

		Keynotes and Parallel sessions (1)	Presenter(s)	Parallel sessions (2)	Presenter(s)	Parallel sessions (3)	Presenter(s)	Parallel sessions (4)	Presenter(s)
UK/ Ireland/ Nigeria									
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		Day 1 July 16th (Wednesday)							
8:30	16th July	Registration, Marylebone Campus							
9:00		Conference Welcome (5 min)	Anne Tierney, IUT President						
9:05		University of Westminster welcome (15 min)	TBA						
		Keynote 1 (60 min) theme TBA							
9:20		Moving Targets, Changing Mindsets: Focusing the lens of Sustainability Education	Alex Ryan, Lancaster University						
10:20		Break (20 min)							
		Paper session 1 (90 min) Education for sustainable development		Paper session 2 (90 min) Enduring Relevance of Education		Paper session 3 (90 min) Technological and Digital Emerging Trends		Paper session 4 (90 min) Transformative Learning	
10:40		Collaborative Projects as Catalysts for Community Engaged Research and Learning	Maria Kramer, University of Westminster	Refining Career Choices: A Faculty-Led Class Lesson for College Students	Steven Rodriguez, North West Vista College	Critical Pedagogy and Technology-Enhanced Learning: Bridging Theory-Practice Gaps for Inclusive Higher Education	Stephen Wheeler, University of Manchester	Generative AI's Impact on Critical Thinking: A Revised Bloom's Taxonomy for AI Education	Chahna Gonsalves, King's College London
11:10		Transformative Learning for Sustainable Transitions	Joanna Boehnert, Bath Spa University	Never Give Up on Humanities: How Studying Music Can Produce Well-Paying Jobs	Hedi Salank-Rubardt & Blake Riley, University of West Florida	Applying Ethical Parameters to Artificial Intelligence: Distinguishing Advantages and Disadvantages for Enhancement of Education	Cliff Tyler, National University	Teaching and Community: Investigating the Role of Critical Friends	Mervin Chisholm, University of the West Indies
11:40		Empowering Higher Education Through Open Educational Resources: Creation, Challenges, and Impact	June Levitt, Texas Women's University	Repositioning African Universities for Volatility, Uncertainty, Complexity, and Ambiguity: Is Leadership Style the Missing Link?	Prolific Mataruse & Stella Onyeabako, Wigwe University N.B. Online provision	Navigating Gen AI in Academic English: Preparing Students for the AI-Powered Workplace	Katherine Mansfield, University of Westminster	Is There a Place for Shy People in Higher Education? A Review	Martin Barker, University of Aberdeen
12:10		Paper session 1 discussion (20 min)		Paper session 2 discussion (20 min)		Paper session 3 discussion (20 min)		Paper session 4 discussion (20 min)	
12:30		Lunch (60 min)							
		Paper session 6 (90 min) Education for sustainable development		Paper session 7 (90 min) Enduring relevance of education		Paper session 8 (90 min) Technological and Digital Emerging Trends		Paper session 9 (90 min) Transformative Learning	
13:30		Promoting Equity and Inclusion of Visually Impaired Students in Education Through Sustainable Service Learning	Zid Ben & Mounire Al Jilani, Sultan Qaboos University	Successful school-university transitions as a foundation for optimal university experiences	Doune Macdonald, University of Queensland	Promoting Artificial Intelligence (AI) to Support Teaching and Learning in Higher Education	June Levitt, Texas Women's University	Creative Practice in the Form of Documentary Filmmaking: Affect & Impact	Julia Cain, University of Cape Town
14:00		Should Higher education curriculum be adapted for climate change and sustainability?	Daksha Patel, Pete Cannell & Gwyneth Hughes, University of London	Recognition of Prior Learning (RPL): Making Higher Education relevant to mature students	Pokorny, Helen, University of Hertfordshire	The Importance of AI Literacy in Higher Education: Preparing the Next Generation of Graduates	Marloes Spreeuw, University of Westminster	Cultivating Researcher identity and importance of Positionality among Students in Quantitative Psychology Research Methods	Catherine Rawn, University of British Columbia
14:30		Contemplative Outdoor "Sit Spots" as an Educational Tool in Times of VUCA	Dafna Gan & Netta Baryosef-Paz, Open University of Israel / Beit Berl College	Assessment for Learning (AFL)	Mordechai Miron, Tel Aviv University	Beyond the Login: The Relationship Between Student Teachers, Massive Open Online Courses (MOOCs) and their Online Learning Self-efficacy	Fadia Nasser Abu Alhija & Lina Bolos, Tel Aviv University & Sakhnin College	Cultivating an entrepreneurial spirit among young Indian students	Ranjit Das & Laxdip Pendharkar, University of Strathclyde
15:00		Paper session 6 discussion (30 min)		Paper session 7 discussion (30 min)		Paper session 8 discussion (30 min)		Paper session 9 discussion (30 min)	
15:30		Break (20 min)							
		Workshop 1 (60 min) Education for sustainable development		Workshop 2 (60 min) Education for sustainable development		Workshop 3 (60 min) Education for sustainable development		Workshop 4 (60 min) Education for sustainable development	
15:50		Supporting Student Mental Health through Transitioning into Higher Education	Laura Boubert & Trudi Edginton, University of Westminster	Responding to Student Substance Use in Higher Education: Adapting Research Findings into Practice	Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow	What role does experiential learning play in higher education for sustainable development?		Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development	Iain Cross & Alina Congreve, London School of Tropical Medicine
16:50		End of Day 1 Conference opening banquet							
	17th July	Day 2 July 17th (Thursday)							
8:45		Verbal update	Anne Tierney						
		Roundtable 1 (60 min) Education for Sustainable Development		Roundtable 2 (60 min) Enduring relevance of education		Roundtable 3 (60 min) Enduring relevance of education		Roundtable 4 (60 min) Technological and Digital Emerging Trends	
9:00		Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula	Mira Vogel, King's College London	Preparing for a VUCA world: Core Skills Development in the Curriculum	Helen Pittson, Helen & Alastair Boot, Harper Adams University	Four Team-Based Learning Activities	Katy Shorey, Northeastern University	The Prosthetic Mind: Safeguarding Against the Dangers of AI through Embodied Assessment	Jeffrey Vernon, Imperial College London
10:00		Break (30 min)							
		Paper session 11 (90 min) Education for sustainable development		Paper session 12 (90 min) Enduring relevance of education		Paper session 13 (90 min) Transformative Learning		Paper session 14 (90 min) Education for sustainable development	
10:30		Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training	Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel			Fostering Student Engagement in Business Education: Insights from Questioning Strategies and Classroom Dynamics	Chahna Gonsalves, King's College London	Assignments in Teacher Education as promoters of learning and improvement of core competencies	Clodie Tal, Hemdat Academy
11:00		Overcoming Educational Challenges: Helping Students Get Unstuck	Riforgiate, Sarah, University of Wisconsin-Milwaukee	The McMillan Archives: A Basis for Early Years Education around the World	Betty Liebowich & Blythe Hinitz, Goldsmiths, University of London & College of NJ	Blending Co-creation and Lived Experience for an Authentic Module Design	Laura Boubert, University of Westminster	Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSDG Mini-Models for USA, Jordan, Iraq Campuses.	Michael Lenaghan, Miami Dade College
11:30		Cultivating Inclusive Peer Support for Postgraduate Taught (PGT) Dissertation Success	Jordan Canning, University of Glasgow	Educational Practice for Developing the Social Problem Awareness of University Students: Design Serious Games	Aya Naura, Osaka Electro-Communication University	Exploring the Transformative Impact of Large Language Models (LLMs) on Higher Education	Marizeh Talebpour, University of Westminster	Bringing Sustainability to Life through the Innovative Use of Advanced Technologies	David Scott, University of Westminster
12:00		Paper session 11 discussion (30 min)		Paper session 12 discussion (30 min)		Paper session 13 discussion (30 min)		Paper session 14 discussion (30 min)	
		Fireside conversation							
12:30		Conversation with Mordechai Miron	Mordechai Miron & Doug Specht						
13:30		Lunch (45 minutes)							
14:15		Greenwich excursion							
		End of Day 2							

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	18th July	Day 3 July 18th (Friday)							
8:45		Verbal update	Anne Tierney						
		Roundtable 9 (60 min) <i>Education for sustainable development</i>		Roundtable 10 (60 min) <i>Enduring relevance of education</i>		Roundtable 11 (60 min) <i>Enduring relevance of education</i>		Roundtable 12 (60 min) <i>Transformative Learning</i>	
9:00		Inclusive College Classrooms: Building Flexibility and Wellbeing in a VUCA World	Val Krage, University of Wisconsin La Crosse					Strategic Educational Leadership in Higher Education: Exploring Our Impact	Andrea Webb, University of British Columbia
10:00		comfort break (10 min)							
		Workshop 7 (60 min) <i>Transformative Learning</i>		Workshop 8 (60 min) <i>Transformative Learning</i>		Workshop 9 (60 min) <i>Transformative Learning</i>		Workshop 10 (60 min) <i>Transformative Learning</i>	
10:10		Disrupting Teaching for Transformative Learning	Janina Tosic, Ruhr West University of Applied Sciences	Community Engaged Learning in Higher Education: Critical Perspectives for Recognizing and Realizing its Transformative Potential	Abbe Brady, St. Mary's University, Sarah Smeltzer, Western University & Frederique Demeljer, Vrije Universiteit Amsterdam	Innovative Frameworks: Embedding ESD in Module Design with AI Tools	Amanda Capucci Polzin & Gustavo Espinosa-Ramos, University of Westminster	Building Connections and Cultivating Growth: Transformative Learning through Relational-Cultural Theory Approaches in Higher Education	Audrey Bailey, University of North Alabama
11:10		Break (20 min)							
		Paper session 16 (60 min) <i>Transformative Learning</i>		Paper session 17 (60 min) <i>Enduring relevance of education</i>		Paper session 18 (60 min) <i>Transformative Learning</i>		Workshop 14 (90 min) <i>Enduring relevance of education</i>	
11:30		From Maps to Minds: Interdisciplinary Learning through Critical GIS and Data Visualization	Doug Specht, University of Westminster	Work-Integrated Learning, Employability and Social Mobility	Julie Ayton, University of Westminster	Reimagining Higher Education for an unscripted future - DCU Futures	Hegarty, Susan + Ciaran Dunne, Dublin City University	Towards solving complex problems in the classroom using the Rich Picture	Jenny Coady, Heriot-Watt University
12:00		Beyond Compliance: A Faculty-Focused Transformative Approach to Proactive, Equitable, and Sustainable Accessibility in Higher Education	Trisha Duke & Becky Bonarek, University of Illinois, Chicago	LADDER: Leadership Alphabet of Disposition Development Engagement and Reflection- Research into Practice	Leslie Blanchard & Kulwinder Maude, Louisiana State University & Durham University	Education for Sustainable Development: Learning to See the Bigger Picture	Elizabeth Black & Marie McQuade, University of Glasgow		
12:30		Paper session 16 discussion (30 min)		Paper session 17 discussion (30 min)		Paper session 18 discussion (30 min)			
13:00		Lunch (60 min)							
		Workshop 16 (60 min) <i>Education for sustainable development</i>		Workshop 17 (60 min) <i>Education for sustainable development</i>		Workshop 18 (60 min) <i>Education for sustainable development</i>		Workshop 19 (60 min) <i>Education for sustainable development</i>	
14:00		Workshop to Contemplate a World Beyond VUCA	Yusuf Kaplan, University of Westminster	Assessment Amplified: Enhancing Student Engagement and Performance through the Design of AI-Driven Agile Authentic Assessment Using Learning Analytics	Chathura Sooriya-Arachchi & François Roubert, University of Westminster	The Genius Hour: Applicability to Higher Education	Brad Garner, Indiana Wesleyan University	Empowering Climate Justice: Integrating EDI and Climate Pedagogy in Higher Education for Sustainable Futures	Tanya Dias Fonseca, Kingston University
15:00		Break (20 min)							
15:20		Conference reflections	TBA						
		Overview of collected delegate reflections							
16:00		Closing keynote							
		Bridging Traditions: The role of 'authentic pedagogies' in moments of increasing complexity and chaos	Gurnam Singh, University of Warwick						
17:00		End of conference							
		Closing reception	TBA						



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