	Keynotes and Parallel sessions (1)	Presenter(s)	Parallel sessions (2)	Presenter(s)	Parallel sessions (3)	Presenter(s)	Parallel sessions (4)	Presenter(s)
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	Day 1 July 16th (Wednesday)							
	Registration, Marylebone Campus							
	Conference Welcome (5 min)	Anne Tierney, IUT President			4			
9:05	University of Westminster welcome (15 min)	TBA						
	Keynote 1 (60 min) theme TBA							
	Moving Targets, Changing Mindsets: Focusing the lens	Alex Rvan, Lancaster University						
	of Sustainability Education	,,						
	Break (20 min)							
	Paper session 1 (90 min) Education for sustainable		Paper session 2 (90 min) Enduring Relevance of		Paper session 3 (90 min) Technological and Digital		Paper session 4 (90 min) Transformative	
	development		Education		Emerging Trends		Learnina	
10:40	Collaborative Projects as Catalysts for Community	Maria Kramer, University of	Refining Career Choices: A Faculty-Led Class Lesson for	Steven Rodriguez, North West	Critical Pedagogy and Technology-Enhanced	Stephen Wheeler, University of	Generative Al's Impact on Critical Thinking: A	Chahna Gonsalves, King's College London
	Engaged Research and Learning	Westminster	College Students	Vista College	Learning: Bridging Theory-Practice Gaps for Inclusive		Revised Bloom's Taxonomy for AI Education	
			8		Higher Education		,	
11:10	Transformative Learning for Sustainable Transitions	Joanna Boehnert, Bath Sna University	Never Give Up on Humanities: How Studying Music Can	Hedi Salanki-Rubardt & Blake	Applying Ethical Parameters to Artificial Intelligence	Cliff Tyler, National University	Teaching and Community: Investigating the Role of	Mervin Chisholm, University of the West Indies
	0	, , , , , , , , , , , , , , , , , , , ,	Produce Well-Paying Jobs	Riley, University of West	Distinguishing Advantages and Disadvantages for		Critical Friends	, , , , , , , , , , , , , , , , , , , ,
			Troduce Well Laying 2003	Florida	Enhancement of Education		Citicus i i citas	
				Tionad	Emancement of Education			
11:40 E	Francisco Histor Education Through Open	Inna I and Tanas Managa's Hairnesite.	Depositioning African Universities for Veletility	Prolific Mataruse & Stella	Manipotine Con Al in Apadomia Facilish: Branssine	Katherine Mansfield, University of	Is There a Place for Shy People in Higher	Martin Barker, University of Aberdeen
	Empowering Higher Education Through Open	June Levitt, Texas Women's University	Repositioning African Universities for Volatility,	Onveagbako, Wigwe	Navigating Gen AI in Academic English: Preparing Students for the AI-Powered Workplace		Education? A Review	iviai un parker, University of Aberdeen
	Educational Resources: Creation, Challenges, and		Uncertainty, Complexity, and Ambiguity: Is Leadership	University N.B. Online	Students for the Al-Powered Workplace	westminster	Education? A Review	
	Impact		Style the Missing Link?					
				provision				
	Paper session 1 discussion (20 min)		Paper session 2 discussion (20 min)		Paper session 3 discussion (20 min)		Paper session 4 discussion (20 min)	
	Lunch (60 min)							
	Paper session 6 (90 min) Education for sustainable		Paper session 7 (90 min) Enduring relevance of education	1	Paper session 8 (90 min) Technological and Digital		Paper session 9 (90 min) Transformative	
	development				Emerging Trends		Learning	
	Promoting Equity and Inclusion of Visually Impaired	Zid Ben & Mounire Al Jilani, Sultan	Successful school-university transitions as a foundation for				Creative Practice in the Form of Documentary	Julia Cain, University of Cape Town
	Students in Education Through Sustainable Service	Qaboos University	optimal university experiences	of Queensland	Teaching and Learning in Higher Education	University	Filmmaking: Affect & Impact	
	Learning							
	Should Higher education curriculum be adapted for		Recognition of Prior Learning (RPL): Making Higher	Pokorny, Helen, University of	The Importance of AI Literacy in Higher Education:	Marloes Spreeuw, University of	Cultivating Researcher Identity and Importance of	Catherine Rawn, University of British Columbia
	climate change and sustainability?	Hughes, University of London	Education relevant to mature students	Hertfordshire	Preparing the Next Generation of Graduates	Westminster	Positionality among Students in Quantitative	
							Psychology Research Methods	
	Contemplative Outdoor "Sit Spots" as an Educational	Dafna Gan & Netta Baryosef-Paz,	Assessment for Learning (AFL)	Mordechai Miron, Tel Aviv	Beyond the Login: The Relationship Between Student		Cultivating an entrepreneurial spirit among young	
	Tool in Times of VUCA	Open University of Israel / Beit Berl		University	Teachers, Massive Open Online Courses (MOOCs)	Tel Aviv University & Sakhnin College	Indian students	Strathclyde
		College			and their Online Learning Self-efficacy			
		College						
15:00	Paper session 6 discussion (30 min)	College	Paper session 7 discussion (30 min)		and their Online Learning Self-efficacy Paper session 8 discussion (30 min)		Paper session 9 discussion (30 min)	
15:00 I	Break (20 min)	College	,		Paper session 8 discussion (30 min)			
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15:00	Break (20 min) Workshop 1 (60 min) Education for sustainable development		Workshop 2 (60 min) Education for sustainable development		Paper session 8 discussion (30 min) Workshop 3 (60 min) Education for sustainable development		Workshop 4 (60 min) Education for sustainable development	
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15:00 15:30 15:30 16:50 16:50 17:30	Break (20 min) Workshop 1 (60 min) Education for sustainable development Supporting Student Mental Health through Transitioning into higher Education End of Day 1 Conference opening banquet Day 2 July 17th (Thursday) Wey Eably 17th (Thursday) Wey Eably 17th (Thursday) Break (30 min) Education for Sustainable Development Deriving maximum benefit from practitioner-led projects to embel Education for Sustainability in curricula Break (30 min) Paper session 11 (90 min) Education for sustainabile development Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training Overcoming Educational Challenges: Helping Students Get Unstuck Cultivating Inclusive Peer Support for Postgraduate Taught (PGT) Dissertation Success Paper session 11 discussion (30 min) Fireside conversation Corneversation with Mordechal Miron Lunch (45 minutes)	Laura Boubert & Trudi Edginton, University of Westminster Anne Tierney Mira Vogel, King's College London Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel Riforgiate, Sarah, University of Wisconsin-Milwaukee	Workshop 2 (60 min) Education for sustainable development Responding to Student Substance Use in Higher Education Adapting Research Findings into Practice Roundtable 2 (60 min) Enduring relevance of education Preparing for a VUCA world: Core Skills Development in the Curriculum Paper session 12 (90 min) Enduring relevance of education The McMillan Archives: A Basis for Early Years Education around the World Educational Practice for Developing the Social Problem Awareness of University Students: Design Serious Games	Pickering & Joyce Nicholson, University of Glasgow Helen Pittson, Helen & Alastair Boot, Harper Adams University Betty Liebovich & Blythe Hinitz, Goldsmiths, University of London & College of NJ Aya Naura, Osaka Electro-	Paper session 8 discussion (30 min) Workshop 3 (50 min) Education for sustainable development What role dose separiential learning play in higher education for sustainable development? Roundtable 3 (60 min) Enduring relevance of education Four Team-Based Learning Activities Paper session 13 (90 min) Transformative Learning Fostering Student Engagement in Business Education Insights from Questioning Strategies and Classroom Dynamics Blending Co-creation and Lived Experience for an Authentic Module Design Exploring the Transformative Impact of Large Language Models (LLMs) on Higher Education	Katy Shorey, Northeastern University Chahna Gonsalves, King's College London Laura Boubert, University of Westminster Marizeh Talebpour, University of Westminster	Workshop 4 (60 min) Education for sustainable development Supporting innovative Teaching for Wicked Problems: The Central Role of Faculty Development Roundtable 4 (60 min) Technological and Digital Emerging Trends The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development The Prosthetic Mind: Safeguarding Against the Dangers of Al through Embodied Assessment Paper session 14 (90 min) Education for sustainable development Paper session 14 (90 min) Education as promoters of learning and improvement of core competencies Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSOB Mini-Models for USA, Jordan, Iraq Campuses. Bringing Sustainability to Life through the Innovative Use of Advanced Technologies	Tropical Medicine Jeffrey Vernon, Imperial College London Clodie Tal, Hemdat Academy Michael Lenaghan, Miami Dade College
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	Day 3 July 18th (Friday)							
		Anne Tierney						
	Roundtable 9 (60 min) Education for sustainable development		Roundtable 10 (60 min) Enduring relevance of education		Roundtable 11 (60 min) Enduring relevance of education		Roundtable 12 (60 min) Transformative Learning	
9:00	Inclusive College Classrooms: Building Flexibility and	Val Krage, University of Wisconsin La					Strategic Educational Leadership in Higher	Andrea Webb, University of British Columbia
1	Wellbeing in a VUCA World	Crosse					Education: Exploring Our Impact	
10:00	comfort break (10 min)							
	Workshop 7 (60 min) Transformative Learning		Workshop 8 (60 min) Transformative Learning		Workshop 9 (60 min) Transformative Learning		Workshop 10 (60 min) Transformative Learning	
	Workshop 7 (60 min) Transformative Learning		Workshop 8 (60 min) Transformative Learning		Workshop 9 (80 min) Transjormative Learning		Workshop 10 (60 min) Transformative Learning	
10:10	Disrupting Teaching for Transformative Learning	Janina Tosic, Ruhr West University of	Community Engaged Learning in Higher Education: Critical	Abbe Brady, St. Mary's	Innovative Frameworks: Embedding ESD in Module	Amanda Capucci Polzin & Gustavo	Building Connections and Cultivating Growth:	Audrey Bailey, University of North Alabama
		Applied Sciences	Perspectives for Recognizing and Realizing its	University, Sarah Smeltzer,	Design with Al Tools	Espinosa-Ramos, University of	Transformative Learning through Relational-	,
			Transformative Potential	Western University &			Cultural Theory Approaches in Higher Education	
				Frederique Demeijer, Vrije Universiteit Amsterdam				
11:10	Break (20 min)							
	Paper session 16 (60 min) Transformative Learning		Paper session 17 (60 min) Enduring relevance of education		Paper session 18 (60 min) Transformative Learning		Workshop 14 (90 min) Enduring relevance of education	
11:30 F	From Maps to Minds: Interdisciplinary Learning	Doug Specht, University of	Work-Integrated Learning, Employability and Social	Julie Ayton, University of	Reimagining Higher Education for an unscripted	Hegarty, Susan + Ciaran Dunne,	Towards solving complex problems in the	Jenny Coady, Heriot-Watt University
t	through Critical GIS and Data Visualization	Westminster	Mobility	Westminster	future - DCU Futures	Dublin City University	classroom using the Rich Picture	
12:00	Beyond Compliance: A Faculty-Focused Transformative	Trischa Duke & Becky Bonarek,	LADDER: Leadership Alphabet of Disposition Development	Leslie Blanchard & Kulwinder	Education for Sustainable Development: Learning to	Elizabeth Black & Marie McQuade,		
, , , , , , , , , , , , , , , , , , ,	Approach to Proactive, Equitable, and Sustainable	University of Illinois, Chicago	Engagement and Reflection- Research into Practice	Maude, Louisiana State	See the Bigger Picture	University of Glasgow		
	Accessibility in Higher Education			University & Durham				
				University				
12:30	Paper session 16 discussion (30 min)		Paper session 17 discussion (30 min)		Paper session 18 discussion (30 min)			
13:00 I	Lunch (60 min)							
	Workshop 16 (60 min) Education for sustainable development		Workshop 17 (60 min) Education for sustainable development		Workshop 18 (60 min) Education for sustainable development		Workshop 19 (60 min) Education for sustainable development	
14:00	Workshop to Contemplate a World Beyond VUCA	Yusuf Kaplan, University of	Assessment Amplified: Enhancing Student Engagement	Chathura Sooriya-Arachchi &	The Genius Hour: Applicability to Higher Education	Brad Garner, Indiana Wesleyan	Empowering Climate Justice: Integrating EDI and	Tanya Dias Fonseca, Kingston University
		Westminster	and Performance through the Design of Al-Driven Agile	François Roubert, University		University	Climate Pedagogy in Higher Education for	
			Authentic Assessment Using Learning Analytics	of Westminster			Sustainable Futures	
	Break (20 min)							
		TBA						
	Overview of collected delegate reflections							
	Closing keynote							
		Gurnam Singh, University of Warwick						
Į.	in moments of increasing complexity and chaos							
17:00	End of conference							
	Closing reception	TRA						

UK/	Parallel sessions (5)	Presenter(s)	Parallel sessions (6)	Presenter(s)	Parallel sessions (7)	Presenter(s)	Parallel sessions (8)	Presenter(s)
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8:30 16th July								
9:00					4			
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5.20								
10:20								
10.20	Paper session 5 (90 min) Technological and							
	Digital Emerging Trends/Education for							
	Sustainable Development							
10:40	Green Class, Green Campus, and Green	June Cao, Curtin University						
	Community: A Systematic Literature Review							
	community. A Systematic Exercise review							
11:10	Future Scenarios and Sociological Insights:	Elke Hemminger, Protestant University of Applied						
11.10	Leveraging Digital Games for Education in a VUCA							
	World	Secrees boardin						
	World							
11:40	Exploring Students' Learning Experiences	Rose Miu Lee Wong & Mohammad Abedi,				1	<u> </u>	
11.40						1		
	Through the Perspective of Teaching Academia	University of Westminster				1		
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42.40	Barrello E di contra (20 ccia)				+	 		
12:10	Paper session 5 discussion (20 min)				+	 		
12:30								
	Paper session 10 (90 min) Transformative							
	Learning							
13:30	Crossing Borders: Teaching Cultural Identity	Katherine Hampsten & Catherine Whitlow, St						
	Through Creative Self-Portraiture	Mary's University (NB online provision)						
14:00	Al-Powered "Living Curricula": Embedding Real-	Sharif Alsahbool, The American University in Cairo						
	Time Global Data into University-Industry							
	Partnerships							
14:30	What Would You Change? Pedagogy and Practice	Ro Spankie, Neil Kiernan & Richa Mukhia,						
	in response to the Climate Crisis	University of Westminster						
		,						
		,						
15:00	Paper session 10 discussion (30 min)							
15:00 15:30								
15:00 15:30	Workshop 5 (60 min) Education for sustainable		Workshop 6 (60 min) Transformative		Roundtable 0 (60 min) Technological and Digital			
	Workshop 5 (60 min) Education for sustainable development		Learning		Emerging Trends			
15:00 15:30 15:50	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for	Yasmin Kulasi & Dain Robinson, University of	Learning Leveraging Digital Assessment Tools in STEM:	Anita Campbell, University of Cape Town	Roundtable 0 (60 min) Technological and Digital Emerging Trends Al from the Classroom to the Workplace	Jim Grice, Gunther Saunders & Anne-		
	Workshop 5 (60 min) Education for sustainable development		Learning	Anita Campbell, University of Cape Town	Emerging Trends	Gaelle Colom, University of Westminster		
	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for	Yasmin Kulasi & Dain Robinson, University of	Learning Leveraging Digital Assessment Tools in STEM:	Anita Campbell, University of Cape Town	Emerging Trends			
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15:50 16:50	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education	Yasmin Kulasi & Dain Robinson, University of	Learning Leaveraging Digital Assessment Tools in STEM: Exploring Gradescope	Anita Campbell, University of Cape Town	Emerging Trends Al from the Classroom to the Workplace	Gaelle Colom, University of Westminster		
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15:50 16:50 17th July	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and	Yasmin Kulasi & Dain Robinson, University of Westminster Doune Macdonald, University of Queensland &	Learning Leaveraging Digital Assessment Tools in STEM: Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked		Emerging Trends Al from the Classroom to the Workplace Roundtable 7 (60 min) Technological and Digital	Gaelle Colom, University of Westminster	Learning	Fay Akindes, Universities of Wisconsin
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15:50 16:50 17th July 8:45	Workshop 5 (60 min) Education for sustainable development Bridging the Sap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences	Yasmin Kulasi & Dain Robinson, University of Westminster Doune Macdonald, University of Queensland & Joanne Wright, University of Sydney	Learning Leaveraging Digital Assessment Tools in STEM: Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked		Emerging Trends Al from the Classroom to the Workplace Roundtable 7 (60 min) Technological and Digital	Gaelle Colom, University of Westminster	Learning	Fay Akindes, Universities of Wisconsin
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UK/	Parallel sessions (5)	Presenter(s)	Parallel sessions (6)	Presenter(s)	Parallel sessions (7)	Presenter(s)	Parallel sessions (8)	Presenter(s)
Ireland/								
Nigeria								
0								
18th July								
8:45								
	Roundtable 13 (60 min) Technological and Digital Emerging Trends		Roundtable 14 (60 min) Transformative Learning		Roundtable 15 (60 min) Transformative Learning	1	Roundtable 16 (60 min) Transformative Learning	
9:00	Integrating AI and Digital Technologies in Higher Education: Opportunities and Challenges	Olga Hilas & Tina Caliendo, St. John's University	Creating Round Classrooms: Circle Talks	Fay Akindes, Universities of Wisconsin	Transforming Students' Learning Assessment in Higher Education: Diversity and Inclusivity Case for the BAME Group	Uzo Ejekwumadu, University of Westminster	Sustaining Academic Integrity in a Digital Age: Holistic Approaches for Ethical and Engaged Learning	Nawroz Kareem, Keele University
10:00							+	
	Workshop 11 (60 min) Transformative Learning		Workshop 12 (60 min) Transformative Learnina		Workshop 13 (60 min) Education for Sustainable		Roundtable 17: (60 min) Technological and Digital Emerging Trends	
10:10	Inclusive Ideation Practices: Fostering Creativity, Diversity, and Equity in Higher Education	Lucy Brown, University of Westminster	Teaching for Impact: Co-Creating Meaningful Learning Experiences for Teachers and Learners	Tiera Trammell, University of Wisconsin- Milwaukee	ESD Meets University Didactics: An Encounter between Two Perspectives in a Dialogue Format	Teresa Ruckelshauß & Silke Bock, Mittelhessen University of Applied Sciences	Academic Writing in an Al World: Why, What, and How	Isabel Lausberg, Ruhr-West University of Applied Sciences
11:10								
	Workshop 15 (90 min) Enduring relevance of education		Digital Showcase 1 (60 min) Technological and Digital Emerging Trends					
11:30	Assignment Design Using the Transparency in Learning and Teaching (TILT) Framework	Marjorie Bazluki & Megan Litster, University of Wisconsin-La Crosse	Leveraging Custom-built AI Personas to Advance Nursing and Business Education	Erika Janssen, University of Wisconsin, Osh Kosh	1-			
12:00			Digital Showcase 1 discussion (30 min)					
12:30								
13:00							+	
	Workshop 20 (60 min) Transformative Learning		Workshop 21 (60 min) Technological and Digital Emerging Trends					
14:00	AIM, A teaching tool to educate learners and improve their use of AI.	Adam Blackwood, Milton Keynes College	Course Refresh: Leveraging AI as an Idea Generator for Active Learning	Sarah Riforgiate & Lane Sunwall, University of Wisconsin-Milwaukee	У			
15:00								
15:20								
16:00								
17:00								