, Israel  MG14  Katy Shorey, Northeastern University  M209  Chahna Gonsalves, King's College-London  Laura Boubert, University of             | Workshop 4 (60 min) Education for sustainable development Supporting innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development Assignments in Teacher Education as promoters of learning and improvement of ore competencies  Bi-National 200M-Mediated "Global Solutions Conversations": Undergraduate Approach to  | Iain Cross & Alina Congreve, London School of Tropical Medicine  MG14  Jeffrey Vernon, Imperial College London  M210  Clodie Tal, Hemdat Academy   |
| 15:30   Break (20 min)   Workshop 2 (60 min) Education for sustainable development   Workshop 2 (50 min) Education for sustainable development   Supporting Student Mental Health through   Laura Boubert & Trudi Edginton,   Responding to Student Substance Use in Higher Education   University of Westminster   Responding to Student Substance Use in Higher Education   Laura Boubert & Trudi Edginton,   Responding to Student Substance Use in Higher Education   Practice   Responding to Student Substance Use in Higher Education   Conference opening banquet   Practice   Pra | tion: Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow  MG14  Helen Pittson, Helen & Alastair Boot, Harper Adams University  M208  Oleksandir Menshykov & Marina Menshykova, University of Aberdeen  on Betty Llebovich & Blythe  | Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development? What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning Fostering Student-Engagement in Business-Education: Insights from Questioning Strategies and Classroom-Dynamics Blending Co-creation and Lived Experience for an                       | M209  Caren Weinberg, Ruppin Academic Center, Israel  MG14  Katy Shorey, Northeastern University  M209  Chahna Gonsalves, King's College-London  Laura Boubert, University of             | Workshop 4 (60 min) Education for sustainable development Supporting Imnovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of AI through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  The Experiment of Company of the Emerging Trends  Bi-National 200M-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSSG Mini-Medies for VSA, Iordan, Iraq  | lain Cross & Alina Congreve, London School of Tropical Medicine  MG14  Jeffrey Vernon, Imperial College London  M210  Clodie Tal, Hemdat Academy   |
| 15:30   Break (20 min)   Workshop 2 (60 min) Education for sustainable development   Supporting Student Mental Health through   Laura Boubert & Trudit Edginton,   Responding to Student Substance Use in Higher Education   University of Westminster   Responding to Student Substance Use in Higher Education   Conference opening banquet   Conference opening banquet   Pratition   Conference opening banquet   Pratition   Pratit | tion: Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow  m MG14  M Helen Pittson, Helen & Alastair Boot, Harper Adams University  M208  Oleksandr Menshykov & Marina Menshykova, University of Aberdeen  Betty Llebovich & Blythe Hintit, Goldsmitts, University of London & College of NJ     | Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning fostering Student Engagement in Business Education Insights from Questioning Strategies and Classroom-Dynamics Blending Co-creation and Lived Experience for an Authentic Module Design   | M209  Caren Weinberg, Ruppin Academic Center, Israel  MG14  Katy Shorey, Northeastern University  M209  Chahna Gonsalves, King's College-bondon  Laura Boubert, University of Westminster | Workshop 4 (60 min) Education for sustainable development Supporting innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development Assignments in Teacher Education as promoters of learning and improvement of core competencies  Bi-National 200M-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSDG Mini-Models for USA, Jordan, Iraq Campuses.   | lain Cross & Alina Congreve, London School of<br>Tropical Medicine  MG14  MG14  Jeffrey Vernon, Imperial College London  M210  Clodie Tal, Hemdat Academy  Michael Lenaghan, Miami Dade College  |
| 15:30   Break (20 min)   Workshop 2 (60 min) Education for sustainable development   Workshop 2 (60 min) Education for sustainable development   Supporting Student Mental Health through   Laura Boubert & Trudit Edginton,   Properties Student Mental Health through   Laura Boubert & Trudit Edginton,   Properties Student Substance Use in Higher Education   University of Westminster   Properties Student Substance Use in Higher Education   Preparing to Student Substance Use in Higher Education   Preparing Research Findings into Practice   Properties Student Substance Use in Higher Education   Preparing Research Findings into Practice   Properties Student Substance Use in Higher Education   Preparing Research Findings into Practice   Preparing Findings   Preparings   Preparings   Preparings   Preparings   Preparings   Preparings   Preparings   Preparings   Prepari | tion: Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow  MG14  Helen Pittson, Helen & Alastair Boot, Harper Adams University  M208  Oleksandr Menshykov & Marina Menshykova, University of Aberdeen  Betty Liebovich & Blythe Hinitz, Goldsmiths, University of Indon                          | Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education insights from Questioning Strategies and Classroom-Dynamics  Blending Co-creation and Lived Experience for an Authentic Module Design  Exploring the Transformative Impact of Large-   | M209  Caren Weinberg, Ruppin Academic Center, Israel  MG14  Katy Shorey, Northeastern University  M209  Chahna Gonsalves, King's College-bondon  Laura Boubert, University of Westminster | Workshop 4 (60 min) Education for sustainable development Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education as promoters of learning and improvement of core competencies  Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSDG Mini-Models for USA, Jordan, Iraq Campuses.  Birniging Sustainability to Life through the  | lain Cross & Alina Congreve, London School of Tropical Medicine  MG14  Jeffrey Vernon, Imperial College London  M210  Clodie Tal, Hemdat Academy   |
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| Break (20 min)   Workshop 2 (60 min) Education for sustainable development   Workshop 2 (60 min) Education for sustainable development   Supporting Student Mental Health through   Laura Boubert & Trudit Edginton,   Properties of the Conference opening banquet   Conference op | tion: Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow  MG14  Helen Pittson, Helen & Alastair Boot, Harper Adams University  M208  Oleksandr Menshykov & Marina Menshykova, University of Aberdeen  Betty Liebovich & Blythe Hinitz, Goldsmiths, University of Indon                          | Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education insights from Questioning Strategies and Classroom-Dynamics  Blending Co-creation and Lived Experience for an Authentic Module Design  Exploring the Transformative Impact of Large-Language-Models (LEMs) on Higher Education | M209  Caren Weinberg, Ruppin Academic Center, Israel  MG14  Katy Shorey, Northeastern University  M209  Chahna Gonsalves, King's College-bondon  Laura Boubert, University of Westminster | Workshop 4 (60 min) Education for sustainable development Supporting innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  Paper session 14 (90 min) Education as promoters of learning and improvement of core competencies  Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSOE Mini-Models for USA, Ordan, Iraq Campuses.  Bringing Sustainability to Life through the Innovative Use of Advanced Technologies | lain Cross & Alina Congreve, London School of<br>Tropical Medicine  MG14  MG14  Jeffrey Vernon, Imperial College London  M210  Clodie Tal, Herndat Academy  Michael Lenaghan, Miami Dade College |
| 15:30   Break (20 min)   Workshop 2 (60 min) Education for sustainable development   Supporting Student Mental Health through Transitioning into Higher Education   Laura Boubert & Trudi Ediginton, University of Westminster   Reponding to Student Substance Use in Higher Education   Laura Boubert & Trudi Ediginton, University of Westminster   Reponding to Student Substance Use in Higher Education   Laura Boubert & Trudi Ediginton, University of Westminster   Reponding to Student Substance Use in Higher Education   Conference opening banquet   Laura Boubert & Trudi Ediginton, University of Westminster   Reponding to Student Substance Use in Higher Education   Laura Boubert & Trudi Ediginton, University of Westminster   Reponding to Student Substance Use in Higher Education   Laura Boubert & Trudi Ediginton, University of Westminster   Reponding to Student Substance Use in Higher Education   Laura Boubert & Trudi Ediginton, University of   Laura Boubert & Laura Boubert & Trudi Ediginton, University of   Laura Boubert & Laura Boubert & Laura Boubert & Trudi Ediginton, University of   Laura Boubert & Laura Boubert & Laura Boubert & Trudi Ediginton, University of   Laura Boubert & Trudi Ediginton, University of   Laura Boubert & Laura Boubert & Laura Boubert & Trudi Ediginton, University of   Laura Boubert & Trudi Ediginton, Uni | tion: Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow  MG14  Helen Pittson, Helen & Alastair Boot, Harper Adams University  M208  Oleksandr Menshykov & Marina Menshykova, University of Aberdeen  Betty Liebovich & Blythe Hinitz, Goldsmiths, University of Indon                          | Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education insights from Questioning Strategies and Classroom-Dynamics  Blending Co-creation and Lived Experience for an Authentic Module Design  Exploring the Transformative Impact of Large-Language-Models (LEMs) on Higher Education | M209  Caren Weinberg, Ruppin Academic Center, Israel  MG14  Katy Shorey, Northeastern University  M209  Chahna Gonsalves, King's College-bondon  Laura Boubert, University of Westminster | Workshop 4 (60 min) Education for sustainable development Supporting innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  Paper session 14 (90 min) Education as promoters of learning and improvement of core competencies  Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSOE Mini-Models for USA, Ordan, Iraq Campuses.  Bringing Sustainability to Life through the Innovative Use of Advanced Technologies | lain Cross & Alina Congreve, London School of<br>Tropical Medicine  MG14  MG14  Jeffrey Vernon, Imperial College London  M210  Clodie Tal, Hemdat Academy  Michael Lenaghan, Miami Dade College  |
| 15:30   Break (20 min)   Workshop 2 (60 min) Education for sustainable development   Workshop 2 (60 min) Education for sustainable development   Supporting Student Mental Health through   Transitioning into Higher Education   University of Westminster   Responding to Student Substance Use in Higher Educ Adapting Research Findings into Practice   Adapting Research F | tion: Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow  MG14  Helen Pittson, Helen & Alastair Boot, Harper Adams University  M208  Oleksandr Menshykov & Marina Menshykova, University of Aberdeen  Betty Liebovich & Blythe Hinitz, Goldsmiths, University of Indon                          | Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education insights from Questioning Strategies and Classroom-Dynamics  Blending Co-creation and Lived Experience for an Authentic Module Design  Exploring the Transformative Impact of Large-Language-Models (LEMs) on Higher Education | M209  Caren Weinberg, Ruppin Academic Center, Israel  MG14  Katy Shorey, Northeastern University  M209  Chahna Gonsalves, King's College-bondon  Laura Boubert, University of Westminster | Workshop 4 (60 min) Education for sustainable development Supporting innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  Paper session 14 (90 min) Education as promoters of learning and improvement of core competencies  Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSOE Mini-Models for USA, Ordan, Iraq Campuses.  Bringing Sustainability to Life through the Innovative Use of Advanced Technologies | lain Cross & Alina Congreve, London School of<br>Tropical Medicine  MG14  MG14  Jeffrey Vernon, Imperial College London  M210  Clodie Tal, Herndat Academy  Michael Lenaghan, Miami Dade College |
| 15:30   Break (20 min)   Workshop 2 (60 min) Education for sustainable development   | tion: Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow  MG14  Helen Pittson, Helen & Alastair Boot, Harper Adams University  M208  Oleksandr Menshykov & Marina Menshykova, University of Aberdeen  Betty Liebovich & Blythe Hinitz, Goldsmiths, University of Indon                          | Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education insights from Questioning Strategies and Classroom-Dynamics  Blending Co-creation and Lived Experience for an Authentic Module Design  Exploring the Transformative Impact of Large-Language-Models (LEMs) on Higher Education | M209  Caren Weinberg, Ruppin Academic Center, Israel  MG14  Katy Shorey, Northeastern University  M209  Chahna Gonsalves, King's College-bondon  Laura Boubert, University of Westminster | Workshop 4 (60 min) Education for sustainable development Supporting innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  Paper session 14 (90 min) Education as promoters of learning and improvement of core competencies  Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSOE Mini-Models for USA, Ordan, Iraq Campuses.  Bringing Sustainability to Life through the Innovative Use of Advanced Technologies | lain Cross & Alina Congreve, London School of<br>Tropical Medicine  MG14  MG14  Jeffrey Vernon, Imperial College London  M210  Clodie Tal, Hemdat Academy  Michael Lenaghan, Miami Dade College  |
| 15:30   Sereak (20 min)   Workshop 2 (60 min) Education for sustainable development   Workshop 2 (60 min) Education for sustainable development   Supporting Suddent Mental Health through   Laura Boubert & Trudi Edginton,   University of Westminster   Responding to Student Substance Use in Higher Educ Adapting Research Findings into Practice   Adapting Research Find | tion: Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow  MG14  Helen Pittson, Helen & Alastair Boot, Harper Adams University  M208  Oleksandr Menshykov & Marina Menshykova, University of Aberdeen  Betty Liebovich & Blythe Hinitz, Goldsmiths, University of Indon                          | Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education insights from Questioning Strategies and Classroom-Dynamics  Blending Co-creation and Lived Experience for an Authentic Module Design  Exploring the Transformative Impact of Large-Language-Models (LEMs) on Higher Education | M209  Caren Weinberg, Ruppin Academic Center, Israel  MG14  Katy Shorey, Northeastern University  M209  Chahna Gonsalves, King's College-bondon  Laura Boubert, University of Westminster | Workshop 4 (60 min) Education for sustainable development Supporting innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  Paper session 14 (90 min) Education as promoters of learning and improvement of core competencies  Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSOE Mini-Models for USA, Ordan, Iraq Campuses.  Bringing Sustainability to Life through the Innovative Use of Advanced Technologies | lain Cross & Alina Congreve, London School of<br>Tropical Medicine  MG14  MG14  Jeffrey Vernon, Imperial College London  M210  Clodie Tal, Hemdat Academy  Michael Lenaghan, Miami Dade College  |
| 15:30   Streak (20 min)   Workshop 2 (60 min) Education for sustainable development   Supporting Student Mental Health through Transitioning into Higher Education   University of Westminster   Mapping Research Findings into Practice   Helpor Education   University of Westminster   Adapting Research Findings into Practice   Adapting Research Findings into Practice   Mapping Research Findings into Practic | tion: Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow  MG14  Helen Pittson, Helen & Alastair Boot, Harper Adams University  M208  Oleksandr Menshykov & Marina Menshykova, University of Aberdeen  Betty Liebovich & Blythe Hinitz, Goldsmiths, University of Indon                          | Workshop 3 (60 min) Education for sustainable development What role does experiential learning play in higher education for sustainable development?  Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities  Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education insights from Questioning Strategies and Classroom-Dynamics  Blending Co-creation and Lived Experience for an Authentic Module Design  Exploring the Transformative Impact of Large-Language-Models (LEMs) on Higher Education | M209  Caren Weinberg, Ruppin Academic Center, Israel  MG14  Katy Shorey, Northeastern University  M209  Chahna Gonsalves, King's College-bondon  Laura Boubert, University of Westminster | Workshop 4 (60 min) Education for sustainable development Supporting innovative Teaching for Wicked Problems: The Central Role of Faculty Development  Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment  Paper session 14 (90 min) Education for sustainable development  Paper session 14 (90 min) Education as promoters of learning and improvement of core competencies  Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSOE Mini-Models for USA, Ordan, Iraq Campuses.  Bringing Sustainability to Life through the Innovative Use of Advanced Technologies | Iain Cross & Alina Congreve, London School of<br>Tropical Medicine  MG14  MG14  Jeffrey Vernon, Imperial College London  M230  Clodie Tal, Hemdat Academy  Michael Lenaghan, Miami Dade College  |

|          | Keynotes and Parallel sessions (1)  | Presenter(s)   | Parallel sessions (2)  | Presenter(s)   | Parallel sessions (3)  | Presenter(s)  | Parallel sessions (4)   | Presenter(s)                               |
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|          | Day 3 July 18th (Friday)  |  |  |  |  |   |   |  |
|          | Verbal update   | Anne Tierney   |  |  |  |   |   |  |
|          | Roundtable 9 (60 min) Education for sustainable development   | MG14   | Roundtable 10: (60 min) Technological and Digital<br>Emerging Trends   | MG14   | Roundtable 11 (60 min) Enduring relevance of education                       | MG14  | Roundtable 12 (60 min) Transformative Learning  |  |
|          | Inclusive College Classrooms: Building Flexibility and  | Val Krage, University of Wisconsin La                            | Academic Writing in an Al World: Why, What, and How  | Isabel Lausberg, Ruhr-West   | Strategic Educational Leadership in Higher Education:                        | Andrea Webb, University of British  | Integrating AI and Digital Technologies in Higher   | Olga Hilas & Tina Caliendo, St. John's     |
|          | Wellbeing in a VUCA World   | Crosse   |  | University of Applied Sciences   | Exploring Our Impact   | Columbia  | Education: Opportunities and Challenges   | University                                 |
|          |   |  |  |  |  |   |   |  |
|          | comfort break (10 min)  |  |  |  |  |   |   |  |
|          | Workshop 7 (60 min) Transformative Learning   | M207   | Workshop 8 (60 min) Transformative Learning  | M208   | Workshop 9 (60 min) Transformative Learning                                  | M209  | Workshop 10 (60 min) Transformative Learning  | M210                                       |
| 10:10    | Disrupting Teaching for Transformative Learning   | Janina Tosic, Ruhr West University of<br>Applied Sciences        | Community Engaged Learning in Higher Education: Critical<br>Perspectives for Recognizing and Realizing its<br>Transformative Potential                       | Abbe Brady, St. Mary's<br>University, Sandra Smeltzer,<br>Western University &<br>Frederique Demeijer, Vrije<br>Universiteit Amsterdam | Innovative Frameworks: Embedding ESD in Module<br>Design with Al Tools       | Amanda Capucci Polzin & Gustavo<br>Espinosa-Ramos, University of<br>Westminster | Building Connections and Cultivating Growth:<br>Transformative Learning through Relational-<br>Cultural Theory Approaches in Higher Education | Audrey Bailey, University of North Alabama |
| 11:10    | Break (20 min)  |  |  |  |  |   |   |  |
|          | Paper session 16 (60 min) Transformative Learning   | M207   | Paper session 17 (60 min) Enduring relevance of education  | M208   | Paper session 18 (60 min) Transformative Learning                            | M209  | Workshop 14 (90 min) Enduring relevance of education  | M210                                       |
|          | From Maps to Minds: Interdisciplinary Learning<br>through Critical GIS and Data Visualization   | Doug Specht, University of<br>Westminster                        | Trust, Resilience and Growth Mindsets: Transformative<br>Teaching in an Extended Degree Program  | Anita Campbell & Moses<br>Basitere, University of Cape<br>Town   | Reimagining Higher Education for an unscripted future - DCU Futures          | Hegarty, Susan + Ciaran Dunne,<br>Dublin City University                        | Towards solving complex problems in the<br>classroom using the Rich Picture   | Jenny Coady, Heriot-Watt University        |
|          | Beyond Compliance: A Faculty-Focused Transformative<br>Approach to Proactive, Equitable, and Sustainable<br>Accessibility in Higher Education | Trischa Duke & Becky Bonarek,<br>University of Illinois, Chicago | LADDER: Leadership Alphabet of Disposition Development<br>Engagement and Reflection-Research into Practice   | : Leslie Blanchard, Louisiana<br>State University  | Education for Sustainable Development: Learning to<br>See the Bigger Picture | Elizabeth Black & Marie McQuade,<br>University of Glasgow                       |   |  |
| 12:30    | Paper session 16 discussion (30 min)  |  | Paper session 17 discussion (30 min)   |  | Paper session 18 discussion (30 min)   |   |   |  |
| 13:00    | Lunch (60 min)  |  | raper session ar discussion (so min)   |  | ruper session to discussion (so min)   |   |   |  |
|          | Workshop 16 (60 min) Education for sustainable development  | M207   | Workshop 17 (60 min) Education for sustainable development   | M208   | Workshop 18 (60 min) Education for sustainable development                   | M209  | Workshop 19 (60 min) Education for sustainable development  | M210                                       |
| 14:00    | Workshop to Contemplate a World Beyond VUCA   | Yusuf Kaplan, University of<br>Westminster                       | Assessment Amplified: Enhancing Student Engagement<br>and Performance through the Design of Al-Driven Agile<br>Authentic Assessment Using Learning Analytics | Chathura Sooriya-Arachchi &<br>François Roubert, University<br>of Westminster  | The Genius Hour: Applicability to Higher Education                           | Brad Garner, Indiana Wesleyan<br>University                                     |   | Tanya Dias Fonseca, Kingston University    |
| 15:00    | Break (20 min)  |  |  |  |  |   |   |  |
| 15:20    | Conference reflections  | Caley LT   |  |  |  |   |   |  |
|          | Overview of collected delegate reflections  |  |  | 1  |  |   |   |  |
|          | Closing keynote   | Caley LT   |  |  |  |   |   |  |
|          | Bridging Traditions: The role of 'authentic pedagogies' in moments of increasing complexity and chaos   | Gurnam Singh, University of Warwick                              |  |  |  |   |   |  |
| 17:00    | End of conference   |  |  |  |  |   |   |  |
|          | Closina reception   | TBA  |  |  |  | 1   |   |  |

| UK/  | Parallel sessions (5)   | Presenter(s)   | Parallel sessions (6)   | Presenter(s)                            | Parallel sessions (7)   | Presenter(s)   | Parallel sessions (8) | Presenter(s)                                |
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| 8:30 16th July   |   |  |   |   | 1   |  |                       |   |
| 9:00   |   |  |   |   | _   |  |                       |   |
| 9:05   |   |  |   |   |   |  |                       |   |
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| 9:20   |   |  |   |   |   |  |                       |   |
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| 10:20  |   |  |   |   |   |  |                       |   |
| 10.20  | Paper session 5 (90 min) Technological and  | M211   |   |   |   |  |                       |   |
|  |   | IMZII  |   |   |   |  |                       |   |
|  | Digital Emerging Trends/Education for   |  |   |   |   |  |                       |   |
|  | Sustainable Development   |  |   |   |   |  |                       |   |
| 10:40  | Green Class, Green Campus, and Green  | June Cao, Curtin University  |   |   |   |  |                       |   |
|  | Community: A Systematic Literature Review   |  |   |   |   |  |                       |   |
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| 11:10  | Future Scenarios and Sociological Insights:   | Elke Hemminger, Protestant University of Applied-  |   |   |   |  |                       |   |
|  | Leveraging Digital Games for Education in a VUCA  | Sciences Bochum  |   |   |   |  |                       |   |
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| 11:40  | Ended on the desired to the Ended   | 2  |   |   | +   |  |                       |   |
| 11:40  | Exploring Students' Learning Experiences  | Rose Miu Lee Wong & Mohammad Abedi,  |   |   |   |  |                       |   |
|  | Through the Perspective of Teaching Academia  | University of Westminster  |   |   |   |  |                       |   |
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| 12:10  | Paper session 5 discussion (20 min)   |  |   | -                                       |   |  |                       |   |
| 12:30  |   |  |   |   |   |  |                       |   |
|  | Paper session 10 (90 min) Transformative  | M211   |   |   |   |  |                       |   |
|  | Learning  |  |   |   |   |  |                       |   |
| 13:30  | Crossing Borders: Teaching Cultural Identity  | Katherine Hampsten & Catherine Whitlow, St   |   | 1                                       | +   | +  | <del> </del>          |   |
| 15.50  | The seek County Colf Destroited Identity  |  |   |   |   |  |                       |   |
|  | Through Creative Self-Portraiture   | Mary's University (NB online provision)  |   |   |   |  |                       |   |
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| 14:00  | Al-Powered "Living Curricula": Embedding Real-  | Sharif Alsahbool, The American University in Cairo   |   |   |   |  |                       |   |
|  | Time Global Data into University-Industry-  |  |   |   |   |  |                       |   |
|  | Partnerships  |  |   |   |   |  |                       |   |
|  |   |  |   |   |   |  |                       |   |
| 14:30  | What Would You Change? Pedagogy and Practice  | Ro Spankie, Neil Kiernan & Richa Mukhia,   |   |   |   |  |                       |   |
|  | in response to the Climate Crisis   | University of Westminster  |   |   |   |  |                       |   |
|  | in response to the climate crisis   | Omversity or westimister   |   |   |   |  |                       |   |
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| 45.00  | December 10 feet (20 min)   |  |   |   |   |  |                       |   |
| 15:00  | Paper session 10 discussion (30 min)  |  |   |   |   |  |                       |   |
| 15:00<br>15:30   |   |  |   |   |   |  |                       |   |
| 15:00<br>15:30   | Workshop 5 (60 min) Education for sustainable   | M211   | Workshop 6 (60 min) Transformative  | M212                                    | Roundtable 0 (60 min) Technological and Digital   | Orla Gough LT  |                       |   |
|  | Workshop 5 (60 min) Education for sustainable development   |  | Learning  |   | Emerging Trends   |  |                       |   |
| 15:00<br>15:30<br>15:50  | Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for  | Yasmin Kulasi & Dain Robinson, University of   | Learning Leveraging Digital Assessment Tools in STEM  |   | Roundtable 0 (60 min) Technological and Digital<br>Emerging Trends<br>Al from the Classroom to the Workplace                                    | Jim Grice, Gunther Saunders & Anne-  |                       |   |
|  | Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for  | Yasmin Kulasi & Dain Robinson, University of   | Learning Leveraging Digital Assessment Tools in STEM  |   | Emerging Trends   | Jim Grice, Gunther Saunders & Anne-  |                       |   |
|  | Workshop 5 (60 min) Education for sustainable development   |  | Learning  |   | Emerging Trends   | Jim Grice, Gunther Saunders & Anne-<br>Gaelle Colom, University of Westminster |                       |   |
|  | Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for  | Yasmin Kulasi & Dain Robinson, University of   | Learning Leveraging Digital Assessment Tools in STEM  |   | Emerging Trends   | Jim Grice, Gunther Saunders & Anne-  |                       |   |
| 15:50  | Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for  | Yasmin Kulasi & Dain Robinson, University of   | Learning Leveraging Digital Assessment Tools in STEM  |   | Emerging Trends   | Jim Grice, Gunther Saunders & Anne-<br>Gaelle Colom, University of Westminster |                       |   |
|  | Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for  | Yasmin Kulasi & Dain Robinson, University of   | Learning Leveraging Digital Assessment Tools in STEM  |   | Emerging Trends   | Jim Grice, Gunther Saunders & Anne-<br>Gaelle Colom, University of Westminster |                       |   |
| 15:50  | Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for  | Yasmin Kulasi & Dain Robinson, University of   | Learning Leveraging Digital Assessment Tools in STEM  |   | Emerging Trends   | Jim Grice, Gunther Saunders & Anne-<br>Gaelle Colom, University of Westminster |                       |   |
| 15:50  | Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for  | Yasmin Kulasi & Dain Robinson, University of   | Learning Leveraging Digital Assessment Tools in STEM  |   | Emerging Trends   | Jim Grice, Gunther Saunders & Anne-<br>Gaelle Colom, University of Westminster |                       |   |
| 15:50  | Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for  | Yasmin Kulasi & Dain Robinson, University of   | Learning Leveraging Digital Assessment Tools in STEM  |   | Emerging Trends   | Jim Grice, Gunther Saunders & Anne-<br>Gaelle Colom, University of Westminster |                       |   |
| 15:50<br>16:50   | Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for  | Yasmin Kulasi & Dain Robinson, University of   | Learning Leveraging Digital Assessment Tools in STEM  |   | Emerging Trends   | Jim Grice, Gunther Saunders & Anne-<br>Gaelle Colom, University of Westminster |                       |   |
| 15:50  | Workshop 5 (60 min) Education for sustainable development Strigging the Gap: Authentic Learning for Enduring Relevance in Higher Education  | Yasmin Kulasi & Dain Robinson, University of<br>Westminster  | Learning Leaveraging Digital Assessment Tools in STEM<br>Exploring Gradescope   | Anita Campbell, University of Cape Town | Emerging Trends Al from the Classroom to the Workplace  | Jim Grice, Gunther Saunders & Anne-<br>Gaelle Colom, University of Westminster |                       |   |
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| 15:50<br>16:50<br>16:50<br>17th July   | Workshop 5 (60 min) Education for sustainable development Strigging the Gap: Authentic Learning for Enduring Relevance in Higher Education  Roundtable 5 (60 min) Transformative Learning   | Yasmin Kulasi & Dain Robinson, University of Westminster  MG28   | Learning  Roundtable 6 (60 min) Transformative Learning   | Anita Campbell, University of Cape Town | Emerging Trends Al from the Classroom to the Workplace  | Jim Grice, Gunther Saunders & Anne-<br>Gaelle Colom, University of Westminster | Learning              |   |
| 15:50<br>16:50   | Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education  Roundtable 5 (60 min) Transformative Learning  Gaining Sustainable, Scalable and Valid Student   | Yasmin Kulasi & Dain Robinson, University of Westminster  Westminster  MG28  Doune Macdonald, University of Queensland &   | Learnina Leaveraging Digital Assessment Tools in STEM Exploring Gradescope  Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: | Anita Campbell, University of Cape Town | Emerging Trends Al from the Classroom to the Workplace  Al from the Classroom to the Workplace  Roundtable 7 (60 min) Technological and Digital | Jim Grice, Gunther Saunders & Anne-<br>Gaelle Colom, University of Westminster | Learning              | MG28 Fay Akindes, Universities of Wisconsin |
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| UK/            | Parallel sessions (5)                         | Presenter(s)                                    | Parallel sessions (6)   | Presenter(s)  | Parallel sessions (7)                          | Presenter(s)                       | Parallel sessions (8) | Presenter(s) |
|----------------|---|---|---|---|--|------------------------------------|-----------------------|--------------|
| Ireland/       | . draner sessions (s)                         | · · · · · · · · · · · · · · · · · · ·           | aranci sessions (o)   | · resements)  |  | · resements)                       | · draner sessions (b) | (3)          |
| Nigeria        |   |   |   |   |  |                                    |                       |              |
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| 18th July      |   |   |   |   |  |                                    |                       |              |
| 8:45           |   |   |   |   |  |                                    |                       |              |
|                | Roundtable 13 (60 min) Technological and      | MG28  | Roundtable 14 (60 min) Transformative                                     | MG28  | Roundtable 15 (60 min) Transformative Learning | MG28                               |                       |              |
|                | Digital Emerging Trends                       |   | Learning  |   |  |                                    |                       |              |
| 9:00           | Creating Round Classrooms: Circle Talks       | Fay Akindes, Universities of Wisconsin          | Transforming Students' Learning Assessment                                |   | Sustaining Academic Integrity in a Digital     | Nawroz Kareem, Keele University    |                       |              |
|                |   |   | in Higher Education: Diversity and Inclusivity                            | Westminster   | Age: Holistic Approaches for Ethical and       |                                    |                       |              |
|                |   |   | Case for the BAME Group   |   | Engaged Learning                               |                                    |                       |              |
|                |   |   |   |   |  |                                    |                       |              |
| 10:00          |   |   |   |   |  |                                    |                       |              |
|                | Workshop 11 (60 min) Transformative Learning  | *****   | Workshop 12 (60 min) Transformative                                       | M212  | Workshop 13 (60 min) Education for Sustainable | ****                               |                       |              |
|                | Workshop 11 (60 min) Transformative Learning  | M211  | Learning  |   | Development                                    |                                    |                       |              |
|                |   | Lucy Brown, University of Westminster           | Teaching for Impact: Co-Creating Meaningful                               | Tiera Trammell, University of Wisconsin-                              | ESD Meets University Didactics: An Encounter   | Teresa Ruckelshauß & Silke Bock,   |                       |              |
|                | Diversity, and Equity in Higher Education     |   | Learning Experiences for Teachers and                                     | Milwaukee   | between Two Perspectives in a Dialogue Format  | Mittelhessen University of Applied |                       |              |
|                |   |   | Learners  |   |  | Sciences                           |                       |              |
|                |   |   |   |   |  |                                    |                       |              |
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| 11:10          | W. d. b 45 (00) 5 . d. i                      |   |   | M212  | +  |                                    | +                     | +            |
|                | education                                     | M211  | Paper session   | M212  |  |                                    |                       |              |
| 11:30          | Assignment Design Using the Transparency in   | Marjorie Bazluki & Megan Litster, University of | Transforming Education, Enhancing   | Edgar Lee, University of Westminster                                  |  |                                    |                       |              |
|                | Learning and Teaching (TILT) Framework        | Wisconsin-La Crosse                             | Belonging: Supporting International Students                              |   |  |                                    |                       |              |
|                |   |   | at the University of Westminster  |   |  |                                    |                       |              |
|                |   |   |   |   |  |                                    |                       |              |
| 12:00          |   |   | Climate Change Education in Times of VUCA:                                | Netta Baryosef-Paz & Dafna Gan, Beit Berl                             |  |                                    |                       |              |
|                |   |   | Multidisciplinary Teacher Training  | College / Open University of Israel                                   |  |                                    |                       |              |
|                |   |   |   |   |  |                                    |                       |              |
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| 12:30<br>13:00 |   |   | +   |   | +  |                                    | +                     | +            |
|                | Workshop 20 (60 min) Transformative Learning  | *****   | Western Market State of the American                                      |   | +  |                                    |                       |              |
|                | workshop 20 (60 min) I ransformative Learning | INITII  | Workshop 21 (60 min) Technological and<br>Digital Emerging Trends         | M212  |  |                                    |                       |              |
| 14:00          | AIM, A teaching tool to educate learners and- | Adam Blackwood, Milton Keynes College           |   | Farah Diferente & Lane Commell Hairmania                              |  |                                    |                       |              |
| 14.00          | improve their use of Al.                      | Audin Didekwood, Wilton Reynes College          | Course Refresh: Leveraging AI as an Idea<br>Generator for Active Learning | Sarah Riforgiate & Lane Sunwall, University<br>of Wisconsin-Milwaukee | <b>'</b>                                       |                                    |                       |              |
|                | improve their ose or ru:                      |   | Generator for Active Leaffilling  | OI WISCOIISIII-WIIIWAUKEE   |  |                                    |                       |              |
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| 15:00          |   |   |   |   |  |                                    |                       |              |
| 15:20          |   |   |   |   | 1  |                                    |                       |              |
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| 16:00          |   |   |   |   |  |                                    |                       |              |
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| 17:00          |   |   |   |   |  |                                    |                       |              |
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