March Marc										
	JK/		Keynotes and Parallel sessions (1)	Presenter(s)	Parallel sessions (2)	Presenter(s)	Parallel sessions (3)	Presenter(s)	Parallel sessions (4)	Presenter(s)
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1.5 1.5			Day 1 July 16th (Wednesday)							
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	9:00		Conference Welcome (5 min)	Anne Tierney, IUT President						
1.00 1.00	9:05		University of Westminster welcome (15 min)	TBA						
Part										
Column Property Services Property Servic	9:20		Moving Targets, Changing Mindsets: Focusing the lens	Alex Ryan, Lancaster University						
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March Marc	10:20									
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Service of the contained fraction of the con	10:40						Critical Pedagogy and Technology-Enhanced			Chahna Gonsalves, King's College London
1.10			Engaged Research and Learning	Westminster	College Students	Vista College		Manchester	Revised Bloom's Taxonomy for AI Education	
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Part	11:10		Transformative Learning for Sustainable Transitions	Joanna Boennert, Bath Spa University				Cliff Tyler, National University		Mervin Chisnoim, University of the West Indie
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Proc. Proc	11:40			June Levitt, Texas Women's University						Martin Barker, University of Aberdeen
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Part	14.00									Catherine Nawn, Oniversity of British Columbia
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1045 1	Day 3 July 18th (Friday)							
	Verbal update	Anne Tiernev						
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	Inclusive College Classrooms: Building Flexibility and	Val Krage, University of Wisconsin La					Strategic Educational Leadership in Higher	Andrea Webb, University of British Columbia
	Wellbeing in a VUCA World	Crosse					Education: Exploring Our Impact	, , , , , , , , , , , , , , , , , , , ,
10:00	comfort break (10 min)							
	Workshop 7 (60 min) Transformative Learning		Workshop 8 (60 min) Transformative Learning		Workshop 9 (60 min) Transformative Learning		Workshop 10 (60 min) Transformative Learning	
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10:10	Disrupting Teaching for Transformative Learning	Janina Tosic, Ruhr West University of	Community Engaged Learning in Higher Education: Critical	Abbe Brady, St. Mary's	Innovative Frameworks: Embedding ESD in Module	Amanda Capucci Polzin & Gustavo	Building Connections and Cultivating Growth:	Audrey Bailey, University of North Alabama
	- · · · · · · · · · · · · · · · · · · ·	Applied Sciences	Perspectives for Recognizing and Realizing its	University, Sarah Smeltzer,	Design with Al Tools	Espinosa-Ramos, University of	Transformative Learning through Relational-	
			Transformative Potential	Western University &		Westminster	Cultural Theory Approaches in Higher Education	
				Frederique Demeijer, Vrije				
				Universiteit Amsterdam				
	Break (20 min)			-				
	Paper session 16 (60 min) Transformative Learning		Paper session 17 (60 min) Enduring relevance of		Paper session 18 (60 min) Transformative Learning		Workshop 14 (90 min) Enduring relevance of	
			education				education	
	From Maps to Minds: Interdisciplinary Learning	Doug Specht, University of	Work-Integrated Learning, Employability and Social	Julie Ayton, University of	Reimagining Higher Education for an unscripted	Hegarty, Susan + Ciaran Dunne,	Towards solving complex problems in the	Jenny Coady, Heriot-Watt University
	through Critical GIS and Data Visualization	Westminster	Mobility	Westminster	future - DCU Futures	Dublin City University	classroom using the Rich Picture	
12:00								
	Beyond Compliance: A Faculty-Focused Transformative	Trischa Duke & Becky Bonarek,	LADDER: Leadership Alphabet of Disposition Development	Leslie Blanchard & Kulwinder	Education for Sustainable Development: Learning to	Elizabeth Black & Marie McQuade,		
	Approach to Proactive, Equitable, and Sustainable	University of Illinois, Chicago	Engagement and Reflection- Research into Practice	Maude, Louisiana State	See the Bigger Picture	University of Glasgow		
	Accessibility in Higher Education			University & Durham				
				University				
12:30	Paper session 16 discussion (30 min)		Paper session 17 discussion (30 min)		Paper session 18 discussion (30 min)			
	Lunch (60 min)							
	Workshop 16 (60 min) Education for sustainable		Workshop 17 (60 min) Education for sustainable		Workshop 18 (60 min) Education for sustainable		Workshop 19 (60 min) Education for sustainable	
	development		development		development		development	
14:00	Workshop to Contemplate a World Beyond VUCA	Yusuf Kaplan, University of	Assessment Amplified: Enhancing Student Engagement	Chathura Sooriya-Arachchi &	The Genius Hour: Applicability to Higher Education	Brad Garner, Indiana Wesleyan	Empowering Climate Justice: Integrating EDI and	Tanya Dias Fonseca, Kingston University
		Westminster	and Performance through the Design of Al-Driven Agile	François Roubert, University		University	Climate Pedagogy in Higher Education for	
			Authentic Assessment Using Learning Analytics	of Westminster			Sustainable Futures	
15:00	Break (20 min)							
	Conference reflections	TBA						
	Overview of collected delegate reflections							
	Closing keynote							
	Bridging Traditions: The role of 'authentic pedagogies'	Gurnam Singh, University of Warwick						
	in moments of increasing complexity and chaos							
17:00	End of conference							
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	Closing reception	IBA		I				

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March Marc	UK/	Parallel sessions (5)	Presenter(s)	Parallel sessions (6)	Presenter(s)	Parallel sessions (7)	Presenter(s)	Parallel sessions (8)	Presenter(s)
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Part	10:40	Green Class, Green Campus, and Green	June Cao, Curtin University						
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Secretary Distriction is 2000. Source Monarmount in 2000. Source Monarmou									
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Section Sect		Leveraging Digital Games for Education in a VUCA	Sciences Bochum						
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Proc. Proc	11:40	Exploring Students' Learning Experiences	Rose Miu Lee Wong & Mohammad Ahedi						
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Page 1		Paper session 5 discussion (20 min)						-	
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The College Date State Of the World For College Preliging and Process September 1996	14:00	Al-Powered "Living Curricula": Embedding Real-	Sharif Alsahbool, The American University in Cairo						
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Manual You Change Predagogy and Precise International Claims									
In response to the Climate Class Pager section 10 discussion (12 min)									
In response to the Climate Class Pager section 10 discussion (12 min)	14:30	What Would You Change? Pedagogy and Practice	Ro Spankie, Neil Kiernan & Richa Mukhia.						
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Enduring Relevance in Higher Education Enduring Relevance of Education Enduring R	15:00 15:30	Workshop 5 (60 min) Education for sustainable				Roundtable 0 (60 min) Technological and Digital			
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1550 Inc. In		Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for		Learning Leveraging Digital Assessment Tools in STEM: A	Anita Campbell, University of Cape Town	Emerging Trends			
27th July Roundtable 5 (00 min) Transformative Learning Gaining Scalarables (Solide and Valid Student Contaction of Transform Tertiary Experiences Calculations of University Transfing on Informating Transform Tertiary Experiences Pages reason 15 (90 min) Informative Experiences Calculations of University Experiences Calculations of University Experiences Calculations of University Experiences Metamodern Pedagoges of Adventure: Experience Graduates to Battle Wicked Problems and Win Calculations of University Experiences Calculations of University Expe		Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for		Learning Leveraging Digital Assessment Tools in STEM: A	Anita Campbell, University of Cape Town	Emerging Trends	Gaelle Colom, University of Westminster		
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12:0 Paper session 15 discussion (30 min)	15:50 16:50 16:50 177th July 8:45 9:00 10:00 10:30	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workfore. Enduring Relevance of Education Innovating Relevance of Education	Doune Macdonald, University of Queensland & Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Leaveraging Digital Assessment Tools in STEM: A Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduses to Battle Wicked		Emerging Trends Al from the Classroom to the Workplace Roundtable 7 (60 min) Technological and Digital	Gaelle Colom, University of Westminster	Learning	Fay Akindes, Universities of Wisconsin
1230	15:50 16:50 16:50 177th July 8:45 9:00 10:00 10:30	Workshop 5 (60 min) Education for sustainable development stridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workforce Enduring Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological	Doune Macdonald, University of Queensland & Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Leaveraging Digital Assessment Tools in STEM: A Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduses to Battle Wicked		Emerging Trends Al from the Classroom to the Workplace Roundtable 7 (60 min) Technological and Digital	Gaelle Colom, University of Westminster	Learning	Fay Akindes, Universities of Wisconsin
13:30	15:50 16:50 17th July 8:45 9:00 10:30 11:30	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workfore Enduring Relevance of Education Innovating Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological Literacies in Creative Disciplines	Doune Macdonald, University of Queensland & Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Leaveraging Digital Assessment Tools in STEM: A Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduses to Battle Wicked		Emerging Trends Al from the Classroom to the Workplace Roundtable 7 (60 min) Technological and Digital	Gaelle Colom, University of Westminster	Learning	Fay Akindes, Universities of Wisconsin
13:30	15:50 16:50 17th July 8:45 9:00 10:30 11:30	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workfore Enduring Relevance of Education Innovating Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological Literacies in Creative Disciplines	Doune Macdonald, University of Queensland & Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Leaveraging Digital Assessment Tools in STEM: A Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduses to Battle Wicked		Emerging Trends Al from the Classroom to the Workplace Roundtable 7 (60 min) Technological and Digital	Gaelle Colom, University of Westminster	Learning	Fay Akindes, Universities of Wisconsin
	15:50 16:50 16:50 17th July 8:45 9:00 10:00 10:30 11:00 11:30	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workfore Enduring Relevance of Education Innovating Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological Literacies in Creative Disciplines	Doune Macdonald, University of Queensland & Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Leaveraging Digital Assessment Tools in STEM: A Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduses to Battle Wicked		Emerging Trends Al from the Classroom to the Workplace Roundtable 7 (60 min) Technological and Digital	Gaelle Colom, University of Westminster	Learning	Fay Akindes, Universities of Wisconsin
	15:50 16:50 16:50 17th July 8:45 9:00 10:00 10:30 11:00 11:30	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workfore Enduring Relevance of Education Innovating Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological Literacies in Creative Disciplines	Doune Macdonald, University of Queensland & Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Leaveraging Digital Assessment Tools in STEM: A Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduses to Battle Wicked		Emerging Trends Al from the Classroom to the Workplace Roundtable 7 (60 min) Technological and Digital	Gaelle Colom, University of Westminster	Learning	Fay Akindes, Universities of Wisconsin
14:15	15:50 16:50 16:50 17th July 8:45 9:00 10:30 11:30 11:30 12:00	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workfore Enduring Relevance of Education Innovating Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological Literacies in Creative Disciplines	Doune Macdonald, University of Queensland & Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Leaveraging Digital Assessment Tools in STEM: A Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduses to Battle Wicked		Emerging Trends Al from the Classroom to the Workplace Roundtable 7 (60 min) Technological and Digital	Gaelle Colom, University of Westminster	Learning	Fay Akindes, Universities of Wisconsin
	15:50 16:50 16:50 17th July 8:45 9:00 10:00 10:30 11:00 11:30 12:00 12:30 13:30	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workfore Enduring Relevance of Education Innovating Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological Literacies in Creative Disciplines	Doune Macdonald, University of Queensland & Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Leaveraging Digital Assessment Tools in STEM: A Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduses to Battle Wicked		Emerging Trends Al from the Classroom to the Workplace Roundtable 7 (60 min) Technological and Digital	Gaelle Colom, University of Westminster	Learning	Fay Akindes, Universities of Wisconsin
	15:50 16:50 16:50 17th July 8:45 9:00 10:00 10:30 11:00 11:30 12:00 12:30 13:30	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workfore Enduring Relevance of Education Innovating Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological Literacies in Creative Disciplines	Doune Macdonald, University of Queensland & Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Leaveraging Digital Assessment Tools in STEM: A Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduses to Battle Wicked		Emerging Trends Al from the Classroom to the Workplace Roundtable 7 (60 min) Technological and Digital	Gaelle Colom, University of Westminster	Learning	Fay Akindes, Universities of Wisconsin
	15:50 16:50 16:50 17th July 8:45 9:00 10:00 10:30 11:00 11:30 12:00 12:30 13:30	Workshop 5 (60 min) Education for sustainable development Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education Roundtable 5 (60 min) Transformative Learning Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences Paper session 15 (90 min) Enduring relevance of education Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workfore Enduring Relevance of Education Innovating Relevance of Education Innovating Pedagogies for Emerging Technologies and Advanced Technological Literacies in Creative Disciplines	Doune Macdonald, University of Queensland & Joanne Wright, University of Sydney Purvi Mali, Nottingham Trent University Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University Tadej Vindis & Elizabeth Allen, University of	Learning Leaveraging Digital Assessment Tools in STEM: A Exploring Gradescope Roundtable 6 (60 min) Transformative Learning Metamodern Pedagogies of Adventure: Empowering Graduses to Battle Wicked		Emerging Trends Al from the Classroom to the Workplace Roundtable 7 (60 min) Technological and Digital	Gaelle Colom, University of Westminster	Learning	Fay Akindes, Universities of Wisconsin

UK/	Parallel sessions (5)	Presenter(s)	Parallel sessions (6)	Presenter(s)	Parallel sessions (7)	Presenter(s)	Parallel sessions (8)	Presenter(s)
Ireland/								
Nigeria								
0								
18th July								
8:45								
	Roundtable 13 (60 min) Technological and Digital Emerging Trends		Roundtable 14 (60 min) Transformative Learning		Roundtable 15 (60 min) Transformative Learning		Roundtable 16 (60 min) Transformative Learning	
	Integrating AI and Digital Technologies in Higher Education: Opportunities and Challenges	Olga Hilas & Tina Caliendo, St. John's University	Creating Round Classrooms: Circle Talks	Fay Akindes, Universities of Wisconsin	Transforming Students' Learning Assessment in Higher Education; Diversity and Inclusivity Case fo the BAME Group	Uzo Ejekwumadu, University of r Westminster	Sustaining Academic Integrity in a Digital Age: Holistic Approaches for Ethical and Engaged Learning	Nawroz Kareem, Keele University
10:00						+		
	Workshop 11 (60 min) Transformative Learning		Workshop 12 (60 min) Transformative Learning		Workshop 13 (60 min) Education for Sustainable Development		Roundtable 17: (60 min) Technological and Digital Emerging Trends	
	Inclusive Ideation Practices: Fostering Creativity, Diversity, and Equity in Higher Education	Lucy Brown, University of Westminster	Teaching for Impact: Co-Creating Meaningful Learning Experiences for Teachers and Learners	Tiera Trammell, University of Wisconsin- Milwaukee	ESD Meets University Didactics: An Encounter between Two Perspectives in a Dialogue Format	Teresa Ruckelshauß & Silke Bock, Mittelhessen University of Applied Sciences	Academic Writing in an AI World: Why, What, and How	Isabel Lausberg, Ruhr-West University of Applied Sciences
11:10								
	Workshop 15 (90 min) Enduring relevance of education		Digital Showcase 1 (60 min) Technological and Digital Emerging Trends					
11:30	Assignment Design Using the Transparency in Learning and Teaching (TILT) Framework	Marjorie Bazluki & Megan Litster, University of Wisconsin-La Crosse	Leveraging Custom-built AI Personas to Advance Nursing and Business Education	Erika Janssen, University of Wisconsin, Osh Kosh	•			
12:00			Digital Showcase 1 discussion (30 min)					
12:30								
13:00								
	Workshop 20 (60 min) Transformative Learning		Workshop 21 (60 min) Technological and Digital Emerging Trends					
14:00	AIM, A teaching tool to educate learners and improve their use of AI.	Adam Blackwood, Milton Keynes College	Course Refresh: Leveraging AI as an Idea Generator for Active Learning	Sarah Riforgiate & Lane Sunwall, University of Wisconsin-Milwaukee				
15:00						+		
15:20								
16:00								
17:00								

Time	Parallel sessions (7) Online		USA/ Canada PDT		USA/ Canada EDT	UK/ Ireland/ Nigeria	Europe/ SA	E Europe/ Israel	Dubai/ Tbilisi	Pakistan	India	Malaysia / Philippin es	Australia AEST	NZ	UTC
UK (BST)			-8	-6	-5	0	1	2	3	4	4.5	7	9	11	
(/	Day 1 July 16th (Wednesday)		_					_						<u> </u>	
8.30	Registration, Marylebone Campus		0:30	2:30	3:30	8:30	9:30	10:30	11:30	12:30	13:00	15:30	17:30	19:30	7:30
	Conference Welcome (5 min)	Anne Tierney, IUT President	1:00		4:00		10:00	11:00	12:00	13:00	13:30	16:00			
	University of Westminster welcome (15 min)	TBA	1:05	3:05	4:05		10:05	11:05	12:05	13:05	13:35	16:05			
3.03	Keynote 1 (60 min) theme TBA	157	2.05	0.00		3.03	10.03	11.05	12.03	25.05	10.00	20.00	20.00	20.00	0.00
9.20	Moving Targets, Changing Mindsets: Focusing the	Alex Ryan, Lancaster University	1:20	3:20	4:20	9:20	10:20	11:20	12:20	13:20	13:50	16:20	18:20	20:20	8:20
3.20	lens of Sustainability Education	Auck Hydri, Editedater Oniversity	1.20	3.20	7.20	5.20	10.20	11.20	12.20	13.20	13.30	10.20	10.20	20.20	0.20
10:20	Break (20 min)		2:20	4:20	5:20	10:20	11:20	12:20	13:20	14:20	14:50	17:20	19:20	21:20	9:20
	Paper session OL1 (90 min) online Education for						,								
	Sustainable Development				`										
10:40	How Does Self-Efficacy Shape Professional Identity	Waleed Dallasheh, Sakhnin College for Teacher	2:40	4:40	5:40	10:40	11:40	12:40	13:40	14:40	15:10	17:40	19:40	21:40	9:40
	Among Novice Arab Teachers?	Education													
11:10	Introduction of Industrial Individual Projects into UG	Oleksandr Menshykov & Marina Menshykova,	3:10	5:10	6:10	11:10	12:10	13:10	14:10	15:10	15:40	18:10	20:10	22:10	10:10
	Engineering Curriculum – Feedback Analysis	University of Aberdeen													
11:40	Psychosocial Educational Approaches for Sustainable Development in Conflict-Affected Arab Schools in Israel	Maysoun Shehadeh & Islam Abu Asad, Sakhnin College for Teacher Education	3:40	5:40	6:40	11:40	12:40	13:40	14:40	15:40	16:10	18:40	20:40	22:40	10:40
12:10	Paper session OL1 discussion (30 min)		4:10	6:10	7:10	12:10	13:10	14:10	15:10	16:10	16:40	19:10	21:10	23:10	11:10
12:40	Break (20 min)		4:40	6:40	7:40	12:40	13:40	14:40	15:40	16:40	17:10	19:40	21:40	23:40	11:40
	Paper session OL2 (90 min) online Education for Sustainable Development														
13:00	Predicting teaching motivation by social-emotional	lhab Zubeidat, Sehrab Masri & Waleed	5:00	7:00	8:00	13:00	14:00	15:00	16:00	17:00	17:30	20:00	22:00	0:00	12:00
	and educational factors among special and regular	Dallasheh, , Sakhnin College for Teacher													
12.20	education Arab teachers	Education	5:30	7:30	8:30	13:30	14:30	15:30	16:30	17:30	18:00	20:30	22:30	0:30	12:30
13:30	Transformative Learning for a Post-#metoo Screen	Laura Stephenson, University of Westminster	5.30	7.30	6.30	15.50	14.50	15.30	10.30	17.30	18.00	20.30	22.30	0.30	12.30
14:00	Industry Lessons learnt around the delivery of real-world	Sarah Gretton, University of Leicester	6:00	8:00	9:00	14:00	15:00	16:00	17:00	18:00	18:30	21:00	23:00	1:00	13:00
14.00	interdisciplinary sustainability module	Salah Gretton, Oniversity of Leicester	0.00	8.00	9.00	14.00	13.00	10.00	17.00	18.00	16.30	21.00	23.00	1.00	13.00
14:30	Finding your sustainable practice: Incorporating	Noela Haughton, Carmen Cioc & Sorin Ciok,	6:30	8:30	9:30	14:30	15:30	16:30	17:30	18:30	19:00	21:30	23:30	1:30	13:30
14.50	KEEN's entrepreneurial minded learning (EML)	University of Toledo	0.50	0.50	3.50	14.50	13.50	10.50	17.50	10.50	13.00	21.50	25.50	1.50	13.30
	framework into your curriculum	oniversity of folead													
15:00	Paper session OL2 discussion (30 min)		7:00	9:00	10:00	15:00	16:00	17:00	18:00	19:00	19:30	22:00	0:00	2:00	14:00
	Break (20 min)		7:30				16:30	17:30	18:30			22:30		_	
25.50	Paper session OL3 (90 min) online Education for		7.00	3.50	20.00	25.50	10.00	17.00	10.00	25.50	20.00	22.00	0.50	2.50	100
	sustainable development														
15:50	Reflections on Pedagogical Cross-Pollination: Dual	Suzanne Boyd & Kevin McLeod, University of	7:50	9:50	10:50	15:50	16:50	17:50	18:50	19:50	20:20	22:50	0:50	2:50	14:50
13.50	Enrollment's Impact on Teaching and Learning in	Wisconsin-Milwaukee	7.50	3.30	20.50	25.50	10.50	17.50	10.50	25.50	20.20	22.50	0.50	2.50	250
	Mathematics	Wisconsiii Wiiiwaakee													
16:20	Nursing Students Experiences of Utilizing	Francine Laterza & Samantha Jellinek Cohen,	8:20	10:20	11:20	16:20	17:20	18:20	19:20	20:20	20:50	23:20	1:20	3:20	15:20
10.20	Standardized Patients for Simulation Based	St John's University	0.20	10.20	11.20	10.20	17.20	10.20	15.20	20.20	20.50	23.20	1.20	3.20	13.20
	Education	Sesoning Offiversity													
16.50	Barriers to Service and Community-based Learning in	Mahima Saxena, University of Nebraska at	8:50	10:50	11:50	16:50	17:50	18:50	19:50	20:50	21:20	23:50	1:50	3:50	15:50
10.50	Online, Asynchronous Classes	Omaha	3.30	10.50	11.50	10.30	17.50	10.50	15.50	20.30	21.20	23.30	1.30	3.30	15.50

Time	Parallel sessions (7) Online		USA/ Canada PDT	USA/ Canada CDT	USA/ Canada EDT	UK/ Ireland/ Nigeria	Europe/ SA	E Europe/ Israel	Dubai/ Tbilisi	Pakistan	India		Australia AEST	NZ	UTC
						0 - 1						es			
UK (BST)			-8	-6	-5	0	1	2	. 3	4	4.5	7	9	11	
	An East, West, North, South Framework for Understanding Means and Ends in Higher Education	Heather Kanuka, University of Alberta	9:20	11:20	12:20	17:20	18:20	19:20	20:20	21:20	21:50	0:20	2:20	4:20	16:20
17:50	Paper session OL3 discussion (30 min)		9:50	11:50	12:50	17:50	18:50	19:50	20:50	21:50	22:20	0:50	2:50	4:50	16:50
	End of Day 1														
			3												

Time	Parallel sessions (7) Online		USA/ Canada PDT	USA/ Canada CDT	USA/ Canada EDT	UK/ Ireland/ Nigeria	Europe/ SA	E Europe/ Israel	Dubai/ Tbilisi	Pakistan	India	Malaysia / Philippin es	Australia AEST	NZ	UTC
UK (BST)			-8	-6	-5	0	1	2	3	4	4.5	7	' 9	11	
	Day 2 July 17th (Thursday)														
8:15	Verbal update	Anne Tierney	0:15	2:15	3:15	8:15	9:15	10:15	11:15	12:15	12:45	15:15	17:15	19:15	7:15
	Paper session OL4 (online) Transformative Learning														
8:30	Conversational English Workshops Support Chinese Mainland Students Integrate Academically and Culturally	Stella Galimpin, Heriot-Watt Malaysia	0:30	2:30	3:30	8:30	9:30	10:30	11:30	12:30	13:00	15:30	17:30	19:30	7:30
9:00	Importance of Conversational Feedback for Beginning University Students	Andrew Hock Cheong Lee, Heriot-Watt Malaysia	1:00	3:00	4:00	9:00	10:00	11:00	12:00	13:00	13:30	16:00	18:00	20:00	8:00
9:30	Longitudinal Induction to support transformative learning for international students undertaking a two-year MSc.	Samantha Campbell Casey & Janis MacCallum, Edinburgh Napier University	1:30	3:30	4:30	9:30	10:30	11:30	12:30	13:30	14:00	16:30	18:30	20:30	8:30
10:00	Critical Reflection for Transformative Learning: The Practical Experience of Georgia	Sofiko Lobzhanidze, Eka Tkavashvili & Marika Kirvalidze, Ilia State University	2:00	4:00	5:00	10:00	11:00	12:00	13:00	14:00	14:30	17:00	19:00	21:00	9:00
10:30	Paper session OL4 discussion (30 min)		2:30	4:30	5:30	10:30	11:30	12:30	13:30	14:30	15:00	17:30	19:30	21:30	9:30
11:00	Break (30 min)		3:00	5:00	6:00	11:00	12:00	13:00	14:00	15:00	15:30	18:00	20:00	22:00	10:00
	Paper session OL5 (online) Technological and Digital Emerging Trends / Enduring Relevance of Education														
11:30	Creating a Culture of Inclusion: Strategies for Enhancing Community in Chemical Engineering	Farnaz Mohsenpour & Gill Thomson, Heriot- Watt University	3:30	5:30	6:30	11:30	12:30	13:30	14:30	15:30	16:00	18:30	20:30	22:30	10:30
12:00	Critical Trust in Generative AI: Suspending Student Disbelief and Developing Critical Friend Groups	Timothy Mattison, Julie Conrad & Elizabeth Wilkins, University of Southern Indiana	4:00	6:00	7:00	12:00	13:00	14:00	15:00	16:00	16:30	19:00	21:00	23:00	11:00
12:30	The benefits for students, charities and communities in working with Not-for-Profit organisations in real consultancy projects in an MBA Programme	Patricia Perlman-Dee, University of Manchester	4:30	6:30	7:30	12:30	13:30	14:30	15:30	16:30	17:00	19:30	21:30	23:30	11:30
13:00	Paper session OL5 discussion (30 min)		5:00	7:00	8:00	13:00	14:00	15:00	16:00	17:00	17:30	20:00	22:00	0:00	12:00
	Break (30 min)		5:30		8:30				16:30						
	Paper session OL6 (online) Technological and Digital Emerging Trends / Transformative Learning														
14:00	Public Outreach and Education: Higher Education's Partnership with Kindergartners and its City in Design Thinking	Kevin Dietsche, University of Wisconsin-Stout	6:00	8:00	9:00	14:00	15:00	16:00	17:00	18:00	18:30	21:00	23:00	1:00	13:00
14:30	Considering Different Perspectives: Utilizing AI Personas for Inclusive and Sustainable Assessment	Jolanda Morkel, Qwanita Burger & Warwick Von Hagen, STADIO Higher Education	6:30	8:30	9:30	14:30	15:30	16:30	17:30	18:30	19:00	21:30	23:30	1:30	13:30
15:00	Doctoral Student Transformation: The Ireland Residency	Peggy Kerr, Gwynedd Mercy University	7:00	9:00	10:00	15:00	16:00	17:00	18:00	19:00	19:30	22:00	0:00	2:00	14:00
15:30	Teaching and Learning Together: An Implementation Science Approach	Jeffrey Bernstein & Sarah Ginsberg, Eastern Michigan University	7:30	9:30	10:30	15:30	16:30	17:30	18:30	19:30	20:00	22:30	0:30	2:30	14:30
17:50	Paper session OL6 discussion (30 min)	·	9:50	11:50	12:50	17:50	18:50	19:50	20:50	21:50	22:20	0:50	2:50	4:50	16:50
17:00	End of Day 2		9:00	11:00	12:00	17:00	18:00	19:00	20:00	21:00	21:30	0:00	2:00	4:00	16:00

Time	Parallel sessions (7) Online		USA/ Canada PDT	USA/ Canada CDT	USA/ Canada EDT	UK/ Ireland/ Nigeria	Europe/ SA	E Europe/ Israel	Dubai/ Tbilisi	Pakistan	India	Malaysia / Philippin es	AEST	NZ	UTC
UK (BST)			-8	-6	-5	0	1	2	3	4	4.5	7	9	11	L
	Day 3 July 18th (Friday)														
8:15	Verbal update	Anne Tierney	23:45	2:15	3:15	8:15	9:15	10:15	11:15	12:15	12:45	15:15	17:15	19:15	7:15
	Paper session OL7 (online) Education for														
0.20	sustainable development	Line Controlling Books and the Charles and the Controlling Control	0.20	2:30	3:30	8:30	9:30	10:30	11:30	12:30	13:00	15.20	17.20	19:30	7:30
8:30	Facilitating Student Success and Support: Protected Preparation Time	Lisa Speedie, Pauletta Irwin, Sharyn Jenkins & Nicole Mahara, Charles Sturt University	0:30	2:30	3:30	8:30	9:30	10:30	11:30	12:30	13:00	15:30	17:30	19:30	7:30
9:00	The Impact of Social-Emotional Learning and Emotional Intelligence on Teacher Burnout: Attitudes and Perceptions of Regular and Special Education Teachers	Sehrab Masri, Ihab Zubeidat, Waleed Dallasheh & Naif Awad, Sakhnin College for Teacher Education	1:00	3:00	4:00	9:00	10:00	11:00	12:00	13:00	13:30	16:00	18:00	20:00	8:00
9:30	Janusz Korczak's Educational Legacy: Bridging Humanistic Values and AI Era Challenges in Education	Ruth Dorot & Nitza Davidovich, Ariel University	1:30	3:30	4:30	9:30	10:30	11:30	12:30	13:30	14:00	16:30	18:30	20:30	8:30
10:00	Paper session OL7 discussion (30 min)		2:00	4:00	5:00	10:00	11:00	12:00	13:00	14:00	14:30	17:00	19:00	21:00	9:00
10:30	Break (30 min)		2:30	4:30	5:30	10:30	11:30	12:30	13:30	14:30	15:00	17:30	19:30	21:30	9:30
	Paper session OL8 (online) Enduring relevance of education & Technological and Digital Emerging Trends														
11:00	How Participating in Competitions Enhances the Student Experience.	Jayamalar Francis & Andrew Lee, Heriot-Watt Malaysia	3:00	5:00	6:00	11:00	12:00	13:00	14:00	15:00	15:30	18:00	20:00	22:00	10:00
11:30	Teaching in Higher Education: A Career Path for Teachers in Norwegian Higher Education	Yngve Nordkvelle, University of Inland Norway	3:30	5:30	6:30	11:30	12:30	13:30	14:30	15:30	16:00	18:30	20:30	22:30	10:30
12:00	Leveraging OpenAl's Custom GPTs: Enhancing Student Learning and Faculty Efficiency	Chula King, University of West Florida	4:00	6:00	7:00	12:00	13:00	14:00	15:00	16:00	16:30	19:00	21:00	23:00	11:00
12:30	Paper session OL8 discussion (30 min)		4:30	6:30	7:30	12:30	13:30	14:30	15:30	16:30	17:00	19:30	21:30	23:30	11:30
13:00	Break (30 min)		5:00	7:00	8:00	13:00	14:00	15:00	16:00	17:00	17:30	20:00	22:00	0:00	12:00
	Paper session OL9 (online) Transformative Learning														
13:30	Trust, Resilience and Growth Mindsets: Transformative Teaching in an Extended Degree Program	Anita Campbell & Moses Basitere, University of Cape Town	5:30	7:30	8:30	13:30	14:30	15:30	16:30	17:30	18:00	20:30	22:30	0:30	12:30
14:00	Choose Your Own Adventure: Offering Variety in Digital Media Master's Degree for an Uncertain World	Lorena Escandon Quintana, Toronto Metropolitan University	6:00	8:00	9:00	14:00	15:00	16:00	17:00	18:00	18:30	21:00	23:00	1:00	13:00
14:30	Impact of Artificial Intelligence on Higher Education in Spain	Julio César Muñiz Pérez, University of Distance Education	6:30	8:30	9:30	14:30	15:30	16:30	17:30	18:30	19:00	21:30	23:30	1:30	13:30
	How Holistic Teaching Practices and a Focus on Student Wellbeing Can Foster Transformative Learning	Mindy McWillians, Doireann Renzi & Liza Moore, Georgetown University	7:00	9:00	10:00	15:00	16:00		18:00					2:00	
15:30	Paper session OL9 discussion (30 min)		7:30		10:30	15:30			18:30						_
16:00	Closing keynote		8:00	10:00	11:00	16:00	17:00	18:00	19:00	20:00	20:30	23:00	1:00	3:00	15:00
	ТВА	Speaker TBA											<u> </u>		igspace
17:00	End of conference		9:00	11:00	12:00	17:00	18:00	19:00	20:00	21:00	21:30	0:00	2:00	4:00	16:00