UK/Ireland/Nigeria		Keynotes and Parallel sessions (1)	Presenter(s)	Parallel sessions (2)	Presenter(s)	Parallel sessions (3)	Presenter(s)	Parallel sessions (4)	Presenter(s)
0									
		Day 1 July 16th (Wednesday)							
8:30	16th July	Registration, Marylebone Campus							
9:00		Conference Welcome (5 min)	Anne Tierney, IUT President						
9:05		University of Westminster welcome (15 min) *theme TBA*	TBA						
		Keynote 1 (60 min) *theme TBA*							
9:20		Moving Targets, Changing Mindsets: Focusing the lens of Sustainability Education	Alex Ryan, Lancaster University						
10:20		Break (20 min)							
		Paper session 1 (90 min) *Education for sustainable development*		Paper session 2 (90 min) *Enduring Relevance of Education*		Paper session 3 (90 min) *Technological and Digital Emerging Trends*		Paper session 4 (90 min) *Transformative Learning*	
10:40		Collaborative Projects as Catalysts for Community Engaged Research and Learning	Maria Kramer, University of Westminster	Refining Career Choices: A Faculty-Led Class Lesson for College Students	Steven Rodriguez, North West Vista College	Critical Pedagogy and Technology-Enhanced Learning: Bridging Theory-Practice Gaps for Inclusive Higher Education	Stephen Wheeler, University of Manchester	Generative AI's Impact on Critical Thinking: A Revised Bloom's Taxonomy for AI Education	Chahna Gonsalves, King's College London
11:10		Transformative Learning for Sustainable Transitions	Joanna Boehnert, Bath Spa University	Never Give Up on Humanities: How Studying Music Can Produce Well-Paying Jobs	Hedi Salanki-Rubardt & Blake Riley, University of West Florida	Applying Ethical Parameters to Artificial Intelligence Distinguishing Advantages and Disadvantages for Enhancement of Education	Cliff Tyler, National University	Teaching and Community: Investigating the Role of Critical Friends	Mervin Chisholm, University of the West Indies
11:40		Empowering Higher Education Through Open Educational Resources: Creation, Challenges, and Impact	June Levitt, Texas Women's University	Repositioning African Universities for Volatility, Uncertainty, Complexity, and Ambiguity: Is Leadership Style the Missing Link?	Prolific Mataruse & Stella Onyeagbako, Wigwe University N.B. Online provision	Navigating Gen AI in Academic English: Preparing Students for the AI-Powered Workplace	Katherine Mansfield, University of Westminster	Is There a Place for Shy People in Higher Education? A Review	Martin Barker, University of Aberdeen
12:10		Paper session 1 discussion (20 min)		Paper session 2 discussion (20 min)		Paper session 3 discussion (20 min)		Paper session 4 discussion (20 min)	
12:30		Lunch (60 min)							
		Paper session 6 (90 min) *Education for sustainable development*		Paper session 7 (90 min) *Enduring relevance of education*		Paper session 8 (90 min) *Technological and Digital Emerging Trends*		Paper session 9 (90 min) *Transformative Learning*	
13:30		Promoting Equity and Inclusion of Visually Impaired Students in Education Through Sustainable Service Learning	Zid Ben & Mounire Al Jilani, Sultan Qaboos University	Successful school-university transitions as a foundation for optimal university experiences	Doune Macdonald, University of Queensland	Promoting Artificial Intelligence (AI) to Support Teaching and Learning in Higher Education	June Levitt, Texas Women's University	Creative Practice in the Form of Documentary Filmmaking: Affect & Impact	Julia Cain, University of Cape Town
14:00		Should Higher education curriculum be adapted for climate change and sustainability?	Daksha Patel, Pete Cannell & Gwyneth Hughes, University of London	Recognition of Prior Learning (RPL): Making Higher Education relevant to mature students	Pokorny, Helen, University of Hertfordshire	The Importance of AI Literacy in Higher Education: Preparing the Next Generation of Graduates	Marloes Spreeuw, University of Westminster	Cultivating Researcher Identity and Importance of Positionality among Students in Quantitative Psychology Research Methods	Catherine Rawn, University of British Columbia
14:30		Contemplative Outdoor "Sit Spots" as an Educational Tool in Times of VUCA	Dafna Gan & Netta Baryosef-Paz, Open University of Israel / Beit Berl College	Assessment for Learning (AFL)	Mordechai Miron, Tel Aviv University	Beyond the Login: The Relationship Between Student Teachers, Massive Open Online Courses (MOOCs) and their Online Learning Self-efficacy	Fadia Nasser Abu Alhija & Lina Bolos, Tel Aviv University & Sakhnin College	Cultivating an entrepreneurial spirit among young Indian students	Ranjit Das & Laxdip Pendharkar, University of Strathclyde
15:00		Paper session 6 discussion (30 min)		Paper session 7 discussion (30 min)		Paper session 8 discussion (30 min)		Paper session 9 discussion (30 min)	
15:30		Break (20 min)							
		Workshop 1 (60 min) *Education for sustainable development*		Workshop 2 (60 min) *Education for sustainable development*		Workshop 3 (60 min) *Education for sustainable development*		Workshop 4 (60 min) *Education for sustainable development*	
15:50		Supporting Student Mental Health through Transitioning into Higher Education	Laura Boubert & Trudi Edginton, University of Westminster	Responding to Student Substance Use in Higher Education: Adapting Research Findings into Practice	Sharon Greenwood, Lucy Pickering & Joyce Nicholson, University of Glasgow	What role does experiential learning play in higher education for sustainable development?		Supporting Innovative Teaching for Wicked Problems: The Central Role of Faculty Development	Iain Cross & Alina Congreve, London School of Tropical Medicine
16:50		End of Day 1							
		Conference opening banquet							
	17th July	Day 2 July 17th (Thursday)	Anne Tierney						
8:45		Verbal update							
		Roundtable 1 (60 min) *Education for Sustainable Development*		Roundtable 2 (60 min) *Enduring relevance of education*		Roundtable 3 (60 min) *Enduring relevance of education*		Roundtable 4 (60 min) *Technological and Digital Emerging Trends*	
9:00		Deriving maximum benefit from practitioner-led projects to embed Education for Sustainability in curricula	Mira Vogel, King's College London	Preparing for a VUCA world: Core Skills Development in the Curriculum	Helen Pittson, Helen & Alastair Boot, Harper Adams University	Four Team-Based Learning Activities	Katy Shorey, Northeastern University	The Prosthetic Mind: Safeguarding Against the Dangers of AI through Embodied Assessment	Jeffrey Vernon, Imperial College London
10:00		Break (30 min)							
		Paper session 11 (90 min) *Education for sustainable development*		Paper session 12 (90 min) *Enduring relevance of education*		Paper session 13 (90 min) *Transformative Learning*		Paper session 14 (90 min) *Education for sustainable development*	
10:30		Climate Change Education in Times of VUCA: Multidisciplinary Teacher Training	Netta Baryosef-Paz & Dafna Gan, Beit Berl College / Open University of Israel			Fostering Student Engagement in Business Education: Insights from Questioning Strategies and Classroom Dynamics	Chahna Gonsalves, King's College London	Assignments in Teacher Education as promoters of learning and improvement of core competencies	Clodie Tal, Hemdat Academy
11:00		Overcoming Educational Challenges: Helping Students Get Unstuck	Riforgiate, Sarah, University of Wisconsin-Milwaukee	The McMillan Archives: A Basis for Early Years Education around the World	Betty Liebovich & Blythe Hinitz, Goldsmiths, University of London & College of NJ	Blending Co-creation and Lived Experience for an Authentic Module Design	Laura Boubert, University of Westminster	Bi-National ZOOM-Mediated "Global Solutions Conversations": Undergraduate Approach to UNSDG Mini-Models for USA, Jordan, Iraq Campuses.	Michael Lenaghan, Miami Dade College
11:30		Cultivating Inclusive Peer Support for Postgraduate Taught (PGT) Dissertation Success	Jordan Canning, University of Glasgow	Educational Practice for Developing the Social Problem Awareness of University Students: Design Serious Games	Aya Naura, Osaka Electro-Communication University	Exploring the Transformative Impact of Large Language Models (LLMs) on Higher Education	Marizeh Talebpour, University of Westminster	Bringing Sustainability to Life through the Innovative Use of Advanced Technologies	David Scott, University of Westminster
12:00		Paper session 11 discussion (30 min)		Paper session 12 discussion (30 min)		Paper session 13 discussion (30 min)		Paper session 14 discussion (30 min)	
		Fireside conversation							
12:30		Conversation with Mordechai Miron	Mordechai Miron & Doug Specht						
13:30		Lunch (45 minutes)							
14:15		Greenwich excursion							
		End of Day 2							

UK/Ireland/Nigeria		Keynotes and Parallel sessions (1)	Presenter(s)	Parallel sessions (2)	Presenter(s)	Parallel sessions (3)	Presenter(s)	Parallel sessions (4)	Presenter(s)
0									
	18th July	Day 3 July 18th (Friday)							
8:45		Verbal update	Anne Tierney						
		Roundtable 9 (60 min) *Education for sustainable development*		Roundtable 10 (60 min) *Enduring relevance of education*		Roundtable 11 (60 min) *Enduring relevance of education*		Roundtable 12 (60 min) *Transformative Learning*	
9:00		Inclusive College Classrooms: Building Flexibility and Wellbeing in a VUCA World	Val Krage, University of Wisconsin La Crosse					Strategic Educational Leadership in Higher Education: Exploring Our Impact	Andrea Webb, University of British Columbia
10:00		comfort break (10 min)							
		Workshop 7 (60 min) *Transformative Learning*		Workshop 8 (60 min) *Transformative Learning*		Workshop 9 (60 min) *Transformative Learning*		Workshop 10 (60 min) *Transformative Learning*	
10:10		Disrupting Teaching for Transformative Learning	Janina Tosic, Ruhr West University of Applied Sciences	Community Engaged Learning in Higher Education: Critical Perspectives for Recognizing and Realizing its Transformative Potential	Abbe Brady, St. Mary's University, Sarah Smeltzer, Western University & Frederique Demeijer, Vrije Universiteit Amsterdam	Innovative Frameworks: Embedding ESD in Module Design with AI Tools	Amanda Capucci Polzin & Gustavo Espinosa-Ramos, University of Westminster	Building Connections and Cultivating Growth: Transformative Learning through Relational-Cultural Theory Approaches in Higher Education	Audrey Bailey, University of North Alabama
11:10		Break (20 min)							
		Paper session 16 (60 min) *Transformative Learning*		Paper session 17 (60 min) *Enduring relevance of education*		Paper session 18 (60 min) *Transformative Learning*		Workshop 14 (90 min) *Enduring relevance of education*	
11:30		From Maps to Minds: Interdisciplinary Learning through Critical GIS and Data Visualization	Doug Specht, University of Westminster	Work-Integrated Learning, Employability and Social Mobility	Julie Ayton, University of Westminster	Reimagining Higher Education for an unscripted future - DCU Futures	Hegarty, Susan + Ciaran Dunne, Dublin City University	Towards solving complex problems in the classroom using the Rich Picture	Jenny Coady, Heriot-Watt University
12:00		Beyond Compliance: A Faculty-Focused Transformative Approach to Proactive, Equitable, and Sustainable Accessibility in Higher Education	Trischa Duke & Becky Bonarek, University of Illinois, Chicago	LADDER: Leadership Alphabet of Disposition Development Engagement and Reflection- Research into Practice	Leslie Blanchard & Kulwinder Maude, Louisiana State University & Durham University	Education for Sustainable Development: Learning to See the Bigger Picture	Elizabeth Black & Marie McQuade, University of Glasgow		
12:30		Paper session 16 discussion (30 min)		Paper session 17 discussion (30 min)		Paper session 18 discussion (30 min)			
13:00		Lunch (60 min)							
		Workshop 16 (60 min) Education for sustainable development		Workshop 17 (60 min) *Education for sustainable development*		Workshop 18 (60 min) *Education for sustainable development*		Workshop 19 (60 min) *Education for sustainable development*	
14:00		Workshop to Contemplate a World Beyond VUCA	Yusuf Kaplan, University of Westminster	Assessment Amplified: Enhancing Student Engagement and Performance through the Design of AI-Driven Agile Authentic Assessment Using Learning Analytics	Chathura Sooriya-Arachchi & François Roubert, University of Westminster	The Genius Hour: Applicability to Higher Education	Brad Garner, Indiana Wesleyan University	Empowering Climate Justice: Integrating EDI and Climate Pedagogy in Higher Education for Sustainable Futures	Tanya Dias Fonseca, Kingston University
15:00		Break (20 min)							
15:20		Conference reflections	TBA						
		Overview of collected delegate reflections							
16:00		Closing keynote							
		Bridging Traditions: The role of 'authentic pedagogies' in moments of increasing complexity and chaos	Gurnam Singh, University of Warwick						
17:00		End of conference							
		Closing reception	TBA						

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UK/Ireland/Nigeria		Parallel sessions (5)	Presenter(s)	Parallel sessions (6)	Presenter(s)	Parallel sessions (7)	Presenter(s)	Parallel sessions (8)	Presenter(s)
0									
8:30	16th July								
9:00									
9:05									
9:20									
10:20									
		Paper session 5 (90 min) *Technological and Digital Emerging Trends/Education for Sustainable Development*							
10:40		Green Class, Green Campus, and Green Community: A Systematic Literature Review	June Cao, Curtin University						
11:10		Future Scenarios and Sociological Insights: Leveraging Digital Games for Education in a VUCA World	Elke Hemminger, Protestant University of Applied Sciences Bochum						
11:40		Exploring Students' Learning Experiences Through the Perspective of Teaching Academia	Rose Miu Lee Wong & Mohammad Abedi, University of Westminster						
12:10		Paper session 5 discussion (20 min)							
12:30									
		Paper session 10 (90 min) *Transformative Learning*							
13:30		Crossing Borders: Teaching Cultural Identity Through Creative Self-Portraiture	Katherine Hampsten & Catherine Whitlow, St Mary's University (NB online provision)						
14:00		AI-Powered "Living Curricula": Embedding Real-Time Global Data into University-Industry Partnerships	Sharif Alsahbool, The American University in Cairo						
14:30		What Would You Change? Pedagogy and Practice in response to the Climate Crisis	Ro Spankie, Neil Kiernan & Richa Mukhia, University of Westminster						
15:00		Paper session 10 discussion (30 min)							
15:30									
		Workshop 5 (60 min) *Education for sustainable development*		Workshop 6 (60 min) *Transformative Learning*		Roundtable 0 (60 min) Technological and Digital Emerging Trends			
15:50		Bridging the Gap: Authentic Learning for Enduring Relevance in Higher Education	Yasmin Kulasi & Dain Robinson, University of Westminster	Leveraging Digital Assessment Tools in STEM: Exploring Gradescope	Anita Campbell, University of Cape Town	AI from the Classroom to the Workplace	Jim Grice, Gunther Saunders & Anne-Gaelle Colom, University of Westminster & Tara Thompson, Bauer Media Group		
16:50									
	17th July								
8:45									
		Roundtable 5 (60 min) *Transformative Learning*		Roundtable 6 (60 min) *Transformative Learning*		Roundtable 7 (60 min) *Technological and Digital Emerging Trends*		Roundtable 8 (60 min) *Transformative Learning*	
9:00		Gaining Sustainable, Scalable and Valid Student Evaluations of University Teaching to Inform and Transform Tertiary Experiences	Doune Macdonald, University of Queensland & Joanne Wright, University of Sydney	Metamodern Pedagogies of Adventure: Empowering Graduates to Battle Wicked Problems and Win	Sarah Bowman, Northumbria University			Engaging Disengaged Students	Fay Akindes, Universities of Wisconsin
10:00									
		Paper session 15 (90 min) *Enduring relevance of education*							
10:30		Enhance career prospects for Bioscience students by implementing placement practices aimed at equipping them for the workforce	Purvi Mali, Nottingham Trent University						
11:00		Enduring Relevance of Education	Greg Auhl, Jason Cummings & Alan Bain, Charles Sturt University						
11:30		Innovating Pedagogies for Emerging Technologies and Advanced Technological Literacies in Creative Disciplines	Tadej Vindis & Elizabeth Allen, University of Westminster						
12:00		Paper session 15 discussion (30 min)							
12:30									
13:30									
14:15									

UK/ Ireland/ Nigeria		Parallel sessions (5)	Presenter(s)	Parallel sessions (6)	Presenter(s)	Parallel sessions (7)	Presenter(s)	Parallel sessions (8)	Presenter(s)
0									
	18th July								
8:45									
		Roundtable 13 (60 min) *Technological and Digital Emerging Trends*		Roundtable 14 (60 min) *Transformative Learning*		Roundtable 15 (60 min) *Transformative Learning*		Roundtable 16 (60 min) *Transformative Learning*	
9:00		Integrating AI and Digital Technologies in Higher Education: Opportunities and Challenges	Olga Hilas & Tina Caliendo, St. John's University	Creating Round Classrooms: Circle Talks	Fay Akindes, Universities of Wisconsin	Transforming Students' Learning Assessment in Higher Education: Diversity and Inclusivity Case for the BAME Group	Uzo Ejekwumadu, University of Westminster	Sustaining Academic Integrity in a Digital Age: Holistic Approaches for Ethical and Engaged Learning	Nawroz Kareem, Keele University
10:00									
		Workshop 11 (60 min) *Transformative Learning*		Workshop 12 (60 min) *Transformative Learning*		Workshop 13 (60 min) *Education for Sustainable Development*		Roundtable 17: (60 min) *Technological and Digital Emerging Trends*	
10:10		Inclusive Ideation Practices: Fostering Creativity, Diversity, and Equity in Higher Education	Lucy Brown, University of Westminster	Teaching for Impact: Co-Creating Meaningful Learning Experiences for Teachers and Learners	Tiera Trammell, University of Wisconsin-Milwaukee	ESD Meets University Didactics: An Encounter between Two Perspectives in a Dialogue Format	Teresa Ruckelshauß & Silke Bock, Mittelhessen University of Applied Sciences	Academic Writing in an AI World: Why, What, and How	Isabel Lausberg, Ruhr-West University of Applied Sciences
11:10									
		Workshop 15 (90 min) *Enduring relevance of education*		Digital Showcase 1 (60 min) *Technological and Digital Emerging Trends*					
11:30		Assignment Design Using the Transparency in Learning and Teaching (TILT) Framework	Marjorie Bazluki & Megan Litster, University of Wisconsin-La Crosse	Leveraging Custom-built AI Personas to Advance Nursing and Business Education	Erika Janssen, University of Wisconsin, Osh-Kosh				
12:00				Digital Showcase 1 discussion (30 min)					
12:30									
13:00									
		Workshop 20 (60 min) *Transformative Learning*		Workshop 21 (60 min) *Technological and Digital Emerging Trends*					
14:00		AIM, A teaching tool to educate learners and improve their use of AI.	Adam Blackwood, Milton Keynes College	Course Refresh: Leveraging AI as an Idea Generator for Active Learning	Sarah Riforgiate & Lane Sunwall, University of Wisconsin-Milwaukee				
15:00									
15:20									
16:00									
17:00									

Time	Parallel sessions (7) Online		USA/ Canada PDT	USA/ Canada CDT	USA/ Canada EDT	UK/ Ireland/ Nigeria	Europe/ SA	E Europe/ Israel	Dubai/ Tbilisi	Pakistan	India	Malaysia / Philippin es	Australia AEST	NZ	UTC
UK (BST)			-8	-6	-5	0	1	2	3	4	4.5	7	9	11	
	Day 1 July 16th (Wednesday)														
8:30	Registration, Marylebone Campus		0:30	2:30	3:30	8:30	9:30	10:30	11:30	12:30	13:00	15:30	17:30	19:30	7:30
9:00	Conference Welcome (5 min)	Anne Tierney, IUT President	1:00	3:00	4:00	9:00	10:00	11:00	12:00	13:00	13:30	16:00	18:00	20:00	8:00
9:05	University of Westminster welcome (15 min)	TBA	1:05	3:05	4:05	9:05	10:05	11:05	12:05	13:05	13:35	16:05	18:05	20:05	8:05
	Keynote 1 (60 min) theme TBA														
9:20	Moving Targets, Changing Mindsets: Focusing the lens of Sustainability Education	Alex Ryan, Lancaster University	1:20	3:20	4:20	9:20	10:20	11:20	12:20	13:20	13:50	16:20	18:20	20:20	8:20
10:20	Break (20 min)		2:20	4:20	5:20	10:20	11:20	12:20	13:20	14:20	14:50	17:20	19:20	21:20	9:20
	Paper session OL1 (90 min) online *Education for Sustainable Development*														
10:40	How Does Self-Efficacy Shape Professional Identity Among Novice Arab Teachers?	Waleed Dallasheh, Sakhnin College for Teacher Education	2:40	4:40	5:40	10:40	11:40	12:40	13:40	14:40	15:10	17:40	19:40	21:40	9:40
11:10	Introduction of Industrial Individual Projects into UG Engineering Curriculum – Feedback Analysis	Oleksandr Menshykov & Marina Menshykova, University of Aberdeen	3:10	5:10	6:10	11:10	12:10	13:10	14:10	15:10	15:40	18:10	20:10	22:10	10:10
11:40	Psychosocial Educational Approaches for Sustainable Development in Conflict-Affected Arab Schools in Israel	Maysoun Shehadeh & Islam Abu Asad, Sakhnin College for Teacher Education	3:40	5:40	6:40	11:40	12:40	13:40	14:40	15:40	16:10	18:40	20:40	22:40	10:40
12:10	Paper session OL1 discussion (30 min)		4:10	6:10	7:10	12:10	13:10	14:10	15:10	16:10	16:40	19:10	21:10	23:10	11:10
12:40	Break (20 min)		4:40	6:40	7:40	12:40	13:40	14:40	15:40	16:40	17:10	19:40	21:40	23:40	11:40
	Paper session OL2 (90 min) online *Education for Sustainable Development*														
13:00	Predicting teaching motivation by social-emotional and educational factors among special and regular education Arab teachers	Ihab Zubeidat, Sehrab Masri & Waleed Dallasheh, , Sakhnin College for Teacher Education	5:00	7:00	8:00	13:00	14:00	15:00	16:00	17:00	17:30	20:00	22:00	0:00	12:00
13:30	Transformative Learning for a Post-#metoo Screen Industry	Laura Stephenson, University of Westminster	5:30	7:30	8:30	13:30	14:30	15:30	16:30	17:30	18:00	20:30	22:30	0:30	12:30
14:00	Lessons learnt around the delivery of real-world interdisciplinary sustainability module	Sarah Gretton, University of Leicester	6:00	8:00	9:00	14:00	15:00	16:00	17:00	18:00	18:30	21:00	23:00	1:00	13:00
14:30	Finding your sustainable practice: Incorporating KEEN's entrepreneurial minded learning (EML) framework into your curriculum	Noela Haughton, Carmen Cioc & Sorin Ciok, University of Toledo	6:30	8:30	9:30	14:30	15:30	16:30	17:30	18:30	19:00	21:30	23:30	1:30	13:30
15:00	Paper session OL2 discussion (30 min)		7:00	9:00	10:00	15:00	16:00	17:00	18:00	19:00	19:30	22:00	0:00	2:00	14:00
15:30	Break (20 min)		7:30	9:30	10:30	15:30	16:30	17:30	18:30	19:30	20:00	22:30	0:30	2:30	14:30
	Paper session OL3 (90 min) online *Education for sustainable development*														
15:50	Reflections on Pedagogical Cross-Pollination: Dual Enrollment's Impact on Teaching and Learning in Mathematics	Suzanne Boyd & Kevin McLeod, University of Wisconsin-Milwaukee	7:50	9:50	10:50	15:50	16:50	17:50	18:50	19:50	20:20	22:50	0:50	2:50	14:50
16:20	Nursing Students Experiences of Utilizing Standardized Patients for Simulation Based Education	Francine Laterza & Samantha Jellinek Cohen, St John's University	8:20	10:20	11:20	16:20	17:20	18:20	19:20	20:20	20:50	23:20	1:20	3:20	15:20
16:50	Barriers to Service and Community-based Learning in Online, Asynchronous Classes	Mahima Saxena, University of Nebraska at Omaha	8:50	10:50	11:50	16:50	17:50	18:50	19:50	20:50	21:20	23:50	1:50	3:50	15:50

Time	Parallel sessions (7) Online		USA/ Canada PDT	USA/ Canada CDT	USA/ Canada EDT	UK/ Ireland/ Nigeria	Europe/ SA	E Europe/ Israel	Dubai/ Tbilisi	Pakistan	India	Malaysia / Philippin es	Australia AEST	NZ	UTC
UK (BST)			-8	-6	-5	0	1	2	3	4	4.5	7	9	11	
17:20	An East, West, North, South Framework for Understanding Means and Ends in Higher Education	Heather Kanuka, University of Alberta	9:20	11:20	12:20	17:20	18:20	19:20	20:20	21:20	21:50	0:20	2:20	4:20	16:20
17:50	**Paper session OL3 discussion (30 min)**		9:50	11:50	12:50	17:50	18:50	19:50	20:50	21:50	22:20	0:50	2:50	4:50	16:50
	End of Day 1														

Time	Parallel sessions (7) Online		USA/Canada PDT	USA/Canada CDT	USA/Canada EDT	UK/Ireland/Nigeria	Europe/SA	E Europe/Israel	Dubai/Tbilisi	Pakistan	India	Malaysia/Philippines	Australia AEST	NZ	UTC
UK (BST)			-8	-6	-5	0	1	2	3	4	4.5	7	9	11	
	Day 2 July 17th (Thursday)														
8:15	**Verbal update**	Anne Tierney	0:15	2:15	3:15	8:15	9:15	10:15	11:15	12:15	12:45	15:15	17:15	19:15	7:15
	Paper session OL4 (online) *Transformative Learning*														
8:30	Conversational English Workshops Support Chinese Mainland Students Integrate Academically and Culturally	Stella Galimpin, Heriot-Watt Malaysia	0:30	2:30	3:30	8:30	9:30	10:30	11:30	12:30	13:00	15:30	17:30	19:30	7:30
9:00	Importance of Conversational Feedback for Beginning University Students	Andrew Hock Cheong Lee, Heriot-Watt Malaysia	1:00	3:00	4:00	9:00	10:00	11:00	12:00	13:00	13:30	16:00	18:00	20:00	8:00
9:30	Longitudinal Induction to support transformative learning for international students undertaking a two-year MSc.	Samantha Campbell Casey & Janis MacCallum, Edinburgh Napier University	1:30	3:30	4:30	9:30	10:30	11:30	12:30	13:30	14:00	16:30	18:30	20:30	8:30
10:00	Critical Reflection for Transformative Learning: The Practical Experience of Georgia	Sofiko Lobzhanidze, Eka Tkavashvili & Marika Kirvalidze, Ilia State University	2:00	4:00	5:00	10:00	11:00	12:00	13:00	14:00	14:30	17:00	19:00	21:00	9:00
10:30	**Paper session OL4 discussion (30 min)**		2:30	4:30	5:30	10:30	11:30	12:30	13:30	14:30	15:00	17:30	19:30	21:30	9:30
11:00	**Break (30 min)**		3:00	5:00	6:00	11:00	12:00	13:00	14:00	15:00	15:30	18:00	20:00	22:00	10:00
	Paper session OL5 (online) *Technological and Digital Emerging Trends / Enduring Relevance of Education*														
11:30	Creating a Culture of Inclusion: Strategies for Enhancing Community in Chemical Engineering	Farnaz Mohsenpour & Gill Thomson, Heriot-Watt University	3:30	5:30	6:30	11:30	12:30	13:30	14:30	15:30	16:00	18:30	20:30	22:30	10:30
12:00	Critical Trust in Generative AI: Suspending Student Disbelief and Developing Critical Friend Groups	Timothy Mattison, Julie Conrad & Elizabeth Wilkins, University of Southern Indiana	4:00	6:00	7:00	12:00	13:00	14:00	15:00	16:00	16:30	19:00	21:00	23:00	11:00
12:30	The benefits for students, charities and communities in working with Not-for-Profit organisations in real consultancy projects in an MBA Programme	Patricia Perlman-Dee, University of Manchester	4:30	6:30	7:30	12:30	13:30	14:30	15:30	16:30	17:00	19:30	21:30	23:30	11:30
13:00	**Paper session OL5 discussion (30 min)**		5:00	7:00	8:00	13:00	14:00	15:00	16:00	17:00	17:30	20:00	22:00	0:00	12:00
13:30	**Break (30 min)**		5:30	7:30	8:30	13:30	14:30	15:30	16:30	17:30	18:00	20:30	22:30	0:30	12:30
	Paper session OL6 (online) *Technological and Digital Emerging Trends / Transformative Learning*														
14:00	Public Outreach and Education: Higher Education's Partnership with Kindergartners and its City in Design Thinking	Kevin Dietsche, University of Wisconsin-Stout	6:00	8:00	9:00	14:00	15:00	16:00	17:00	18:00	18:30	21:00	23:00	1:00	13:00
14:30	Considering Different Perspectives: Utilizing AI Personas for Inclusive and Sustainable Assessment	Jolanda Morkel, Qwanita Burger & Warwick Von Hagen, STADIO Higher Education	6:30	8:30	9:30	14:30	15:30	16:30	17:30	18:30	19:00	21:30	23:30	1:30	13:30
15:00	Doctoral Student Transformation: The Ireland Residency	Peggy Kerr, Gwynedd Mercy University	7:00	9:00	10:00	15:00	16:00	17:00	18:00	19:00	19:30	22:00	0:00	2:00	14:00
15:30	Teaching and Learning Together: An Implementation Science Approach	Jeffrey Bernstein & Sarah Ginsberg, Eastern Michigan University	7:30	9:30	10:30	15:30	16:30	17:30	18:30	19:30	20:00	22:30	0:30	2:30	14:30
17:50	**Paper session OL6 discussion (30 min)**		9:50	11:50	12:50	17:50	18:50	19:50	20:50	21:50	22:20	0:50	2:50	4:50	16:50
17:00	**End of Day 2**		9:00	11:00	12:00	17:00	18:00	19:00	20:00	21:00	21:30	0:00	2:00	4:00	16:00

Time	Parallel sessions (7) Online		USA/ Canada PDT	USA/ Canada CDT	USA/ Canada EDT	UK/ Ireland/ Nigeria	Europe/ SA	E Europe/ Israel	Dubai/ Tbilisi	Pakistan	India	Malaysia / Philippin es	Australia AEST	NZ	UTC
UK (BST)			-8	-6	-5	0	1	2	3	4	4.5	7	9	11	
	Day 3 July 18th (Friday)														
8:15	**Verbal update**	Anne Tierney	23:45	2:15	3:15	8:15	9:15	10:15	11:15	12:15	12:45	15:15	17:15	19:15	7:15
	Paper session OL7 (online) *Education for sustainable development*														
8:30	Facilitating Student Success and Support: Protected Preparation Time	Lisa Speedie, Pauletta Irwin, Sharyn Jenkins & Nicole Mahara, Charles Sturt University	0:30	2:30	3:30	8:30	9:30	10:30	11:30	12:30	13:00	15:30	17:30	19:30	7:30
9:00	The Impact of Social-Emotional Learning and Emotional Intelligence on Teacher Burnout: Attitudes and Perceptions of Regular and Special Education Teachers	Sehrab Masri, Ihab Zubeidat, Waleed Dallasheh & Naif Awad, Sakhnin College for Teacher Education	1:00	3:00	4:00	9:00	10:00	11:00	12:00	13:00	13:30	16:00	18:00	20:00	8:00
9:30	Janusz Korczak's Educational Legacy: Bridging Humanistic Values and AI Era Challenges in Education	Ruth Dorot & Nitza Davidovich, Ariel University	1:30	3:30	4:30	9:30	10:30	11:30	12:30	13:30	14:00	16:30	18:30	20:30	8:30
10:00	**Paper session OL7 discussion (30 min)**		2:00	4:00	5:00	10:00	11:00	12:00	13:00	14:00	14:30	17:00	19:00	21:00	9:00
10:30	**Break (30 min)**		2:30	4:30	5:30	10:30	11:30	12:30	13:30	14:30	15:00	17:30	19:30	21:30	9:30
	Paper session OL8 (online) *Enduring relevance of education & Technological and Digital Emerging Trends*														
11:00	How Participating in Competitions Enhances the Student Experience.	Jayamalar Francis & Andrew Lee, Heriot-Watt Malaysia	3:00	5:00	6:00	11:00	12:00	13:00	14:00	15:00	15:30	18:00	20:00	22:00	10:00
11:30	Teaching in Higher Education: A Career Path for Teachers in Norwegian Higher Education	Yngve Nordkvelle, University of Inland Norway	3:30	5:30	6:30	11:30	12:30	13:30	14:30	15:30	16:00	18:30	20:30	22:30	10:30
12:00	Leveraging OpenAI's Custom GPTs: Enhancing Student Learning and Faculty Efficiency	Chula King, University of West Florida	4:00	6:00	7:00	12:00	13:00	14:00	15:00	16:00	16:30	19:00	21:00	23:00	11:00
12:30	**Paper session OL8 discussion (30 min)**		4:30	6:30	7:30	12:30	13:30	14:30	15:30	16:30	17:00	19:30	21:30	23:30	11:30
13:00	**Break (30 min)**		5:00	7:00	8:00	13:00	14:00	15:00	16:00	17:00	17:30	20:00	22:00	0:00	12:00
	Paper session OL9 (online) *Transformative Learning*														
13:30	Trust, Resilience and Growth Mindsets: Transformative Teaching in an Extended Degree Program	Anita Campbell & Moses Basitere, University of Cape Town	5:30	7:30	8:30	13:30	14:30	15:30	16:30	17:30	18:00	20:30	22:30	0:30	12:30
14:00	Choose Your Own Adventure: Offering Variety in Digital Media Master's Degree for an Uncertain World	Lorena Escandon Quintana, Toronto Metropolitan University	6:00	8:00	9:00	14:00	15:00	16:00	17:00	18:00	18:30	21:00	23:00	1:00	13:00
14:30	Impact of Artificial Intelligence on Higher Education in Spain	Julio César Muñiz Pérez, University of Distance Education	6:30	8:30	9:30	14:30	15:30	16:30	17:30	18:30	19:00	21:30	23:30	1:30	13:30
15:00	How Holistic Teaching Practices and a Focus on Student Wellbeing Can Foster Transformative Learning	Mindy McWillians, Doireann Renzi & Liza Moore, Georgetown University	7:00	9:00	10:00	15:00	16:00	17:00	18:00	19:00	19:30	22:00	0:00	2:00	14:00
15:30	**Paper session OL9 discussion (30 min)**		7:30	9:30	10:30	15:30	16:30	17:30	18:30	19:30	20:00	22:30	0:30	2:30	14:30
16:00	**Closing keynote**		8:00	10:00	11:00	16:00	17:00	18:00	19:00	20:00	20:30	23:00	1:00	3:00	15:00
	TBA	Speaker TBA													
17:00	**End of conference**		9:00	11:00	12:00	17:00	18:00	19:00	20:00	21:00	21:30	0:00	2:00	4:00	16:00