UK/ Ireland/ Nigeria		Keynotes and Parallel sessions (1)	Presenter(s)	Parallel sessions (2)	Presenter(s)	Parallel sessions (3)	Presenter(s)	Parallel sessions (4)	Presenter(s)	Parallel sessions (5)			
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		Day 1 July 15th (Wednesday)											
8:30		**Registration, University of Glasgow, School of Education**											
9:00		**Conference Welcome (5 min)**	Anne Tierney, IUT President										
9:05		**Universitv of Glasgow welcome (15 min)**	TBA										
		Opening Keynote (60 min)	ST										
9:20		Embedding Emotion in Reasearcher Education: Time for a Culture Shift	Jo Ferrie & Julie Riddell University of Glasgow										
10:20		**Break (20 min)**											
		Paper session 1 (90 min) Active & Experiential Learning	**Room TBC**	**Paper session 2 (90 min) Collaboration and Culture Building**	**Room TBC**	**Paper session 3 (90 min) Interdisciplinary Partnerships**	**Room TBC**	**Paper session 4 (90 min) Student-Staff Partnerships**	**Room TBC**	**Paper session 5 (90 min) Student-Staff Partnerships**	**Room TBC**		
10:40		The Peer Support Project: Using Active Learning to Build Community in Postgraduate Education	Julie Langan Martin, Lama Shakhshir, Catriona Ewart &Craig Houston, University of Glasgow	Re Shaping Design Practice: Indigenous-Led Curriculum Design, a Collaborative Cultural, Pedagogical, and Disciplinary Approach	Sally McCarthy, University of Technology Sydney	"Hands-on Science Days" Supporting Secondary School Students with Intellectual Disabilities Transition to Third-Level Education.	Denise Rooney & Frances Heaney, Maynooth University	World Englishes Belong in the Academy: Translanguaging as Antiracist Pedagogical Practice	Becky Bonarek, University of Illinois Chicago	News Day: Delivering Experiential Learning in a Culturally Sensitive Environment	Catriona Forrest, University of Glasgow		
11:10		Educational Practice for Step-by-Step Learning in Game Design: An Analog Game Jam for Undergraduate Students	Aya Inaura, Osaka Electro-Communication University	Artificial Intelligence in Crafting Narratives and Images to Advance Cultural Diplomacy and Multicultural Relations	Lina Boulos, Fadia Nasser Abu-Alhija & Yaser Awad, Sakhnin Academic College for Teacher Education	Reading Student Voices: What Creative Writing Reveals About Learning Physiology	Katherine Price, Katy Hastie & Shona McQuilkin, University of Glasgow	Beyond "More is Better": Diverse Patterns of Student-Staff Partnership Engagement in China	Yu Wang, Xi'an Jiaotong-Liverpool University	Evaluating the New Youth Poll Project Course	Joe Greenwood Hau, University of Glasgow		
11:40		School-University Partnerships in Foundation Phase Teacher Education	Sarita Ramsaroop & Nadine Petersen, University of Johannesburg	Bottom-up Belonging: The Role of Student-Led Activity in Shaping International Students' Experiences in Higher Education	Marco Mantega & Edgar Lee, University of Westminster	Moving from Planned Outcomes into Lived Learning: Evocations of Dialogic Partnership with Environmental Learners	Laura Swartley, University of Washington	Co-Created Research on the Learning Experiences of Student Teachers Who Are Also Parents	Aimee Quickfall, Durham University	Memory Visualizer (MV) - A Memory Visualization Tool for Teaching and Understanding Pointers	Umair Khan, University of Westminster (digital Showcase)		
12:10		**Paper session 1 discussion** (20 min)		**Paper session 2 discussion** (20 min)		**Paper session 3 discussion** (20 min)		**Paper session 4 discussion** (20 min)		**Paper session 5 discussion** (20 min)			
12:30		**Lunch (60 min)**											
		Paper session 6 (90 min) Student-Staff Partnerships	**Room TBC**	**Paper session 7 (90 min) Active & Experiential Learning**	**Room TBC**	**Paper session 8 (90 min) Collaboration & Culture Building**	**Room TBC**	**Paper session 9 (90 min) Partnerships**	**Room TBC**	**Workshops 1 & 2 (2 x 60 min) Collaboration & Culture Building / Creative Practices**	**Room TBC**		
13:30		The Power of Gratitude: A Collaborative Campus Initiative to Elevate Effective Teaching	Sara Marckett & Anne Marie VanDerZanden, Iowa State University	Outside the Upload: Embodied Learning and Authentic Assessment in Online Learning	Sharon Woodill, University of Central Florida	Engaging Diversity: How Cultural Backgrounds Shape Group Engagement in Collaborative Learning	Zubeida Lowton, University of Glasgow	Collaborating with MSD for a Finance Expo Project: A Work Integrated Learning Case Study	Irene Brew-Riverson, Tom Lowe, Ricky Henry-Grant & Andrew Aungiers, University of Westminster	Collaborative Dialogues for Decolonising the Curriculum: From Shared Reflection to Collective Action	Dustin Hosseini, Nighet Riaz, Laavanya Varadarajan Shanmugapriya & Michele Vincent, University of Glasgow		
14:00		Life on Earth: Designing Everything All at Once though Connection, Compassion and Creativity	Richard Waites, University of York	Engaging Higher Education Students in Collaborative, Active and Experiential Learning to Nurture Professional Growth	Dian McCallum, University of the West Indies			Managing Linkage Programmes for Cross-cultural Collaboration in Nigerian Universities	Stella Ogwuchi Onyeagbako & Franca Ginikachi Adieme, Wigwe University				
14:30		Promoting Academic Integrity: Creativity as an Alternative to Shame in the Age of AI	Luke Armstrong & Georgios Karyotis, University of Glasgow	Transitioning to Active Learning: Confidence Building and Support at Pre-Entry and into First Year	Felicity Cawley, University of Glasgow	Being Human in an AI World: Cultivating Compassion, Creativity, and Connection in the Age of Automation	Doug Specht, University of Westminster	Promoting Co-Creation: Reimagining Strategy, Support Mechanisms, and Recognition	Maxwell Addo, Ana Cabral & Louise Younie, Queen Mary University of London	Podcasting as Creative Process in Higher Education and Professional Development	Marie McQuade, Eilidh Soussi & Alison McCandlish, University of Glasgow		
15:00		**Paper session 6 discussion** (30 min)		**Paper session 7 discussion** (30 min)		**Paper session 8 discussion** (30 min)		**Paper session 9 discussion** (30 min)					
15:30		**Break (30 min)**											
		Workshop 3 (60 min) Collaboration and Culture Building	**Room TBC**	**Workshop 4 (60 min) Creative and Expressive Practices**	**Room TBC**	**Workshop 5 (60 min) Interdisciplinary Partnerships**	**Room TBC**	**Workshop 6 (60 min) Active and Experiential Learning**	**Room TBC**	**Workshop 7 (60 min) Active & Experiential Learning**			
16:00		Connecting Across Cultures: A World Café on International Teaching and Learning Trends, Challenges, and Opportunities	Sarah Riforgiate, University of Wisconsin, Milwaukee, Jenny Coady, Heriot-Watt University, Fadia Nasser, Sakhnin Academic College & Greg Auhl, Charles Sturt University	If Words Alone Fail, Try Adding Word Clouds, Vivid Grammar, and Hint Fiction	Wayne Charney, Kansas State University	From Transactions to Transformation: Creating a Culture of Care in Higher Education	Brad Garner	From Abstract to Assembly: Using LEGO Bricks to Teach 3D Visualization in Mechanical Design	Jing Liu, Heriot-Watt University	Using Thinking Routines to Actively Engage Collegiate Learners Across All Disciplines	Jennifer Kosiak, Maggie McHugh & Megan Litster, University of Wisconsin-Lacrosse		
17:00		**End of Dav 1**											
TBA		**Conference opening recpetion, City Chambers, George Square**											
TBA		**Conference opening banquet**											
		Day 2 July 16th (Thursday)											
8:45		**Verbal update**	Anne Tierney										
		Roundtable 1 (60 min) Interdisciplinary Partnerships	**Room TBC**	**Roundtable 2 (60 min) Active & Experiential Learning**	**Room TBC**	**Roundtable 3 (60 min) Creative & Expressive Practices**	**Room TBC**	**Roundtable 4 (60 min) Collaboration & Culture Building**	**Room TBC**	**Roundtable 5 (60 min) Collaboration & Culture Building**	**Room TBC**	**Roundtable 6 (60 min) Student-Staff Partnerships**	**Room TBC**
9:00		Sharp and Smart Writing for Business	Claudia Caruana, NYU Stern School of Business	Circle Talk on "Teaching Well"	Fay Akindes, Universities of Wisconsin	"What's in the Bag?" Escape Rooms as Pedagogical Provocation for University Educators	Kevin McConville & Charlotte Wright, University of Dundee	A Career Readiness Collaboration Model: Strengthening Graduate Transitions Through External Partnership	Lisa Speedie, Charles Sturt University	Community Engagement to Boost Accessibility in Science Laboratories in Higher Education Context	Gülnur Birol, Silvia Mazabel & Sunita Chowrira, University of British Columbia	Student- Staff Partnerships and the Use of Artificial Intelligence	Marion Ben-Jacob
10:05		**Break (30 min)**											
		Paper session 10 (90 min) Active & Experiential Learning	**Room TBC**	**Paper session 11 (90 min) Collaboration & Culture Building**	**Room TBC**	**Paper session 12 (90 min) Partnerships / Active & Experiential Learning**	**Room TBC**	**Paper session 13 (90 min) Student-Staff Partnerships**	**Room TBC**	**Workshop 8 (90 min) Collaboration and Culture Building**	**Room TBC**		
10:30		Active Learning and Generative AI in a Research Methodology Course for Novice Researchers	Sarah Gravett, University of Johannesburg	'Why Won't They Collaborate?' Mary Douglas, 'Four Cultures', and University Educations	Jason Davies, University College London	Integrating Responsible AI into Online Bioethics Education	Michal Ramot, The Hebrew University of Jerusalem (digital showcase, 15 min)	Belonging in University Classes: Student Perceptions of Teaching Practices and Demeanors that Foster Belonging	Shane Cavanaugh, Central Michigan University	Co-Designing Student Engagement Beyond Attendance: International Perspectives and Shared Reflection	Jenny Coady, Megan Litster, Jennifer Kosiak & Leslie Blanchard		
11:00		Promoting Active Learning in the Context of Enhancing Learning and Teaching Practice	Vicki Dale, Nic Kipar & Moira Fischbacher-Smith, University of Glasgow	Billboard Cultures: Offers of Belonging at Different Universities	Nathalie Tasler, Gudrun Salmhofer, Marlies Matischek-Jauck & Eileen Lübcke, University of Glasgow	Talking SoTL: Developing a Shared Interdisciplinary Language for Teaching and Learning Through SoTL Partnerships	Andrea Webb, University of British Columbia & Irma Meijerman, University of Utrecht	Fostering Collaborative Culture and Employability Skills in Staff-Student Roles: The Key Benefits of Compressed Teaching	Laura McCaughey, Anna McGregor & Derbhla Duffy, University of Glasgow				
11:30		In Praise of Differentiated Teaching and Assessment in Higher Education	Martin Barker, University of Aberdeen	Rethinking Chinese Students' Classroom Engagement for Culturally Responsive Pedagogical Practice	Sadia Ali, University of Glasgow	How collaboration has transformed the transition experience of initial teacher education students.	Lindsay Gibson & Eilidh Soussi, University of Glasgow	Professional Skill Enhancement Through the Use of Summative Blogs	Julie Langan Martin, Izah Bowes, Sueda Coskun & Shuwen Su, University of Glasgow				
12:00		**Paper session 10 discussion** (30 min)		**Paper session 11 discussion** (30 min)		**Paper session 12 discussion** (30 min)		**Paper session 13 discussion** (30 min)					
12:30		**Posters**	**Room TBC**										
13:30		**Lunch (45 minutes)**											
14:15		**Burrell Collection and Pollok Park**											
		End of Day 2 (Day 2 continues online)											
		Visit to Burrell Collection and Pollok Park											

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UK/ Ireland/ Nigeria		Keynotes and Parallel sessions (1)	Presenter(s)	Parallel sessions (2)	Presenter(s)	Parallel sessions (3)	Presenter(s)	Parallel sessions (4)	Presenter(s)	Parallel sessions (5)			
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		Day 3 July 17th (Friday)											
8:45		**Verbal update**	Anne Tierney										
		Roundtable 7 (60 min) Active & Experiential Learning	**Room TBC**	**Roundtable 8: (60 min) Collaboration & Culture Building**	**Room TBC**	**Roundtable 9 (60 min) Creative & Expressive Practices**	**Room TBC**	**Roundtable 10 (60 min) Collaboration and Culture Building**	**Room TBC**	**Roundtable 11 (60 min) Collaboration & Culture Building**	**Room TBC**		
9:00		High Impact Practices: A Differentiator for Today's Undergraduate Students	Anne Marie VanDerZanden & Sara Marcketti, Iowa State University	Group Work Doesn't Create Cohorts—Design Does: Trauma-Informed Approaches in Blended Higher Education	Marie McQuade & Elizabeth Black, University of Glasgow	Beyond the Hype: Faculty Dialogue on AI's Role in Higher Education	Megan Litster, University of Wisconsin-La Crosse	Using creative modelling to encourage confidence, collaboration, and community in undergraduate life sciences teaching	Emma Reid & Marie Bowers, University of Glasgow	Rethinking Digital Competence in Curriculum, Practice and Culture	Marlene Muller, Heriot-Watt University		
10:00		**comfort break (10 min)**											
		Workshop 9 (60 min) Student-Staff Partnerships	**Room TBC**	**Workshop 10 (60 min) Active and Experiential Learning**	**Room TBC**	**Workshop 11 (60 min) Collaboration and Culture Building**	**Room TBC**	**Workshop 12 (60 min) Collaboration and Culture Building**	**Room TBC**	**Paper session 14 (60 min) Active & Experiential Learning / Partnerships**	**Room TBC**		
10:10		Inviting Students into Flipped Learning: Using Co-Drawing to Build Shared Learning Agreements	Jenny Coady, Heriot-Watt University	Assessing Cultural Humility in Interdisciplinary Art and Design Studies Client Collaborations in Texas	Tesa Morin, University of North Texas	The Write Start: How to Design Social Spaces for Productive Writing Practice?	Emma Davenport, Debora Mina & Bonita Charles, University of Westminster	Leading with Kindness: Practical Strategies for Everyday Work	Anna Sedda, Heriot-Watt University	Collaborating with Educators: Developing Training to Foster and Assess Student Belonging, Persisence and Success	Sarah Riforgiate, University of Wisconsin, Milwaukee		
										Induction as Pedagogy: Addressing Cultural Transition in Transnational Engineering Education	Adejo Israel Ososfero & Oleksandr Menshykov, University of Aberdeen		
11:10		**Break (20 min)**								**Paper session 14 discussion (20 minutes)**			
		Paper session 15 (90 min) Interdisciplinary Partnerships	**Room TBC**	**Paper session 16 (90 min) Creative & Expressive Practices, Collaboration & Culture Building**	**Room TBC**	**Paper session 17 (90 min)**	**Room TBC**	**Workshop 13 (90 min) Active and Experiential Learning**	**Room TBC**	**Workshop 14 (90 min) Collaboration and Culture Building**	**Room TBC**		
11:30		Bridging Interdisciplinary "Divides" through Collaborative Experiential Learning: Co-Creating a Field Course about Environmental Sustainability	Anna McGregor, Hannah Mathers, Tessa Poller, University of Glasgow	Beyond the Crisis: Enhancing Pre-Service Teachers' Resilience and Inclusive Practice with Minority and Marginalized Learners	Yaser Awad, Lina Boulos & Fadia Nasser Abu-Alhija, Sakhnin Academic College	Progress Checks: Improving Instructor/Student Communication and Fostering Self-Monitoring Skills	June Levitt, Texas Woman's University	Students Learn Through Discussion: Facilitating Active Learning Experiences That Promote Understanding and Classroom Community	Val Krage, University of Wisconsin-La Crosse	Supporting Student Experiential Learning Through Effective UDL-Informed Task Scaffolding: A Framework	Becky Bonarek & Trischa Duke, University of Illinois Chicago		
12:00		From Policy to Pedagogy: Ethical and Responsible Generative Artificial Intelligence in University Teaching	Marzieh Talebpour, University of Westminster	Simulation-Based Learning as a Catalyst for Teachers' Self-Efficacy and Empathy	Sahrab Masri & Nayif Awad, Sakhnin Academic College for Teacher Education	Collaborative, Compassionate, Creative: How Relational Pedagogies Enabled Deep, Transformative Learning in a First-Year Sociology Unit.	Julie Fletcher, Kiera Bennett, Finn Hartnell & Amber Thompson, Victoria University						
12:30		From Technical to Social Good: Transforming Remote Sensing through Community Partnerships	Jane Dmochowski, University of Pennsylvania	Helping Students to Build a Sustainable Future	Tamar Christensen & Randy Fallows, UCLA	Life Scientists' Experiences of Scholarship of Teaching and Learning	Anne Tierney, Heriot-Watt University, Sarah Gretton, University of Leicester, Julian Park & Alice Haughan, University of Reading						
13:00		**Paper session 15 discussion (30 min)**		**Paper session 16 discussion (30 min)**		**Paper session 17 discussion (30 min)**							
13:30		**Lunch (60 mins)**											
14:30		**Workshop 14 (60 min)** ***Active and Experiential Learning***	**Room TBC**	**Workshop 15 (60 min)** ***Collaboration and Culture Building***	**Room TBC**	**Workshop 16 (60 min)** ***Student-Staff Partnerships***	**Room TBC**	**Workshop 17 (60 min)** ***Collaboration and Culture Building***	**Room TBC**	**Paper session 18 (60 min) Creative Practices & Student-Staff Partnerships**	**Room TBC**		
		Co-Creating Community : Two Reflective Exercises	Fay Akindes, Universities of Wisconsin	Organizational Culture in Times of Transformative Change: Bridge or Barrier?	Janina Tosic, University of Applied Sciences Ruhr West	We're All in This Together: Working in Partnership with Students to Enhance Experiential Learning	Lauren Mottle, Libby Johnstone & Karen Burland, University of Leeds	Fostering Cultural Humility through Relational Teaching: Applying Relational-Cultural Theory in Higher Education	Audrey Bailey, University of North Alabama	Seizing the Day: Developing an Unexpected Appreciation for E-Portfolios	Elizabeth Black, University of Glasgow (digital showcase, 15 min)		
15:30		**Break (20 min)**								Co-Created Research on the Learning Experiences of Student Teachers Who Are Also Parents	Aimee Quickfall, Durham University		
16:10		**Closing keynote**	**Room TBC**										
		Digital tools become obsolete. Creative thinking doesn't.	Denitsa Petrova, University of Edinburgh & Doug Specht, University of Westminster										
17:10		**End of conference**											
		Closing reception	TBA										

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