UK/ Ireland/ Nigeria		Keynotes and Parallel sessions (1)	Presenter(s)		Parallel sessions (2)	Presenter(s)		Parallel sessions (3)	Presenter(s)		Parallel sessions (4)	Presenter(s)		Parallel sessions (5)	
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		Day 1 July 15th (Wednesday)													
8:30		**Registration, University of Glasgow, School of Education**													
9:00		**Conference Welcome (5 min) Room 213**	Anne Tierney, IUT President												
9:05		**University of Glasgow welcome (15 min) Room 213**	Moira Fischbacher-Smith, Vice-Principal, Learning & Teaching												
		Opening Keynote (60 min) Room 213	**LT**												
9:20		Embedding Emotion in Researcher Education: Time for a Culture Shift	Jo Ferrie & Julie Riddell University of Glasgow												
10:20		**Break (20 min)**													
		Paper session 1 (90 min) Active & Experiential Learning. Chair: Marjorie Bazluki, University of Wisconsin La Crosse	**Room 218**		**Paper session 2 (90 min) Collaboration and Culture Building. Chair: Mia Wilson, University of Glasgow**	**Room 221**		**Paper session 3 (90 min) Interdisciplinary Partnerships. Chair: Janina Tosic, Hochschule Ruhr-West**	**Room 224**		**Paper session 4 (90 min) Student-Staff Partnerships.**			**Paper session 5 (90 min) Partnerships. Chair: Doug Specht, University of Westminster**	**Room 234**
10:40		The Peer Support Project: Using Active Learning to Build Community in Postgraduate Education	Julie Langan Martin & Catriona Ewart, University of Glasgow		Re Shaping Design Practice: Indigenous-Led Curriculum Design, a Collaborative Cultural, Pedagogical, and Disciplinary Approach	Sally McCarthy & Anthony Nasser, University of Technology Sydney		"Hands-on Science Days" Supporting Secondary School Students with Intellectual Disabilities Transition to Third-Level Education.	Denise Rooney & Frances Heaney, Maynooth University		Session cancelled			News Day: Delivering Experiential Learning in a Culturally Sensitive Environment	Catriona Forrest, University of Glasgow
11:10		Educational Practice for Step-by-Step Learning in Game Design: An Analog Game Jam for Undergraduate Students	Aya Inaura, Osaka Electro-Communication University		Artificial Intelligence in Crafting Narratives and Images to Advance Cultural Diplomacy and Multicultural Relations	Fadia Nasser Abu-Alhija, Sakhnin Academic College for Teacher Education		Reading Student Voices: What Creative Writing Reveals About Learning Physiology	Katherine Price & Shona McQuilkin, University of Glasgow					Evaluating the New Youth Poll Project Course	Joe Greenwood Hau, University of Glasgow
11:40		World Englishes Belong in the Academy: Translanguaging as Antiracist Pedagogical Practice	Becky Bonarek, University of Illinois Chicago		Bottom-up Belonging: The Role of Student-Led Activity in Shaping International Students' Experiences in Higher Education	Marco Mantega, University of Westminster		Moving from Planned Outcomes into Lived Learning: Evocations of Dialogic Partnership with Environmental Learners	Laura Swartley, University of Washington					Seizing the Day: Developing an Unexpected Appreciation for E-Portfolios	Elizabeth Black, University of Glasgow (digital showcase, 15 min)
12:10		**Paper session 1 discussion** (20 min)			**Paper session 2 discussion** (20 min)			**Paper session 3 discussion** (20 min)			**Paper session 4 discussion** (20 min)			**Paper session 5 discussion** (20 min)	
12:30		**Lunch (60 min)**													
		Paper session 6 (90 min) Student-Staff Partnerships. Chair: Sarah Riforgiate, University of Wisconsin, Milwaukee	**Room 218**		**Paper session 7 (90 min) Active & Experiential Learning Chair: Jenny Coady, Heriot-Watt University**	**Room 221**		**Paper session 8 (90 min) Collaboration & Culture Building. Chair: Marjorie Bazluki, University of Wisconsin, La Crosse**	**Room 224**		**Paper session 9 (90 min) Partnerships. Chair: Joy Perkins, Heriot-Watt University**	**Room 213**		**Workshops 1 & 2 (2 x 60 min) Collaboration & Culture Building / Creative Practices**	**Room 234**
13:30		The Power of Gratitude: A Collaborative Campus Initiative to Elevate Effective Teaching	Sara Marcketti & Anne Marie VanDerZanden, Iowa State University		Outside the Upload: Embodied Learning and Authentic Assessment in Online Learning	Sharon Woodill, University of Central Florida		Engaging Diversity: How Cultural Backgrounds Shape Group Engagement in Collaborative Learning	Zubeida Lowton, University of Glasgow		Partnering with MSD, UK , a leading drugs company, to facilitate experiential learning and assessment: A Work Integrated Learning Case Study	Irene Brew-Riverson & Pythagoras Petratos, University of Westminster		**13:30** Collaborative Dialogues for Decolonising the Curriculum: From Shared Reflection to Collective Action	Dustin Hosseini & Laavanya Varadarajan Shanmugapriya, University of Glasgow
14:00		Life on Earth: Designing Everything All at Once though Connection, Compassion and Creativity	Richard Waites, University of York		Engaging Higher Education Students in Collaborative, Active and Experiential Learning to Nurture Professional Growth	Dian McCallum, University of the West Indies		Being Human in an AI World: Cultivating Compassion, Creativity, and Connection in the Age of Automation	Doug Specht, University of Westminster		Promoting Co-Creation: Reimagining Strategy, Support Mechanisms, and Recognition	Maxwell Addo & Ana Cabral, Queen Mary University of London			
14:30		Promoting Academic Integrity: Creativity as an Alternative to Shame in the Age of AI	Luke Armstrong, University of Glasgow		Transitioning to Active Learning: Confidence Building and Support at Pre-Entry and into First Year	Felicity Cawley, University of Glasgow								**14:30** Podcasting as Creative Process in Higher Education and Professional Development	Marie McQuade, Eilidh Soussi & Alison McCandlish, University of Glasgow
15:00		**Paper session 6 discussion** (30 min)			**Paper session 7 discussion** (30 min)			**Paper session 8 discussion** (30 min)			**Paper session 9 discussion** (30 min)				
15:30		**Break (30 min)**													
		Workshop 3 (60 min) Collaboration and Culture Building	**Room 218**		**Workshop 4 (60 min) Creative and Expressive Practices**	**Room 221**		**Workshop 5 (60 min) Interdisciplinary Partnerships**	**Room 224**		**Workshop 6 (60 min) Active and Experiential Learning**	**Room 234**		**Workshop 7 (60 min) Active & Experiential Learning**	**Room 213 (provisional)**
16:00		Connecting Across Cultures: A World Café on International Teaching and Learning Trends, Challenges, and Opportunities	Sarah Riforgiate, University of Wisconsin, Milwaukee, Jenny Coady, Heriot-Watt University, Fadia Nasser, Sakhnin Academic College & Greg Auhl, Charles Sturt University		If Words Alone Fail, Try Adding Word Clouds, Vivid Grammar, and Hint Fiction	Wayne Charney, Kansas State University		From Transactions to Transformation: Creating a Culture of Care in Higher Education	Brad Garner, Indiana Wesleyan University		From Abstract to Assembly: Using LEGO Bricks to Teach 3D Visualization in Mechanical Design	Jing Liu, Heriot-Watt University		Using Thinking Routines to Actively Engage Collegiate Learners Across All Disciplines	Jennifer Kosiak, Maggie McHugh & Megan Litster, University of Wisconsin-Lacrosse
17:00		**End of Day 1**													
TBA		**Conference opening reception, City Chambers, George Square**													
TBA		**Conference opening banquet, Citation, Merchant City**													
		Day 2 July 16th (Thursday)													
8:45		**Verbal update**	Anne Tierney												
		Roundtable 1 (60 min) Interdisciplinary Partnerships	**Room 224**		**Roundtable 2 (60 min) Active & Experiential Learning**	**Room 224**		**Roundtable 3 (60 min) Creative & Expressive Practices**	**Room 234**		**Roundtable 4 (60 min) Collaboration & Culture Building**	**Room 234**		**Roundtable 5 (60 min) Collaboration & Culture Building**	**Room 234**
9:00		Sharp and Smart Writing for Business	Claudia Caruana, NYU Stern School of Business		Circle Talk on "Teaching Well"	Fay Akindes, Universities of Wisconsin		"What's in the Bag?" Escape Rooms as Pedagogical Provocation for University Educators	Kevin McConville & Charlotte Wright, University of Dundee		A Career Readiness Collaboration Model: Strengthening Graduate Transitions Through External Partnership	Lisa Speedie, Charles Sturt University		Community Engagement to Boost Accessibility in Science Laboratories in Higher Education Context	Gülnur Birol, Silvia Mazabel & Sunita Chowrira, University of British Columbia
10:00		**Break (30 min)**													
		Paper session 10 (90 min) Active & Experiential Learning. Chair: Fay Akindes, Universities of Wisconsin	**Room 218**		**Paper session 11 (90 min) Collaboration & Culture Building. Chair: Anna Sedda, Heriot-Watt University**	**Room 221**		**Paper session 12 (90 min) Partnerships / Active & Experiential Learning Chair: Sarah Riforgiate, University of Wisconsin, Milwaukee**	**Room 224**		**Paper session 13 (90 min) Student-Staff Partnerships Chair: Janina Tosic, Hochschule Ruhr-West**	**Room 230**		**Workshop 8 (90 min) Collaboration and Culture Building**	**Room 234**
10:30		Active Learning and Generative AI in a Research Methodology Course for Novice Researchers	Sarah Gravett, University of Johannesburg		'Why Won't They Collaborate?' Mary Douglas, 'Four Cultures', and University Educations	Jason Davies, University College London		Integrating Responsible AI into Online Bioethics Education	Michal Ramot, The Hebrew University of Jerusalem (digital showcase, 15 min)		Fostering Collaborative Culture and Employability Skills in Staff-Student Roles: The Key Benefits of Compressed Teaching	Laura McCaughey & Anna McGregor, University of Glasgow		Co-Designing Student Engagement Beyond Attendance: International Perspectives and Shared Reflection	Jenny Coady, Heriot-Watt University, Megan Litster & Jennifer Kosiak, University of Wisconsin, La Crosse & Leslie Blanchard, University of Louisiana
11:00		Promoting Active Learning in the Context of Enhancing Learning and Teaching Practice	Vicki Dale, University of Glasgow		Rethinking Chinese Students' Classroom Engagement for Culturally Responsive Pedagogical Practice	Sadia Ali, University of Glasgow		Talking SoTL: Developing a Shared Interdisciplinary Language for Teaching and Learning Through SoTL Partnerships	Andrea Webb, University of British Columbia & Irma Meijerman, University of Utrecht		Professional Skill Enhancement Through the Use of Summative Blogs	Julie Langan Martin & Sueda Coskun, University of Glasgow			
11:30		In Praise of Differentiated Teaching and Assessment in Higher Education	Martin Barker, University of Aberdeen					How collaboration has transformed the transition experience of initial teacher education students.	Lindsay Gibson & Eilidh Soussi, University of Glasgow						
12:00		**Paper session 10 discussion** (30 min)			**Paper session 11 discussion** (30 min)			**Paper session 12 discussion** (30 min)			**Paper session 13 discussion** (30 min)				
12:30		**Posters & Lunch**	**Room TBC**												
13:30		**Burrell Collection and Pollok Park**													
		End of Day 2 (Day 2 continues online)													

UK/ Ireland/ Nigeria		Keynotes and Parallel sessions (1)	Presenter(s)		Parallel sessions (2)	Presenter(s)		Parallel sessions (3)	Presenter(s)		Parallel sessions (4)	Presenter(s)		Parallel sessions (5)	
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		Day 3 July 17th (Friday)													
8:45		**Verbal update**	Anne Tierney												
		Roundtable 6 (60 min) Active & Experiential Learning	**Room 224**		**Roundtable 7 (60 min) Collaboration & Culture Building**	**Room 224**		**Roundtable 8 (60 min) Creative & Expressive Practices**	**Room 234**		**Roundtable 9 (60 min) Collaboration and Culture Building**	**Room 234**		**Roundtable 10 (60 min) Collaboration & Culture Building**	**Room 234**
9:00		High Impact Practices: A Differentiator for Today's Undergraduate Students	Anne Marie VanDerZanden & Sara Marcketti, Iowa State University		Group Work Doesn't Create Cohorts—Design Does: Trauma-Informed Approaches in Blended Higher Education	Marie McQuade & Elizabeth Black, University of Glasgow		Beyond the Hype: Faculty Dialogue on AI's Role in Higher Education	Megan Litster, University of Wisconsin-La Crosse		Using creative modelling to encourage confidence, collaboration, and community in undergraduate life sciences teaching.	Emma Reid & Marie Bowers, University of Glasgow		Rethinking Digital Competence in Curriculum, Practice and Culture	Marlene Muller, Heriot-Watt University
10:00		**comfort break (10 min)**													
		Workshop 9 (60 min) Student-Staff Partnerships	**Room 218**		**Workshop 10 (60 min) Active and Experiential Learning**	**Room 221**		**Workshop 11 (60 min) Collaboration and Culture Building**	**Room 224**		**Workshop 12 (60 min) Collaboration and Culture Building**	**Room 234**			
10:10		Inviting Students into Flipped Learning: Using Co-Drawing to Build Shared Learning Agreements	Jenny Coady, Heriot-Watt University		Assessing Cultural Humility in Interdisciplinary Art and Design Studies Client Collaborations in Texas	Tesa Morin, University of North Texas		The Write Start: How to Design Social Spaces for Productive Writing Practice?	Emma Davenport & Debora Mina, University of Westminster		Leading with Kindness: Practical Strategies for Everyday Work	Anna Sedda, Heriot-Watt University			
11:10		**Break (20 min)**												**Paper session 14 discussion (20 minutes)**	
		Paper session 14 (90 min) Interdisciplinary Partnerships. Chair: Jenny Coady, Heriot-Watt University	**Room 213**		**Paper session 15 (90 min) Creative & Expressive Practices, Collaboration & Culture Building Chair: Mia Wilson, University of Glasgow**	**Room 221**		**Paper session 16 (90 min) Collaboration & Culture Building Chair: Janina Tosic, Hochschule Ruhr-West**	**Room 218**		**Workshop 13 (90 min) Active and Experiential Learning**	**Room 224**		**Workshop 14 (90 min) Collaboration and Culture Building**	**Room 234**
11:30		Bridging Interdisciplinary "Divides" through Collaborative Experiential Learning: Co-Creating a Field Course about Environmental Sustainability	Anna McGregor, University of Glasgow		Beyond the Crisis: Enhancing Pre-Service Teachers' Resilience and Inclusive Practice with Minority and Marginalized Learners	Fadia Nasser Abu-Alhija, Sakhnin Academic College		Progress Checks: Improving Instructor/Student Communication and Fostering Self-Monitoring Skills	June Levitt, Texas Woman's University		Students Learn Through Discussion: Facilitating Active Learning Experiences That Promote Understanding and Classroom Community	Val Krage, University of Wisconsin-La Crosse		Supporting Student Experiential Learning Through Effective UDL-Informed Task Scaffolding: A Framework	Becky Bonarek & Trischa Duke, University of Illinois Chicago
12:00		From Technical to Social Good: Transforming Remote Sensing through Community Partnerships	Jane Dmochowski, University of Pennsylvania		Helping Students to Build a Sustainable Future	Tamar Christensen & Randy Fallows, UCLA		Life Scientists' Experiences of Scholarship of Teaching and Learning	Anne Tierney, Heriot-Watt University						
12:30		Collaborating with Educators: Developing Training to Foster and Assess Student Belonging, Persisence and Success	Sarah Riforgiate, University of Wisconsin, Milwaukee		Induction as Pedagogy: Addressing Cultural Transition in Transnational Engineering Education	Adelaja Israel Osofero & Oleksandr Menshykov, University of Aberdeen									
13:00		**Paper session 15 discussion (30 min)**			**Paper session 16 discussion (30 min)**			**Paper session 17 discussion (30 min)**							
13:30		**Lunch (60 min)**													
14:30		**Workshop 15 (60 min) *Active and Experiential Learning***	**Room 218**		**Workshop 16 (60 min) *Collaboration and Culture Building***	**Room 224**		**Workshop 17 (60 min) *Student-Staff Partnerships***	**Room 234**						
		Co-Creating Community : Two Reflective Exercises	Fay Akindes, Universities of Wisconsin		Organizational Culture in Times of Transformative Change: Bridge or Barrier?	Janina Tosic, University of Applied Sciences Ruhr West		We're All in This Together: Working in Partnership with Students to Enhance Experiential Learning	Lauren Mottle, University of Leeds						
15:30		**Break (20 min)**													
16:10		**Closing keynote**	**Room 213**												
		Digital tools become obsolete. Creative thinking doesn't.	Denitsa Petrova, University of Edinburgh & Doug Specht, University of Westminster												
17:10		**End of conference**													
		Closing reception	Glasgow University Union												