

Leveraging Scholar Transformation Theory (STT) to Engage Doctoral Students in Becoming Scholars

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STT Stages

Passive Information Gatherer
Active Information Gatherer
Active Knowledge Gatherer
Active Knowledge Consumer
Active Knowledge Producer

Components

of STT Stages

Thinking
Reading
Writing
Identity
Positionality



"Had it not been for this course, I would not have a draft of Chapter 2. Every week was carefully curated revealing layer after layer, making every step doable based on my own path of learning."



Grounding Research in Literature Course Strategies

Finding literature: STT reflection, library instruction, resource management tools, sharing search strategies & databases, AI for brainstorming (Thinking -> Active Knowledge Gatherer)

Reading literature: strategies for reading journal articles, Pomodoro technique (Reading -> Active Knowledge Gatherer)

Analyzing literature: describing the gap, outlining, PaperPal (Thinking/Reading/Writing -> Active Knowledge Gatherer)

Synthesizing literature: paraphrasing and quoting, synthesis around outline, AI feedback (Thinking/Writing -> Active Knowledge Consumer)

Frameworks: literature research, peer discussion, AI brainstorming (Thinking/Writing -> Active Knowledge Consumer)

Drafting the literature review: using outline to flesh out the remaining content (Thinking/Writing/Identity/Positionality -> Active Knowledge Consumer)

Welsh, B. Ellington, R., Shockley, K., & Prime, G. (2020). *Scholar transformation theory: Empowering students to get the job done write*. <https://files.eric.ed.gov/fulltext/ED614545.pdf>